Nirbhay N Singh

List of Publications by Year
in descending order

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162 papers	3,984 citations	201575 27 h-index	175177 52 g-index
167 all docs	167 docs citations	167 times ranked	2158 citing authors

#	Article	IF	Citations
1	Mindful Parenting Decreases Aggression, Noncompliance, and Self-Injury in Children With Autism. Journal of Emotional and Behavioral Disorders, 2006, 14, 169-177.	1.1	261
2	A Systematic Review of Mindfulness-Based Interventions for Youth in School Settings. Mindfulness, 2016, 7, 34-45.	1.6	261
3	Mindful Parenting Decreases Aggression and Increases Social Behavior in Children With Developmental Disabilities. Behavior Modification, 2007, 31, 749-771.	1.1	243
4	Mindfulness Training for Parents and Their Children With ADHD Increases the Childrenâ€™s Compliance. Journal of Child and Family Studies, 2010, 19, 157-166.	0.7	150
5	Meditation Awareness Training (MAT) for Work-related Wellbeing and Job Performance: A Randomised Controlled Trial. International Journal of Mental Health and Addiction, 2014, 12, 806-823.	4.4	135
6	A mindfulness-based strategy for self-management of aggressive behavior in adolescents with autism. Research in Autism Spectrum Disorders, 2011, 5, 1153-1158.	0.8	128
7	Mindfulness-Based Positive Behavior Support (MBPBS) for Mothers of Adolescents with Autism Spectrum Disorder: Effects on Adolescentsâ€™ Behavior and Parental Stress. Mindfulness, 2014, 5, 646-657.	1.6	118
8	Mindfulness Training for Teachers Changes the Behavior of Their Preschool Students. Research in Human Development, 2013, 10, 211-233.	0.8	102
9	Mindful Staff Can Reduce the Use of Physical Restraints When Providing Care to Individuals with Intellectual Disabilities. Journal of Applied Research in Intellectual Disabilities, 2009, 22, 194-202.	1.3	89
10	Adolescents with Asperger syndrome can use a mindfulness-based strategy to control their aggressive behavior. Research in Autism Spectrum Disorders, 2011, 5, 1103-1109.	0.8	80
11	There is Only One Mindfulness: Why Science and Buddhism Need to Work Together. Mindfulness, 2015, 6, 49-56.	1.6	69
12	Mindfulness-Based Treatment of Aggression in Individuals with Mild Intellectual Disabilities: A Waiting List Control Study. Mindfulness, 2013, 4, 158-167.	1.6	60
13	Parent Mindfulness, Parenting, and Child Psychopathology in China. Mindfulness, 2021, 12, 334-343.	1.6	56
14	Effects of Training Staff in MBPBS on the Use of Physical Restraints, Staff Stress and Turnover, Staff and Peer Injuries, and Cost Effectiveness in Developmental Disabilities. Mindfulness, 2015, 6, 926-937.	1.6	50
15	Comparative Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) and Positive Behavior Support (PBS) in a Randomized Controlled Trial. Mindfulness, 2020, 11, 99-111.	1.6	50
16	A computer-aided telephone system to enable five persons with Alzheimer's disease to make phone calls independently. Research in Developmental Disabilities, 2013, 34, 1991-1997.	1.2	45
17	A Randomized Controlled Trial of a Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. International Journal of Mental Health and Addiction, 2014, 12, 153-168.	4.4	42
18	Mindfulness-Based Intervention for Educators: Effects of a School-Based Cluster Randomized Controlled Study. Mindfulness, 2019, 10, 1417-1436.	1.6	42

#	Article	IF	Citations
19	Promoting ambulation responses among children with multiple disabilities through walkers and microswitches with contingent stimuli. Research in Developmental Disabilities, 2010, 31, 811-816.	1.2	40
20	Effects of Mindfulness-Based Positive Behavior Support (MBPBS) Training Are Equally Beneficial for Mothers and Their Children With Autism Spectrum Disorder or With Intellectual Disabilities. Frontiers in Psychology, 2019, 10, 385.	1.1	40
21	Effectiveness of Caregiver Training in Mindfulness-Based Positive Behavior Support (MBPBS) vs. Training-as-Usual (TAU): A Randomized Controlled Trial. Frontiers in Psychology, 2016, 7, 1549.	1.1	39
