

Frans Kruger

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4530035/publications.pdf>

Version: 2024-02-01

15
papers

53
citations

2258059

3
h-index

1720034

7
g-index

15
all docs

15
docs citations

15
times ranked

13
citing authors

#	ARTICLE	IF	CITATIONS
1	Engaging and developing community in digital spaces: Approaches from the Editorial Development Group. <i>Educational Philosophy and Theory</i> , 2023, 55, 760-772.	1.8	1
2	Engaging in Arts-Based Poetic Inquiry: Generating Pedagogical Possibilities in Preservice Teacher Education. <i>Studying Teacher Education</i> , 2022, 18, 276-293.	1.4	1
3	Dwelling With Wildflowers: Qualitative Inquiry as Life-Living and Life-Giving. <i>Qualitative Inquiry</i> , 2021, 27, 731-736.	1.4	1
4	Pedagogy Is a Messy Affair: A Performative Narrative of Being New. <i>Qualitative Inquiry</i> , 2020, 26, 89-98.	1.4	1
5	A schizoanalytic exploration of the potential of fabulation for the creation of new social collectivities in pre-service teacher education. <i>Pedagogy, Culture and Society</i> , 2020, 28, 241-259.	2.6	2
6	Ecojustice education and communitarianism: Exploring the possibility for African eco-communitarianism. <i>Educational Philosophy and Theory</i> , 2020, 52, 206-216.	1.8	4
7	Crafting New Worlds: Critical Qualitative Inquiry and/as an Aesthetics of the Wound. <i>Cultural Studies - Critical Methodologies</i> , 2020, 20, 535-538.	0.8	1
8	Transformative Pedagogy as Academic Performance: #ShimlaPark as a Plane of Immanence. <i>Cultural Studies - Critical Methodologies</i> , 2019, 19, 84-90.	0.8	2
9	A transdisciplinary exploration: Reading peace education and teaching English to speakers of other languages through multiple literacies theory. <i>The Journal for Transdisciplinary Research in Southern Africa</i> , 2018, 14, .	0.5	1
10	Fabulation as a pedagogical possibility: working towards a politics of affirmation. <i>Education As Change</i> , 2017, 21, 45-61.	0.5	5
11	Rain and Water Symbolism in Southern African Religious Systems: Continuity and Change. <i>Exchange</i> , 2013, 42, 143-156.	0.1	2
12	The role of TESOL in educating for peace. <i>Journal of Peace Education</i> , 2012, 9, 17-30.	0.9	27
13	Reflecting on Communicative Language Teaching. <i>International Journal of Foreign Studies</i> , 2010, 2, 283.	0.1	3
14	Diffraction memory-stories and response-activeness in teaching social justice. <i>Discourse</i> , 0, , 1-16.	1.3	1
15	Enacting small justices: Education, place and subjectivity in the Anthropocene. <i>Journal of Philosophy of Education</i> , 0, , .	0.8	1