

# Jacqueline D Woolley

## List of Publications by Year in descending order

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Version: 2024-02-01

63  
papers

3,589  
citations

159585

30  
h-index

138484

58  
g-index

64  
all docs

64  
docs citations

64  
times ranked

1467  
citing authors

#	ARTICLE	IF	CITATIONS
1	The impact of informant type on children's animal knowledge learning. <i>Cognitive Development</i> , 2022, 62, 101162.	1.3	4
2	Fantasy orientation and creativity in childhood: A closer look. <i>Cognitive Development</i> , 2021, 57, 100979.	1.3	8
3	Epistemic Vigilance in Early Ontogeny: Children's Use of Nonverbal Behavior to Detect Deception. <i>Evolutionary Psychology</i> , 2021, 19, 147470492098686.	0.9	4
4	Children's Use of Testimony to Determine Reality Status. <i>Child Development</i> , 2021, 92, e317-e328.	3.0	4
5	Can I Talk to Mickey Mouse Through My Phone? Children's Understanding of the Functions of Mobile Phones. <i>Lecture Notes in Computer Science</i> , 2021, , 25-36.	1.3	0
6	Development of Imagination and Fantasy. , 2020, , 430-437.		4
7	Development of the Fantasy-Reality Distinction. , 2020, , 479-499.		1
8	Relations between imagination and creativity. , 2020, , 181-203.		7
9	"When something like a ladybug lands on you": Origins and development of the concept of luck. <i>Developmental Psychology</i> , 2020, 56, 1866-1878.	1.6	0
10	â€œWhen something like a ladybug lands on youâ€: Origins and development of the concept of luck.. <i>Developmental Psychology</i> , 2020, 56, 1866-1878.	1.6	4
11	Reality Status Judgments of Real and Fantastical Events in Children's Prefrontal Cortex: An fNIRS Study. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 444.	2.0	8
12	â€œI Believe in Cusâ€: The Effect of Explicit Belief Statements on Children's Reality Status Judgments and Beliefs about Consensus. <i>Journal of Cognition and Development</i> , 2019, 20, 35-55.	1.3	9
13	Now I'm 3: Young Children's Concepts of Age, Aging, and Birthdays. <i>Imagination, Cognition and Personality</i> , 2019, 38, 268-289.	0.9	3
14	Children's Beliefs about Miracles. <i>Journal of Cognition and Culture</i> , 2017, 17, 73-93.	0.4	7
15	Wondering how: Children and adults' explanations for mundane, improbable, and extraordinary events. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1586-1596.	2.8	18
16	Ho! Ho! Who? Parent promotion of belief in and live encounters with Santa Claus. <i>Cognitive Development</i> , 2016, 39, 113-127.	1.3	9
17	Interactions Between Knowledge and Testimony in Children's Reality-Status Judgments. <i>Journal of Cognition and Development</i> , 2016, 17, 486-504.	1.3	14
18	The development of children's concepts of invisibility. <i>Cognitive Development</i> , 2015, 34, 63-75.	1.3	14

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19	Grounded in reality: How children make sense of the unreal. <i>Cognitive Development</i> , 2015, 34, 111-114.	1.3	9
20	What do mind readers know and what do we know about mind readers?. <i>British Journal of Developmental Psychology</i> , 2014, 32, 388-390.	1.7	3
21	Revisiting the Fantasy-Reality Distinction: Children as Naïve Skeptics. <i>Child Development</i> , 2013, 84, 1496-1510.	3.0	112
22	Young Children's Sensitivity to Speaker Gender When Learning From Others. <i>Journal of Cognition and Development</i> , 2013, 14, 100-119.	1.3	37
23	Does God Make It Real? Children's Belief in Religious Stories From the Judeo-Christian Tradition. <i>Child Development</i> , 2011, 82, 1120-1135.	3.0	34
24	Development of the Use of Conversational Cues to Assess Reality Status. <i>Journal of Cognition and Development</i> , 2011, 12, 537-555.	1.3	30
25	Developmental Changes in the Use of Supernatural Explanations for Unusual Events. <i>Journal of Cognition and Culture</i> , 2011, 11, 311-337.	0.4	35
26	The Development of Children's Ability to Use Evidence to Infer Reality Status. <i>Child Development</i> , 2009, 80, 101-114.	3.0	39
27	Return of the Candy Witch: Individual differences in acceptance and stability of belief in a novel fantastical being. <i>British Journal of Developmental Psychology</i> , 2009, 27, 953-970.	1.7	33
28	Development of beliefs about storybook reality. <i>Developmental Science</i> , 2007, 10, 681-693.	2.4	133
29	Constraints on Children's Judgments of Magical Causality. <i>Journal of Cognition and Development</i> , 2006, 7, 253-277.	1.3	6
30	Verbal?Behavioral Dissociations in Development. <i>Child Development</i> , 2006, 77, 1539-1553.	3.0	25
31	Effects of Context on Judgments Concerning the Reality Status of Novel Entities. <i>Child Development</i> , 2006, 77, 1778-1793.	3.0	84
32	A visit from the Candy Witch: factors influencing young children's belief in a novel fantastical being. <i>Developmental Science</i> , 2004, 7, 456-468.	2.4	112
33	Do monsters dream? Young children's understanding of the fantasy/reality distinction. <i>British Journal of Developmental Psychology</i> , 2004, 22, 293-310.	1.7	147
34	Preschoolers' Magical Explanations for Violations of Physical, Social, and Mental Laws. <i>Journal of Cognition and Development</i> , 2004, 5, 239-260.	1.3	33
35	Development of beliefs about the origins and controllability of dreams.. <i>Developmental Psychology</i> , 2002, 38, 24-41.	1.6	10
36	Young children's understanding of the roles of knowledge and thinking in pretense. <i>British Journal of Developmental Psychology</i> , 2002, 20, 25-45.	1.7	31