22	Reconsidering the Use of Seclusion and Restraints in Inpatient Child and Adult Psychiatry. Journal of Child and Family Studies, 1999, 8, 243-253.	0.7	38
23	People with multiple disabilities learn to engage in occupation and work activities with the support of technology-aided programs. Research in Developmental Disabilities, 2014, 35, 1264-1271.	1.2	38
24	Persons with moderate Alzheimer's disease use simple technology aids to manage daily activities and leisure occupation. Research in Developmental Disabilities, 2014, 35, 2117-2128.	1.2	35
25	Caregiver Training in Mindfulness-Based Positive Behavior Supports (MBPBS): Effects on Caregivers and Adults with Intellectual and Developmental Disabilities. Frontiers in Psychology, 2016, 7, 98.	1.1	34
26	A tablet-based program to enable people with intellectual and other disabilities to access leisure activities and video calls. Disability and Rehabilitation: Assistive Technology, 2020, 15, 14-20.	1.3	32
27	A Mindfulness-Based Smoking Cessation Program for Individuals with Mild Intellectual Disability. Mindfulness, 2013, 4, 148-157.	1.6	31
28	Technology-based orientation programs to support indoor travel by persons with moderate Alzheimer's disease: Impact assessment and social validation. Research in Developmental Disabilities, 2013, 34, 286-293.	1.2	30
29	A mindfulness-based intervention for self-management of verbal and physical aggression by adolescents with Praderâ€“Willi syndrome. Developmental Neurorehabilitation, 2017, 20, 253-260.	0.5	29
30	Mindfulness-Based Cognitive Approach for Seniors (MBCAS): Program Development and Implementation. Mindfulness, 2014, 5, 453-459.	1.6	27
31	A Component Analysis of the Mindfulness-Based Positive Behavior Support (MBPBS) Program for Mindful Parenting by Mothers of Children with Autism Spectrum Disorder. Mindfulness, 2021, 12, 463-475.	1.6	27
32	An Upgraded Smartphone-Based Program for Leisure and Communication of People With Intellectual and Other Disabilities. Frontiers in Public Health, 2018, 6, 234.	1.3	26
33	Interpersonal Mindfulness in Parenting Scale: Testing the Psychometric Properties of a Korean Version. Mindfulness, 2019, 10, 516-528.	1.6	26
34	Persons with Alzheimer's disease make phone calls independently using a computer-aided telephone system. Research in Developmental Disabilities, 2012, 33, 1014-1020.	1.2	25
35	Using Smartphones to Help People with Intellectual and Sensory Disabilities Perform Daily Activities. Frontiers in Public Health, 2017, 5, 282.	1.3	24
36	Surfing the Urge: An informal mindfulness practice for the self-management of aggression by adolescents with autism spectrum disorder. Journal of Contextual Behavioral Science, 2019, 12, 170-177.	1.3	24

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37	Technology-aided programs for assisting communication and leisure engagement of persons with amyotrophic lateral sclerosis: Two single-case studies. Research in Developmental Disabilities, 2012, 33, 1605-1614.	1.2	23
38	Technology-Based Programs to Support Adaptive Responding and Reduce Hand Mouthing in Two Persons with Multiple Disabilities. Journal of Developmental and Physical Disabilities, 2013, 25, 65-77.	1.0	23
39	Persons with multiple disabilities increase adaptive responding and control inadequate posture or behavior through programs based on microswitch-cluster technology. Research in Developmental Disabilities, 2013, 34, 3411-3420.	1.2	23
40	Supporting daily activities and indoor travel of persons with moderate Alzheimer's disease through standard technology resources. Research in Developmental Disabilities, 2013, 34, 2351-2359.	1.2	23
41	Effects of a Mindfulness-Based Program for Teachers on Teacher Wellbeing and Person-Centered Teaching Practices. Mindfulness, 2019, 10, 2385-2402.	1.6	23
