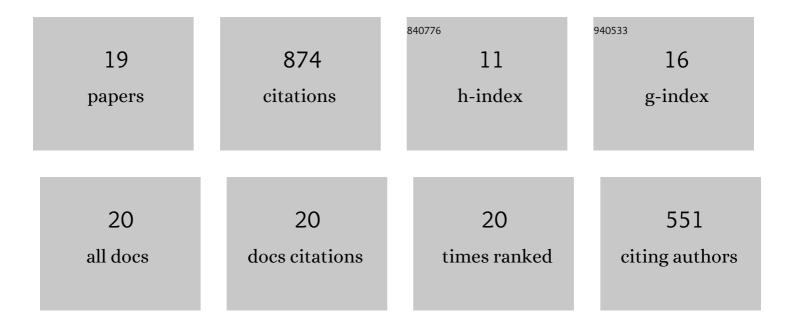
Kelly S Mix

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4503314/publications.pdf Version: 2024-02-01



KELLY S MIX

#	Article	IF	CITATIONS
1	Spatial and mathematics skills: Similarities and differences related to age, SES, and gender. Cognition, 2022, 218, 104918.	2.2	17
2	The development of place value concepts: Approximation before principles. Child Development, 2022, 93, 778-793.	3.0	8
3	The Cognitive Foundations of Early Childhood Numeracy. Advances in Early Childhood and K-12 Education, 2022, , 317-348.	0.2	0
4	A Network Analysis of Children's Emerging Place-Value Concepts. Psychological Science, 2022, 33, 1112-1127.	3.3	3
5	Number Representations Drive Numberâ€Line Estimates. Child Development, 2020, 91, e952-e967.	3.0	13
6	Foreword to the Special Issue: Found in Translation. Journal of Cognition and Development, 2019, 20, 107-109.	1.3	0
7	Why Are Spatial Skill and Mathematics Related?. Child Development Perspectives, 2019, 13, 121-126.	3.9	58
8	Preschoolers and multi-digit numbers: A path to mathematics through the symbols themselves. Cognition, 2019, 189, 89-104.	2.2	25
9	The latent structure of spatial skill: A test of the 2 × 2 typology. Cognition, 2018, 180, 268-278.	2.2	33
10	Grounding the Symbols for Place Value: Evidence From Training and Long-Term Exposure to Base-10 Models. Journal of Cognition and Development, 2017, 18, 129-151.	1.3	23
11	Commentary on Leibovich et al.: What next?. Behavioral and Brain Sciences, 2017, 40, e180.	0.7	0
12	The Latent Structure of Spatial Skills and Mathematics: A Replication of the Two-Factor Model. Journal of Cognition and Development, 2017, 18, 465-492.	1.3	44
13	Separate but correlated: The latent structure of space and mathematics across development Journal of Experimental Psychology: General, 2016, 145, 1206-1227.	2.1	195
14	Thinking about quantity: the intertwined development of spatial and numerical cognition. Wiley Interdisciplinary Reviews: Cognitive Science, 2015, 6, 491-505.	2.8	84
15	Young Children's Interpretation of Multidigit Number Names: From Emerging Competence to Mastery. Child Development, 2014, 85, 1306-1319.	3.0	48
16	Beginnings of Place Value: How Preschoolers Write Threeâ€Ðigit Numbers. Child Development, 2014, 85, 437-443.	3.0	31
17	The Relation Between Space and Math. Advances in Child Development and Behavior, 2012, 42, 197-243.	1.3	210
18	How Spencer made number: First uses of the number words. Journal of Experimental Child Psychology, 2009, 102, 427-444.	1.4	81

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#	Article	IF	CITATIONS
19	The origins of number: Getting developmental. Behavioral and Brain Sciences, 2008, 31, 662-662.	0.7	Ο