

# Heidi M Feldman

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/4518936/heidi-m-feldman-publications-by-year.pdf>

**Version:** 2024-04-26

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

154  
papers

8,365  
citations

40  
h-index

90  
g-index

177  
ext. papers

9,564  
ext. citations

4.8  
avg. IF

6.15  
L-index

#	Paper	IF	Citations
154	Community ECHO (Extension for Community Healthcare Outcomes) Project Promotes Cross-Sector Collaboration and Evidence-Based Trauma-Informed Care.. <i>Maternal and Child Health Journal</i> , <b>2022</b> , 26, 461	2.4	
153	Associations of Behavioral Problems and White Matter Properties of the Cerebellar Peduncles in Boys and Girls Born Full Term and Preterm.. <i>Cerebellum</i> , <b>2022</b> , 1	4.3	
152	Academic Half-Day Education Experience in Post-graduate Medical Training: A Scoping Review of Characteristics and Learner Outcomes.. <i>Frontiers in Medicine</i> , <b>2022</b> , 9, 835045	4.9	
151	Medication Management of Anxiety and Depression by Primary Care Pediatrics Providers: A Retrospective Electronic Health Record Study.. <i>Frontiers in Pediatrics</i> , <b>2022</b> , 10, 794722	3.4	0
150	Spatiotemporal changes in along-tract profilometry of cerebellar peduncles in cerebellar mutism syndrome.. <i>NeuroImage: Clinical</i> , <b>2022</b> , 103000	5.3	0
149	White matter properties underlying reading abilities differ in 8-year-old children born full term and preterm: A multi-modal approach.. <i>NeuroImage</i> , <b>2022</b> , 119240	7.9	1
148	International Interprofessional Collaborative Office Rounds (iiCOR): Addressing Children's Developmental, Behavioral, and Emotional Health Using Distance Technology. <i>Frontiers in Public Health</i> , <b>2021</b> , 9, 657780	6	1
147	Attention-Deficit/Hyperactivity Disorder in 2- to 5-Year-Olds: A Primary Care Network Experience. <i>Academic Pediatrics</i> , <b>2021</b> , 21, 280-287	2.7	0
146	A Comparison of Quantitative R1 and Cortical Thickness in Identifying Age, Lifespan Dynamics, and Disease States of the Human Cortex. <i>Cerebral Cortex</i> , <b>2021</b> , 31, 1211-1226	5.1	7
145	Listening to Mom in the NICU: effects of increased maternal speech exposure on language outcomes and white matter development in infants born very preterm. <i>Trials</i> , <b>2021</b> , 22, 444	2.8	3
144	Fellows Front and Center: Tele-Training and Telehealth. <i>Academic Pediatrics</i> , <b>2020</b> , 20, 764-765	2.7	8
143	Colocated Developmental-Behavioral Pediatrics in Primary Care: Improved Outcome Across Settings. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2020</b> , 41, 340-348	2.4	3
142	Associations of Reading Efficiency with White Matter Properties of the Cerebellar Peduncles in Children. <i>Cerebellum</i> , <b>2020</b> , 19, 771-777	4.3	8
141	Development and Evaluation of a School Readiness Curriculum for Pediatrics Residents. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , <b>2020</b> , 16, 10976	1.2	0
140	Variation in Rate of Attention-Deficit/Hyperactivity Disorder Management by Primary Care Providers. <i>Academic Pediatrics</i> , <b>2020</b> , 20, 384-390	2.7	3
139	Neonatal white matter tract microstructure and 2-year language outcomes after preterm birth. <i>NeuroImage: Clinical</i> , <b>2020</b> , 28, 102446	5.3	8
138	Language nutrition for language health in children with disorders: a scoping review. <i>Pediatric Research</i> , <b>2020</b> , 87, 300-308	3.2	0

