

Nirbhay N Singh

List of Publications by Year in descending order

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Version: 2024-02-01

162
papers

3,984
citations

201575

27
h-index

175177

52
g-index

167
all docs

167
docs citations

167
times ranked

2158
citing authors

#	ARTICLE	IF	CITATIONS
1	Use of technology to sustain mobility in older people with cognitive impairment and dementia: a scoping review. <i>Disability and Rehabilitation: Assistive Technology</i> , 2023, 18, 635-649.	1.3	3
2	Fostering Functional Occupation and Mobility in People with Intellectual Disability and Visual Impairment Through Technology-Aided Support. <i>Advances in Neurodevelopmental Disorders</i> , 2023, 7, 392-402.	0.7	3
3	Persons with intellectual and multiple disabilities activate via non-verbal responses a smartphone's Google Assistant to access preferred stimulation. <i>International Journal of Developmental Disabilities</i> , 2022, 68, 518-527.	1.3	5
4	People with intellectual and visual disabilities access basic leisure and communication using a smartphone's Google Assistant and voice recording devices. <i>Disability and Rehabilitation: Assistive Technology</i> , 2022, 17, 957-964.	1.3	8
5	Behavioral intervention approaches for people with disorders of consciousness: a scoping review. <i>Disability and Rehabilitation</i> , 2022, 44, 7677-7692.	0.9	2
6	Effects of a Mindful Parenting Workshop for Parents of Adolescents and Young Adults Following Social Unrest in Hong Kong. <i>Mindfulness</i> , 2022, 13, 248-261.	1.6	4
7	Meta-Analysis of Mindfulness-Based Program Soles of the Feet for Disruptive Behaviors. <i>Behavior Modification</i> , 2022, 46, 1488-1516.	1.1	10
8	Programs Using Stimulation-Regulating Technologies to Promote Physical Activity in People With Intellectual and Multiple Disabilities: Scoping Review. <i>JMIR Rehabilitation and Assistive Technologies</i> , 2022, 9, e35217.	1.1	6
9	Intervening from the "Inside Out": Exploring the Role of Self-Determination and Mindfulness-Based Interventions for People with Intellectual and Developmental Disabilities. <i>Advances in Neurodevelopmental Disorders</i> , 2022, 6, 147-156.	0.7	5
10	Self-Regulated Versus Staff-Regulated Stimulation for Promoting Indices of Satisfaction in Persons with Severe/Profound and Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2021, 33, 137-152.	1.0	4
11	A Component Analysis of the Mindfulness-Based Positive Behavior Support (MBPBS) Program for Mindful Parenting by Mothers of Children with Autism Spectrum Disorder. <i>Mindfulness</i> , 2021, 12, 463-475.	1.6	27
12	Parent Mindfulness, Parenting, and Child Psychopathology in China. <i>Mindfulness</i> , 2021, 12, 334-343.	1.6	56
13	Applying Generalizability Theory to the Self-Compassion Scale to Examine State and Trait Aspects and Generalizability of Assessment Scores. <i>Mindfulness</i> , 2021, 12, 636-645.	1.6	15
14	Mindfulness Care Giving and Support for Anger and Aggression Management. , 2021, , 189-202.		2
15	A review of mindful parenting. <i>Journal of Pacific Rim Psychology</i> , 2021, 15, 183449092110370.	1.0	8
16	Music Stimulation for People with Disorders of Consciousness: A Scoping Review. <i>Brain Sciences</i> , 2021, 11, 858.	1.1	6
17	A Person-Centered Approach in Investigating a Mindfulness-Based Program for Adolescents with Autism Spectrum Disorder. <i>Mindfulness</i> , 2021, 12, 2394-2414.	1.6	0
18	Use of everyday technology to promote ambulation in people with intellectual and multiple disabilities. <i>Technology and Disability</i> , 2021, 33, 229-236.	0.3	6