42	Technology-based programs to support forms of leisure engagement and communication for persons with multiple disabilities: Two single-case studies. Developmental Neurorehabilitation, 2012, 15, 209-218.	0.5	22
43	Technology-based intervention programs to promote stimulation control and communication in post-coma persons with different levels of disability. Frontiers in Human Neuroscience, 2014, 8, 48.	1.0	22
44	Microswitch-aided Programs for a Woman with Rett Syndrome and a Boy with Extensive Neuro-motor and Intellectual Disabilities. Journal of Developmental and Physical Disabilities, 2014, 26, 135-143.	1.0	22
45	Persons with Alzheimer's disease engage in leisure and mild physical activity with the support of technology-aided programs. Research in Developmental Disabilities, 2015, 37, 55-63.	1.2	22
46	A Microswitch to Enable a Woman with Acquired Brain Injury and Profound Multiple Disabilities to Access Environmental Stimulation with LIP Movements. Perceptual and Motor Skills, 2010, 110, 488-492.	0.6	21
47	Assessing the impact and social perception of self-regulated music stimulation with patients with Alzheimer's disease. Research in Developmental Disabilities, 2013, 34, 139-146.	1.2	21
48	Self-regulated music stimulation for persons with Alzheimer's disease: Impact assessment and social validation. Developmental Neurorehabilitation, 2013, 16, 17-26.	0.5	21
49	A computer-aided program for helping patients with moderate Alzheimer's disease engage in verbal reminiscence. Research in Developmental Disabilities, 2014, 35, 3026-3033.	1.2	21
50	Microswitch-aided programs to support physical exercise or adequate ambulation in persons with multiple disabilities. Research in Developmental Disabilities, 2014, 35, 2190-2198.	1.2	21
51	Effects of Samatha Meditation on Active Academic Engagement and Math Performance of Students with Attention Deficit/Hyperactivity Disorder. Mindfulness, 2016, 7, 68-75.	1.6	21
52	Does Diminished Dopaminergic Neurotransmission Increase Pica?. Journal of Child and Adolescent Psychopharmacology, 1994, 4, 93-99.	0.7	20
53	Promoting adaptive behavior in persons with acquired brain injury, extensive motor and communication disabilities, and consciousness disorders. Research in Developmental Disabilities, 2012, 33, 1964-1974.	1.2	20
54	Technology-Based Behavioral Interventions for Daily Activities and Supported Ambulation in People With Alzheimerâ€™s Disease. American Journal of Alzheimer's Disease and Other Dementias, 2018, 33, 318-326.	0.9	20

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55	The Role of Dispositional Mindfulness and Self-compassion in Educator Stress. Mindfulness, 2019, 10, 1692-1702.	1.6	20
56	Tele-health training of teachers to teach a mindfulness-based procedure for self-management of aggressive behavior to students with intellectual and developmental disabilities. International Journal of Developmental Disabilities, 2017, 63, 195-203.	1.3	19
57	Access to Environmental Stimulation via Eyelid Responses for Persons with Acquired Brain Injury and Multiple Disabilities: A New Microswitch Arrangement. Perceptual and Motor Skills, 2012, 114, 353-362.	0.6	18
58	Case Studies of Technology for Adults with Multiple Disabilities to Make Telephone Calls Independently. Perceptual and Motor Skills, 2014, 119, 320-331.	0.6	18
59	Patients with moderate AlzheimerÃ¢â‚¬â„¢s disease engage in verbal reminiscence with the support of a computer-aided program: a pilot study. Frontiers in Aging Neuroscience, 2015, 7, 109.	1.7	18
60	Mindfulness-Based Program for Autism Spectrum Disorder: a Qualitative Study of the Experiences of Children and Parents. Mindfulness, 2019, 10, 1936-1951.	1.6	18
61	Feasibility, Acceptability, and Preliminary Effectiveness of the OpenMind (OM) Program for Pre-School Children. Journal of Child and Family Studies, 2019, 28, 2910-2921.	0.7	18
