Thierry Nazzi

List of Publications by Year
in descending order

103 papers	4,959 citations	109321 35 h-index	110387 64 g-index
103 all docs	103 docs citations	103 times ranked	2175 citing authors

#	Article	IF	Citations
1	Newborns modulate their crawling in response to their native language but not another language. Developmental Science, 2023, 26, .	2.4	10
2	The Impact of Phonological Biases on Mispronunciation Sensitivity and Novel Accent Adaptation. Language Learning and Development, 2023, 19, 303-322.	1.4	1
3	Consonant, vowel and lexical neighbourhood processing during word recognition: New evidence using the sandwich priming technique. Language, Cognition and Neuroscience, 2022, 37, 1115-1130.	1.2	1
4	Variation in phonological bias: Bias for vowels, rather than consonants or tones in lexical processing by Cantonese-learning toddlers. Cognition, 2021, 213, 104486.	2.2	11
5	Converging Evidence of Underlying Competence: Comprehension and Production in the Acquisition of Spanish Subject-Verb Agreement. Journal of Child Language, 2021, , 1-18.	1.2	1
6	Perception of accent in bilingual French/American-English children by native adult speakers. Cognition, 2021, 213, 104639.	2.2	1
7	Variability and stability in early language acquisition: Comparing monolingual and bilingual infants' speech perception and word recognition. Bilingualism, 2020, 23, 56-71.	1.3	24
8	Rhythmic grouping biases in simultaneous bilinguals. Bilingualism, 2020, 23, 1070-1081.	1.3	4
9	Infant learning of words in a typologically distant nonnative language. Journal of Child Language, 2020, 47, 1276-1287.	1.2	1
10	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. Advances in Methods and Practices in Psychological Science, 2020, 3, 24-52.	9.4	124
11	Language-specific prosodic acquisition: A comparison of phrase boundary perception by French- and German-learning infants. Journal of Memory and Language, 2020, 112, 104108.	2.1	7
12	Emergence of a consonant bias during the first year of life: New evidence from ownâ€name recognition. Infancy, 2020, 25, 319-346.	1.6	7
13	How Consonants and Vowels Shape Spoken-Language Recognition. Annual Review of Linguistics, 2019, 5, 25-47.	2.3	38
14	Infantsâ€™ statistical word segmentation in an artificial language is linked to both parental speech input and reported production abilities. Developmental Science, 2019, 22, e12803.	2.4	24
15	Towards Abstract Syntax at 24 Months: Evidence from Subject-Verb Agreement with Conjoined Subjects. Language Learning and Development, 2019, 15, 157-176.	1.4	4
16	Infantsâ€™ sensitivity to nonadjacent vowel dependencies: The case of vowel harmony in Hungarian. Journal of Experimental Child Psychology, 2019, 178, 170-183.	1.4	10
17	Visual scanning of a talking face in preterm and full-term infants.. Developmental Psychology, 2019, 55, 1353-1361.	1.6	11
18	The comprehension of 3rd person singular -s by NYC English-speaking preschoolers. Language Acquisition and Language Disorders, 2019, , 7-33.	0.1	6

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19	Early Segmentation Abilities in Preterm Infants. Infancy, 2018, 23, 268-287.	1.6	6
20	Interacting processes and developmental biases allow learners to crack the â€œwhatâ€•code and the â€œwhoâ€•code in spoken language. Applied Psycholinguistics, 2018, 39, 757-761.	1.1	4
21	The consonant bias in word learning is not determined by position within the word: Evidence from vowel-initial words. Journal of Experimental Child Psychology, 2018, 174, 103-111.	1.4	6
22	Learning a Phonological Contrast Modulates the Auditory Grouping of Rhythm. Cognitive Science, 2018, 42, 2000-2020.	1.7	0
23	Consonant and Vowel Processing in Word Form Segmentation: An Infant ERP Study. Brain Sciences, 2018, 8, 24.	2.3	14
24	Adult Learning of Novel Words in a Non-native Language: Consonants, Vowels, and Tones. Frontiers in Psychology, 2018, 9, 1211.	2.1	23
25	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theoryâ€Building. Infancy, 2017, 22, 421-435.	1.6	193
26	Agarra, agarran: Evidence of early comprehension of subjectâ€“verb agreement in Spanish. Journal of Experimental Child Psychology, 2017, 160, 33-49.	1.4	12
27	Infants' First Words are not Phonetically Specified: Own Name Recognition in British Englishâ€Learning 5â€Monthâ€Olds. Infancy, 2017, 22, 362-388.	1.6	17
28	Competing models of liaison acquisition: Evidence from corpus and experimental data. Language, 2017, 93, 189-219.	0.6	3
29	An Exploration of Rhythmic Grouping of Speech Sequences by French- and German-Learning Infants. Frontiers in Human Neuroscience, 2016, 10, 292.	2.0	17
30	Early Prosodic Acquisition in Bilingual Infants: The Case of the Perceptual Trochaic Bias. Frontiers in Psychology, 2016, 7, 210.	2.1	22
31	Language Experience Affects Grouping of Musical Instrument Sounds. Cognitive Science, 2016, 40, 1816-1830.	1.7	19
32	Effects of experience with L2 and music on rhythmic grouping by French listeners. Bilingualism, 2016, 19, 971-986.	1.3	26
33	Prosodic grouping at birth. Brain and Language, 2016, 162, 46-59.	1.6	87
34	Vowels, then consonants: Early bias switch in recognizing segmented word forms. Cognition, 2016, 155, 188-203.	2.2	35
35	The Developmental Origins of the Consonant Bias in Lexical Processing. Current Directions in Psychological Science, 2016, 25, 291-296.	5.3	35
36	Uncovering productive morphosyntax in French-learning toddlers: a multidimensional methodology perspective. Journal of Child Language, 2016, 43, 1131-1157.	1.2	8

