

Heidi M Feldman

List of Publications by Year in descending order

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160
papers

10,731
citations

61857

43
h-index

33814

99
g-index

177
all docs

177
docs citations

177
times ranked

9636
citing authors

#	ARTICLE	IF	CITATIONS
1	ADHD: Clinical Practice Guideline for the Diagnosis, Evaluation, and Treatment of Attention-Deficit/Hyperactivity Disorder in Children and Adolescents. <i>Pediatrics</i> , 2011, 128, 1007-1022.	1.0	1,545
2	Clinical Practice Guideline: Diagnosis and Evaluation of the Child With Attention-Deficit/Hyperactivity Disorder. <i>Pediatrics</i> , 2000, 105, 1158-1170.	1.0	898
3	Clinical Practice Guideline: Treatment of the School-Aged Child With Attention-Deficit/Hyperactivity Disorder. <i>Pediatrics</i> , 2001, 108, 1033-1044.	1.0	777
4	Tract Profiles of White Matter Properties: Automating Fiber-Tract Quantification. <i>PLoS ONE</i> , 2012, 7, e49790.	1.1	669
5	Academic and Educational Outcomes of Children With ADHD. <i>Journal of Pediatric Psychology</i> , 2007, 32, 643-654.	1.1	664
6	Maternal Education and Measures of Early Speech and Language. <i>Journal of Speech, Language, and Hearing Research</i> , 1999, 42, 1432-1443.	0.7	381
7	Diffusion Tensor Imaging: A Review for Pediatric Researchers and Clinicians. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010, 31, 346-356.	0.6	315
8	Treatment of Attention-Deficit/Hyperactivity Disorder: Overview of the Evidence. <i>Pediatrics</i> , 2005, 115, e749-e757.	1.0	280
9	Measurement Properties of the MacArthur Communicative Development Inventories at Ages One and Two Years. <i>Child Development</i> , 2000, 71, 310-322.	1.7	252
10	Concurrent and Predictive Validity of Parent Reports of Child Language at Ages 2 and 3 Years. <i>Child Development</i> , 2005, 76, 856-868.	1.7	230
11	Effect of Early or Delayed Insertion of Tympanostomy Tubes for Persistent Otitis Media on Developmental Outcomes at the Age of Three Years. <i>New England Journal of Medicine</i> , 2001, 344, 1179-1187.	13.9	196
12	Risk Factors for Speech Delay of Unknown Origin in 3-Year-Old Children. <i>Child Development</i> , 2003, 74, 346-357.	1.7	189
13	Academic and Educational Outcomes of Children With ADHD. <i>Academic Pediatrics</i> , 2007, 7, 82-90.	1.7	187
14	Attention Deficit/Hyperactivity Disorder in Children and Adolescents. <i>New England Journal of Medicine</i> , 2014, 370, 838-846.	13.9	183
15	Tympanostomy Tubes and Developmental Outcomes at 9 to 11 Years of Age. <i>New England Journal of Medicine</i> , 2007, 356, 248-261.	13.9	130
16	Language, Speech Sound Production, and Cognition in Three-Year-Old Children in Relation to Otitis Media in Their First Three Years of Life. <i>Pediatrics</i> , 2000, 105, 1119-1130.	1.0	125
17	Efficacy of Methylphenidate Among Preschool Children With Developmental Disabilities and ADHD. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999, 38, 805-812.	0.3	116
18	Naltrexone in Young Autistic Children: A Double-Blind, Placebo-Controlled Crossover Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1995, 34, 223-231.	0.3	113

