

Heidi M Feldman

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

154
papers

8,365
citations

40
h-index

90
g-index

177
ext. papers

9,564
ext. citations

4.8
avg. IF

6.15
L-index

#	Paper	IF	Citations
154	ADHD: clinical practice guideline for the diagnosis, evaluation, and treatment of attention-deficit/hyperactivity disorder in children and adolescents. <i>Pediatrics</i> , 2011 , 128, 1007-22	7.4	1205
153	Clinical practice guideline: diagnosis and evaluation of the child with attention-deficit/hyperactivity disorder. American Academy of Pediatrics. <i>Pediatrics</i> , 2000 , 105, 1158-70	7.4	741
152	Clinical practice guideline: treatment of the school-aged child with attention-deficit/hyperactivity disorder. <i>Pediatrics</i> , 2001 , 108, 1033-44	7.4	661
151	Academic and educational outcomes of children with ADHD. <i>Journal of Pediatric Psychology</i> , 2007 , 32, 643-54	3.2	521
150	Tract profiles of white matter properties: automating fiber-tract quantification. <i>PLoS ONE</i> , 2012 , 7, e49790	3.9	432
149	Maternal education and measures of early speech and language. <i>Journal of Speech, Language, and Hearing Research</i> , 1999 , 42, 1432-43	2.8	320
148	Diffusion tensor imaging: a review for pediatric researchers and clinicians. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010 , 31, 346-56	2.4	227
147	Treatment of attention-deficit/hyperactivity disorder: overview of the evidence. <i>Pediatrics</i> , 2005 , 115, e749-57	7.4	223
146	Measurement properties of the MacArthur communicative development inventories at ages one and two years. <i>Child Development</i> , 2000 , 71, 310-22	4.9	208
145	Concurrent and predictive validity of parent reports of child language at ages 2 and 3 years. <i>Child Development</i> , 2005 , 76, 856-68	4.9	187
144	Risk factors for speech delay of unknown origin in 3-year-old children. <i>Child Development</i> , 2003 , 74, 346-57	4.9	159
143	Effect of early or delayed insertion of tympanostomy tubes for persistent otitis media on developmental outcomes at the age of three years. <i>New England Journal of Medicine</i> , 2001 , 344, 1179-87	59.2	159
142	Academic and educational outcomes of children with ADHD. <i>Academic Pediatrics</i> , 2007 , 7, 82-90		158
141	Clinical practice. Attention deficit-hyperactivity disorder in children and adolescents. <i>New England Journal of Medicine</i> , 2014 , 370, 838-46	59.2	137
140	Language, speech sound production, and cognition in three-year-old children in relation to otitis media in their first three years of life. <i>Pediatrics</i> , 2000 , 105, 1119-30	7.4	111
139	Tympanostomy tubes and developmental outcomes at 9 to 11 years of age. <i>New England Journal of Medicine</i> , 2007 , 356, 248-61	59.2	99
138	Efficacy of methylphenidate among preschool children with developmental disabilities and ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999 , 38, 805-12	7.2	99