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19	Mindfulness for Developing Communities of Practice for Educators in Schools. <i>Mindfulness</i> , 2021, 12, 2966-2982.	1.6	2
20	Real-Time Telehealth Treatment Team Consultation for Self-Injury by Individuals with Autism Spectrum Disorder. <i>Advances in Neurodevelopmental Disorders</i> , 2021, 5, 170-182.	0.7	12
21	Technology-Aided Spatial Cues, Instructions, and Preferred Stimulation for Supporting People With Intellectual and Visual Disabilities in Their Occupational Engagement and Mobility: Usability Study. <i>JMIR Rehabilitation and Assistive Technologies</i> , 2021, 8, e33481.	1.1	3
22	Comparative Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) and Positive Behavior Support (PBS) in a Randomized Controlled Trial. <i>Mindfulness</i> , 2020, 11, 99-111.	1.6	50
23	A tablet-based program to enable people with intellectual and other disabilities to access leisure activities and video calls. <i>Disability and Rehabilitation: Assistive Technology</i> , 2020, 15, 14-20.	1.3	32
24	Case series of technology-aided interventions to support leisure and communication in extensive disabilities. <i>International Journal of Developmental Disabilities</i> , 2020, 66, 180-189.	1.3	9
25	Smartphone technology for fostering goal-directed ambulation and object use in people with moderate Alzheimer's disease. <i>Disability and Rehabilitation: Assistive Technology</i> , 2020, 15, 754-761.	1.3	7
26	Mindfulness-based programs and practices for people with intellectual and developmental disability. <i>Current Opinion in Psychiatry</i> , 2020, 33, 86-91.	3.1	18
27	Using mindfulness to improve quality of life in caregivers of individuals with intellectual disabilities and autism spectrum disorder. <i>International Journal of Developmental Disabilities</i> , 2020, 66, 370-380.	1.3	11
28	Effectiveness of the Mindfulness-Based OpenMind-Korea (OM-K) Preschool Program. <i>Mindfulness</i> , 2020, 11, 1062-1072.	1.6	14
29	Mainstream technology to support basic communication and leisure in people with neurological disorders, motor impairment and lack of speech. <i>Brain Injury</i> , 2020, 34, 921-927.	0.6	9
30	Implementation Science of Mindfulness in Intellectual and Developmental Disabilities. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2020, 125, 345-348.	0.8	6
31	Interpersonal Mindfulness in Parenting Scale: Testing the Psychometric Properties of a Korean Version. <i>Mindfulness</i> , 2019, 10, 516-528.	1.6	26
32	Parental Social Validity of the Mindfulness-Based OpenMind-Korea (OM-K) Preschool Program. <i>Journal of Child and Family Studies</i> , 2019, 28, 2922-2926.	0.7	3
33	Mindfulness-Based Program for Autism Spectrum Disorder: a Qualitative Study of the Experiences of Children and Parents. <i>Mindfulness</i> , 2019, 10, 1936-1951.	1.6	18
34	Recent Technology-Aided Programs to Support Adaptive Responses, Functional Activities, and Leisure and Communication in People With Significant Disabilities. <i>Frontiers in Neurology</i> , 2019, 10, 643.	1.1	17
35	Feasibility, Acceptability, and Preliminary Effectiveness of the OpenMind (OM) Program for Pre-School Children. <i>Journal of Child and Family Studies</i> , 2019, 28, 2910-2921.	0.7	18
36	Effects of a Mindfulness-Based Program for Teachers on Teacher Wellbeing and Person-Centered Teaching Practices. <i>Mindfulness</i> , 2019, 10, 2385-2402.	1.6	23