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19	Functional organization of activation patterns in children: Whole brain fMRI imaging during three different cognitive tasks. <i>Progress in Neuro-Psychopharmacology and Biological Psychiatry</i> , 1999, 23, 669-682.	2.5	110
20	Developmental Outcomes after Early or Delayed Insertion of Tympanostomy Tubes. <i>New England Journal of Medicine</i> , 2005, 353, 576-586.	13.9	110
21	Language development after unilateral brain injury. <i>Brain and Language</i> , 1992, 42, 89-102.	0.8	106
22	Otitis Media and Tympanostomy Tube Insertion During the First Three Years of Life: Developmental Outcomes at the Age of Four Years. <i>Pediatrics</i> , 2003, 112, 265-277.	1.0	106
23	Developmental and Lesion Effects in Brain Activation During Sentence Comprehension and Mental Rotation. <i>Developmental Neuropsychology</i> , 2000, 18, 139-169.	1.0	105
24	Behavior problems of 9-16 year old preterm children: Biological, sociodemographic, and intellectual contributions. <i>Early Human Development</i> , 2011, 87, 247-252.	0.8	85
25	Reading abilities in school-aged preterm children: a review and meta-analysis. <i>Developmental Medicine and Child Neurology</i> , 2015, 57, 410-419.	1.1	80
26	Management of Symptoms in Children With Autism Spectrum Disorders: A Comprehensive Review of Pharmacologic and Complementary-Alternative Medicine Treatments. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2011, 32, 56-68.	0.6	78
27	Language and reading skills in school-aged children and adolescents born preterm are associated with white matter properties on diffusion tensor imaging. <i>Neuropsychologia</i> , 2012, 50, 3348-3362.	0.7	76
28	Tympanic Membrane Abnormalities and Hearing Levels at the Ages of 5 and 6 Years in Relation to Persistent Otitis Media and Tympanostomy Tube Insertion in the First 3 Years of Life: A Prospective Study Incorporating a Randomized Clinical Trial. <i>Pediatrics</i> , 2004, 114, e58-e67.	1.0	69
29	Specific language and reading skills in school-aged children and adolescents are associated with prematurity after controlling for IQ. <i>Neuropsychologia</i> , 2011, 49, 906-913.	0.7	67
30	Naltrexone and Communication Skills in Young Children With Autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999, 38, 587-593.	0.3	64
31	Executive function is associated with social competence in preschool-aged children born preterm or full term. <i>Early Human Development</i> , 2014, 90, 299-306.	0.8	64
32	Online Measures of Basic Language Skills in Children with Early Focal Brain Lesions. <i>Brain and Language</i> , 2000, 71, 400-431.	0.8	58
33	Functional characteristics of children diagnosed with Childhood Apraxia of Speech. <i>Disability and Rehabilitation</i> , 2009, 31, 94-102.	0.9	56
34	Cognitive and adaptive functioning after liver transplantation for maple syrup urine disease: A case series. <i>Pediatric Transplantation</i> , 2011, 15, 58-64.	0.5	54
35	Cerebellar white matter pathways are associated with reading skills in children and adolescents. <i>Human Brain Mapping</i> , 2015, 36, 1536-1553.	1.9	54
36	Sensory processing in preterm preschoolers and its association with executive function. <i>Early Human Development</i> , 2015, 91, 227-233.	0.8	54

