

# Thierry Nazzi

## List of Publications by Year in descending order

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Version: 2024-02-01

103  
papers

4,959  
citations

109264

35  
h-index

110317

64  
g-index

103  
all docs

103  
docs citations

103  
times ranked

2175  
citing authors

#	ARTICLE	IF	CITATIONS
1	Newborns modulate their crawling in response to their native language but not another language. <i>Developmental Science</i> , 2023, 26, .	1.3	10
2	The Impact of Phonological Biases on Mispronunciation Sensitivity and Novel Accent Adaptation. <i>Language Learning and Development</i> , 2023, 19, 303-322.	0.7	1
3	Consonant, vowel and lexical neighbourhood processing during word recognition: New evidence using the sandwich priming technique. <i>Language, Cognition and Neuroscience</i> , 2022, 37, 1115-1130.	0.7	1
4	Variation in phonological bias: Bias for vowels, rather than consonants or tones in lexical processing by Cantonese-learning toddlers. <i>Cognition</i> , 2021, 213, 104486.	1.1	11
5	Converging Evidence of Underlying Competence: Comprehension and Production in the Acquisition of Spanish Subject-Verb Agreement. <i>Journal of Child Language</i> , 2021, , 1-18.	0.8	1
6	Perception of accent in bilingual French/American-English children by native adult speakers. <i>Cognition</i> , 2021, 213, 104639.	1.1	1
7	Variability and stability in early language acquisition: Comparing monolingual and bilingual infants' speech perception and word recognition. <i>Bilingualism</i> , 2020, 23, 56-71.	1.0	24
8	Rhythmic grouping biases in simultaneous bilinguals. <i>Bilingualism</i> , 2020, 23, 1070-1081.	1.0	4
9	Infant learning of words in a typologically distant nonnative language. <i>Journal of Child Language</i> , 2020, 47, 1276-1287.	0.8	1
10	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 24-52.	5.4	124
11	Language-specific prosodic acquisition: A comparison of phrase boundary perception by French- and German-learning infants. <i>Journal of Memory and Language</i> , 2020, 112, 104108.	1.1	7
12	Emergence of a consonant bias during the first year of life: New evidence from own-name recognition. <i>Infancy</i> , 2020, 25, 319-346.	0.9	7
13	How Consonants and Vowels Shape Spoken-Language Recognition. <i>Annual Review of Linguistics</i> , 2019, 5, 25-47.	1.2	38
14	Infants' statistical word segmentation in an artificial language is linked to both parental speech input and reported production abilities. <i>Developmental Science</i> , 2019, 22, e12803.	1.3	24
15	Towards Abstract Syntax at 24 Months: Evidence from Subject-Verb Agreement with Conjoined Subjects. <i>Language Learning and Development</i> , 2019, 15, 157-176.	0.7	4
16	Infants' sensitivity to nonadjacent vowel dependencies: The case of vowel harmony in Hungarian. <i>Journal of Experimental Child Psychology</i> , 2019, 178, 170-183.	0.7	10
17	Visual scanning of a talking face in preterm and full-term infants. <i>Developmental Psychology</i> , 2019, 55, 1353-1361.	1.2	11
18	The comprehension of 3rd person singular -s by NYC English-speaking preschoolers. <i>Language Acquisition and Language Disorders</i> , 2019, , 7-33.	0.1	6