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37	The Role of Dispositional Mindfulness and Self-compassion in Educator Stress. <i>Mindfulness</i> , 2019, 10, 1692-1702.	1.6	20
38	Feasibility and Acceptability of the Mindfulness-Based OpenMind-Korea (OM-K) Preschool Program. <i>Journal of Child and Family Studies</i> , 2019, 28, 2187-2198.	0.7	6
39	Effects of Mindfulness-Based Positive Behavior Support (MBPBS) Training Are Equally Beneficial for Mothers and Their Children With Autism Spectrum Disorder or With Intellectual Disabilities. <i>Frontiers in Psychology</i> , 2019, 10, 385.	1.1	40
40	Mindfulness-Based Intervention for Educators: Effects of a School-Based Cluster Randomized Controlled Study. <i>Mindfulness</i> , 2019, 10, 1417-1436.	1.6	42
41	Meditation on the Soles of the Feet Practice Provides Some Control of Aggression for Individuals with Alzheimer's Disease. <i>Mindfulness</i> , 2019, 10, 1232-1242.	1.6	11
42	Surfing the Urge: An informal mindfulness practice for the self-management of aggression by adolescents with autism spectrum disorder. <i>Journal of Contextual Behavioral Science</i> , 2019, 12, 170-177.	1.3	24
43	Non-ambulatory People with Intellectual Disabilities Practice Functional Arm, Leg or Head Responses Via a Smartphone-Based Program. <i>Journal of Developmental and Physical Disabilities</i> , 2019, 31, 251-265.	1.0	13
44	A smartphone-based technology package to support independent activity in people with intellectual disability and blindness. <i>Internet Technology Letters</i> , 2018, 1, e34.	1.4	12
45	Psychometric Properties of the Korean Version of the Mindfulness in Teaching Scale. <i>Mindfulness</i> , 2018, 9, 344-351.	1.6	12
46	Supporting leisure and functional activity engagement in people with multiple disabilities via a technology-aided program. <i>Technology and Disability</i> , 2018, 29, 173-181.	0.3	11
47	A Telehealth Parent-Mediated Mindfulness-Based Health Wellness Intervention for Adolescents and Young Adults with Intellectual and Developmental Disabilities. <i>Advances in Neurodevelopmental Disorders</i> , 2018, 2, 241-252.	0.7	16
48	Combining Indian and Western Spiritual Psychology: Applications to Health and Social Renewal. <i>Psychological Studies</i> , 2018, 63, 172-180.	0.5	11
49	Using microswitch-aided programs for people with multiple disabilities to promote stimulation control and mild physical exercise. <i>Journal of Intellectual and Developmental Disability</i> , 2018, 43, 242-250.	1.1	13
50	Promoting physical activity in people with intellectual and multiple disabilities through a basic technology-aided program. <i>Journal of Intellectual Disabilities</i> , 2018, 22, 113-124.	1.0	14
51	Promoting supported ambulation in persons with advanced Alzheimer's disease: a pilot study. <i>Disability and Rehabilitation: Assistive Technology</i> , 2018, 13, 101-106.	1.3	13
52	Effects of SOBER Breathing Space on Aggression in Children with Autism Spectrum Disorder and Collateral Effects on Parental Use of Physical Restraints. <i>Advances in Neurodevelopmental Disorders</i> , 2018, 2, 362-374.	0.7	14
53	An Upgraded Smartphone-Based Program for Leisure and Communication of People With Intellectual and Other Disabilities. <i>Frontiers in Public Health</i> , 2018, 6, 234.	1.3	26
54	Technology-Based Behavioral Interventions for Daily Activities and Supported Ambulation in People With Alzheimer's Disease. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2018, 33, 318-326.	0.9	20