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37	Naltrexone in Young Autistic Children: Replication Study and Learning Measures. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1997, 36, 1570-1578.	0.3	53
38	Inter-rater reliability in assigning ICF codes to children with disabilities. <i>Disability and Rehabilitation</i> , 2004, 26, 353-361.	0.9	53
39	Early versus delayed insertion of tympanostomy tubes for persistent otitis media: developmental outcomes at the age of three years in relation to prerandomization illness patterns and hearing levels. <i>Pediatric Infectious Disease Journal</i> , 2003, 22, 309-314.	1.1	51
40	Missed Opportunities in the Referral of High-Risk Infants to Early Intervention. <i>Pediatrics</i> , 2012, 129, 1027-1034.	1.0	51
41	Abnormal white matter properties in adolescent girls with anorexia nervosa. <i>NeuroImage: Clinical</i> , 2015, 9, 648-659.	1.4	48
42	Neonatal CSF oxytocin levels are associated with parent report of infant soothability and sociability. <i>Psychoneuroendocrinology</i> , 2013, 38, 1208-1212.	1.3	47
43	Decreased and Increased Anisotropy along Major Cerebral White Matter Tracts in Preterm Children and Adolescents. <i>PLoS ONE</i> , 2015, 10, e0142860.	1.1	47
44	Attention and Internalizing Behaviors in Relation to White Matter in Children Born Preterm. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2013, 34, 156-164.	0.6	46
45	White matter microstructure on diffusion tensor imaging is associated with conventional magnetic resonance imaging findings and cognitive function in adolescents born preterm. <i>Developmental Medicine and Child Neurology</i> , 2012, 54, 809-814.	1.1	45
46	How Young Children Learn Language and Speech. <i>Pediatrics in Review</i> , 2019, 40, 398-411.	0.2	45
47	Neurodevelopmental outcome of children with evidence of periventricular leukomalacia on late MRI. <i>Pediatric Neurology</i> , 1990, 6, 296-302.	1.0	43
48	Individual differences in auditory sentence comprehension in children: An exploratory event-related functional magnetic resonance imaging investigation. <i>Brain and Language</i> , 2010, 114, 72-79.	0.8	42
49	Naltrexone in Young Autistic Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1997, 36, 1570-1578.	0.3	40
50	Variations in the neurobiology of reading in children and adolescents born full term and preterm. <i>NeuroImage: Clinical</i> , 2016, 11, 555-565.	1.4	39
51	Reading performance correlates with white matter properties in preterm and term children. <i>Developmental Medicine and Child Neurology</i> , 2010, 52, e94-100.	1.1	37
52	Early language processing efficiency predicts later receptive vocabulary outcomes in children born preterm. <i>Child Neuropsychology</i> , 2016, 22, 649-665.	0.8	37
53	Caregiver Talk and Medical Risk as Predictors of Language Outcomes in Full Term and Preterm Toddlers. <i>Child Development</i> , 2018, 89, 1674-1690.	1.7	37
54	Executive function skills are associated with reading and parent-rated child function in children born prematurely. <i>Early Human Development</i> , 2012, 88, 111-118.	0.8	35

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55	Parent-Reported Language Skills in Relation to Otitis Media During the First 3 Years of Life. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 273-287.	0.7	34
56	Neural plasticity after pre-linguistic injury to the arcuate and superior longitudinal fasciculi. <i>Cortex</i> , 2013, 49, 301-311.	1.1	34
57	Hospitalizations of Children with Autism Increased from 1999 to 2009. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 1087-1094.	1.7	34
58	White matter properties differ in 6-year old Readers and Pre-readers. <i>Brain Structure and Function</i> , 2017, 222, 1685-1703.	1.2	34
59	Language abilities following prematurity, periventricular brain injury, and cerebral palsy. <i>Journal of Communication Disorders</i> , 1994, 27, 71-90.	0.8	31
60	A playroom observation procedure to assess children with mental retardation and ADHD. <i>Journal of Abnormal Child Psychology</i> , 1998, 26, 269-277.	3.5	31
61	Physician-Family Partnerships. <i>Journal of Developmental and Behavioral Pediatrics</i> , 1999, 20, 111-116.	0.6	31
62	Parental Stress and Parent-rated Child Behavior in Relation to Otitis Media in the First Three Years of Life. <i>Pediatrics</i> , 1999, 104, 1264-1273.	1.0	30
63	Reliability in assigning ICF codes to children with special health care needs using a developmentally structured interview. <i>Disability and Rehabilitation</i> , 2005, 27, 977-983.	0.9	30
64	White matter properties associated with pre-reading skills in 6-year-old children born preterm and at term. <i>Developmental Medicine and Child Neurology</i> , 2018, 60, 695-702.	1.1	29
65	Microstructural properties of white matter pathways in relation to subsequent reading abilities in children: a longitudinal analysis. <i>Brain Structure and Function</i> , 2019, 224, 891-905.	1.2	28
66	Phonological memory and vocabulary learning in children with focal lesions. <i>Brain and Language</i> , 2003, 87, 241-252.	0.8	27
67	Effects of early language, speech, and cognition on later reading: a mediation analysis. <i>Frontiers in Psychology</i> , 2013, 4, 586.	1.1	27
68	Executive Function Mediates Effects of Gestational Age on Functional Outcomes and Behavior in Preschoolers. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2014, 35, 323-333.	0.6	27
69	Tract Profiles of the Cerebellar White Matter Pathways in Children and Adolescents. <i>Cerebellum</i> , 2015, 14, 613-623.	1.4	27
70	White matter microstructure and cognitive outcomes in relation to neonatal inflammation in 6-year-old children born preterm. <i>NeuroImage: Clinical</i> , 2019, 23, 101832.	1.4	27
71	Parent-reported Language and Communication Skills at One and Two Years of Age in Relation to Otitis Media in the First Two Years of Life. <i>Pediatrics</i> , 1999, 104, e52-e52.	1.0	26
72	Evaluation and Management of Language and Speech Disorders in Preschool Children. <i>Pediatrics in Review</i> , 2005, 26, 131-142.	0.2	26

