

Phillip T Slee

List of Publications by Year in descending order

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Version: 2024-02-01

84
papers

4,121
citations

172457

29
h-index

118850

62
g-index

102
all docs

102
docs citations

102
times ranked

2453
citing authors

#	ARTICLE	IF	CITATIONS
1	The P.E.A.C.E. Pack Program in Italian High Schools: An Intervention for Victims of Bullying. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5162.	2.6	11
2	Cyberbullying Bystanders. , 2020, , 113-129.		1
3	Coping with Cybervictimization: The Role of Direct Confrontation and Resilience on Adolescent Wellbeing. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4893.	2.6	19
4	“Coping with Bullying” Program in Greek Secondary Schools: An Evaluation. , 2018, , 95-118.		4
5	Cyber-Friendly Schools. , 2018, , 95-108.		7
6	Involvement in Bullying During High School: A Survival Analysis Approach. <i>Violence and Victims</i> , 2018, 33, 563-582.	0.7	2
7	Taking Action Against Victimization: Australian Middle School Students’ Experiences. <i>Journal of Psychologists and Counsellors in Schools</i> , 2017, 27, 105-122.	0.8	7
8	Cyberbullying Bystanders. <i>International Journal of Technoethics</i> , 2017, 8, 44-55.	0.8	9
9	Implementing Quality Wellbeing Programs in Schools. , 2017, , 207-220.		1
10	Collaboration with Parents/Carers in Kidsmatter Schools. , 2017, , 181-195.		0
11	Research on bullying in schools in Australasia. , 2016, , 55-72.		47
12	Students with Self-identified Special Educational Needs and Disabilities (si-SEND): Flourishing or Languishing!. <i>International Journal of Disability Development and Education</i> , 2016, 63, 7-26.	1.1	20
13	School and Classroom Climate and Well-being. <i>Positive Education</i> , 2016, , 95-107.	0.0	0
14	Well-Being, Positive Peer Relations and Bullying in School Settings. <i>Positive Education</i> , 2016, , .	0.0	35
15	School/Community Based Interventions for Well-Being. <i>Positive Education</i> , 2016, , 31-50.	0.0	0
16	Students’ School Relationships. <i>Positive Education</i> , 2016, , 69-94.	0.0	1
17	Implementing a School/Community Partnership. <i>Positive Education</i> , 2016, , 185-202.	0.0	1
18	Anti-bullying Interventions. <i>Positive Education</i> , 2016, , 155-183.	0.0	1

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19	Bullying and Victimization: A Global Perspective. <i>Positive Education</i> , 2016, , 135-154.	0.0	0
20	High School Girls's Experience of Victimization by Boys: Where Sexual Harassment Meets Aggression. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2016, 25, 269-285.	1.4	15
21	Cyberbullying and the role of the law in Australian schools: Views of senior officials. <i>Australian Journal of Education</i> , 2016, 60, 86-101.	1.5	6
22	Longitudinal impact of the Cyber Friendly Schools program on adolescents's cyberbullying behavior. <i>Aggressive Behavior</i> , 2016, 42, 166-180.	2.4	137
23	Students's Perceptions of Their Own Victimization: A Youth Voice Perspective. <i>Journal of School Violence</i> , 2016, 15, 322-342.	1.9	14
24	School policies on bullying and cyberbullying: perspectives across three Australian states. <i>Educational Research</i> , 2016, 58, 91-109.	1.8	64
25	No more bullying: an analysis of primary school children's drawings of school bullying. <i>Educational Psychology</i> , 2016, 36, 1487-1500.	2.7	11
26	School Bullying, Victimization and Pro-social Behaviour. <i>Positive Education</i> , 2016, , 109-133.	0.0	1
27	La connaissance et la compréhension des conséquences du cyberharcèlement sur le climat scolaire chez les futurs enseignants en Australie. <i>Les Dossiers Des Sciences De L'Éducation</i> , 2015, , 109-130.	0.1	8
28	The Peace Pack: A Computerized Online Assessment of School Bullying. <i>Journal of Educational Computing Research</i> , 2014, 50, 431-447.	5.5	5
29	Young Australians's Attitudes to the Military and Military Service. <i>SAGE Open</i> , 2014, 4, 215824401454719.	1.7	1
30	Do cyberbullies suffer too? Cyberbullies's perceptions of the harm they cause to others and to their own mental health. <i>School Psychology International</i> , 2013, 34, 613-629.	1.9	148
31	Quality of implementation of a school mental health initiative and changes over time in students's social and emotional competencies. <i>School Effectiveness and School Improvement</i> , 2013, 24, 357-381.	2.9	31
32	The P.E.A.C.E. Pack & S.I.T.E. Software. , 2013, , 177-185.		0
33	Effective and Ineffective Coping With Bullying Strategies as Assessed by Informed Professionals and Their Use by Victimized Students. <i>Australian Journal of Guidance and Counselling</i> , 2012, 22, 122-138.	0.4	30
34	Associations between types of involvement in bullying, friendships and mental health status. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 259-272.	1.2	33
35	Victims's perceptions of traditional and cyberbullying, and the psychosocial correlates of their victimisation. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 389-401.	1.2	278
36	Implementation quality of whole-school mental health promotion and students's academic performance. <i>Child and Adolescent Mental Health</i> , 2012, 17, 45-51.	3.5	101