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55	Samatha Meditation Training for Students with Attention Deficit/Hyperactivity Disorder: Effects on Active Academic Engagement and Math Performance. <i>Mindfulness</i> , 2018, 9, 1867-1876.	1.6	2
56	A basic technology-aided programme for leisure and communication of persons with advanced amyotrophic lateral sclerosis: performance and social rating. <i>Disability and Rehabilitation: Assistive Technology</i> , 2017, 12, 145-152.	1.3	6
57	Persons with multiple disabilities manage positive leisure and communication engagement through a technology-aided program. <i>International Journal of Developmental Disabilities</i> , 2017, 63, 148-157.	1.3	16
58	Persons With Advanced Alzheimer's Disease Engage in Mild Leg Exercise Supported by Technology-Aided Stimulation and Prompts. <i>Behavior Modification</i> , 2017, 41, 3-20.	1.1	10
59	A mindfulness-based intervention for self-management of verbal and physical aggression by adolescents with Prader-Willi syndrome. <i>Developmental Neurorehabilitation</i> , 2017, 20, 253-260.	0.5	29
60	Advances in Neurodevelopmental Disorders: an Editorial. <i>Advances in Neurodevelopmental Disorders</i> , 2017, 1, 1-2.	0.7	5
61	Supporting Simple Activity Engagement in Persons With Moderate to Severe Alzheimer's Disease Through a Technology-Aided Program. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2017, 32, 137-144.	0.9	8
62	Tele-health training of teachers to teach a mindfulness-based procedure for self-management of aggressive behavior to students with intellectual and developmental disabilities. <i>International Journal of Developmental Disabilities</i> , 2017, 63, 195-203.	1.3	19
63	Diversified occupation and communication program versions for persons with acquired neurological damage and multiple disabilities. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	3
64	Promoting Functional Activity Engagement in People with Multiple Disabilities through the Use of Microswitch-Aided Programs. <i>Frontiers in Public Health</i> , 2017, 5, 205.	1.3	15
65	Using Smartphones to Help People with Intellectual and Sensory Disabilities Perform Daily Activities. <i>Frontiers in Public Health</i> , 2017, 5, 282.	1.3	24
66	A Technology-Aided Program to Support Basic Occupational Engagement and Mobility in Persons with Multiple Disabilities. <i>Frontiers in Public Health</i> , 2017, 5, 338.	1.3	10
67	Helping people in a minimally conscious state develop responding and stimulation control through a microswitch-aided program. <i>European Journal of Physical and Rehabilitation Medicine</i> , 2017, 53, 433-440.	1.1	4
68	Technology-Aided Programs to Support Positive Verbal and Physical Engagement in Persons with Moderate or Severe Alzheimer's Disease. <i>Frontiers in Aging Neuroscience</i> , 2016, 8, 87.	1.7	12
69	Caregiver Training in Mindfulness-Based Positive Behavior Supports (MBPBS): Effects on Caregivers and Adults with Intellectual and Developmental Disabilities. <i>Frontiers in Psychology</i> , 2016, 7, 98.	1.1	34
70	Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) vs. Training-as-Usual (TAU): A Randomized Controlled Trial. <i>Frontiers in Psychology</i> , 2016, 7, 1549.	1.1	39
71	Technology to support positive occupational engagement and communication in persons with multiple disabilities. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	17
72	People with multiple disabilities use assistive technology to perform complex activities at the appropriate time. <i>International Journal on Disability and Human Development</i> , 2016, 15, .	0.2	9

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73	Case Studies of Technology-aided Interventions to Promote Hand Reaching and Standing or Basic Ambulation in Persons with Multiple Disabilities. <i>Perceptual and Motor Skills</i> , 2016, 122, 200-219.	0.6	8
74	A Speech Generating Device for Persons with Intellectual and Sensory-Motor Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 85-98.	1.0	4
75	A Systematic Review of Mindfulness-Based Interventions for Youth in School Settings. <i>Mindfulness</i> , 2016, 7, 34-45.	1.6	261
76	Effects of Samatha Meditation on Active Academic Engagement and Math Performance of Students with Attention Deficit/Hyperactivity Disorder. <i>Mindfulness</i> , 2016, 7, 68-75.	1.6	21
77	Assistive technology to help persons in a minimally conscious state develop responding and stimulation control: Performance assessment and social rating. <i>NeuroRehabilitation</i> , 2015, 37, 393-403.	0.5	12
78	Assisting persons with advanced amyotrophic lateral sclerosis in their leisure engagement and communication needs with a basic technology-aided program. <i>NeuroRehabilitation</i> , 2015, 36, 355-365.	0.5	14
79	Patients with moderate Alzheimer's disease engage in verbal reminiscence with the support of a computer-aided program: a pilot study. <i>Frontiers in Aging Neuroscience</i> , 2015, 7, 109.	1.7	18
80	Persons With Multiple Disabilities Engage in Stimulus Choice and Postural Control With the Support of a Technology-Aided Program. <i>Behavior Modification</i> , 2015, 39, 454-471.	1.1	10
81	Supporting self-managed leisure engagement and communication in post-coma persons with multiple disabilities. <i>Research in Developmental Disabilities</i> , 2015, 38, 75-83.	1.2	3
82	Effects of Training Staff in MBPBS on the Use of Physical Restraints, Staff Stress and Turnover, Staff and Peer Injuries, and Cost Effectiveness in Developmental Disabilities. <i>Mindfulness</i> , 2015, 6, 926-937.	1.6	50
83	Effects of response-related music stimulation versus general music stimulation on positive participation of patients with Alzheimer's disease. <i>Developmental Neurorehabilitation</i> , 2015, 18, 169-176.	0.5	14
84	Extending technology-aided leisure and communication programs to persons with spinal cord injury and post-coma multiple disabilities. <i>Disability and Rehabilitation: Assistive Technology</i> , 2015, 10, 32-37.	1.3	5
85	Extending the Assessment of Technology-Aided Programs to Support Leisure and Communication in People with Acquired Brain Injury and Extensive Multiple Disabilities. <i>Perceptual and Motor Skills</i> , 2015, 121, 621-634.	0.6	4
86	There is Only One Mindfulness: Why Science and Buddhism Need to Work Together. <i>Mindfulness</i> , 2015, 6, 49-56.	1.6	69
87	Persons with Alzheimer's disease engage in leisure and mild physical activity with the support of technology-aided programs. <i>Research in Developmental Disabilities</i> , 2015, 37, 55-63.	1.2	22
88	Assessing learning as a possible sign of consciousness in post-coma persons with minimal responsiveness. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 25.	1.0	9
89	Technology-based intervention programs to promote stimulation control and communication in post-coma persons with different levels of disability. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 48.	1.0	22
90	Technology-aided programs for post-coma patients emerged from or in a minimally conscious state. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 931.	1.0	6