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73	Oculomotor Performance Identifies Underlying Cognitive Deficits in Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009, 48, 431-440.	0.3	26
74	White matter microstructure of 6-year old children born preterm and full term. <i>NeuroImage: Clinical</i> , 2017, 16, 268-275.	1.4	25
75	Sentence processing in children with early unilateral brain injury. <i>Brain and Language</i> , 2002, 83, 335-352.	0.8	24
76	Differences in neural activation between preterm and full term born adolescents on a sentence comprehension task: Implications for educational accommodations. <i>Developmental Cognitive Neuroscience</i> , 2012, 2, S114-S128.	1.9	24
77	Executive Function in Relation to White Matter in Preterm and Full Term Children. <i>Frontiers in Pediatrics</i> , 2019, 6, 418.	0.9	24
78	Classroom behavior and children with mental retardation: Comparison of children with and without ADHD. <i>Journal of Abnormal Child Psychology</i> , 1994, 22, 267-280.	3.5	23
79	Early Histories of School-Aged Children With Attention-Deficit/ Hyperactivity Disorder. <i>Child Development</i> , 2008, 79, 1853-1868.	1.7	23
80	White Matter Plasticity in Reading-Related Pathways Differs in Children Born Preterm and at Term: A Longitudinal Analysis. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 139.	1.0	23
81	Age-Dependent White Matter Characteristics of the Cerebellar Peduncles from Infancy Through Adolescence. <i>Cerebellum</i> , 2019, 18, 372-387.	1.4	23
82	Developmental changes in narrative and non-narrative discourse in children with and without brain injury. <i>Journal of Communication Disorders</i> , 1994, 27, 107-133.	0.8	22
83	Language Learning With an Injured Brain. <i>Language Learning and Development</i> , 2005, 1, 265-288.	0.7	21
84	Predicting text reading skills at age 8 years in children born preterm and at term. <i>Early Human Development</i> , 2019, 130, 80-86.	0.8	20
85	Speed of Language Comprehension at 18 Months Old Predicts School-Relevant Outcomes at 54 Months Old in Children Born Preterm. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2018, 39, 246-253.	0.6	19
86	Parent and Professional Perceptions About Stress and Coping Strategies During a Child's Lengthy Hospitalization. <i>Social Work in Health Care</i> , 1995, 21, 107-127.	0.8	17
87	Parent-Reported Shared Decision Making. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2016, 37, 20-32.	0.6	17
88	Quality of caregiver-child play interactions with toddlers born preterm and full term: Antecedents and language outcome. <i>Early Human Development</i> , 2017, 115, 110-117.	0.8	16
89	Associations of Reading Efficiency with White Matter Properties of the Cerebellar Peduncles in Children. <i>Cerebellum</i> , 2020, 19, 771-777.	1.4	16
90	Using Diffusion Tensor Imaging and Fiber Tracking to Characterize Diffuse Perinatal White Matter Injury: A Case Report. <i>Journal of Child Neurology</i> , 2009, 24, 795-800.	0.7	15

