

Raül Tárrega-Máñez

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

491
citations

932766

10
h-index

752256

20
g-index

41
all docs

41
docs citations

41
times ranked

490
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationship between emotional regulation of teachers and the participation of students with autism in inclusive primary and preschool schools. <i>Journal of Research in Special Educational Needs</i> , 2024, 24, 3-11.	0.5	2
2	Teachersâ€™ Attitudes toward Autism Spectrum Disorder: A Systematic Review. <i>Education Sciences</i> , 2022, 12, 138.	1.4	8
3	Analysis of the Autism Spectrum Disorder (ASD) Knowledge of Cuban Teachers in Primary Schools and Preschools. <i>Education Sciences</i> , 2022, 12, 284.	1.4	3
4	ACTITUDES DE LOS DOCENTES HACIA LA EDUCACIÃ“N INCLUSIVA. ANÃ“LISIS DE LAS VARIABLES QUE INFLUYEN EN SU CONFIGURACIÃ“N. <i>Universidad Verdad</i> , 2022, , 44-57.	0.1	0
5	Is It Possible to Educate, Intervene or â€œCureâ€•Autism Spectrum Disorder? A Content Analysis of YouTube Videos. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2350.	1.2	5
6	Teachersâ€™ Attitudes toward Educational Inclusion in Spain: A Systematic Review. <i>Education Sciences</i> , 2021, 11, 58.	1.4	18
7	Digital Teaching Competence Evaluation of Pre-Service Teachers in Spain: A Review Study. <i>Revista Iberoamericana De Tecnologias Del Aprendizaje</i> , 2021, 16, 70-76.	0.7	15
8	AnÃ“lisis del Trabajo Fin de Grado en Magisterio, EducaciÃ“n Social y PedagogÃ“a en EspaÃ±a. <i>EducaciÃ“n XXI</i> , 2021, 24, .	0.3	0
9	Teachersâ€™ Knowledge Regarding Autism Spectrum Disorder (ASD): A Systematic Review. <i>Sustainability</i> , 2021, 13, 5097.	1.6	16
10	Assessment Tests in the Mathematics Teaching Guides in Spain. Analysis of the Content Blocks and the Treatment of Arithmetic Word Problems. <i>Education Sciences</i> , 2021, 11, 305.	1.4	0
11	Today Is My Day: Analysis of the Awareness Campaignsâ€™ Impact on Functional Diversity in the Press, on Google, and on Twitter. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7789.	1.2	2
12	Analysis of Word Problems in Primary Education Mathematics Textbooks in Spain. <i>Mathematics</i> , 2021, 9, 2123.	1.1	3
13	Symbolic Play among Children with Autism Spectrum Disorder: A Scoping Review. <i>Children</i> , 2021, 8, 801.	0.6	15
14	Interventions for Improving Reading Comprehension in Children with ASD: A Systematic Review. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2021, 11, 3.	1.0	2
15	Tratamiento de los problemas verbales en los libros de texto de matemÃ¡ticas. <i>Inventio</i> , 2021, 17, .	0.0	0
16	What Motivates Internet Users to Search for Asperger Syndrome and Autism on Google?. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9386.	1.2	8
17	RepresentaciÃ“n del TEA en los medios de comunicaciÃ“n: anÃ“lisis de un periÃ“dico generalista. <i>Siglo Cero</i> , 2020, 51, 73.	0.2	4
18	EvaluaciÃ“n entre iguales a travÃ©s de blogs en formaciÃ“n de maestros. Valoraciones de los estudiantes. <i>Innoeduca</i> , 2020, 6, 26-33.	0.5	0

#	ARTICLE	IF	CITATIONS
19	Lectura participativa en red en la formaci3n de maestros/as #pedagogiaUV19. Revista De Docencia Universitaria, 2020, 18, 143.	0.1	2
20	Análisis de actitudes y autoeficacia percibida del profesorado ante la educaci3n inclusiva. Educar, 2020, 56, 509-523.	0.2	12
21	Efectos de la estimulaci3n sensorial en la conducta adaptativa del alumnado con TEA: un estudio de caso. Revista Psicologia, Diversidade E Sa3de, 2019, 8, 333-346.	0.1	0
22	Comparative study of sensory modulation vulnerabilities in children with and without ASD in family and school contexts. Journal of Occupational Therapy, Schools, and Early Intervention, 2018, 11, 318-328.	0.4	6
23	Pre-Service Teachers' Knowledge, Misconceptions and Gaps About Autism Spectrum Disorder. Teacher Education and Special Education, 2017, 40, 212-224.	1.6	36
24	Sensory Processing in Children with Autism Spectrum Disorder and/or Attention Deficit Hyperactivity Disorder in the Home and Classroom Contexts. Frontiers in Psychology, 2017, 8, 1772.	1.1	41
25	Análisis de la autoeficacia percibida en el uso de las TIC de futuros maestros y maestras de Educaci3n Infantil y Educaci3n Primaria. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2017, 20, 107.	0.2	9
26	Comorbilidad de TEA y TDAH: revisi3n sistemática de los avances en investigaci3n. Anales De Psicologia, 2016, 32, 810.	0.3	3
27	Parental Stress and ASD. Focus on Autism and Other Developmental Disabilities, 2016, 31, 300-311.	0.8	66
28	Parenting Stress in Families of Children with Autism Spectrum Disorder and ADHD. Exceptional Children, 2015, 82, 81-95.	1.4	58
29	A comparative study of sensory processing in children with and without Autism Spectrum Disorder in the home and classroom environments. Research in Developmental Disabilities, 2015, 38, 202-212.	1.2	62
30	Sensory processing in children with Autism Spectrum Disorder: Relationship with non-verbal IQ, autism severity and Attention Deficit/Hyperactivity Disorder symptomatology. Research in Developmental Disabilities, 2015, 45-46, 188-201.	1.2	30
31	Actitudes de los estudiantes del Grado de Magisterio y del M3ster de Educaci3n Especial hacia la inclusi3n educativa. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2013, 16, .	0.2	8
32	Factores que predicen las estrategias de comprensi3n de la lectura de adolescentes con trastorno por d3ficit de atenci3n con hiperactividad, con dificultades de comprensi3n lectora y con ambos trastornos. Revista De Logopedia, Foniatria Y Audiologia, 2011, 31, 193-202.	0.4	2
33	Comparaci3n de los conocimientos sobre el Trastorno por D3ficit de Atenci3n con Hiperactividad (TDAH) de los maestros en activo y los futuros educadores. Infancia Y Aprendizaje, 2009, 32, 517-529.	0.5	6
34	Interventions in School Settings for Students With ADHD. Exceptionality, 2006, 14, 35-52.	1.1	34
35	Educaci3n inclusiva en Ecuador: perspectiva de directores, familias y evaluadores. Magis, 0, 14, 1-21.	0.6	0
36	Las actitudes del profesorado de educaci3n primaria hacia la educaci3n inclusiva en Ecuador. Educacao E Pesquisa, 0, 46, .	0.4	2

#	ARTICLE	IF	CITATIONS
37	EFFECTIVIDAD DE LAS COMUNIDADES DE APRENDIZAJE EN LA INCLUSIÓN EDUCATIVA Y SOCIAL. UNA REVISIÓN SISTEMÁTICA. <i>Educação E Sociedade</i> , 0, 43, .	0.4	3
38	Terapias y actividades asistidas con animales para niños con TEA: un estudio de revisión. <i>Universitas Psychologica</i> , 0, 20, 1-11.	0.6	1