137	Naltrexone in young autistic children: a double-blind, placebo-controlled crossover study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1995 , 34, 223-31	7.2	97
136	Developmental and lesion effects in brain activation during sentence comprehension and mental rotation. <i>Developmental Neuropsychology</i> , 2000 , 18, 139-69	1.8	94
135	Language development after unilateral brain injury. <i>Brain and Language</i> , 1992 , 42, 89-102	2.9	93
134	Otitis media and tympanostomy tube insertion during the first three years of life: developmental outcomes at the age of four years. <i>Pediatrics</i> , 2003 , 112, 265-77	7.4	91
133	Developmental outcomes after early or delayed insertion of tympanostomy tubes. <i>New England Journal of Medicine</i> , 2005 , 353, 576-86	59.2	84
132	Functional organization of activation patterns in children: whole brain fMRI imaging during three different cognitive tasks. <i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i> , 1999 , 23, 669-82	5.5	82
131	Behavior problems of 9-16 year old preterm children: biological, sociodemographic, and intellectual contributions. <i>Early Human Development</i> , 2011 , 87, 247-52	2.2	69
130	Language and reading skills in school-aged children and adolescents born preterm are associated with white matter properties on diffusion tensor imaging. <i>Neuropsychologia</i> , 2012 , 50, 3348-62	3.2	67
129	Management of symptoms in children with autism spectrum disorders: a comprehensive review of pharmacologic and complementary-alternative medicine treatments. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2011 , 32, 56-68	2.4	67
128	Tympanic membrane abnormalities and hearing levels at the ages of 5 and 6 years in relation to persistent otitis media and tympanostomy tube insertion in the first 3 years of life: a prospective study incorporating a randomized clinical trial. <i>Pediatrics</i> , 2004 , 114, e58-67	7.4	57
127	Reading abilities in school-aged preterm children: a review and meta-analysis. <i>Developmental Medicine and Child Neurology</i> , 2015 , 57, 410-9	3.3	56
126	Specific language and reading skills in school-aged children and adolescents are associated with prematurity after controlling for IQ. <i>Neuropsychologia</i> , 2011 , 49, 906-913	3.2	52
125	Online measures of basic language skills in children with early focal brain lesions. <i>Brain and Language</i> , 2000 , 71, 400-31	2.9	49
124	Functional characteristics of children diagnosed with Childhood Apraxia of Speech. <i>Disability and Rehabilitation</i> , 2009 , 31, 94-102	2.4	47
123	Naltrexone and communication skills in young children with autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999 , 38, 587-93	7.2	45
122	Inter-rater reliability in assigning ICF codes to children with disabilities. <i>Disability and Rehabilitation</i> , 2004 , 26, 353-61	2.4	44
121	Executive function is associated with social competence in preschool-aged children born preterm or full term. <i>Early Human Development</i> , 2014 , 90, 299-306	2.2	42
120	Cerebellar white matter pathways are associated with reading skills in children and adolescents. <i>Human Brain Mapping</i> , 2015 , 36, 1536-53	5.9	42

119	Neonatal CSF oxytocin levels are associated with parent report of infant soothability and sociability. <i>Psychoneuroendocrinology</i> , 2013 , 38, 1208-12	5	42
118	Cognitive and adaptive functioning after liver transplantation for maple syrup urine disease: a case series. <i>Pediatric Transplantation</i> , 2011 , 15, 58-64	1.8	42
117	Neurodevelopmental outcome of children with evidence of periventricular leukomalacia on late MRI. <i>Pediatric Neurology</i> , 1990 , 6, 296-302	2.9	41
116	White matter microstructure on diffusion tensor imaging is associated with conventional magnetic resonance imaging findings and cognitive function in adolescents born preterm. <i>Developmental Medicine and Child Neurology</i> , 2012 , 54, 809-14	3.3	40
115	Naltrexone in young autistic children: replication study and learning measures. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1997 , 36, 1570-8	7.2	40
114	Early versus delayed insertion of tympanostomy tubes for persistent otitis media: developmental outcomes at the age of three years in relation to prerandomization illness patterns and hearing levels. <i>Pediatric Infectious Disease Journal</i> , 2003 , 22, 309-14	3.4	40
113	Abnormal white matter properties in adolescent girls with anorexia nervosa. <i>NeuroImage: Clinical</i> , 2015 , 9, 648-59	5.3	38
112	Missed opportunities in the referral of high-risk infants to early intervention. <i>Pediatrics</i> , 2012 , 129, 1027-34	3.4	35
111	Individual differences in auditory sentence comprehension in children: An exploratory event-related functional magnetic resonance imaging investigation. <i>Brain and Language</i> , 2010 , 114, 72-92	2.9	35
110	Sensory processing in preterm preschoolers and its association with executive function. <i>Early Human Development</i> , 2015 , 91, 227-33	2.2	34
109	Reading performance correlates with white-matter properties in preterm and term children. <i>Developmental Medicine and Child Neurology</i> , 2010 , 52, e94-100	3.3	34
108	Decreased and Increased Anisotropy along Major Cerebral White Matter Tracts in Preterm Children and Adolescents. <i>PLoS ONE</i> , 2015 , 10, e0142860	3.7	32
107	Attention and internalizing behaviors in relation to white matter in children born preterm. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2013 , 34, 156-64	2.4	31
106	Executive function skills are associated with reading and parent-rated child function in children born prematurely. <i>Early Human Development</i> , 2012 , 88, 111-8	2.2	30
105	Parent-reported language skills in relation to otitis media during the first 3 years of life. <i>Journal of Speech, Language, and Hearing Research</i> , 2003 , 46, 273-87	2.8	30
104	Physician-family partnerships: the adaptive practice model. <i>Journal of Developmental and Behavioral Pediatrics</i> , 1999 , 20, 111-6	2.4	29
103	Early language processing efficiency predicts later receptive vocabulary outcomes in children born preterm. <i>Child Neuropsychology</i> , 2016 , 22, 649-65	2.7	28
102	A playroom observation procedure to assess children with mental retardation and ADHD. <i>Journal of Abnormal Child Psychology</i> , 1998 , 26, 269-77	4	28