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91	Oculomotor Assessments of Executive Function in Preterm Children. <i>Journal of Pediatrics</i> , 2012, 161, 427-433.e1.	0.9	15
92	Using Eye Movements to Assess Language Comprehension in Toddlers Born Preterm and Full Term. <i>Journal of Pediatrics</i> , 2017, 180, 124-129.	0.9	15
93	Neonatal white matter tract microstructure and 2-year language outcomes after preterm birth. <i>NeuroImage: Clinical</i> , 2020, 28, 102446.	1.4	15
94	Research Priorities for Developmental-Behavioral Pediatrics. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2012, 33, 509-516.	0.6	14
95	Case Series. <i>Journal of Child Neurology</i> , 2013, 28, 774-780.	0.7	14
96	More than myelin: Probing white matter differences in prematurity with quantitative T1 and diffusion MRI. <i>NeuroImage: Clinical</i> , 2019, 22, 101756.	1.4	14
97	Predictors of early vocabulary growth in children born preterm and full term: A study of processing speed and medical complications. <i>Child Neuropsychology</i> , 2019, 25, 943-963.	0.8	14
98	Patient Protection and Affordable Care Act of 2010 and Children and Youth With Special Health Care Needs. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2015, 36, 207-217.	0.6	13
99	Diagnosis of Attention-deficit/Hyperactivity Disorder by Developmental Pediatricians in Academic Centers: A DBPNet Study. <i>Academic Pediatrics</i> , 2015, 15, 282-288.	1.0	12
100	The Effect of Bilingual Exposure on Executive Function Skills in Preterm and Full-Term Preschoolers. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2016, 37, 548-556.	0.6	12
101	Fellows Front and Center: Tele-Training and Telehealth. <i>Academic Pediatrics</i> , 2020, 20, 764-765.	1.0	12
102	Lexical Learning and Language Abilities in Preschoolers with Perinatal Brain Damage. <i>The Journal of Speech and Hearing Disorders</i> , 1989, 54, 395-402.	1.3	11
103	Myofascial Structural Integration Therapy on Gross Motor Function and Gait of Young Children with Spastic Cerebral Palsy: A Randomized Controlled Trial. <i>Frontiers in Pediatrics</i> , 2015, 3, 74.	0.9	11
104	Language nutrition for language health in children with disorders: a scoping review. <i>Pediatric Research</i> , 2020, 87, 300-308.	1.1	11
105	A Comparison of Quantitative R1 and Cortical Thickness in Identifying Age, Lifespan Dynamics, and Disease States of the Human Cortex. <i>Cerebral Cortex</i> , 2021, 31, 1211-1226.	1.6	10
106	Using the Language Characteristics of Clinical Populations to Understand Normal Language Development. <i>Pediatric Clinics of North America</i> , 2007, 54, 585-607.	0.9	9
107	Parent Communication Prompt to Increase Shared Decision-Making: A New Intervention Approach. <i>Frontiers in Pediatrics</i> , 2018, 6, 60.	0.9	9
108	Developmental Needs of Infants and Toddlers Who Require Lengthy Hospitalization. <i>JAMA Pediatrics</i> , 1993, 147, 211.	3.6	8