137	Sleep Problem Detection and Documentation in Children With Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder by Developmental-Behavioral Pediatricians: A DBPNet Study. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2019</b> , 40, 20-31	2.4	2
136	Predicting text reading skills at age 8 years in children born preterm and at term. <i>Early Human Development</i> , <b>2019</b> , 130, 80-86	2.2	11
135	Primary Care Physicians/Subspecialty Pediatricians. <i>Autism and Child Psychopathology Series</i> , <b>2019</b> , 207-223		
134	White Matter Plasticity in Reading-Related Pathways Differs in Children Born Preterm and at Term: A Longitudinal Analysis. <i>Frontiers in Human Neuroscience</i> , <b>2019</b> , 13, 139	3.3	14
133	White matter microstructure and cognitive outcomes in relation to neonatal inflammation in 6-year-old children born preterm. <i>NeuroImage: Clinical</i> , <b>2019</b> , 23, 101832	5.3	15
132	More than myelin: Probing white matter differences in prematurity with quantitative T1 and diffusion MRI. <i>NeuroImage: Clinical</i> , <b>2019</b> , 22, 101756	5.3	9
131	Predictors of early vocabulary growth in children born preterm and full term: A study of processing speed and medical complications. <i>Child Neuropsychology</i> , <b>2019</b> , 25, 943-963	2.7	7
130	How Young Children Learn Language and Speech. <i>Pediatrics in Review</i> , <b>2019</b> , 40, 398-411	1.1	13
129	The Importance of Language-Learning Environments to Child Language Outcomes. <i>Pediatrics</i> , <b>2019</b> , 144,	7.4	5
128	Age-Dependent White Matter Characteristics of the Cerebellar Peduncles from Infancy Through Adolescence. <i>Cerebellum</i> , <b>2019</b> , 18, 372-387	4.3	14
127	Microstructural properties of white matter pathways in relation to subsequent reading abilities in children: a longitudinal analysis. <i>Brain Structure and Function</i> , <b>2019</b> , 224, 891-905	4	16
126	Executive Function in Relation to White Matter in Preterm and Full Term Children. <i>Frontiers in Pediatrics</i> , <b>2018</b> , 6, 418	3.4	11
125	Speed of Language Comprehension at 18 Months Old Predicts School-Relevant Outcomes at 54 Months Old in Children Born Preterm. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2018</b> , 39, 246-253	2.4	10
124	Nonword Repetition and Language Outcomes in Young Children Born Preterm. <i>Journal of Speech, Language, and Hearing Research</i> , <b>2018</b> , 61, 1203-1215	2.8	1
123	Caregiver Talk and Medical Risk as Predictors of Language Outcomes in Full Term and Preterm Toddlers. <i>Child Development</i> , <b>2018</b> , 89, 1674-1690	4.9	20
122	Parent Communication Prompt to Increase Shared Decision-Making: A New Intervention Approach. <i>Frontiers in Pediatrics</i> , <b>2018</b> , 6, 60	3.4	5
121	White matter properties associated with pre-reading skills in 6-year-old children born preterm and at term. <i>Developmental Medicine and Child Neurology</i> , <b>2018</b> , 60, 695-702	3.3	17
120	Beyond immigrant status: Book-sharing in low-income Mexican-American families. <i>Journal of Early Childhood Research</i> , <b>2017</b> , 15, 17-33	0.9	3

119	Quality of caregiver-child play interactions with toddlers born preterm and full term: Antecedents and language outcome. <i>Early Human Development</i> , <b>2017</b> , 115, 110-117	2.2	9
118	White matter microstructure of 6-year old children born preterm and full term. <i>NeuroImage: Clinical</i> , <b>2017</b> , 16, 268-275	5.3	16
117	White matter properties differ in 6-year old Readers and Pre-readers. <i>Brain Structure and Function</i> , <b>2017</b> , 222, 1685-1703	4	26
116	Using Eye Movements to Assess Language Comprehension in Toddlers Born Preterm and Full Term. <i>Journal of Pediatrics</i> , <b>2017</b> , 180, 124-129	3.6	12
115	The Effect of Bilingual Exposure on Executive Function Skills in Preterm and Full-Term Preschoolers. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2016</b> , 37, 548-56	2.4	8
114	Case Series: Fractional Anisotropy Profiles of the Cerebellar Peduncles in Adolescents Born Preterm With Ventricular Dilation. <i>Journal of Child Neurology</i> , <b>2016</b> , 31, 321-7	2.5	2
113	Early language processing efficiency predicts later receptive vocabulary outcomes in children born preterm. <i>Child Neuropsychology</i> , <b>2016</b> , 22, 649-65	2.7	28
112	Parent-Reported Shared Decision Making: Autism Spectrum Disorder and Other Neurodevelopmental Disorders. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2016</b> , 37, 20-32	2.4	15
111	Variations in the neurobiology of reading in children and adolescents born full term and preterm. <i>NeuroImage: Clinical</i> , <b>2016</b> , 11, 555-565	5.3	27
110	Sensory processing in preterm preschoolers and its association with executive function. <i>Early Human Development</i> , <b>2015</b> , 91, 227-33	2.2	34
109	Tract Profiles of the Cerebellar White Matter Pathways in Children and Adolescents. <i>Cerebellum</i> , <b>2015</b> , 14, 613-623	4.3	20
108	Patient Protection and Affordable Care Act of 2010 and children and youth with special health care needs. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2015</b> , 36, 207-17	2.4	7
107	Diagnosis of attention-deficit/hyperactivity disorder by developmental pediatricians in academic centers: A DBPNet study. <i>Academic Pediatrics</i> , <b>2015</b> , 15, 282-8	2.7	10
106	Abnormal white matter properties in adolescent girls with anorexia nervosa. <i>NeuroImage: Clinical</i> , <b>2015</b> , 9, 648-59	5.3	38
105	Reading abilities in school-aged preterm children: a review and meta-analysis. <i>Developmental Medicine and Child Neurology</i> , <b>2015</b> , 57, 410-9	3.3	56
104	Cerebellar white matter pathways are associated with reading skills in children and adolescents. <i>Human Brain Mapping</i> , <b>2015</b> , 36, 1536-53	5.9	42
103	Myofascial Structural Integration Therapy on Gross Motor Function and Gait of Young Children with Spastic Cerebral Palsy: A Randomized Controlled Trial. <i>Frontiers in Pediatrics</i> , <b>2015</b> , 3, 74	3.4	6
102	Decreased and Increased Anisotropy along Major Cerebral White Matter Tracts in Preterm Children and Adolescents. <i>PLoS ONE</i> , <b>2015</b> , 10, e0142860	3.7	32

