

# Kelly S Mix

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4503314/publications.pdf>

Version: 2024-02-01

19  
papers

874  
citations

840776

11  
h-index

940533

16  
g-index

20  
all docs

20  
docs citations

20  
times ranked

551  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Relation Between Space and Math. <i>Advances in Child Development and Behavior</i> , 2012, 42, 197-243.	1.3	210
2	Separate but correlated: The latent structure of space and mathematics across development.. <i>Journal of Experimental Psychology: General</i> , 2016, 145, 1206-1227.	2.1	195
3	Thinking about quantity: the intertwined development of spatial and numerical cognition. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2015, 6, 491-505.	2.8	84
4	How Spencer made number: First uses of the number words. <i>Journal of Experimental Child Psychology</i> , 2009, 102, 427-444.	1.4	81
5	Why Are Spatial Skill and Mathematics Related?. <i>Child Development Perspectives</i> , 2019, 13, 121-126.	3.9	58
6	Young Children's Interpretation of Multidigit Number Names: From Emerging Competence to Mastery. <i>Child Development</i> , 2014, 85, 1306-1319.	3.0	48
7	The Latent Structure of Spatial Skills and Mathematics: A Replication of the Two-Factor Model. <i>Journal of Cognition and Development</i> , 2017, 18, 465-492.	1.3	44
8	The latent structure of spatial skill: A test of the 2 <sup>2</sup> typology. <i>Cognition</i> , 2018, 180, 268-278.	2.2	33
9	Beginnings of Place Value: How Preschoolers Write Three-Digit Numbers. <i>Child Development</i> , 2014, 85, 437-443.	3.0	31
10	Preschoolers and multi-digit numbers: A path to mathematics through the symbols themselves. <i>Cognition</i> , 2019, 189, 89-104.	2.2	25
11	Grounding the Symbols for Place Value: Evidence From Training and Long-Term Exposure to Base-10 Models. <i>Journal of Cognition and Development</i> , 2017, 18, 129-151.	1.3	23
12	Spatial and mathematics skills: Similarities and differences related to age, SES, and gender. <i>Cognition</i> , 2022, 218, 104918.	2.2	17
13	Number Representations Drive Number-Line Estimates. <i>Child Development</i> , 2020, 91, e952-e967.	3.0	13
14	The development of place value concepts: Approximation before principles. <i>Child Development</i> , 2022, 93, 778-793.	3.0	8
15	A Network Analysis of Children's Emerging Place-Value Concepts. <i>Psychological Science</i> , 2022, 33, 1112-1127.	3.3	3
16	The origins of number: Getting developmental. <i>Behavioral and Brain Sciences</i> , 2008, 31, 662-662.	0.7	0
17	Commentary on Leibovich et al.: What next?. <i>Behavioral and Brain Sciences</i> , 2017, 40, e180.	0.7	0
18	Foreword to the Special Issue: Found in Translation. <i>Journal of Cognition and Development</i> , 2019, 20, 107-109.	1.3	0

#	ARTICLE	IF	CITATIONS
19	The Cognitive Foundations of Early Childhood Numeracy. <i>Advances in Early Childhood and K-12 Education</i> , 2022, , 317-348.	0.2	0