101	Language abilities following prematurity, periventricular brain injury, and cerebral palsy. <i>Journal of Communication Disorders</i> , 1994 , 27, 71-90	1.9	28
100	Naltrexone in Young Autistic Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1997 , 36, 1570-1578	7.2	28
99	Neural plasticity after pre-linguistic injury to the arcuate and superior longitudinal fasciculi. <i>Cortex</i> , 2013 , 49, 301-11	3.8	27
98	Variations in the neurobiology of reading in children and adolescents born full term and preterm. <i>NeuroImage: Clinical</i> , 2016 , 11, 555-565	5.3	27
97	White matter properties differ in 6-year old Readers and Pre-readers. <i>Brain Structure and Function</i> , 2017 , 222, 1685-1703	4	26
96	Parental stress and parent-rated child behavior in relation to otitis media in the first three years of life. <i>Pediatrics</i> , 1999 , 104, 1264-73	7.4	26
95	Hospitalizations of children with autism increased from 1999 to 2009. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 1087-94	4.6	24
94	Reliability in assigning ICF codes to children with special health care needs using a developmentally structured interview. <i>Disability and Rehabilitation</i> , 2005 , 27, 977-83	2.4	24
93	Phonological memory and vocabulary learning in children with focal lesions. <i>Brain and Language</i> , 2003 , 87, 241-52	2.9	23
92	Classroom behavior and children with mental retardation: comparison of children with and without ADHD. <i>Journal of Abnormal Child Psychology</i> , 1994 , 22, 267-80	4	23
91	Differences in neural activation between preterm and full term born adolescents on a sentence comprehension task: implications for educational accommodations. <i>Developmental Cognitive Neuroscience</i> , 2012 , 2 Suppl 1, S114-28	5.5	22
90	Oculomotor performance identifies underlying cognitive deficits in attention-deficit/hyperactivity disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009 , 48, 431-440	7.2	22
89	Parent-reported language and communication skills at one and two years of age in relation to otitis media in the first two years of life. <i>Pediatrics</i> , 1999 , 104, e52	7.4	22
88	Executive function mediates effects of gestational age on functional outcomes and behavior in preschoolers. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2014 , 35, 323-33	2.4	21
87	Effects of early language, speech, and cognition on later reading: a mediation analysis. <i>Frontiers in Psychology</i> , 2013 , 4, 586	3.4	21
86	Tract Profiles of the Cerebellar White Matter Pathways in Children and Adolescents. <i>Cerebellum</i> , 2015 , 14, 613-623	4.3	20
85	Caregiver Talk and Medical Risk as Predictors of Language Outcomes in Full Term and Preterm Toddlers. <i>Child Development</i> , 2018 , 89, 1674-1690	4.9	20
84	Early histories of school-aged children with attention-deficit/hyperactivity disorder. <i>Child Development</i> , 2008 , 79, 1853-68	4.9	20