62	Mindfulness-based programs and practices for people with intellectual and developmental disability. Current Opinion in Psychiatry, 2020, 33, 86-91.	3.1	18
63	Technology-aided recreation and communication opportunities for post-coma persons affected by lack of speech and extensive motor impairment. Research in Developmental Disabilities, 2013, 34, 2959-2966.	1.2	17
64	Technology to support positive occupational engagement and communication in persons with multiple disabilities. International Journal on Disability and Human Development, 2016, 15, .	0.2	17
65	Recent Technology-Aided Programs to Support Adaptive Responses, Functional Activities, and Leisure and Communication in People With Significant Disabilities. Frontiers in Neurology, 2019, 10, 643.	1.1	17
66	Post-coma persons with extensive multiple disabilities use microswitch technology to access selected stimulus events or operate a radio device. Research in Developmental Disabilities, 2011, 32, 1638-1645.	1.2	16
67	Walker devices and microswitch technology to enhance assisted indoor ambulation by persons with multiple disabilities: Three single-case studies. Research in Developmental Disabilities, 2013, 34, 2191-2199.	1.2	16
68	Persons with multiple disabilities manage positive leisure and communication engagement through a technology-aided program. International Journal of Developmental Disabilities, 2017, 63, 148-157.	1.3	16
69	A Telehealth Parent-Mediated Mindfulness-Based Health Wellness Intervention for Adolescents and Young Adults with Intellectual and Developmental Disabilities. Advances in Neurodevelopmental Disorders, 2018, 2, 241-252.	0.7	16
70	Post-coma Persons with Minimal Consciousness and Motor Disabilities Learn to Use Assistive Communication Technology to Seek Environmental Stimulation. Journal of Developmental and Physical Disabilities, 2010, 22, 119-129.	1.0	15
71	Microswitch technology and contingent stimulation to promote adaptive engagement in persons with minimally conscious state: a case evaluation. Cognitive Processing, 2012, 13, 133-137.	0.7	15
72	Technology-aided leisure and communication opportunities for two post-coma persons emerged from a minimally conscious state and affected by multiple disabilities. Research in Developmental Disabilities, 2013, 34, 809-816.	1.2	15

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73	Promoting Functional Activity Engagement in People with Multiple Disabilities through the Use of Microswitch-Aided Programs. Frontiers in Public Health, 2017, 5, 205.	1.3	15
74	Applying Generalizability Theory to the Self-Compassion Scale to Examine State and Trait Aspects and Generalizability of Assessment Scores. Mindfulness, 2021, 12, 636-645.	1.6	15
75	Technology-based programs to improve walking behavior of persons with multiple disabilities: two single-case studies. Disability and Rehabilitation: Assistive Technology, 2013, 8, 92-98.	1.3	14
76	Two men with multiple disabilities carry out an assembly work activity with the support of a technology system. Developmental Neurorehabilitation, 2013, 16, 332-339.	0.5	14
77	Shenpa and Compassionate Abiding: Mindfulness-Based Practices for Anger and Aggression by Individuals with Schizophrenia. International Journal of Mental Health and Addiction, 2014, 12, 138-152.	4.4	14
78	Assisting persons with advanced amyotrophic lateral sclerosis in their leisure engagement and communication needs with a basic technology-aided program. NeuroRehabilitation, 2015, 36, 355-365.	0.5	14
79	Effects of response-related music stimulation versus general music stimulation on positive participation of patients with Alzheimerâ€™s disease. Developmental Neurorehabilitation, 2015, 18, 169-176.	0.5	14
80	Promoting physical activity in people with intellectual and multiple disabilities through a basic technology-aided program. Journal of Intellectual Disabilities, 2018, 22, 113-124.	1.0	14
