

Linda D Breeman

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

707
citations

949033

11
h-index

799663

21
g-index

23
all docs

23
docs citations

23
times ranked

1037
citing authors

#	ARTICLE	IF	CITATIONS
1	Motivation to leave home during the transition to emerging adulthood among Turkish adolescents. <i>Journal of Youth Studies</i> , 2021, 24, 1273-1290.	1.5	3
2	Early regulatory problems and parenting: life-long risk, vulnerability or susceptibility for attention, internalizing and externalizing outcomes?. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 1523-1531.	2.8	14
3	A multi-stakeholder approach to eHealth development: Promoting sustained healthy living among cardiovascular patients. <i>International Journal of Medical Informatics</i> , 2021, 147, 104364.	1.6	24
4	Values of Importance to Patients With Cardiovascular Disease as a Foundation for eHealth Design and Evaluation: Mixed Methods Study. <i>JMIR Cardio</i> , 2021, 5, e33252.	0.7	7
5	Early Crying, Sleeping, and Feeding Problems and Trajectories of Attention Problems From Childhood to Adulthood. <i>Child Development</i> , 2020, 91, e77-e91.	1.7	40
6	Parent-adolescent relationship quality as a predictor of leaving home. <i>Journal of Adolescence</i> , 2020, 79, 81-90.	1.2	9
7	The association of infant crying, feeding, and sleeping problems and inhibitory control with attention regulation at school age. <i>Infancy</i> , 2019, 24, 768-786.	0.9	10
8	Developmental Links Between Externalizing Behavior and Student-Teacher Interactions in Male Adolescents With Psychiatric Disabilities. <i>School Psychology Review</i> , 2019, 48, 68-80.	1.8	1
9	The Default Mode Network Mediates the Impact of Infant Regulatory Problems on Adult Avoidant Personality Traits. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2019, 4, 333-342.	1.1	10
10	Developmental Links between Teacher-Child Closeness and Disobedience for Boys Placed in Special Education. <i>Exceptionality</i> , 2018, 26, 230-244.	1.1	5
11	Impact of the Good Behavior Game on special education teachers. <i>Teachers and Teaching: Theory and Practice</i> , 2018, 24, 350-368.	0.9	11
12	Infant regulatory problems, parenting quality and childhood attention problems. <i>Early Human Development</i> , 2018, 124, 11-16.	0.8	17
13	Special education teachers' relationships with students and self-efficacy moderate associations between classroom-level disruptive behaviors and emotional exhaustion. <i>Teaching and Teacher Education</i> , 2018, 75, 21-30.	1.6	17
14	Neonatal predictors of cognitive ability in adults born very preterm: a prospective cohort study. <i>Developmental Medicine and Child Neurology</i> , 2017, 59, 477-483.	1.1	52
15	Neonatal treatment philosophy in Dutch and German NICUs: health-related quality of life in adulthood of VP/VLBW infants. <i>Quality of Life Research</i> , 2017, 26, 935-943.	1.5	9
16	Effects of the Good Behavior Game on the Behavioral, Emotional, and Social Problems of Children With Psychiatric Disorders in Special Education Settings. <i>Journal of Positive Behavior Interventions</i> , 2016, 18, 156-167.	1.2	28
17	Attention problems in very preterm children from childhood to adulthood: the Bavarian Longitudinal Study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 132-140.	3.1	78
18	Developmental Links Between Disobedient Behavior and Social Classroom Relationships in Boys With Psychiatric Disorders in Special Education. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 787-799.	3.5	14

#	ARTICLE	IF	CITATIONS
19	Preterm Cognitive Function Into Adulthood. <i>Pediatrics</i> , 2015, 136, 415-423.	1.0	160
20	Teacher characteristics, social classroom relationships, and children's social, emotional, and behavioral classroom adjustment in special education. <i>Journal of School Psychology</i> , 2015, 53, 87-103.	1.5	58
21	Antipsychotic treatment discontinuation in clinical practice. <i>Lancet Psychiatry</i> , 2014, 1, 500-501.	3.7	0
22	Relations among peritraumatic dissociation and posttraumatic stress: A meta-analysis. <i>Clinical Psychology Review</i> , 2008, 28, 1138-1151.	6.0	140