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37	School and Home Relationships and Their Impact on School Bullying. <i>School Psychology International</i> , 2010, 31, 271-295.	1.9	97
38	Behind the Scenes and Screens. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2009, 217, 189-196.	1.0	132
39	Investigating the Comparability of a Self-Report Measure of Childhood Bullying Across Countries. <i>Canadian Journal of School Psychology</i> , 2009, 24, 82-93.	2.9	27
40	Everyday Victimization of Adolescent Girls by Boys: Sexual Harassment, Bullying or Aggression?. <i>Sex Roles</i> , 2008, 58, 477-489.	2.4	90
41	Interventions to reduce bullying. <i>International Journal of Adolescent Medicine and Health</i> , 2008, 20, 165-83.	1.3	38
42	Early Challenges in Evaluating the KidsMatter National Mental Health Promotion Initiative in Australian Primary Schools. <i>International Journal of Mental Health Promotion</i> , 2008, 10, 35-44.	0.8	7
43	Supportive and Stressful Relationships With Teachers, Peers and Family and Their Influence on Students' Social/Emotional and Academic Experience of School. <i>Australian Journal of Guidance and Counselling</i> , 2007, 17, 126-147.	0.4	35
44	Disadvantaged Children's Physical, Developmental and Behavioral Health Problems in an Urban Environment. <i>Journal of Social Service Research</i> , 2007, 33, 57-69.	1.3	6
45	Implications of inadequate parental bonding and peer victimization for adolescent mental health. <i>Journal of Adolescence</i> , 2007, 30, 801-812.	2.4	53
46	The PEACE Pack: an evaluation of interventions to reduce bullying in four Australian primary schools. <i>Educational Research</i> , 2007, 49, 103-114.	1.8	35
47	‘They do it just to show off.’ Year 9 girls, boys and their teachers' explanations for boys' aggression to girls. <i>International Journal of Adolescence and Youth</i> , 2007, 13, 343-360.	1.8	7
48	Sex and age differences in victimisation and conflict resolution among adolescents in a south Australian school. <i>Aggressive Behavior</i> , 2005, 31, 1-12.	2.4	86
49	Enhancing Teacher Education Students'™ Generic Skills Through Problem-based Learning. <i>Teaching Education</i> , 2005, 16, 257-273.	1.3	8
50	Bullying in Schools. , 2003, , 425-439.		10
51	‘You just stare at them and give them daggers’ Nonverbal Expressions of Social Aggression in Teenage Girls. <i>International Journal of Adolescence and Youth</i> , 2002, 10, 353-372.	1.8	29
52	‘Guess what I just heard!?’ Indirect aggression among teenage girls in Australia. <i>Aggressive Behavior</i> , 2000, 26, 67-83.	2.4	361
53	'It Hurts a Hell of a Lot...'. <i>School Psychology International</i> , 2000, 21, 359-376.	1.9	102
54	Under Stress: The concerns and coping strategies of teacher education students. <i>European Journal of Teacher Education</i> , 2000, 23, 19-35.	3.7	85