81	Effects of SOBER Breathing Space on Aggression in Children with Autism Spectrum Disorder and Collateral Effects on Parental Use of Physical Restraints. Advances in Neurodevelopmental Disorders, 2018, 2, 362-374.	0.7	14
82	Effectiveness of the Mindfulness-Based OpenMind-Korea (OM-K) Preschool Program. Mindfulness, 2020, 11, 1062-1072.	1.6	14
83	Persons with multiple disabilities use forehead and smile responses to access or choose among technology-aided stimulation events. Research in Developmental Disabilities, 2013, 34, 1749-1757.	1.2	13
84	Using microswitch-aided programs for people with multiple disabilities to promote stimulation control and mild physical exercise. Journal of Intellectual and Developmental Disability, 2018, 43, 242-250.	1.1	13
85	Promoting supported ambulation in persons with advanced Alzheimerâ€™s disease: a pilot study. Disability and Rehabilitation: Assistive Technology, 2018, 13, 101-106.	1.3	13
86	Non-ambulatory People with Intellectual Disabilities Practice Functional Arm, Leg or Head Responses Via a Smartphone-Based Program. Journal of Developmental and Physical Disabilities, 2019, 31, 251-265.	1.0	13
87	Aggression, Tantrums, and Other Externally Driven Challenging Behaviors. , 2011, , 413-435.		13
88	Technology-aided programs to support exercise of adaptive head responses or leg-foot and hands responses in children with multiple disabilities. Developmental Neurorehabilitation, 2013, 16, 237-244.	0.5	12
89	Further evaluation of a telephone technology for enabling persons with multiple disabilities and lack of speech to make phone contacts with socially relevant partners. Research in Developmental Disabilities, 2013, 34, 4178-4183.	1.2	12
90	Assistive technology to help persons in a minimally conscious state develop responding and stimulation control: Performance assessment and social rating. NeuroRehabilitation, 2015, 37, 393-403.	0.5	12

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91	Technology-Aided Programs to Support Positive Verbal and Physical Engagement in Persons with Moderate or Severe Alzheimerâ€™s Disease. Frontiers in Aging Neuroscience, 2016, 8, 87.	1.7	12
92	A smartphoneâ€based technology package to support independent activity in people with intellectual disability and blindness. Internet Technology Letters, 2018, 1, e34.	1.4	12
93	Psychometric Properties of theÂKorean Version of the Mindfulness in Teaching Scale. Mindfulness, 2018, 9, 344-351.	1.6	12
94	Real-Time Telehealth Treatment Team Consultation for Self-Injury by Individuals with Autism Spectrum Disorder. Advances in Neurodevelopmental Disorders, 2021, 5, 170-182.	0.7	12
95	A Further Evaluation of the Impact of Self-regulated Music Stimulation on Positive Participation of Patients with Alzheimerâ€™s Disease. Journal of Developmental and Physical Disabilities, 2013, 25, 273-283.	1.0	11
96	Technology-aided Programs to Enable Persons with Multiple Disabilities to Move through Sequences of Occupational Activities Independently. Journal of Developmental and Physical Disabilities, 2014, 26, 703-715.	1.0	11
97	People with Multiple Disabilities Use Basic Reminding Technology to Engage in Daily Activities at the Appropriate Times. Journal of Developmental and Physical Disabilities, 2014, 26, 347-355.	1.0	11
98	Supporting leisure and functional activity engagement in people with multiple disabilities via a technology-aided program. Technology and Disability, 2018, 29, 173-181.	0.3	11
99	Combining Indian and Western Spiritual Psychology: Applications to Health and Social Renewal. Psychological Studies, 2018, 63, 172-180.	0.5	11
100	Meditation on the Soles of the Feet Practice Provides Some Control of Aggression for Individuals with Alzheimerâ€™s Disease. Mindfulness, 2019, 10, 1232-1242.	1.6	11
101	Using mindfulness to improve quality of life in caregivers of individuals with intellectual disabilities and autism spectrum disorder. International Journal of Developmental Disabilities, 2020, 66, 370-380.	1.3	11