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19	Early Segmentation Abilities in Preterm Infants. <i>Infancy</i> , 2018, 23, 268-287.	0.9	6
20	Interacting processes and developmental biases allow learners to crack the "what" code and the "who" code in spoken language. <i>Applied Psycholinguistics</i> , 2018, 39, 757-761.	0.8	4
21	The consonant bias in word learning is not determined by position within the word: Evidence from vowel-initial words. <i>Journal of Experimental Child Psychology</i> , 2018, 174, 103-111.	0.7	6
22	Learning a Phonological Contrast Modulates the Auditory Grouping of Rhythm. <i>Cognitive Science</i> , 2018, 42, 2000-2020.	0.8	0
23	Consonant and Vowel Processing in Word Form Segmentation: An Infant ERP Study. <i>Brain Sciences</i> , 2018, 8, 24.	1.1	14
24	Adult Learning of Novel Words in a Non-native Language: Consonants, Vowels, and Tones. <i>Frontiers in Psychology</i> , 2018, 9, 1211.	1.1	23
25	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theory-Building. <i>Infancy</i> , 2017, 22, 421-435.	0.9	193
26	Agarra, agarran: Evidence of early comprehension of subject-verb agreement in Spanish. <i>Journal of Experimental Child Psychology</i> , 2017, 160, 33-49.	0.7	12
27	Infants' First Words are not Phonetically Specified: Own Name Recognition in British English-Learning 5-Month-Olds. <i>Infancy</i> , 2017, 22, 362-388.	0.9	17
28	Competing models of liaison acquisition: Evidence from corpus and experimental data. <i>Language</i> , 2017, 93, 189-219.	0.3	3
29	An Exploration of Rhythmic Grouping of Speech Sequences by French- and German-Learning Infants. <i>Frontiers in Human Neuroscience</i> , 2016, 10, 292.	1.0	17
30	Early Prosodic Acquisition in Bilingual Infants: The Case of the Perceptual Trochaic Bias. <i>Frontiers in Psychology</i> , 2016, 7, 210.	1.1	22
31	Language Experience Affects Grouping of Musical Instrument Sounds. <i>Cognitive Science</i> , 2016, 40, 1816-1830.	0.8	19
32	Effects of experience with L2 and music on rhythmic grouping by French listeners. <i>Bilingualism</i> , 2016, 19, 971-986.	1.0	26
33	Prosodic grouping at birth. <i>Brain and Language</i> , 2016, 162, 46-59.	0.8	87
34	Vowels, then consonants: Early bias switch in recognizing segmented word forms. <i>Cognition</i> , 2016, 155, 188-203.	1.1	35
35	The Developmental Origins of the Consonant Bias in Lexical Processing. <i>Current Directions in Psychological Science</i> , 2016, 25, 291-296.	2.8	35
36	Uncovering productive morphosyntax in French-learning toddlers: a multidimensional methodology perspective. <i>Journal of Child Language</i> , 2016, 43, 1131-1157.	0.8	8

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37	Phonetic processing when learning words. <i>International Journal of Behavioral Development</i> , 2016, 40, 41-52.	1.3	25
38	Vowel bias in Danish word learning: processing biases are language-specific. <i>Developmental Science</i> , 2016, 19, 41-49.	1.3	39
39	Delayed acquisition of non-adjacent vocalic distributional regularities. <i>Journal of Child Language</i> , 2016, 43, 186-206.	0.8	1
40	Developing knowledge of nonadjacent dependencies.. <i>Developmental Psychology</i> , 2016, 52, 2174-2183.	1.2	13
41	Constraints on statistical computations at 10 months of age: the use of phonological features. <i>Developmental Science</i> , 2015, 18, 864-876.	1.3	6
42	Hemispheric Asymmetries in Repetition Enhancement and Suppression Effects in the Newborn Brain. <i>PLoS ONE</i> , 2015, 10, e0140160.	1.1	29
43	Consonant/vowel asymmetry in early word form recognition. <i>Journal of Experimental Child Psychology</i> , 2015, 131, 135-148.	0.7	39
44	On the importance of being bilingual: Word stress processing in a context of segmental variability. <i>Journal of Experimental Child Psychology</i> , 2015, 132, 111-120.	0.7	21
45	Foreign language learning in French speakers is associated with rhythm perception, but not with melody perception.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2015, 41, 277-282.	0.7	18
46	Call me Alix, not Elix: vowels are more important than consonants in own name recognition at 5 months. <i>Developmental Science</i> , 2015, 18, 587-598.	1.3	55
47	Early Speech Segmentation in French-learning Infants: Monosyllabic Words versus Embedded Syllables. <i>Language and Speech</i> , 2015, 58, 334-350.	0.6	27
48	English-learning one- to two-year-olds do not show a consonant bias in word learning. <i>Journal of Child Language</i> , 2014, 41, 1085-1114.	0.8	49
49	Early word segmentation in infants acquiring Parisian French: task-dependent and dialect-specific aspects. <i>Journal of Child Language</i> , 2014, 41, 600-633.	0.8	70
50	A Consonant/Vowel Asymmetry in Word-form Processing: Evidence in Childhood and in Adulthood. <i>Language and Speech</i> , 2014, 57, 254-281.	0.6	39
51	The time course of consonant and vowel processing during word recognition. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 147-157.	0.7	28
52	Object labeling influences infant phonetic learning and generalization. <i>Cognition</i> , 2014, 132, 151-163.	1.1	53
53	Differential processing of consonants and vowels in the auditory modality: A cross-linguistic study. <i>Journal of Memory and Language</i> , 2014, 72, 1-15.	1.1	40
54	Is children's comprehension of subject-verb agreement universally late? Comparative evidence from French, English, and Spanish. <i>Lingua</i> , 2014, 144, 21-39.	0.4	24

