

# Michiel Veldhuis

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/449839/publications.pdf>

Version: 2024-02-01

21  
papers

137  
citations

1307594

7  
h-index

1281871

11  
g-index

23  
all docs

23  
docs citations

23  
times ranked

106  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers'™ Use of Descriptive Assessment in Primary School Mathematics Education in Iran. <i>Education Sciences</i> , 2021, 11, 100.	2.6	2
2	Supporting primary school teachers'™ classroom assessment in mathematics education: effects on student achievement. <i>Mathematics Education Research Journal</i> , 2020, 32, 449-471.	1.7	12
3	Are Physical Experiences with the Balance Model Beneficial for Students'™ Algebraic Reasoning? An Evaluation of two Learning Environments for Linear Equations. <i>Education Sciences</i> , 2020, 10, 163.	2.6	6
4	Insights Chinese Primary Mathematics Teachers Gained into their Students'™ Learning from Using Classroom Assessment Techniques. <i>Education Sciences</i> , 2019, 9, 150.	2.6	2
5	Developing algebraic reasoning in primary school using a hanging mobile as a learning supportive tool / <i>El desarrollo del razonamiento algebraico en educaci3n primaria utilizando una balanza como herramienta de apoyo</i>. <i>Infancia Y Aprendizaje</i> , 2019, 42, 615-663.	0.9	2
6	The balance model for teaching linear equations: a systematic literature review. <i>International Journal of STEM Education</i> , 2019, 6, .	5.0	12
7	Assessment in the Hands of Primary School Mathematics Teachers: Four studies in China. <i>Acta Scientiae</i> , 2019, 21, .	0.3	0
8	Chinese Primary School Mathematics Teachers'™ Assessment Profiles: Findings from a Large-Scale Questionnaire Survey. <i>International Journal of Science and Mathematics Education</i> , 2018, 16, 1387-1407.	2.5	6
9	Opportunity-to-Learn to Solve Context-based Mathematics Tasks and Students'™ Performance in Solving these Tasks â€“ Lessons from Indonesia. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2018, 14, .	1.3	6
10	How to Teach and Assess Whole Number Arithmetic: Some International Perspectives. <i>New ICMI Study Series</i> , 2018, , 251-286.	1.0	1
11	Classroom assessment in the eyes of Chinese primary mathematics teachers: A review of teacher-written papers. <i>Studies in Educational Evaluation</i> , 2017, 52, 42-54.	2.3	6
12	Teachers'™ use of classroom assessment techniques in primary mathematics educationâ€”an explorative study with six Chinese teachers. <i>International Journal of STEM Education</i> , 2016, 3, .	5.0	10
13	Primary School Teachers'™ Assessment Profiles in Mathematics Education. <i>PLoS ONE</i> , 2014, 9, e86817.	2.5	15
14	Puzzle-solving in psychology: The neo-Galtonian vs. nomothetic research focuses. <i>New Ideas in Psychology</i> , 2014, 33, 46-53.	1.9	10
15	Teachers' Use of Classroom Assessment in Primary School Mathematics Education in the Netherlands. <i>Cadmo</i> , 2014, , 35-53.	0.1	4
16	The ambiguous utility of psychometrics for the interpretative foundation of socially relevant avatars. <i>Theory and Psychology</i> , 2012, 22, 810-822.	1.2	15
17	Using Item Response Theory to Evaluate Measurement Precision of Selection Tests at the French Pilot Training. <i>The International Journal of Aviation Psychology</i> , 2012, 22, 18-29.	0.7	1
18	About validity of conclusions based on multiple linear regression: A commentary on Kupelian et al. (2010). <i>Preventive Medicine</i> , 2011, 52, 465.	3.4	2

#	ARTICLE	IF	CITATIONS
19	Bilingual education, metalinguistic awareness, and the understanding of an unknown language. <i>Bilingualism</i> , 2011, 14, 233-242.	1.3	23
20	Mathematics Assessment Practices of Primary School Teachers in France. <i>International Journal of Science and Mathematics Education</i> , 0, , 1.	2.5	0
21	ASSESSMENT IN PRIMARY SCHOOL MATHEMATICS EDUCATION IN BRAZIL. <i>Educação Em Revista</i> , 0, 36, .	0.1	0