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91	Persons with multiple disabilities exercise a complex response scheme to counter incorrect head and shoulder positions via a microswitch-aided program. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 363-369.	1.1	6
92	Mindfulness-Based Positive Behavior Support (MBPBS) for Mothers of Adolescents with Autism Spectrum Disorder: Effects on Adolescents' Behavior and Parental Stress. <i>Mindfulness</i> , 2014, 5, 646-657.	1.6	118
93	Two Men with Advanced Amyotrophic Lateral Sclerosis Operate a Computer-Aided Television System through Mouth or Throat Microswitches. <i>Perceptual and Motor Skills</i> , 2014, 118, 883-889.	0.6	8
94	Case Studies of Technology for Adults with Multiple Disabilities to Make Telephone Calls Independently. <i>Perceptual and Motor Skills</i> , 2014, 119, 320-331.	0.6	18
95	New camera-based microswitch technology to monitor small head and mouth responses of children with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2014, 17, 193-199.	0.5	4
96	Microswitch-aided programs with contingent stimulation versus general stimulation programs for post-coma persons with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2014, 17, 251-258.	0.5	8
97	Post-coma persons with multiple disabilities use assistive technology for their leisure engagement and communication. <i>NeuroRehabilitation</i> , 2014, 34, 749-758.	0.5	8
98	Meditation Awareness Training (MAT) for Work-related Wellbeing and Job Performance: A Randomised Controlled Trial. <i>International Journal of Mental Health and Addiction</i> , 2014, 12, 806-823.	4.4	135
99	Orientation technology to help persons with blindness and multiple disabilities manage indoor travel and travel-related anxiety. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 198-205.	1.1	5
100	A voice-sensitive microswitch for a man with amyotrophic lateral sclerosis and pervasive motor impairment. <i>Disability and Rehabilitation: Assistive Technology</i> , 2014, 9, 260-263.	1.3	7
101	Technology to help persons with extensive neuro-motor impairment and lack of speech with their leisure occupation and communication. <i>Research in Developmental Disabilities</i> , 2014, 35, 611-618.	1.2	8
102	Microswitch-aided Programs for a Woman with Rett Syndrome and a Boy with Extensive Neuro-motor and Intellectual Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2014, 26, 135-143.	1.0	22
103	A Randomized Controlled Trial of a Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. <i>International Journal of Mental Health and Addiction</i> , 2014, 12, 153-168.	4.4	42
104	Mindfulness-Based Cognitive Approach for Seniors (MBCAS): Program Development and Implementation. <i>Mindfulness</i> , 2014, 5, 453-459.	1.6	27
105	Intervention Programs Based on Microswitch Technology for Persons with Multiple Disabilities: An Overview. <i>Current Developmental Disorders Reports</i> , 2014, 1, 67-73.	0.9	6
106	Technology-aided Programs to Enable Persons with Multiple Disabilities to Move through Sequences of Occupational Activities Independently. <i>Journal of Developmental and Physical Disabilities</i> , 2014, 26, 703-715.	1.0	11
107	A computer-aided program for helping patients with moderate Alzheimer's disease engage in verbal reminiscence. <i>Research in Developmental Disabilities</i> , 2014, 35, 3026-3033.	1.2	21
108	People with Multiple Disabilities Use Basic Reminding Technology to Engage in Daily Activities at the Appropriate Times. <i>Journal of Developmental and Physical Disabilities</i> , 2014, 26, 347-355.	1.0	11

