Frans Kruger

List of Publications by Year
in descending order

15	53	2258059	1720034
papers	citations	3	7
		h-index	g-index

15	15	15	13
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	The role of TESOL in educating for peace. Journal of Peace Education, 2012, 9, 17-30.	0.9	27
2	Fabulation as a pedagogical possibility: working towards a politics of affirmation. Education As Change, 2017, 21, 45-61.	0.5	5
3	Ecojustice education and communitarianism: Exploring the possibility for African eco-communitarianism. Educational Philosophy and Theory, 2020, 52, 206-216.	1.8	4
4	Reflecting on Communicative Language Teaching. International Journal of Foreign Studies, 2010, 2, 283.	0.1	3
5	Rain and Water Symbolism in Southern African Religious Systems: Continuity and Change. Exchange, 2013, 42, 143-156.	0.1	2
6	Transformative Pedagogy as Academic Performance: #ShimlaPark as a Plane of Immanence. Cultural Studies - Critical Methodologies, 2019, 19, 84-90.	0.8	2
7	A schizoanalytic exploration of the potential of fabulation for the creation of new social collectivities in pre-service teacher education. Pedagogy, Culture and Society, 2020, 28, 241-259.	2.6	2
8	Pedagogy Is a Messy Affair: A Performative Narrative of Being New. Qualitative Inquiry, 2020, 26, 89-98.	1.4	1
9	Crafting New Worlds: Critical Qualitative Inquiry and/as an Aesthetics of the Wound. Cultural Studies - Critical Methodologies, 2020, 20, 535-538.	0.8	1
10	Dwelling With Wildflowers: Qualitative Inquiry as Life-Living and Life-Giving. Qualitative Inquiry, 2021, 27, 731-736.	1.4	1
11	Diffractive memory-stories and response-activeness in teaching social justice. Discourse, 0, , 1-16.	1.3	1
12	Enacting small justices: Education, place and subjectivity in the Anthropocene. Journal of Philosophy of Education, 0, , .	0.8	1
13	A transdisciplinary exploration: Reading peace education and teaching English to speakers of other languages through multiple literacies theory. The Journal for Transdisciplinary Research in Southern Africa, 2018, 14, .	0.5	1
14	Engaging and developing community in digital spaces: Approaches from the Editorial Development Group. Educational Philosophy and Theory, 2023, 55, 760-772.	1.8	1
15	Engaging in Arts-Based Poetic Inquiry: Generating Pedagogical Possibilities in Preservice Teacher Education. Studying Teacher Education, 2022, 18, 276-293.	1.4	1