101 Neural Basis of Language Development **2015**, 586-592

100 Attention-Deficit and Hyperactivity Disorders, Neural Basis of **2015**, 155-162

99 Studying the mechanisms of language learning by varying the learning environment and the learner. *Language, Cognition and Neuroscience*, **2015**, 30, 915-916 2.4 1

98 Hospitalizations of children with autism increased from 1999 to 2009. *Journal of Autism and Developmental Disorders*, **2014**, 44, 1087-94 4.6 24

97 Clinical practice. Attention deficit-hyperactivity disorder in children and adolescents. *New England Journal of Medicine*, **2014**, 370, 838-46 59.2 137

96 Executive function is associated with social competence in preschool-aged children born preterm or full term. *Early Human Development*, **2014**, 90, 299-306 2.2 42

95 Diagnostic and Statistical Manual of Mental Disorders: the solution or the problem?. *Journal of Developmental and Behavioral Pediatrics*, **2014**, 35, 68-70 2.4 2

94 Executive function mediates effects of gestational age on functional outcomes and behavior in preschoolers. *Journal of Developmental and Behavioral Pediatrics*, **2014**, 35, 323-33 2.4 21

93 Gait changes following myofascial structural integration (Rolfing) observed in 2 children with cerebral palsy. *Journal of Evidence-Based Complementary & Alternative Medicine*, **2014**, 19, 297-300 7

92 Neural plasticity after pre-linguistic injury to the arcuate and superior longitudinal fasciculi. *Cortex*, **2013**, 49, 301-11 3.8 27

91 Neonatal CSF oxytocin levels are associated with parent report of infant soothability and sociability. *Psychoneuroendocrinology*, **2013**, 38, 1208-12 5 42

90 Case series: fractional anisotropy along the trajectory of selected white matter tracts in adolescents born preterm with ventricular dilation. *Journal of Child Neurology*, **2013**, 28, 774-80 2.5 12

89 Attention and internalizing behaviors in relation to white matter in children born preterm. *Journal of Developmental and Behavioral Pediatrics*, **2013**, 34, 156-64 2.4 31

88 Effects of early language, speech, and cognition on later reading: a mediation analysis. *Frontiers in Psychology*, **2013**, 4, 586 3.4 21

87 Executive function skills are associated with reading and parent-rated child function in children born prematurely. *Early Human Development*, **2012**, 88, 111-8 2.2 30

86 Oculomotor assessments of executive function in preterm children. *Journal of Pediatrics*, **2012**, 161, 427-33.e13 43.13

85 White matter microstructure on diffusion tensor imaging is associated with conventional magnetic resonance imaging findings and cognitive function in adolescents born preterm. *Developmental Medicine and Child Neurology*, **2012**, 54, 809-14 3.3 40