102	A man with amyotrophic lateral sclerosis uses a mouth pressure microswitch to operate a text messaging system with a word prediction function. Developmental Neurorehabilitation, 2013, 16, 315-320.	0.5	10
103	Persons With Multiple Disabilities Engage in Stimulus Choice and Postural Control With the Support of a Technology-Aided Program. Behavior Modification, 2015, 39, 454-471.	1.1	10
104	Persons With Advanced Alzheimerâ€™s Disease Engage in Mild Leg Exercise Supported by Technology-Aided Stimulation and Prompts. Behavior Modification, 2017, 41, 3-20.	1.1	10
105	A Technology-Aided Program to Support Basic Occupational Engagement and Mobility in Persons with Multiple Disabilities. Frontiers in Public Health, 2017, 5, 338.	1.3	10
106	Meta-Analysis of Mindfulness-Based Program Soles of the Feet for Disruptive Behaviors. Behavior Modification, 2022, 46, 1488-1516.	1.1	10
107	Assessing learning as a possible sign of consciousness in post-coma persons with minimal responsiveness. Frontiers in Human Neuroscience, 2014, 8, 25.	1.0	9
108	People with multiple disabilities use assistive technology to perform complex activities at the appropriate time. International Journal on Disability and Human Development, 2016, 15, .	0.2	9

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109	Case series of technology-aided interventions to support leisure and communication in extensive disabilities. International Journal of Developmental Disabilities, 2020, 66, 180-189.	1.3	9
110	Mainstream technology to support basic communication and leisure in people with neurological disorders, motor impairment and lack of speech. Brain Injury, 2020, 34, 921-927.	0.6	9
111	Youth at entry to residential treatment: Understanding psychotropic medication use. Children and Youth Services Review, 2012, 34, 2028-2035.	1.0	8
112	Two persons with multiple disabilities use camera-based microswitch technology to control stimulation with small mouth and eyelid responses. Journal of Intellectual and Developmental Disability, 2012, 37, 337-342.	1.1	8
113	Three non-ambulatory adults with multiple disabilities exercise footâ€“leg movements through microswitch-aided programs. Research in Developmental Disabilities, 2013, 34, 2838-2844.	1.2	8
114	Two Men with Advanced Amyotrophic Lateral Sclerosis Operate a Computer-Aided Television System through Mouth or Throat Microswitches. Perceptual and Motor Skills, 2014, 118, 883-889.	0.6	8
115	Microswitch-aided programs with contingent stimulation versus general stimulation programs for post-coma persons with multiple disabilities. Developmental Neurorehabilitation, 2014, 17, 251-258.	0.5	8
116	Post-coma persons with multiple disabilities use assistive technology for their leisure engagement and communication. NeuroRehabilitation, 2014, 34, 749-758.	0.5	8
117	Technology to help persons with extensive neuro-motor impairment and lack of speech with their leisure occupation and communication. Research in Developmental Disabilities, 2014, 35, 611-618.	1.2	8
118	Occupation and communication programs for post-coma persons with or without consciousness disorders who show extensive motor impairment and lack of speech. Research in Developmental Disabilities, 2014, 35, 1110-1118.	1.2	8
119	Case Studies of Technology-aided Interventions to Promote Hand Reaching and Standing or Basic Ambulation in Persons with Multiple Disabilities. Perceptual and Motor Skills, 2016, 122, 200-219.	0.6	8
120	Supporting Simple Activity Engagement in Persons With Moderate to Severe Alzheimerâ€™s Disease Through a Technology-Aided Program. American Journal of Alzheimer's Disease and Other Dementias, 2017, 32, 137-144.	0.9	8
121	People with intellectual and visual disabilities access basic leisure and communication using a smartphoneâ€™s Google Assistant and voice recording devices. Disability and Rehabilitation: Assistive Technology, 2022, 17, 957-964.	1.3	8