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109	People with multiple disabilities learn to engage in occupation and work activities with the support of technology-aided programs. <i>Research in Developmental Disabilities</i> , 2014, 35, 1264-1271.	1.2	38
110	Shenpa and Compassionate Abiding: Mindfulness-Based Practices for Anger and Aggression by Individuals with Schizophrenia. <i>International Journal of Mental Health and Addiction</i> , 2014, 12, 138-152.	4.4	14
111	Occupation and communication programs for post-coma persons with or without consciousness disorders who show extensive motor impairment and lack of speech. <i>Research in Developmental Disabilities</i> , 2014, 35, 1110-1118.	1.2	8
112	Microswitch-aided programs to support physical exercise or adequate ambulation in persons with multiple disabilities. <i>Research in Developmental Disabilities</i> , 2014, 35, 2190-2198.	1.2	21
113	Persons with moderate Alzheimer's disease use simple technology aids to manage daily activities and leisure occupation. <i>Research in Developmental Disabilities</i> , 2014, 35, 2117-2128.	1.2	35
114	Assistive Technology for People with Alzheimer's Disease. <i>Autism and Child Psychopathology Series</i> , 2014, , 219-250.	0.1	7
115	A Further Evaluation of the Impact of Self-regulated Music Stimulation on Positive Participation of Patients with Alzheimer's Disease. <i>Journal of Developmental and Physical Disabilities</i> , 2013, 25, 273-283.	1.0	11
116	Technology-Based Programs to Support Adaptive Responding and Reduce Hand Mouthing in Two Persons with Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2013, 25, 65-77.	1.0	23
117	A Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. <i>Mindfulness</i> , 2013, 4, 148-157.	1.6	31
118	Mindfulness-Based Treatment of Aggression in Individuals with Mild Intellectual Disabilities: A Waiting List Control Study. <i>Mindfulness</i> , 2013, 4, 158-167.	1.6	60
119	Mindfulness Training for Teachers Changes the Behavior of Their Preschool Students. <i>Research in Human Development</i> , 2013, 10, 211-233.	0.8	102
120	Persons with multiple disabilities increase adaptive responding and control inadequate posture or behavior through programs based on microswitch-cluster technology. <i>Research in Developmental Disabilities</i> , 2013, 34, 3411-3420.	1.2	23
121	Assessing the impact and social perception of self-regulated music stimulation with patients with Alzheimer's disease. <i>Research in Developmental Disabilities</i> , 2013, 34, 139-146.	1.2	21
122	Self-regulated music stimulation for persons with Alzheimer's disease: Impact assessment and social validation. <i>Developmental Neurorehabilitation</i> , 2013, 16, 17-26.	0.5	21
123	Technology-aided programs to support exercise of adaptive head responses or leg-foot and hands responses in children with multiple disabilities. <i>Developmental Neurorehabilitation</i> , 2013, 16, 237-244.	0.5	12
124	Technology-aided recreation and communication opportunities for post-coma persons affected by lack of speech and extensive motor impairment. <i>Research in Developmental Disabilities</i> , 2013, 34, 2959-2966.	1.2	17
125	Technology-based orientation programs to support indoor travel by persons with moderate Alzheimer's disease: Impact assessment and social validation. <i>Research in Developmental Disabilities</i> , 2013, 34, 286-293.	1.2	30
126	Two women with multiple disabilities communicate with distant partners via a special text messaging system. <i>Research in Developmental Disabilities</i> , 2013, 34, 397-403.	1.2	5

