

Christan Coogle

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4521642/publications.pdf>

Version: 2024-02-01

23
papers

279
citations

933264

10
h-index

996849

15
g-index

23
all docs

23
docs citations

23
times ranked

159
citing authors

#	ARTICLE	IF	CITATIONS
1	The Impact of Real-Time Feedback and Video Analysis on Early Childhood Teachers'™ Practice. <i>Topics in Early Childhood Special Education</i> , 2022, 41, 280-293.	1.5	17
2	Technology-Enhanced Dialogic Reading Experiences for Children With Developmental Disabilities. <i>Journal of Special Education Technology</i> , 2022, 37, 327-335.	1.4	0
3	A Framework for Promoting Access, Increasing Participation, and Providing Support in Early Childhood Classrooms. <i>Early Childhood Education Journal</i> , 2022, 50, 867-877.	1.6	2
4	Promoting Reflective Ability Through a Comprehensive Field Experience That Combined Video Analysis and Bug-In-Ear Coaching. <i>Journal of Special Education Technology</i> , 2022, 37, 399-412.	1.4	5
5	Technology-Enhanced Performance-Based Feedback to Support Teacher Practice and Child Outcomes. <i>Topics in Early Childhood Special Education</i> , 2021, 41, 72-85.	1.5	8
6	Impact of eCoaching With Video-Based Reflection on Special Education Teacher Candidates'™ Instructional Skills. <i>Teacher Education and Special Education</i> , 2021, 44, 160-182.	1.6	14
7	Performance-Based Feedback to Enhance Preservice Teachers'™ Practice and Preschool Children'™s Expressive Communication. <i>Journal of Teacher Education</i> , 2020, 71, 188-202.	2.0	22
8	Online Clinical Teacher Preparation Programs in Special Education: Perspectives and Critical Components. <i>Journal of Special Education Technology</i> , 2019, 34, 239-252.	1.4	3
9	Early Childhood Special Education Teachers' Use of Embedded Learning Opportunities Within Classroom Routines and Activities. <i>Infants and Young Children</i> , 2019, 32, 3-19.	0.5	9
10	The association between adaptive functioning and parents'™ attributions for children'™s emotions. <i>Early Child Development and Care</i> , 2019, 189, 1538-1552.	0.7	4
11	Bug-in-Ear eCoaching: Impacts on Novice Early Childhood Special Education Teachers. <i>Journal of Early Intervention</i> , 2018, 40, 87-103.	1.1	22
12	Social Narrative Strategies to Support Children with Autism Spectrum Disorder. <i>Early Childhood Education Journal</i> , 2018, 46, 445-450.	1.6	6
13	Dialogic Reading and Adapted Dialogic Reading With Preschoolers With Autism Spectrum Disorder. <i>Journal of Early Intervention</i> , 2018, 40, 363-379.	1.1	20
14	Associations Among Professional Development, Teachers'™ Use of Naturalistic Language Strategies, and Preschoolers'™ Functional Communication. <i>Early Education and Development</i> , 2018, 29, 1019-1038.	1.6	3
15	Impact of Bug-in-Ear Professional Development on Early Childhood Co-Teachers'™ Use of Communication Strategies. <i>Topics in Early Childhood Special Education</i> , 2017, 36, 218-229.	1.5	14
16	eCoaching to Enhance Special Educator Practice and Child Outcomes. <i>Infants and Young Children</i> , 2017, 30, 58-75.	0.5	19
17	An exploratory study of family'™centred help'™giving practices in early intervention: families of young children with autism spectrum disorder. <i>Child and Family Social Work</i> , 2016, 21, 249-260.	0.6	14
18	The importance of emotions: the socialisation of emotion in parents of children with autism spectrum disorder. <i>Early Child Development and Care</i> , 2016, 186, 1584-1593.	0.7	8

#	ARTICLE	IF	CITATIONS
19	Preschool Children's Use of Thematic Vocabulary During Dialogic Reading and Activity-Based Intervention. <i>Journal of Special Education</i> , 2016, 50, 98-108.	1.2	25
20	The Social Validity of Bug-in-Ear Coaching: Findings From Two Studies Implemented in Inclusive Early Childhood Environments. <i>Journal of Early Childhood Teacher Education</i> , 2015, 36, 342-361.	0.9	15
21	Pre-service teacher use of communication strategies upon receiving immediate feedback. <i>Early Childhood Research Quarterly</i> , 2015, 32, 105-115.	1.6	49
22	The Effect of Different Types of Feedback Statements on Educators' Use of Naturalistic Instruction. <i>Journal of Special Education Technology</i> , 0, , 016264342110193.	1.4	0
23	Teaching Vocabulary in Early Childhood Classroom Routines. <i>Early Childhood Education Journal</i> , 0, , .	1.6	0