83	Evaluation and management of language and speech disorders in preschool children. <i>Pediatrics in Review</i> , 2005 , 26, 131-42	1.1	20
82	Developmental changes in narrative and non-narrative discourse in children with and without brain injury. <i>Journal of Communication Disorders</i> , 1994 , 27, 107-33	1.9	19
81	Language Learning With an Injured Brain. <i>Language Learning and Development</i> , 2005 , 1, 265-288	1.3	18
80	Sentence processing in children with early unilateral brain injury. <i>Brain and Language</i> , 2002 , 83, 335-52	2.9	18
79	White matter properties associated with pre-reading skills in 6-year-old children born preterm and at term. <i>Developmental Medicine and Child Neurology</i> , 2018 , 60, 695-702	3.3	17
78	White matter microstructure of 6-year old children born preterm and full term. <i>NeuroImage: Clinical</i> , 2017 , 16, 268-275	5.3	16
77	Microstructural properties of white matter pathways in relation to subsequent reading abilities in children: a longitudinal analysis. <i>Brain Structure and Function</i> , 2019 , 224, 891-905	4	16
76	White matter microstructure and cognitive outcomes in relation to neonatal inflammation in 6-year-old children born preterm. <i>NeuroImage: Clinical</i> , 2019 , 23, 101832	5.3	15
75	Parent-Reported Shared Decision Making: Autism Spectrum Disorder and Other Neurodevelopmental Disorders. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2016 , 37, 20-32	2.4	15
74	White Matter Plasticity in Reading-Related Pathways Differs in Children Born Preterm and at Term: A Longitudinal Analysis. <i>Frontiers in Human Neuroscience</i> , 2019 , 13, 139	3.3	14
73	Using diffusion tensor imaging and fiber tracking to characterize diffuse perinatal white matter injury: a case report. <i>Journal of Child Neurology</i> , 2009 , 24, 795-800	2.5	14
72	Age-Dependent White Matter Characteristics of the Cerebellar Peduncles from Infancy Through Adolescence. <i>Cerebellum</i> , 2019 , 18, 372-387	4.3	14
71	How Young Children Learn Language and Speech. <i>Pediatrics in Review</i> , 2019 , 40, 398-411	1.1	13
70	Oculomotor assessments of executive function in preterm children. <i>Journal of Pediatrics</i> , 2012 , 161, 427-433.e13	3.4	13
69	Research priorities for developmental-behavioral pediatrics: a DBPNet consensus study. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2012 , 33, 509-16	2.4	13
68	Parent and professional perceptions about stress and coping strategies during a child's lengthy hospitalization. <i>Social Work in Health Care</i> , 1995 , 21, 107-27	2	13
67	Using Eye Movements to Assess Language Comprehension in Toddlers Born Preterm and Full Term. <i>Journal of Pediatrics</i> , 2017 , 180, 124-129	3.6	12
66	Case series: fractional anisotropy along the trajectory of selected white matter tracts in adolescents born preterm with ventricular dilation. <i>Journal of Child Neurology</i> , 2013 , 28, 774-80	2.5	12

65	Predicting text reading skills at age 8 years in children born preterm and at term. <i>Early Human Development</i> , 2019 , 130, 80-86	2.2	11
64	Executive Function in Relation to White Matter in Preterm and Full Term Children. <i>Frontiers in Pediatrics</i> , 2018 , 6, 418	3.4	11
63	Diagnosis of attention-deficit/hyperactivity disorder by developmental pediatricians in academic centers: A DBPNet study. <i>Academic Pediatrics</i> , 2015 , 15, 282-8	2.7	10
62	Speed of Language Comprehension at 18 Months Old Predicts School-Relevant Outcomes at 54 Months Old in Children Born Preterm. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2018 , 39, 246-253	2.4	10
61	More than myelin: Probing white matter differences in prematurity with quantitative T1 and diffusion MRI. <i>NeuroImage: Clinical</i> , 2019 , 22, 101756	5.3	9
60	Quality of caregiver-child play interactions with toddlers born preterm and full term: Antecedents and language outcome. <i>Early Human Development</i> , 2017 , 115, 110-117	2.2	9
59	Fellows Front and Center: Tele-Training and Telehealth. <i>Academic Pediatrics</i> , 2020 , 20, 764-765	2.7	8
58	Associations of Reading Efficiency with White Matter Properties of the Cerebellar Peduncles in Children. <i>Cerebellum</i> , 2020 , 19, 771-777	4.3	8
57	The Effect of Bilingual Exposure on Executive Function Skills in Preterm and Full-Term Preschoolers. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2016 , 37, 548-56	2.4	8
56	Neonatal white matter tract microstructure and 2-year language outcomes after preterm birth. <i>NeuroImage: Clinical</i> , 2020 , 28, 102446	5.3	8
55	Predictors of early vocabulary growth in children born preterm and full term: A study of processing speed and medical complications. <i>Child Neuropsychology</i> , 2019 , 25, 943-963	2.7	7
54	Patient Protection and Affordable Care Act of 2010 and children and youth with special health care needs. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2015 , 36, 207-17	2.4	7
53	Gait changes following myofascial structural integration (Rolfing) observed in 2 children with cerebral palsy. <i>Journal of Evidence-Based Complementary & Alternative Medicine</i> , 2014 , 19, 297-300		7
52	Using the language characteristics of clinical populations to understand normal language development. <i>Pediatric Clinics of North America</i> , 2007 , 54, 585-607, viii	3.6	7
51	Developmental needs of infants and toddlers who require lengthy hospitalization. <i>JAMA Pediatrics</i> , 1993 , 147, 211-5		7
50	Lexical learning and language abilities in preschoolers with perinatal brain damage. <i>The Journal of Speech and Hearing Disorders</i> , 1989 , 54, 395-402		7
49	A Comparison of Quantitative R1 and Cortical Thickness in Identifying Age, Lifespan Dynamics, and Disease States of the Human Cortex. <i>Cerebral Cortex</i> , 2021 , 31, 1211-1226	5.1	7
48	Myofascial Structural Integration Therapy on Gross Motor Function and Gait of Young Children with Spastic Cerebral Palsy: A Randomized Controlled Trial. <i>Frontiers in Pediatrics</i> , 2015 , 3, 74	3.4	6