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55	The role of the input on the development of the LC bias: A crosslinguistic comparison. <i>Cognition</i> , 2014, 132, 301-311.	1.1	13
56	Phonetic processing during the acquisition of new words in 3-to-6-year-old French-speaking deaf children with cochlear implants. <i>Journal of Communication Disorders</i> , 2013, 46, 181-192.	0.8	13
57	Native language affects rhythmic grouping of speech. <i>Journal of the Acoustical Society of America</i> , 2013, 134, 3828-3843.	0.5	45
58	Effects of Prior Phonotactic Knowledge on Infant Word Segmentation: The Case of Nonadjacent Dependencies. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 840-849.	0.7	20
59	A "Bat" Is Easier to Learn than a "Tab" Effects of Relative Phonotactic Frequency on Infant Word Learning. <i>PLoS ONE</i> , 2013, 8, e59601.	1.1	29
60	Early Syllabic Segmentation of Fluent Speech by Infants Acquiring French. <i>PLoS ONE</i> , 2013, 8, e79646.	1.1	22
61	Phonotactic acquisition in healthy preterm infants. <i>Developmental Science</i> , 2012, 15, 885-894.	1.3	78
62	When Mommy Comes to the Rescue of Statistics: Infants Combine Top-Down and Bottom-Up Cues to Segment Speech. <i>Language Learning and Development</i> , 2012, 8, 303-315.	0.7	54
63	The labial "coronal" effect revisited: Japanese adults say pata, but hear tapa. <i>Cognition</i> , 2012, 125, 413-428.	1.1	9
64	Effect of Bilingualism on Lexical Stress Pattern Discrimination in French-Learning Infants. <i>PLoS ONE</i> , 2012, 7, e30843.	1.1	45
65	Acquisition of Nonadjacent Phonological Dependencies in the Native Language During the First Year of Life. <i>Infancy</i> , 2012, 17, 498-524.	0.9	31
66	Différences linguistiques et dialectales dans la mise en place des procédures de segmentation de la parole*. <i>Enfance</i> , 2012, 2012, 127-146.	0.1	1
67	Word learning and phonetic processing in preschool-age children. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 25-43.	0.7	30
68	Lexical stress and phonetic processing in word learning in 20- to 24-month-old English-learning children. <i>Developmental Science</i> , 2011, 14, 602-613.	1.3	9
69	Infant ability to tell voices apart rests on language experience. <i>Developmental Science</i> , 2011, 14, 1002-1011.	1.3	90
70	Tracking irregular morphophonological dependencies in natural language: Evidence from the acquisition of subject-verb agreement in French. <i>Cognition</i> , 2011, 120, 119-135.	1.1	31
71	Transitional probabilities and positional frequency phonotactics in a hierarchical model of speech segmentation. <i>Memory and Cognition</i> , 2011, 39, 1085-1093.	0.9	30
72	Six-month-old infants discriminate voicing on the basis of temporal envelope cues (L). <i>Journal of the Acoustical Society of America</i> , 2011, 129, 2761-2764.	0.5	29