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109	Myofascial Structural Integration: A Promising Complementary Therapy for Young Children With Spastic Cerebral Palsy. <i>Journal of Evidence-Based Complementary & Alternative Medicine</i> , 2012, 17, 131-135.	1.5	8
110	Gait Changes Following Myofascial Structural Integration (Rolfing) Observed in 2 Children With Cerebral Palsy. <i>Journal of Evidence-Based Complementary & Alternative Medicine</i> , 2014, 19, 297-300.	1.5	8
111	Disparities in Kangaroo Care for Premature Infants in the Neonatal Intensive Care Unit. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2022, 43, e304-e311.	0.6	8
112	The Importance of Language-Learning Environments to Child Language Outcomes. <i>Pediatrics</i> , 2019, 144, .	1.0	7
113	Variation in Rate of Attention-Deficit/Hyperactivity Disorder Management by Primary Care Providers. <i>Academic Pediatrics</i> , 2020, 20, 384-390.	1.0	7
114	Listening to Mom in the NICU: effects of increased maternal speech exposure on language outcomes and white matter development in infants born very preterm. <i>Trials</i> , 2021, 22, 444.	0.7	7
115	“There car”: ungrammatical parentese. <i>Journal of Child Language</i> , 1992, 19, 473-480.	0.8	6
116	A fluent language disorder following antepartum left-hemisphere brain injury. <i>Journal of Communication Disorders</i> , 1992, 25, 125-142.	0.8	6
117	A Fork in the Road. <i>Journal of Developmental and Behavioral Pediatrics</i> , 1999, 20, 181-186.	0.6	6
118	Language and Speech Disorders. , 2008, , 467-482.		5
119	Diagnostic and Statistical Manual of Mental Disorders. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2014, 35, 68-70.	0.6	5
120	Case Series: Fractional Anisotropy Profiles of the Cerebellar Peduncles in Adolescents Born Preterm With Ventricular Dilation. <i>Journal of Child Neurology</i> , 2016, 31, 321-327.	0.7	5
121	Sleep Problem Detection and Documentation in Children With Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder by Developmental-Behavioral Pediatricians: A DBPNet Study. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2019, 40, 20-31.	0.6	5
122	White matter properties underlying reading abilities differ in 8-year-old children born full term and preterm: A multi-modal approach. <i>NeuroImage</i> , 2022, 256, 119240.	2.1	5
123	Cochlear Implants for Deaf Children With Early Developmental Impairment. <i>Pediatrics</i> , 2022, 149, .	1.0	5
124	Organizing early intervention services in a hospital setting: The Developmental Support Project as a parallel organization. <i>Infants and Young Children</i> , 1992, 5, 28-39.	0.5	4
125	Colocated Developmental-Behavioral Pediatrics in Primary Care: Improved Outcome Across Settings. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2020, 41, 340-348.	0.6	4
126	Attention-Deficit/Hyperactivity Disorder in 2- to 5-Year-Olds: A Primary Care Network Experience. <i>Academic Pediatrics</i> , 2021, 21, 280-287.	1.0	4