122	A review of mindful parenting. Journal of Pacific Rim Psychology, 2021, 15, 183449092110370.	1.0	8
123	A commentary on standards for single-case experimental studies. International Journal of Developmental Disabilities, 0, , 1-3.	1.3	8
124	A voice-sensitive microswitch for a man with amyotrophic lateral sclerosis and pervasive motor impairment. Disability and Rehabilitation: Assistive Technology, 2014, 9, 260-263.	1.3	7
125	Smartphone technology for fostering goal-directed ambulation and object use in people with moderate Alzheimerâ€™s disease. Disability and Rehabilitation: Assistive Technology, 2020, 15, 754-761.	1.3	7
126	Assistive Technology for People with Alzheimerâ€™s Disease. Autism and Child Psychopathology Series, 2014, , 219-250.	0.1	7

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127	Impact of Favorite Stimuli on the Behavior of Persons with Multiple Disabilities While Using a Treadmill. Journal of Visual Impairment and Blindness, 2004, 98, 304-309.	0.4	6
128	Technology-based intervention to help persons with minimally conscious state and pervasive motor disabilities perform environmentally relevant adaptive behavior. Cognitive Processing, 2012, 13, 219-222.	0.7	6
129	Technology-aided programs for post-coma patients emerged from or in a minimally conscious state. Frontiers in Human Neuroscience, 2014, 8, 931.	1.0	6
130	Persons with multiple disabilities exercise a complex response scheme to counter incorrect head and shoulder positions via a microswitch-aided program. Journal of Intellectual and Developmental Disability, 2014, 39, 363-369.	1.1	6
131	Intervention Programs Based on Microswitch Technology for Persons with Multiple Disabilities: An Overview. Current Developmental Disorders Reports, 2014, 1, 67-73.	0.9	6
132	A basic technology-aided programme for leisure and communication of persons with advanced amyotrophic lateral sclerosis: performance and social rating. Disability and Rehabilitation: Assistive Technology, 2017, 12, 145-152.	1.3	6
133	Feasibility and Acceptability of the Mindfulness-Based OpenMind-Korea (OM-K) Preschool Program. Journal of Child and Family Studies, 2019, 28, 2187-2198.	0.7	6
134	Music Stimulation for People with Disorders of Consciousness: A Scoping Review. Brain Sciences, 2021, 11, 858.	1.1	6
135	Use of everyday technology to promote ambulation in people with intellectual and multiple disabilities. Technology and Disability, 2021, 33, 229-236.	0.3	6
136	Implementation Science of Mindfulness in Intellectual and Developmental Disabilities. American Journal on Intellectual and Developmental Disabilities, 2020, 125, 345-348.	0.8	6
137	Programs Using Stimulation-Regulating Technologies to Promote Physical Activity in People With Intellectual and Multiple Disabilities: Scoping Review. JMIR Rehabilitation and Assistive Technologies, 2022, 9, e35217.	1.1	6
138	Two women with multiple disabilities communicate with distant partners via a special text messaging system. Research in Developmental Disabilities, 2013, 34, 397-403.	1.2	5
139	Technology-aided programs to enable persons with multiple disabilities to choose among environmental stimuli using a smile or a tongue response. Research in Developmental Disabilities, 2013, 34, 4232-4238.	1.2	5
140	Orientation technology to help persons with blindness and multiple disabilities manage indoor travel and travel-related anxiety. Journal of Intellectual and Developmental Disability, 2014, 39, 198-205.	1.1	5
141	Extending technology-aided leisure and communication programs to persons with spinal cord injury and post-coma multiple disabilities. Disability and Rehabilitation: Assistive Technology, 2015, 10, 32-37.	1.3	5
142	Advances in Neurodevelopmental Disorders: an Editorial. Advances in Neurodevelopmental Disorders, 2017, 1, 1-2.	0.7	5