84 Differences in neural activation between preterm and full term born adolescents on a sentence comprehension task: implications for educational accommodations. *Developmental Cognitive Neuroscience*, **2012**, 2 Suppl 1, S114-28 5.5 22

83	Language and reading skills in school-aged children and adolescents born preterm are associated with white matter properties on diffusion tensor imaging. <i>Neuropsychologia</i> , <b>2012</b> , 50, 3348-62	3.2	67
82	Tract profiles of white matter properties: automating fiber-tract quantification. <i>PLoS ONE</i> , <b>2012</b> , 7, e49799	3.9	432
81	Missed opportunities in the referral of high-risk infants to early intervention. <i>Pediatrics</i> , <b>2012</b> , 129, 1027-34	3.4	35
80	Myofascial Structural Integration: A Promising Complementary Therapy for Young Children With Spastic Cerebral Palsy. <i>Journal of Evidence-Based Complementary &amp; Alternative Medicine</i> , <b>2012</b> , 17, 131-135		4
79	Research priorities for developmental-behavioral pediatrics: a DBPNet consensus study. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2012</b> , 33, 509-16	2.4	13
78	Sensory Disorders <b>2012</b> , 597-611		1
77	Management of symptoms in children with autism spectrum disorders: a comprehensive review of pharmacologic and complementary-alternative medicine treatments. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2011</b> , 32, 56-68	2.4	67
76	Cognitive and adaptive functioning after liver transplantation for maple syrup urine disease: a case series. <i>Pediatric Transplantation</i> , <b>2011</b> , 15, 58-64	1.8	42
75	Specific language and reading skills in school-aged children and adolescents are associated with prematurity after controlling for IQ. <i>Neuropsychologia</i> , <b>2011</b> , 49, 906-913	3.2	52
74	Behavior problems of 9-16 year old preterm children: biological, sociodemographic, and intellectual contributions. <i>Early Human Development</i> , <b>2011</b> , 87, 247-52	2.2	69
73	ADHD: clinical practice guideline for the diagnosis, evaluation, and treatment of attention-deficit/hyperactivity disorder in children and adolescents. <i>Pediatrics</i> , <b>2011</b> , 128, 1007-22	7.4	1205
72	Diffusion tensor imaging: a review for pediatric researchers and clinicians. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2010</b> , 31, 346-56	2.4	227
71	Delayed recognition of profound hearing loss in a 7-year-old girl with a neurological condition. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2010</b> , 31, S42-5	2.4	
70	Individual differences in auditory sentence comprehension in children: An exploratory event-related functional magnetic resonance imaging investigation. <i>Brain and Language</i> , <b>2010</b> , 114, 72-9 <sup>2-9</sup>	2.9	35
69	Reading performance correlates with white-matter properties in preterm and term children. <i>Developmental Medicine and Child Neurology</i> , <b>2010</b> , 52, e94-100	3.3	34
68	Using diffusion tensor imaging and fiber tracking to characterize diffuse perinatal white matter injury: a case report. <i>Journal of Child Neurology</i> , <b>2009</b> , 24, 795-800	2.5	14
67	INFLUENCES OF EXPERIENCE IN THE ENVIRONMENT ON HUMAN DEVELOPMENT AND BEHAVIOR <b>2009</b> , 87-93		1
66	Functional characteristics of children diagnosed with Childhood Apraxia of Speech. <i>Disability and Rehabilitation</i> , <b>2009</b> , 31, 94-102	2.4	47

65 THE HISTORY OF DEVELOPMENTAL-BEHAVIORAL PEDIATRICS **2009**, 1-12

64 Oculomotor performance identifies underlying cognitive deficits in attention-deficit/hyperactivity disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, **2009**, 48, 431-440 7.2 22

63 William I. Cohen Dies at 62: Consummate Clinician, Educator, and Friend. *Journal of Developmental and Behavioral Pediatrics*, **2009**, 30, 216 2.4

62 Delayed recognition of profound hearing loss in a 7-year-old girl with a neurological condition. *Journal of Developmental and Behavioral Pediatrics*, **2009**, 30, 327-30 2.4

61 LANGUAGE AND SPEECH DISORDERS **2009**, 717-729 1

60 THE LAYING ON OF HANDS **2009**, 757-762

59 Early histories of school-aged children with attention-deficit/hyperactivity disorder. *Child Development*, **2008**, 79, 1853-68 4.9 20