47	A fluent language disorder following antepartum left-hemisphere brain injury. <i>Journal of Communication Disorders</i> , 1992 , 25, 125-42	1.9	6
46	Parent Communication Prompt to Increase Shared Decision-Making: A New Intervention Approach. <i>Frontiers in Pediatrics</i> , 2018 , 6, 60	3.4	5
45	A fork in the road: decision time for behavioral pediatrics. <i>Journal of Developmental and Behavioral Pediatrics</i> , 1999 , 20, 181-6	2.4	5
44	The Importance of Language-Learning Environments to Child Language Outcomes. <i>Pediatrics</i> , 2019 , 144,	7.4	5
43	Myofascial Structural Integration: A Promising Complementary Therapy for Young Children With Spastic Cerebral Palsy. <i>Journal of Evidence-Based Complementary & Alternative Medicine</i> , 2012 , 17, 131-135		4
42	Beyond immigrant status: Book-sharing in low-income Mexican-American families. <i>Journal of Early Childhood Research</i> , 2017 , 15, 17-33	0.9	3
41	Colocated Developmental-Behavioral Pediatrics in Primary Care: Improved Outcome Across Settings. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2020 , 41, 340-348	2.4	3
40	There can't ungrammatical parentese. <i>Journal of Child Language</i> , 1992 , 19, 473-80	2.3	3
39	Organizing early intervention services in a hospital setting: The Developmental Support Project as a parallel organization. <i>Infants and Young Children</i> , 1992 , 5, 28-39	1	3
38	Variation in Rate of Attention-Deficit/Hyperactivity Disorder Management by Primary Care Providers. <i>Academic Pediatrics</i> , 2020 , 20, 384-390	2.7	3
37	Listening to Mom in the NICU: effects of increased maternal speech exposure on language outcomes and white matter development in infants born very preterm. <i>Trials</i> , 2021 , 22, 444	2.8	3
36	Sleep Problem Detection and Documentation in Children With Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder by Developmental-Behavioral Pediatricians: A DBPNet Study. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2019 , 40, 20-31	2.4	2
35	Case Series: Fractional Anisotropy Profiles of the Cerebellar Peduncles in Adolescents Born Preterm With Ventricular Dilation. <i>Journal of Child Neurology</i> , 2016 , 31, 321-7	2.5	2
34	Diagnostic and Statistical Manual of Mental Disorders: the solution or the problem?. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2014 , 35, 68-70	2.4	2
33	Evaluation and Management of Language and Speech Disorders in Preschool Children. <i>Pediatrics in Review</i> , 2005 , 26, 131-142	1.1	2
32	Nonword Repetition and Language Outcomes in Young Children Born Preterm. <i>Journal of Speech, Language, and Hearing Research</i> , 2018 , 61, 1203-1215	2.8	1
31	Studying the mechanisms of language learning by varying the learning environment and the learner. <i>Language, Cognition and Neuroscience</i> , 2015 , 30, 915-916	2.4	1
30	INFLUENCES OF EXPERIENCE IN THE ENVIRONMENT ON HUMAN DEVELOPMENT AND BEHAVIOR 2009 , 87-93		1

