

Hossein Khalili

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4522847/publications.pdf>

Version: 2024-02-01

15
papers

539
citations

932766

10
h-index

1058022

14
g-index

15
all docs

15
docs citations

15
times ranked

448
citing authors

#	ARTICLE	IF	CITATIONS
1	An interprofessional socialization framework for developing an interprofessional identity among health professions students. <i>Journal of Interprofessional Care</i> , 2013, 27, 448-453.	0.8	190
2	Online interprofessional education during and post the COVID-19 pandemic: a commentary. <i>Journal of Interprofessional Care</i> , 2020, 34, 687-690.	0.8	78
3	Historical analysis of professionalism in western societies: implications for interprofessional education and collaborative practice. <i>Journal of Interprofessional Care</i> , 2014, 28, 92-97.	0.8	67
4	The COVID-19 crisis silver lining: interprofessional education to guide future innovation. <i>Journal of Interprofessional Care</i> , 2020, 34, 587-592.	0.8	48
5	Interprofessional education and collaborative practice research during the COVID-19 pandemic: Considerations to advance the field. <i>Journal of Interprofessional Care</i> , 2020, 34, 583-586.	0.8	41
6	The effects of an IPS-based IPE program on interprofessional socialization and dual identity development. <i>Journal of Interprofessional Care</i> , 2020, , 1-11.	0.8	30
7	From uniprofessionality to interprofessionality: dual vs dueling identities in healthcare. <i>Journal of Interprofessional Care</i> , 2022, 36, 473-478.	0.8	17
8	Advancing health care resilience through a systems-based collaborative approach: Lessons learned from COVID-19. <i>Journal of Interprofessional Care</i> , 2021, 35, 809-812.	0.8	15
9	Physiotherapy: an active, transformational, and authentic career choice. <i>Physiotherapy Theory and Practice</i> , 2021, 37, 594-607.	0.6	13
10	Pre-entry perceptions of students entering five health professions: implications for interprofessional education and collaboration. <i>Journal of Interprofessional Care</i> , 2021, 35, 83-91.	0.8	13
11	A longitudinal, narrative study of professional socialisation among health students. <i>Medical Education</i> , 2021, 55, 478-485.	1.1	13
12	Clinical simulation practise framework. <i>Clinical Teacher</i> , 2015, 12, 32-36.	0.4	7
13	A longitudinal survey on the impact of the COVID-19 pandemic on interprofessional education and collaborative practice: a study protocol. <i>Journal of Interprofessional Care</i> , 2020, 34, 691-693.	0.8	5
14	Global leadership in IPECP research; an intro to co-creation of best practice guidelines. <i>Journal of Interprofessional Education and Practice</i> , 2021, 24, 100445.	0.2	2
15	Learning when to involve patients in decision making. <i>Clinical Teacher</i> , 2016, 13, 241-241.	0.4	0