58 Language and Speech Disorders **2008**, 467-482 1

57 Academic and educational outcomes of children with ADHD. *Academic Pediatrics*, **2007**, 7, 82-90 158

56 Tympanostomy tubes and developmental outcomes at 9 to 11 years of age. *New England Journal of Medicine*, **2007**, 356, 248-61 59.2 99

55 Academic and educational outcomes of children with ADHD. *Journal of Pediatric Psychology*, **2007**, 32, 643-54 3.2 521

54 Using the language characteristics of clinical populations to understand normal language development. *Pediatric Clinics of North America*, **2007**, 54, 585-607, viii 3.6 7

53 Commentary on Hooper et al. *Journal of Developmental and Behavioral Pediatrics*, **2006**, 27, 336-7 2.4

52 Reliability in assigning ICF codes to children with special health care needs using a developmentally structured interview. *Disability and Rehabilitation*, **2005**, 27, 977-83 2.4 24

51 Language Learning With an Injured Brain. *Language Learning and Development*, **2005**, 1, 265-288 1.3 18

50 Concurrent and predictive validity of parent reports of child language at ages 2 and 3 years. *Child Development*, **2005**, 76, 856-68 4.9 187

49 Speech and Language Skills and Language Disorders **2005**, 1556-1564

48 Developmental outcomes after early or delayed insertion of tympanostomy tubes. *New England Journal of Medicine*, **2005**, 353, 576-86 59.2 84

47	Evaluation and management of language and speech disorders in preschool children. <i>Pediatrics in Review</i> , <b>2005</b> , 26, 131-42	1.1	20
46	Treatment of attention-deficit/hyperactivity disorder: overview of the evidence. <i>Pediatrics</i> , <b>2005</b> , 115, e749-57	7.4	223
45	Evaluation and Management of Language and Speech Disorders in Preschool Children. <i>Pediatrics in Review</i> , <b>2005</b> , 26, 131-142	1.1	2
44	Tympanic membrane abnormalities and hearing levels at the ages of 5 and 6 years in relation to persistent otitis media and tympanostomy tube insertion in the first 3 years of life: a prospective study incorporating a randomized clinical trial. <i>Pediatrics</i> , <b>2004</b> , 114, e58-67	7.4	57
43	Inter-rater reliability in assigning ICF codes to children with disabilities. <i>Disability and Rehabilitation</i> , <b>2004</b> , 26, 353-61	2.4	44
42	Early versus delayed insertion of tympanostomy tubes for persistent otitis media: developmental outcomes at the age of three years in relation to prandomization illness patterns and hearing levels. <i>Pediatric Infectious Disease Journal</i> , <b>2003</b> , 22, 309-14	3.4	40
41	Otitis media and tympanostomy tube insertion during the first three years of life: developmental outcomes at the age of four years. <i>Pediatrics</i> , <b>2003</b> , 112, 265-77	7.4	91
40	Parent-reported language skills in relation to otitis media during the first 3 years of life. <i>Journal of Speech, Language, and Hearing Research</i> , <b>2003</b> , 46, 273-87	2.8	30
39	Phonological memory and vocabulary learning in children with focal lesions. <i>Brain and Language</i> , <b>2003</b> , 87, 241-52	2.9	23
38	Risk factors for speech delay of unknown origin in 3-year-old children. <i>Child Development</i> , <b>2003</b> , 74, 346-57	7.7	159
37	Sentence processing in children with early unilateral brain injury. <i>Brain and Language</i> , <b>2002</b> , 83, 335-52	2.9	18
36	Clinical practice guideline: treatment of the school-aged child with attention-deficit/hyperactivity disorder. <i>Pediatrics</i> , <b>2001</b> , 108, 1033-44	7.4	661
35	Effect of early or delayed insertion of tympanostomy tubes for persistent otitis media on developmental outcomes at the age of three years. <i>New England Journal of Medicine</i> , <b>2001</b> , 344, 1179-87	59.2	159
34	Measurement properties of the MacArthur communicative development inventories at ages one and two years. <i>Child Development</i> , <b>2000</b> , 71, 310-22	4.9	208
33	Developmental and lesion effects in brain activation during sentence comprehension and mental rotation. <i>Developmental Neuropsychology</i> , <b>2000</b> , 18, 139-69	1.8	94
32	Language, speech sound production, and cognition in three-year-old children in relation to otitis media in their first three years of life. <i>Pediatrics</i> , <b>2000</b> , 105, 1119-30	7.4	111
31	Online measures of basic language skills in children with early focal brain lesions. <i>Brain and Language</i> , <b>2000</b> , 71, 400-31	2.9	49
30	Clinical practice guideline: diagnosis and evaluation of the child with attention-deficit/hyperactivity disorder. American Academy of Pediatrics. <i>Pediatrics</i> , <b>2000</b> , 105, 1158-70	7.4	741



