

Jacqueline D Woolley

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

3,589
citations

159585

30
h-index

138484

58
g-index

64
all docs

64
docs citations

64
times ranked

1467
citing authors

#	ARTICLE	IF	CITATIONS
1	Paradigms and processes in reading comprehension.. Journal of Experimental Psychology: General, 1982, 111, 228-238.	2.1	698
2	From simple desires to ordinary beliefs: The early development of everyday psychology. Cognition, 1990, 35, 245-275.	2.2	624
3	Thinking about Fantasy: Are Children Fundamentally Different Thinkers and Believers from Adults?. Child Development, 1997, 68, 991.	3.0	158
4	Do monsters dream? Young children's understanding of the fantasy/reality distinction. British Journal of Developmental Psychology, 2004, 22, 293-310.	1.7	147
5	Development of beliefs about storybook reality. Developmental Science, 2007, 10, 681-693.	2.4	133
6	A visit from the Candy Witch: factors influencing young children's belief in a novel fantastical being. Developmental Science, 2004, 7, 456-468.	2.4	112
7	Revisiting the Fantasyâ€“Reality Distinction: Children as Naïve Skeptics. Child Development, 2013, 84, 1496-1510.	3.0	112
8	Origin and Truth: Young Children's Understanding of Imaginary Mental Representations. Child Development, 1993, 64, 1-17.	3.0	104
9	Thinking about Fantasy: Are Children Fundamentally Different Thinkers and Believers from Adults?. Child Development, 1997, 68, 991-1011.	3.0	98
10	Young Children's Understanding of Realities, Nonrealities, and Appearances. Child Development, 1990, 61, 946-961.	3.0	92
11	Effects of Context on Judgments Concerning the Reality Status of Novel Entities. Child Development, 2006, 77, 1778-1793.	3.0	84
12	Origin and Truth: Young Children's Understanding of Imaginary Mental Representations. Child Development, 1993, 64, 1.	3.0	82
13	Children's Understanding of Mental Phenomena. Advances in Child Development and Behavior, 1989, 22, 41-87.	1.3	78
14	Young Children's Understanding of Realities, Nonrealities, and Appearances. Child Development, 1990, 61, 946.	3.0	77
15	Young children's practical reasoning about imagination. British Journal of Developmental Psychology, 1994, 12, 53-67.	1.7	69
16	The form and function of young children's magical beliefs.. Developmental Psychology, 1994, 30, 385-394.	1.6	56
17	The Fictional Mind: Young Children's Understanding of Imagination, Pretense, and Dreams. Developmental Review, 1995, 15, 172-211.	4.7	56
18	The Development of Children's Beliefs about Prayer. Journal of Cognition and Culture, 2001, 1, 139-166.	0.4	47

#	ARTICLE	IF	CITATIONS
19	The Development of Beliefs About Direct Mental-Physical Causality in Imagination, Magic, and Religion. , 2000, , 99-129.		42
20	Young children's awareness of the origins of their mental representations.. Developmental Psychology, 1996, 32, 335-346.	1.6	41
21	Where Theories of Mind Meet Magic: The Development of Children's Beliefs about Wishing. Child Development, 1999, 70, 571-587.	3.0	39
22	The Development of Children's Ability to Use Evidence to Infer Reality Status. Child Development, 2009, 80, 101-114.	3.0	39
23	Young Children's Sensitivity to Speaker Gender When Learning From Others. Journal of Cognition and Development, 2013, 14, 100-119.	1.3	37
24	Developmental Changes in the Use of Supernatural Explanations for Unusual Events. Journal of Cognition and Culture, 2011, 11, 311-337.	0.4	35
25	Analysis of Amphetamine Effects on Agonistic and Affiliative Behavior in Squirrel Monkeys (Saimiri) Tj ETQq1 1 0.784314 rgBT /Overlock 2.9 34		
26	Does God Make It Real? Children's Belief in Religious Stories From the Judeo-Christian Tradition. Child Development, 2011, 82, 1120-1135.	3.0	34
27	Young Children's Understanding of Fictional versus Epistemic Mental Representations: Imagination and Belief. Child Development, 1995, 66, 1011.	3.0	33
28	Preschoolers' Magical Explanations for Violations of Physical, Social, and Mental Laws. Journal of Cognition and Development, 2004, 5, 239-260.	1.3	33
29	Return of the Candy Witch: Individual differences in acceptance and stability of belief in a novel fantastical being. British Journal of Developmental Psychology, 2009, 27, 953-970.	1.7	33
30	Children's conceptions of dreams. Cognitive Development, 1992, 7, 365-380.	1.3	32
31	Young children's understanding of the roles of knowledge and thinking in pretense. British Journal of Developmental Psychology, 2002, 20, 25-45.	1.7	31
32	Development of the Use of Conversational Cues to Assess Reality Status. Journal of Cognition and Development, 2011, 12, 537-555.	1.3	30
33	Young children's understanding of diversity in pretense. Cognitive Development, 1998, 13, 257-277.	1.3	28
34	Theory of Mind in Children's Naming of Drawings. Journal of Cognition and Development, 2001, 2, 389-412.	1.3	28
35	Young Children's Understanding of Fictional versus Epistemic Mental Representations: Imagination and Belief. Child Development, 1995, 66, 1011-1021.	3.0	26
36	Verbal?Behavioral Dissociations in Development. Child Development, 2006, 77, 1539-1553.	3.0	25