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55	“Guess what I just heard!” Indirect aggression among teenage girls in Australia This paper is a revised and extended version of a paper that presented preliminary findings of the study at the International School Psychology Colloquium, Melbourne, July 1997.. <i>Aggressive Behavior</i> , 2000, 26, 67.	2.4	7
56	Effects of Parenting on the Peer Relations of Australian Adolescents. <i>Journal of Social Psychology</i> , 1999, 139, 387-388.	1.5	10
57	Family Stress and School Adjustment: Predictors Across the School Years. <i>Early Child Development and Care</i> , 1998, 145, 133-149.	1.3	6
58	The P.E.A.C.E. Pack: a programme for reducing bullying in our schools. <i>Journal of Psychologists and Counsellors in Schools</i> , 1996, 6, 63-70.	0.8	13
59	Family climate and behavior in families with conduct disordered children. <i>Child Psychiatry and Human Development</i> , 1996, 26, 255-266.	1.9	23
60	Sources of stress in Australian families and characteristics of stress resilient children. <i>Children Australia</i> , 1995, 20, 14-17.	0.3	1
61	Bullying: Health Concerns of Australian Secondary School Students. <i>International Journal of Adolescence and Youth</i> , 1995, 5, 215-224.	1.8	48
62	Peer victimization and its relationship to depression among Australian primary school students. <i>Personality and Individual Differences</i> , 1995, 18, 57-62.	2.9	188
63	Situational and interpersonal correlates of anxiety associated with peer victimisation. <i>Child Psychiatry and Human Development</i> , 1994, 25, 97-107.	1.9	139
64	Australian school children's self appraisal of interpersonal relations: The bullying experience. <i>Child Psychiatry and Human Development</i> , 1993, 23, 273-282.	1.9	121
65	Psychoticism and attitude toward authority among pre-adolescent boys. <i>Personality and Individual Differences</i> , 1993, 14, 845-847.	2.9	2
66	The relationship of Eysenck's personality factors and self-esteem to bully-victim behaviour in Australian schoolboys. <i>Personality and Individual Differences</i> , 1993, 14, 371-373.	2.9	161
67	Dimensions of Interpersonal Relation Among Australian Children and Implications for Psychological Well-Being. <i>Journal of Social Psychology</i> , 1993, 133, 33-42.	1.5	369
68	Children, Stressful Life Events and School Adjustment: an Australian study. <i>Educational Psychology</i> , 1993, 13, 3-10.	2.7	10
69	Bullying: A preliminary investigation of its nature and the effects of social cognition. <i>Early Child Development and Care</i> , 1993, 87, 47-57.	1.3	52
70	Bullying at School: It's hard not to feel helpless. <i>Children Australia</i> , 1993, 18, 14-16.	0.3	7
71	Bullying among Australian School Children: Reported Behavior and Attitudes toward Victims. <i>Journal of Social Psychology</i> , 1991, 131, 615-627.	1.5	446
72	What Stresses Australian Children?. <i>Children Australia</i> , 1991, 16, 12-14.	0.3	0

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73	The Nature of Children's Conflict Resolution Styles. Children Australia, 1990, 15, 10-11.	0.3	1
74	Living in the nuclear age: An Australian study of children's and adolescent's fears. Child Psychiatry and Human Development, 1989, 19, 270-278.	1.9	31
75	Impulsiveness, orientation to institutional authority, and gender as factors in self-reported delinquency among Australian adolescents. Personality and Individual Differences, 1989, 10, 689-692.	2.9	31
76	Children's and Adolescents' Fears and the Threat of Nuclear War: an Australian Study. Children Australia, 1988, 13, 15-17.	0.3	1
77	Paradoxical strategies: The ethics of intervention.. Professional Psychology: Research and Practice, 1986, 17, 487-491.	1.0	18
78	The relation of temperament and other factors to children's kindergarten adjustment. Child Psychiatry and Human Development, 1986, 17, 104-112.	1.9	12
79	The Nature of Motherâ€infant Gaze Patterns during Interaction as a Function of Emotional Expression. Journal of the American Academy of Child Psychiatry, 1984, 23, 385-391.	0.7	11
80	Motherâ€infant interaction: The stability of emotional expression during infantsâ€™ sixth to eighth month. Early Child Development and Care, 1984, 16, 217-230.	1.3	1
81	The measurement of empathy: A comment on watson. Australian Psychologist, 1984, 19, 135-139.	1.6	2
82	Motherâ€infant vocal interaction as a function of emotional expression. Early Child Development and Care, 1983, 11, 33-44.	1.3	2
83	School Bullying. , 0, , .		3
84	Bullying or Peer Aggression?. , 0, , 45-60.		2