29	Parent-reported language and communication skills at one and two years of age in relation to otitis media in the first two years of life. <i>Pediatrics</i> , <b>1999</b> , 104, e52	7.4	22
28	Parental stress and parent-rated child behavior in relation to otitis media in the first three years of life. <i>Pediatrics</i> , <b>1999</b> , 104, 1264-73	7.4	26
27	Functional organization of activation patterns in children: whole brain fMRI imaging during three different cognitive tasks. <i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i> , <b>1999</b> , 23, 669-82	5.5	82
26	Efficacy of methylphenidate among preschool children with developmental disabilities and ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>1999</b> , 38, 805-12	7.2	99
25	Naltrexone and communication skills in young children with autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>1999</b> , 38, 587-93	7.2	45
24	Maternal education and measures of early speech and language. <i>Journal of Speech, Language, and Hearing Research</i> , <b>1999</b> , 42, 1432-43	2.8	320
23	Physician-family partnerships: the adaptive practice model. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>1999</b> , 20, 111-6	2.4	29
22	A fork in the road: decision time for behavioral pediatrics. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>1999</b> , 20, 181-6	2.4	5
21	A playroom observation procedure to assess children with mental retardation and ADHD. <i>Journal of Abnormal Child Psychology</i> , <b>1998</b> , 26, 269-77	4	28
20	NALTREXONE IN CHILDREN WITH AUTISM. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>1998</b> , 37, 801-802	7.2	1
19	Naltrexone in young autistic children: replication study and learning measures. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>1997</b> , 36, 1570-8	7.2	40
18	Naltrexone in Young Autistic Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>1997</b> , 36, 1570-1578	7.2	28
17	Parent and professional perceptions about stress and coping strategies during a child's lengthy hospitalization. <i>Social Work in Health Care</i> , <b>1995</b> , 21, 107-27	2	13
16	Naltrexone in young autistic children: a double-blind, placebo-controlled crossover study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>1995</b> , 34, 223-31	7.2	97
15	Classroom behavior and children with mental retardation: comparison of children with and without ADHD. <i>Journal of Abnormal Child Psychology</i> , <b>1994</b> , 22, 267-80	4	23
14	Language abilities following prematurity, periventricular brain injury, and cerebral palsy. <i>Journal of Communication Disorders</i> , <b>1994</b> , 27, 71-90	1.9	28
13	Developmental changes in narrative and non-narrative discourse in children with and without brain injury. <i>Journal of Communication Disorders</i> , <b>1994</b> , 27, 107-33	1.9	19
12	Developmental needs of infants and toddlers who require lengthy hospitalization. <i>JAMA Pediatrics</i> , <b>1993</b> , 147, 211-5		7

11	There can't ungrammatical parentese. <i>Journal of Child Language</i> , <b>1992</b> , 19, 473-80	2.3	3
10	Organizing early intervention services in a hospital setting: The Developmental Support Project as a parallel organization. <i>Infants and Young Children</i> , <b>1992</b> , 5, 28-39	1	3
9	Language development after unilateral brain injury. <i>Brain and Language</i> , <b>1992</b> , 42, 89-102	2.9	93
8	A fluent language disorder following antepartum left-hemisphere brain injury. <i>Journal of Communication Disorders</i> , <b>1992</b> , 25, 125-42	1.9	6
7	Neurodevelopmental outcome of children with evidence of periventricular leukomalacia on late MRI. <i>Pediatric Neurology</i> , <b>1990</b> , 6, 296-302	2.9	41
6	Lexical learning and language abilities in preschoolers with perinatal brain damage. <i>The Journal of Speech and Hearing Disorders</i> , <b>1989</b> , 54, 395-402		7
5	Neurodevelopmental and Neurobehavioral Outcomes of Prematurity739-755		
4	Long-term impact of neonatal events on speech, language development, and academic achievement564-574		
3	Disparities in Kangaroo Care for Premature Infants in the Neonatal Intensive Care Unit		1
2	Associations of reading skills and properties of cerebral white matter pathways in 8-year-old children born preterm		1
1	Medication Management of Anxiety and Depression by Primary Care Pediatrics Providers: A Retrospective Electronic Health Record Study		1