29	Language and Speech Disorders 2008 , 467-482		1
28	LANGUAGE AND SPEECH DISORDERS 2009 , 717-729		1
27	NALTREXONE IN CHILDREN WITH AUTISM. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1998 , 37, 801-802	7.2	1
26	Sensory Disorders 2012 , 597-611		1
25	Disparities in Kangaroo Care for Premature Infants in the Neonatal Intensive Care Unit		1
24	Associations of reading skills and properties of cerebral white matter pathways in 8-year-old children born preterm		1
23	Medication Management of Anxiety and Depression by Primary Care Pediatrics Providers: A Retrospective Electronic Health Record Study		1
22	International Interprofessional Collaborative Office Rounds (iiCOR): Addressing Children's Developmental, Behavioral, and Emotional Health Using Distance Technology. <i>Frontiers in Public Health</i> , 2021 , 9, 657780	6	1
21	White matter properties underlying reading abilities differ in 8-year-old children born full term and preterm: A multi-modal approach.. <i>NeuroImage</i> , 2022 , 119240	7.9	1
20	Development and Evaluation of a School Readiness Curriculum for Pediatrics Residents. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020 , 16, 10976	1.2	0
19	Language nutrition for language health in children with disorders: a scoping review. <i>Pediatric Research</i> , 2020 , 87, 300-308	3.2	0
18	Attention-Deficit/Hyperactivity Disorder in 2- to 5-Year-Olds: A Primary Care Network Experience. <i>Academic Pediatrics</i> , 2021 , 21, 280-287	2.7	0
17	Medication Management of Anxiety and Depression by Primary Care Pediatrics Providers: A Retrospective Electronic Health Record Study.. <i>Frontiers in Pediatrics</i> , 2022 , 10, 794722	3.4	0
16	Spatiotemporal changes in along-tract profilometry of cerebellar peduncles in cerebellar mutism syndrome.. <i>NeuroImage: Clinical</i> , 2022 , 103000	5.3	0
15	Primary Care Physicians/Subspecialty Pediatricians. <i>Autism and Child Psychopathology Series</i> , 2019 , 207-223		
14	Neurodevelopmental and Neurobehavioral Outcomes of Prematurity739-755		
13	Neural Basis of Language Development 2015 , 586-592		
12	Attention-Deficit and Hyperactivity Disorders, Neural Basis of 2015 , 155-162		

11 THE HISTORY OF DEVELOPMENTAL-BEHAVIORAL PEDIATRICS **2009**, 1-12

- 10 William I. Cohen Dies at 62: Consummate Clinician, Educator, and Friend. *Journal of Developmental and Behavioral Pediatrics*, **2009**, 30, 216 2.4
- 9 Delayed recognition of profound hearing loss in a 7-year-old girl with a neurological condition. *Journal of Developmental and Behavioral Pediatrics*, **2009**, 30, 327-30 2.4
- 8 Delayed recognition of profound hearing loss in a 7-year-old girl with a neurological condition. *Journal of Developmental and Behavioral Pediatrics*, **2010**, 31, S42-5 2.4
- 7 Long-term impact of neonatal events on speech, language development, and academic achievement 564-574
- 6 Commentary on Hooper et al. *Journal of Developmental and Behavioral Pediatrics*, **2006**, 27, 336-7 2.4
- 5 Speech and Language Skills and Language Disorders **2005**, 1556-1564
- 4 Community ECHO (Extension for Community Healthcare Outcomes) Project Promotes Cross-Sector Collaboration and Evidence-Based Trauma-Informed Care.. *Maternal and Child Health Journal*, **2022**, 26, 461 2.4
- 3 Associations of Behavioral Problems and White Matter Properties of the Cerebellar Peduncles in Boys and Girls Born Full Term and Preterm.. *Cerebellum*, **2022**, 1 4.3
- 2 THE LAYING ON OF HANDS **2009**, 757-762
- 1 Academic Half-Day Education Experience in Post-graduate Medical Training: A Scoping Review of Characteristics and Learner Outcomes.. *Frontiers in Medicine*, **2022**, 9, 835045 4.9