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73	Are 3-to-8-year-old children with Williams syndrome good word-learners?. <i>NeuroReport</i> , 2010, 21, 882-886.	0.6	5
74	Words and syllables in fluent speech segmentation by French-learning infants: An ERP study. <i>Brain Research</i> , 2010, 1332, 75-89.	1.1	58
75	Comprehension of Infrequent Subject-Verb Agreement Forms: Evidence From French-Learning Children. <i>Child Development</i> , 2010, 81, 1859-1875.	1.7	46
76	A perceptual equivalent of the labial-coronal effect in the first year of life. <i>Journal of the Acoustical Society of America</i> , 2009, 126, 1440-1446.	0.5	38
77	Phonetic Specificity in Early Lexical Acquisition: New Evidence from Consonants in Coda Positions. <i>Language and Speech</i> , 2009, 52, 463-480.	0.6	61
78	Language specific prosodic preferences during the first half year of life: Evidence from German and French infants. , 2009, 32, 262-274.		195
79	Infants can rapidly learn words in a foreign language. , 2009, 32, 476-480.		19
80	Better Processing of Consonantal Over Vocalic Information in Word Learning at 16 Months of Age. <i>Infancy</i> , 2009, 14, 439-456.	0.9	80
81	Bias for consonantal information over vocalic information in 30-month-olds: Cross-linguistic evidence from French and English. <i>Journal of Experimental Child Psychology</i> , 2009, 102, 522-537.	0.7	97
82	Differential Processing of Consonants and Vowels in Lexical Access Through Reading. <i>Psychological Science</i> , 2008, 19, 1223-1227.	1.8	100
83	Segmentation précoce de la parole continue en mots : Évaluation inter-linguistique de l'hypothèse d'initialisation rythmique. <i>Annee Psychologique</i> , 2008, 108, 309.	0.2	3
84	When knowing the name of objects is not enough to categorize them. <i>European Journal of Developmental Psychology</i> , 2007, 4, 435-450.	1.0	8
85	Beyond stop consonants: Consonantal specificity in early lexical acquisition. <i>Cognitive Development</i> , 2007, 22, 271-279.	0.7	65
86	Early segmentation of fluent speech by infants acquiring French: Emerging evidence for crosslinguistic differences. <i>Journal of Memory and Language</i> , 2006, 54, 283-299.	1.1	138
87	Use of phonetic specificity during the acquisition of new words: differences between consonants and vowels. <i>Cognition</i> , 2005, 98, 13-30.	1.1	163
88	English-learning Infants' Segmentation of Verbs from Fluent Speech. <i>Language and Speech</i> , 2005, 48, 279-298.	0.6	71
89	Asynchrony in the cognitive and lexical development of young children with Williams syndrome. <i>Journal of Child Language</i> , 2005, 32, 427-438.	0.8	22
90	Early Word Segmentation by Infants and Toddlers With Williams Syndrome. <i>Infancy</i> , 2003, 4, 251-271.	0.9	62

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91	Perception and acquisition of linguistic rhythm by infants. <i>Speech Communication</i> , 2003, 41, 233-243.	1.6	184
92	Before and after the vocabulary spurt: two modes of word acquisition?. <i>Developmental Science</i> , 2003, 6, 136-142.	1.3	148
93	Sorting and acting with objects in early childhood: an exploration of the use of causal cues. <i>Cognitive Development</i> , 2003, 18, 299-317.	0.7	14
94	Early categorization abilities in young children with Williams syndrome. <i>NeuroReport</i> , 2002, 13, 1259-1262.	0.6	51
95	Linguistic and cognitive abilities in infancy: when does language become a tool for categorization?. <i>Cognition</i> , 2001, 80, B11-B20.	1.1	90
96	Language Discrimination by English-Learning 5-Month-Olds: Effects of Rhythm and Familiarity. <i>Journal of Memory and Language</i> , 2000, 43, 1-19.	1.1	309
97	Unfamiliar voice discrimination for short stimuli in newborns. <i>Developmental Science</i> , 2000, 3, 333-343.	1.3	41
98	A shift in children's use of perceptual and causal cues to categorization. <i>Developmental Science</i> , 2000, 3, 389-396.	1.3	68
99	Six-Month-Olds' Detection of Clauses Embedded in Continuous Speech: Effects of Prosodic Well-Formedness. <i>Infancy</i> , 2000, 1, 123-147.	0.9	104
100	Discrimination of pitch contours by neonates. , 1998, 21, 779-784.		131
101	Language discrimination by newborns: Toward an understanding of the role of rhythm.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1998, 24, 756-766.	0.7	550
102	Morae and Syllables: Rhythmical Basis of Speech Representations in Neonates. <i>Language and Speech</i> , 1995, 38, 311-329.	0.6	65
103	Chapter 3. Early sensitivity and acquisition of prosodic patterns at the lexical level. <i>Trends in Language Acquisition Research</i> , 0, , 37-57.	0.2	6