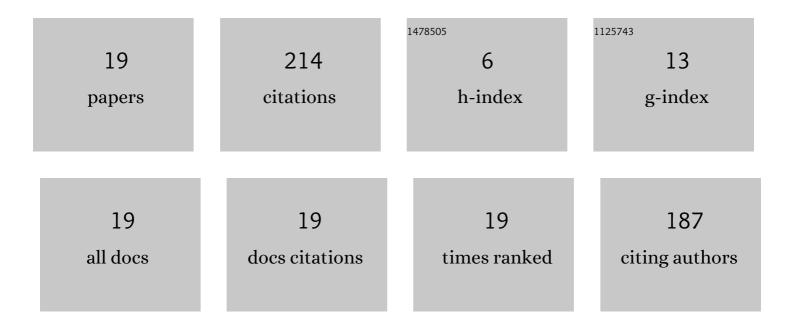
Ramona Palos

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4514968/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Relations between academic performance, student engagement and student burnout: A cross-lagged analysis of a two-wave study. Studies in Educational Evaluation, 2019, 60, 199-204.	2.3	63
2	The impact of family influence on the career choice of adolescents. Procedia, Social and Behavioral Sciences, 2010, 2, 3407-3411.	0.5	40
3	Learning in organization. Learning Organization, 2016, 23, 2-22.	1.4	18
4	Anxiety, Automatic Negative Thoughts, and Unconditional Self-Acceptance in Rheumatoid Arthritis: A Preliminary Study. ISRN Rheumatology, 2014, 2014, 1-5.	1.9	15
5	Teachers' Personality, Perfectionism, and Self-Efficacy as Predictors for Coping Strategies Based on Personal Resources. Frontiers in Psychology, 2021, 12, 751930.	2.1	15
6	The role of teacher support, students' need satisfaction, and their psychological capital in enhancing students' self-regulated learning. Studia Psychologica, 2020, 62, .	0.5	14
7	Teachers' Attitude Toward Continuous Professional Training. Procedia, Social and Behavioral Sciences, 2013, 84, 1722-1726.	0.5	8
8	Entering in the essences of personality – studies over archetypes. Procedia, Social and Behavioral Sciences, 2010, 5, 2272-2276.	0.5	7
9	Motivational and cognitive variables with impact on academic performance Preliminary study. Procedia, Social and Behavioral Sciences, 2011, 15, 138-142.	0.5	7
10	Exploring the impact of achievement goals orientation and study engagement on nursing students' approaches to learning. Educational Studies, 2020, 46, 205-220.	2.4	7
11	Evaluating the outcomes of "Resilient left-behind children" – A social-emotional learning and mindfulness group counseling program. Cognition, Brain, Behavior an Interdisciplinary Journal, 2021, 25, 33-53.	0.1	4
12	Competitive behavior and self esteem - relevant factors that influence young couples' life. Procedia, Social and Behavioral Sciences, 2010, 5, 398-402.	0.5	3
13	The relationship between resistance to change and Romanian teachers' attitude towards continuing education: the moderating role of conscientiousness. Journal of Education for Teaching, 2017, , 1-16.	2.0	3
14	Self-Regulated Learning and Academic Performance – The Mediating Role of Students' Achievement Goals. Revista De Cercetare Si Interventie Sociala, 2019, 67, 234-249.	0.2	3
15	Emo phenomenon – An actual problem in adolescence. Procedia, Social and Behavioral Sciences, 2011, 15, 1611-1615.	0.5	2
16	Relationships between Academic Achievement and Personality Dynamics during Adolescence. South African Journal of Psychology, 2011, 41, 552-561.	2.0	2
17	The necessity to adapt instruction to the students' intellectual development. Procedia, Social and Behavioral Sciences, 2010, 5, 323-327.	0.5	1
18	Motivational and cognitive variables with impact on academic performance Preliminary study. Procedia, Social and Behavioral Sciences, 2011, 15, 676-680.	0.5	1

#	Article	IF	CITATIONS
19	Resistance to Change as a Mediator Between Conscientiousness and Teachers' Job Satisfaction. The Moderating Role of Learning Goals Orientation. Frontiers in Psychology, 2021, 12, 757681.	2.1	1