143	Persons with intellectual and multiple disabilities activate via non-verbal responses a smartphoneâ€™s Google Assistant to access preferred stimulation. International Journal of Developmental Disabilities, 2022, 68, 518-527.	1.3	5
144	Intervening from the â€œInside Outâ€• Exploring the Role of Self-Determination and Mindfulness-Based Interventions for People with Intellectual and Developmental Disabilities. Advances in Neurodevelopmental Disorders, 2022, 6, 147-156.	0.7	5

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145	Post-coma persons emerging from a minimally conscious state with multiple disabilities make technology-aided phone contacts with relevant partners. Research in Developmental Disabilities, 2013, 34, 3190-3196.	1.2	4
146	New camera-based microswitch technology to monitor small head and mouth responses of children with multiple disabilities. Developmental Neurorehabilitation, 2014, 17, 193-199.	0.5	4
147	Extending the Assessment of Technology-Aided Programs to Support Leisure and Communication in People with Acquired Brain Injury and Extensive Multiple Disabilities. Perceptual and Motor Skills, 2015, 121, 621-634.	0.6	4
148	A Speech Generating Device for Persons with Intellectual and Sensory-Motor Disabilities. Journal of Developmental and Physical Disabilities, 2016, 28, 85-98.	1.0	4
149	Helping people in a minimally conscious state develop responding and stimulation control through a microswitch-aided program. European Journal of Physical and Rehabilitation Medicine, 2017, 53, 433-440.	1.1	4
150	Self-Regulated Versus Staff-Regulated Stimulation for Promoting Indices of Satisfaction in Persons with Severe/Profound and Multiple Disabilities. Journal of Developmental and Physical Disabilities, 2021, 33, 137-152.	1.0	4
151	Effects of a Mindful Parenting Workshop for Parents of Adolescents and Young Adults Following Social Unrest in Hong Kong. Mindfulness, 2022, 13, 248-261.	1.6	4
152	Supporting self-managed leisure engagement and communication in post-coma persons with multiple disabilities. Research in Developmental Disabilities, 2015, 38, 75-83.	1.2	3
153	Diversified occupation and communication program versions for persons with acquired neurological damage and multiple disabilities. International Journal on Disability and Human Development, 2017, 16, .	0.2	3
154	Parental Social Validity of the Mindfulness-Based OpenMind-Korea (OM-K) Preschool Program. Journal of Child and Family Studies, 2019, 28, 2922-2926.	0.7	3
155	Use of technology to sustain mobility in older people with cognitive impairment and dementia: a scoping review. Disability and Rehabilitation: Assistive Technology, 2023, 18, 635-649.	1.3	3
156	Technology-Aided Spatial Cues, Instructions, and Preferred Stimulation for Supporting People With Intellectual and Visual Disabilities in Their Occupational Engagement and Mobility: Usability Study. JMIR Rehabilitation and Assistive Technologies, 2021, 8, e33481.	1.1	3
157	Fostering Functional Occupation and Mobility in People with Intellectual Disability and Visual Impairment Through Technology-Aided Support. Advances in Neurodevelopmental Disorders, 2023, 7, 392-402.	0.7	3
158	Samatha Meditation Training for Students with Attention Deficit/Hyperactivity Disorder: Effects on Active Academic Engagement and Math Performance. Mindfulness, 2018, 9, 1867-1876.	1.6	2
159	Mindfulness Care Giving and Support for Anger and Aggression Management. , 2021, , 189-202.		2
160	Mindfulness for Developing Communities of Practice for Educators in Schools. Mindfulness, 2021, 12, 2966-2982.	1.6	2
161	Behavioral intervention approaches for people with disorders of consciousness: a scoping review. Disability and Rehabilitation, 2022, 44, 7677-7692.	0.9	2
162	A Person-Centered Approach in Investigating a Mindfulness-Based Program for Adolescents with Autism Spectrum Disorder. Mindfulness, 2021, 12, 2394-2414.	1.6	0