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127	Evaluation and Management of Language and Speech Disorders in Preschool Children. <i>Pediatrics in Review</i> , 2005, 26, 131-142.	0.2	4
128	Associations of Behavioral Problems and White Matter Properties of the Cerebellar Peduncles in Boys and Girls Born Full Term and Preterm. <i>Cerebellum</i> , 2023, 22, 163-172.	1.4	4
129	Beyond immigrant status: Book-sharing in low-income Mexican-American families. <i>Journal of Early Childhood Research</i> , 2017, 15, 17-33.	0.9	3
130	Rate of Pediatrician Recommendations for Behavioral Treatment for Preschoolers With Attention-Deficit/Hyperactivity Disorder Diagnosis or Related Symptoms. <i>JAMA Pediatrics</i> , 2021, , .	3.3	3
131	Development and Evaluation of a School Readiness Curriculum for Pediatrics Residents. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10976.	0.5	3
132	Spatiotemporal changes in along-tract profilometry of cerebellar peduncles in cerebellar mutism syndrome. <i>NeuroImage: Clinical</i> , 2022, 35, 103000.	1.4	3
133	Primary Care Diagnosis and Treatment of Attention-Deficit/Hyperactivity Disorder in School-Age Children: Trends and Disparities During the COVID-19 Pandemic. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2022, 43, 386-392.	0.6	3
134	LANGUAGE AND SPEECH DISORDERS. , 2009, , 717-729.		2
135	Nonword Repetition and Language Outcomes in Young Children Born Preterm. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1203-1215.	0.7	2
136	International Interprofessional Collaborative Office Rounds (iiCOR): Addressing Children's Developmental, Behavioral, and Emotional Health Using Distance Technology. <i>Frontiers in Public Health</i> , 2021, 9, 657780.	1.3	2
137	Medication Management of Anxiety and Depression by Primary Care Pediatrics Providers: A Retrospective Electronic Health Record Study. <i>Frontiers in Pediatrics</i> , 2022, 10, 794722.	0.9	2
138	NALTREXONE IN CHILDREN WITH AUTISM. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1998, 37, 801-802.	0.3	1
139	INFLUENCES OF EXPERIENCE IN THE ENVIRONMENT ON HUMAN DEVELOPMENT AND BEHAVIOR. , 2009, , 87-93.		1
140	Studying the mechanisms of language learning by varying the learning environment and the learner. <i>Language, Cognition and Neuroscience</i> , 2015, 30, 915-916.	0.7	1
141	Gait improvement in children with cerebral palsy after Myofascial Structural Integration therapy. <i>Journal of Bodywork and Movement Therapies</i> , 2016, 20, 152.	0.5	1
142	Sensory Disorders. , 2012, , 597-611.		1
143	Community ECHO (Extension for Community Healthcare Outcomes) Project Promotes Cross-Sector Collaboration and Evidence-Based Trauma-Informed Care. <i>Maternal and Child Health Journal</i> , 2022, 26, 461-468.	0.7	1
144	Continuity of Care in Primary Care for Young Children With Chronic Conditions. <i>Academic Pediatrics</i> , 2023, 23, 314-321.	1.0	1

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145	Speech and Language Skills and Language Disorders. , 2005, , 1556-1564.		0
146	Commentary on Hooper et al. Journal of Developmental and Behavioral Pediatrics, 2006, 27, 336-337.	0.6	0
147	Long-term impact of neonatal events on speech, language development, and academic achievement. , 0, , 564-574.		0
148	THE HISTORY OF DEVELOPMENTAL-BEHAVIORAL PEDIATRICS. , 2009, , 1-12.		0
149	William I. Cohen Dies at 62: Consummate Clinician, Educator, and Friend. Journal of Developmental and Behavioral Pediatrics, 2009, 30, 216.	0.6	0
150	Delayed Recognition of Profound Hearing Loss in a 7-Year-Old Girl With a Neurological Condition. Journal of Developmental and Behavioral Pediatrics, 2009, 30, 327-330.	0.6	0
151	Delayed Recognition of Profound Hearing Loss in a 7-Year-Old Girl With a Neurological Condition. Journal of Developmental and Behavioral Pediatrics, 2010, 31, S42-S45.	0.6	0
152	Neural Basis of Language Development. , 2015, , 586-592.		0
153	Attention-Deficit and Hyperactivity Disorders, Neural Basis of. , 2015, , 155-162.		0
154	Reflections From a Member of the AAP Committee That Prepared "Guidance for Effective Discipline". Pediatrics, 2016, 138, e20162741-e20162741.	1.0	0
155	Abnormal White Matter Properties in Adolescent Girls With Anorexia Nervosa. Journal of Adolescent Health, 2016, 58, S24-S25.	1.2	0
156	Neurodevelopmental and Neurobehavioral Outcomes of Prematurity. , 0, , 739-755.		0
157	Primary Care Physicians/Subspecialty Pediatricians. Autism and Child Psychopathology Series, 2019, , 207-223.	0.1	0
158	Editorial: The Neural Signatures of Plasticity in Developmental and Early Acquired Speech, Language and Reading Disorders. Frontiers in Human Neuroscience, 2021, 15, 771567.	1.0	0
159	THE LAYING ON OF HANDS. , 2009, , 757-762.		0
160	Academic Half-Day Education Experience in Post-graduate Medical Training: A Scoping Review of Characteristics and Learner Outcomes. Frontiers in Medicine, 2022, 9, 835045.	1.2	0