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127	A computer-aided telephone system to enable five persons with Alzheimer's disease to make phone calls independently. <i>Research in Developmental Disabilities</i> , 2013, 34, 1991-1997.	1.2	45
128	Technology-aided leisure and communication opportunities for two post-coma persons emerged from a minimally conscious state and affected by multiple disabilities. <i>Research in Developmental Disabilities</i> , 2013, 34, 809-816.	1.2	15
129	Technology-aided programs to enable persons with multiple disabilities to choose among environmental stimuli using a smile or a tongue response. <i>Research in Developmental Disabilities</i> , 2013, 34, 4232-4238.	1.2	5
130	Persons with multiple disabilities use forehead and smile responses to access or choose among technology-aided stimulation events. <i>Research in Developmental Disabilities</i> , 2013, 34, 1749-1757.	1.2	13
131	Supporting daily activities and indoor travel of persons with moderate Alzheimer's disease through standard technology resources. <i>Research in Developmental Disabilities</i> , 2013, 34, 2351-2359.	1.2	23
132	Walker devices and microswitch technology to enhance assisted indoor ambulation by persons with multiple disabilities: Three single-case studies. <i>Research in Developmental Disabilities</i> , 2013, 34, 2191-2199.	1.2	16
133	Further evaluation of a telephone technology for enabling persons with multiple disabilities and lack of speech to make phone contacts with socially relevant partners. <i>Research in Developmental Disabilities</i> , 2013, 34, 4178-4183.	1.2	12
134	Post-coma persons emerging from a minimally conscious state with multiple disabilities make technology-aided phone contacts with relevant partners. <i>Research in Developmental Disabilities</i> , 2013, 34, 3190-3196.	1.2	4
135	Three non-ambulatory adults with multiple disabilities exercise foot "leg movements through microswitch-aided programs. <i>Research in Developmental Disabilities</i> , 2013, 34, 2838-2844.	1.2	8
136	Technology-based programs to improve walking behavior of persons with multiple disabilities: two single-case studies. <i>Disability and Rehabilitation: Assistive Technology</i> , 2013, 8, 92-98.	1.3	14
137	A man with amyotrophic lateral sclerosis uses a mouth pressure microswitch to operate a text messaging system with a word prediction function. <i>Developmental Neurorehabilitation</i> , 2013, 16, 315-320.	0.5	10
138	Two men with multiple disabilities carry out an assembly work activity with the support of a technology system. <i>Developmental Neurorehabilitation</i> , 2013, 16, 332-339.	0.5	14
139	Access to Environmental Stimulation via Eyelid Responses for Persons with Acquired Brain Injury and Multiple Disabilities: A New Microswitch Arrangement. <i>Perceptual and Motor Skills</i> , 2012, 114, 353-362.	0.6	18
140	Youth at entry to residential treatment: Understanding psychotropic medication use. <i>Children and Youth Services Review</i> , 2012, 34, 2028-2035.	1.0	8
141	Promoting adaptive behavior in persons with acquired brain injury, extensive motor and communication disabilities, and consciousness disorders. <i>Research in Developmental Disabilities</i> , 2012, 33, 1964-1974.	1.2	20
142	Technology-based programs to support forms of leisure engagement and communication for persons with multiple disabilities: Two single-case studies. <i>Developmental Neurorehabilitation</i> , 2012, 15, 209-218.	0.5	22
143	Two persons with multiple disabilities use camera-based microswitch technology to control stimulation with small mouth and eyelid responses. <i>Journal of Intellectual and Developmental Disability</i> , 2012, 37, 337-342.	1.1	8
144	Technology-based intervention to help persons with minimally conscious state and pervasive motor disabilities perform environmentally relevant adaptive behavior. <i>Cognitive Processing</i> , 2012, 13, 219-222.	0.7	6

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145	Persons with Alzheimer's disease make phone calls independently using a computer-aided telephone system. <i>Research in Developmental Disabilities</i> , 2012, 33, 1014-1020.	1.2	25
146	Technology-aided programs for assisting communication and leisure engagement of persons with amyotrophic lateral sclerosis: Two single-case studies. <i>Research in Developmental Disabilities</i> , 2012, 33, 1605-1614.	1.2	23
147	Microswitch technology and contingent stimulation to promote adaptive engagement in persons with minimally conscious state: a case evaluation. <i>Cognitive Processing</i> , 2012, 13, 133-137.	0.7	15
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150	Post-coma persons with extensive multiple disabilities use microswitch technology to access selected stimulus events or operate a radio device. <i>Research in Developmental Disabilities</i> , 2011, 32, 1638-1645.	1.2	16
151	Aggression, Tantrums, and Other Externally Driven Challenging Behaviors. , 2011, , 413-435.		13
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153	Mindfulness Training for Parents and Their Children With ADHD Increases the Children's Compliance. <i>Journal of Child and Family Studies</i> , 2010, 19, 157-166.	0.7	150
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