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37	Development of beliefs about the origins and controllability of dreams.. <i>Developmental Psychology</i> , 2002, 38, 24-41.	1.6	3
38	Theory of Mind in Children's Naming of Drawings. <i>Journal of Cognition and Development</i> , 2001, 2, 389-412.	1.3	28
39	The Development of Children's Beliefs about Prayer. <i>Journal of Cognition and Culture</i> , 2001, 1, 139-166.	0.4	47
40	The Development of Beliefs About Direct Mental-Physical Causality in Imagination, Magic, and Religion. , 2000, , 99-129.		42
41	Where Theories of Mind Meet Magic: The Development of Children's Beliefs about Wishing. <i>Child Development</i> , 1999, 70, 571-587.	3.0	39
42	Young children's understanding of diversity in pretense. <i>Cognitive Development</i> , 1998, 13, 257-277.	1.3	28
43	Thinking about Fantasy: Are Children Fundamentally Different Thinkers and Believers from Adults?. <i>Child Development</i> , 1997, 68, 991.	3.0	158
44	Thinking about Fantasy: Are Children Fundamentally Different Thinkers and Believers from Adults?. <i>Child Development</i> , 1997, 68, 991-1011.	3.0	98
45	Initiating a Dialogue. <i>Child Development</i> , 1997, 68, 1027-1030.	3.0	4
46	Young children's awareness of the origins of their mental representations.. <i>Developmental Psychology</i> , 1996, 32, 335-346.	1.6	41
47	Young Children's Understanding of Fictional versus Epistemic Mental Representations: Imagination and Belief. <i>Child Development</i> , 1995, 66, 1011.	3.0	33
48	The Fictional Mind: Young Children's Understanding of Imagination, Pretense, and Dreams. <i>Developmental Review</i> , 1995, 15, 172-211.	4.7	56
49	Young Children's Understanding of Fictional versus Epistemic Mental Representations: Imagination and Belief. <i>Child Development</i> , 1995, 66, 1011-1021.	3.0	26
50	Adults' Abilities to Detect Children's Readiness to Learn. <i>International Journal of Behavioral Development</i> , 1995, 18, 365-381.	2.4	6
51	Young children's practical reasoning about imagination. <i>British Journal of Developmental Psychology</i> , 1994, 12, 53-67.	1.7	69
52	The form and function of young children's magical beliefs.. <i>Developmental Psychology</i> , 1994, 30, 385-394.	1.6	56
53	Origin and Truth: Young Children's Understanding of Imaginary Mental Representations. <i>Child Development</i> , 1993, 64, 1-17.	3.0	104
54	Origin and Truth: Young Children's Understanding of Imaginary Mental Representations. <i>Child Development</i> , 1993, 64, 1.	3.0	82

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55	The Developing Mind: <i>Foundations of the Mind</i> . Children's Understanding of Reality. Eugene V. Subbotsky. Harvard University Press, Cambridge, MA, 1993. xxii, 162 pp., illus. \$22.50 or £35.. Science, 1993, 262, 926-927.	12.6	1
56	Children's conceptions of dreams. <i>Cognitive Development</i> , 1992, 7, 365-380.	1.3	32
57	Young Children's Understanding of Realities, Nonrealities, and Appearances. <i>Child Development</i> , 1990, 61, 946.	3.0	77
58	To Adopt the Intentional Stance?. <i>Psychological Inquiry</i> , 1990, 1, 275-277.	0.9	1
59	Young Children's Understanding of Realities, Nonrealities, and Appearances. <i>Child Development</i> , 1990, 61, 946-961.	3.0	92
60	From simple desires to ordinary beliefs: The early development of everyday psychology. <i>Cognition</i> , 1990, 35, 245-275.	2.2	624
61	Children's Understanding of Mental Phenomena. <i>Advances in Child Development and Behavior</i> , 1989, 22, 41-87.	1.3	78
62	Paradigms and processes in reading comprehension.. <i>Journal of Experimental Psychology: General</i> , 1982, 111, 228-238.	2.1	698
63	Analysis of Amphetamine Effects on Agonistic and Affiliative Behavior in Squirrel Monkeys (Saimiri) Tj ETQq1 1 0.784314 rgBT/Overlo 2.9 34	2.9	34