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37	Wondering how: Children's and adults' explanations for mundane, improbable, and extraordinary events. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1586-1596.	2.8	18
38	The development of children's concepts of invisibility. <i>Cognitive Development</i> , 2015, 34, 63-75.	1.3	14
39	Interactions Between Knowledge and Testimony in Children's Reality-Status Judgments. <i>Journal of Cognition and Development</i> , 2016, 17, 486-504.	1.3	14
40	Development of beliefs about the origins and controllability of dreams.. <i>Developmental Psychology</i> , 2002, 38, 24-41.	1.6	10
41	Grounded in reality: How children make sense of the unreal. <i>Cognitive Development</i> , 2015, 34, 111-114.	1.3	9
42	Ho! Ho! Who? Parent promotion of belief in and live encounters with Santa Claus. <i>Cognitive Development</i> , 2016, 39, 113-127.	1.3	9
43	Believe in Cusks: The Effect of Explicit Belief Statements on Children's Reality Status Judgments and Beliefs about Consensus. <i>Journal of Cognition and Development</i> , 2019, 20, 35-55.	1.3	9
44	Reality Status Judgments of Real and Fantastical Events in Children's Prefrontal Cortex: An fNIRS Study. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 444.	2.0	8
45	Fantasy orientation and creativity in childhood: A closer look. <i>Cognitive Development</i> , 2021, 57, 100979.	1.3	8
46	Children's Beliefs about Miracles. <i>Journal of Cognition and Culture</i> , 2017, 17, 73-93.	0.4	7
47	Relations between imagination and creativity. , 2020, , 181-203.		7
48	Adults' Abilities to Detect Children's Readiness to Learn. <i>International Journal of Behavioral Development</i> , 1995, 18, 365-381.	2.4	6
49	Constraints on Children's Judgments of Magical Causality. <i>Journal of Cognition and Development</i> , 2006, 7, 253-277.	1.3	6
50	Initiating a Dialogue. <i>Child Development</i> , 1997, 68, 1027-1030.	3.0	4
51	Development of Imagination and Fantasy. , 2020, , 430-437.		4
52	Epistemic Vigilance in Early Ontogeny: Children's Use of Nonverbal Behavior to Detect Deception. <i>Evolutionary Psychology</i> , 2021, 19, 147470492098686.	0.9	4
53	Children's Use of Testimony to Determine Reality Status. <i>Child Development</i> , 2021, 92, e317-e328.	3.0	4
54	When something like a ladybug lands on you: Origins and development of the concept of luck.. <i>Developmental Psychology</i> , 2020, 56, 1866-1878.	1.6	4

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55	The impact of informant type on children's animal knowledge learning. <i>Cognitive Development</i> , 2022, 62, 101162.	1.3	4
56	What do mind readers know and what do we know about mind readers?. <i>British Journal of Developmental Psychology</i> , 2014, 32, 388-390.	1.7	3
57	Now I'm 3: Young Children's Concepts of Age, Aging, and Birthdays. <i>Imagination, Cognition and Personality</i> , 2019, 38, 268-289.	0.9	3
58	Development of beliefs about the origins and controllability of dreams.. <i>Developmental Psychology</i> , 2002, 38, 24-41.	1.6	3
59	To Adopt the Intentional Stance?. <i>Psychological Inquiry</i> , 1990, 1, 275-277.	0.9	1
60	Development of the Fantasy-Reality Distinction. , 2020, , 479-499.		1
61	The Developing Mind: <i>Foundations of the Mind</i> . Children's Understanding of Reality. Eugene V. Subbotsky. Harvard University Press, Cambridge, MA, 1993. xxii, 162 pp., illus. \$22.50 or £35.. <i>Science</i> , 1993, 262, 926-927.	12.6	1
62	Can I Talk to Mickey Mouse Through My Phone? Children's Understanding of the Functions of Mobile Phones. <i>Lecture Notes in Computer Science</i> , 2021, , 25-36.	1.3	0
63	"When something like a ladybug lands on you": Origins and development of the concept of luck. <i>Developmental Psychology</i> , 2020, 56, 1866-1878.	1.6	0