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37	Phonetic processing when learning words. International Journal of Behavioral Development, 2016, 40, 41-52.	2.4	25
38	Vowel bias in Danish wordâ€learning: processing biases are languageâ€specific. Developmental Science, 2016, 19, 41-49.	2.4	39
39	Delayed acquisition of non-adjacent vocalic distributional regularities. Journal of Child Language, 2016, 43, 186-206.	1.2	1
40	Developing knowledge of nonadjacent dependencies.. Developmental Psychology, 2016, 52, 2174-2183.	1.6	13
41	Constraints on statistical computations at 10 months of age: the use of phonological features. Developmental Science, 2015, 18, 864-876.	2.4	6
42	Hemispheric Asymmetries in Repetition Enhancement and Suppression Effects in the Newborn Brain. PLoS ONE, 2015, 10, e0140160.	2.5	29
43	Consonant/vowel asymmetry in early word form recognition. Journal of Experimental Child Psychology, 2015, 131, 135-148.	1.4	39
44	On the importance of being bilingual: Word stress processing in a context of segmental variability. Journal of Experimental Child Psychology, 2015, 132, 111-120.	1.4	21
45	Foreign language learning in French speakers is associated with rhythm perception, but not with melody perception.. Journal of Experimental Psychology: Human Perception and Performance, 2015, 41, 277-282.	0.9	18
46	Call me Alix, not Elix: vowels are more important than consonants in ownâ€name recognition at 5 months. Developmental Science, 2015, 18, 587-598.	2.4	55
47	Early Speech Segmentation in French-learning Infants: Monosyllabic Words versus Embedded Syllables. Language and Speech, 2015, 58, 334-350.	1.1	27
48	English-learning one- to two-year-olds do not show a consonant bias in word learning. Journal of Child Language, 2014, 41, 1085-1114.	1.2	49
49	Early word segmentation in infants acquiring Parisian French: task-dependent and dialect-specific aspects. Journal of Child Language, 2014, 41, 600-633.	1.2	70
50	A Consonant/Vowel Asymmetry in Word-form Processing: Evidence in Childhood and in Adulthood. Language and Speech, 2014, 57, 254-281.	1.1	39
51	The time course of consonant and vowel processing during word recognition. Language, Cognition and Neuroscience, 2014, 29, 147-157.	1.2	28
52	Object labeling influences infant phonetic learning and generalization. Cognition, 2014, 132, 151-163.	2.2	53
53	Differential processing of consonants and vowels in the auditory modality: A cross-linguistic study. Journal of Memory and Language, 2014, 72, 1-15.	2.1	40
54	Is children's comprehension of subjectâ€"verb agreement universally late? Comparative evidence from French, English, and Spanish. Lingua, 2014, 144, 21-39.	1.0	24

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55	The role of the input on the development of the LC bias: A crosslinguistic comparison. Cognition, 2014, 132, 301-311.	2.2	13
56	Phonetic processing during the acquisition of new words in 3-to-6-year-old French-speaking deaf children with cochlear implants. Journal of Communication Disorders, 2013, 46, 181-192.	1.5	13
57	Native language affects rhythmic grouping of speech. Journal of the Acoustical Society of America, 2013, 134, 3828-3843.	1.1	45
58	Effects of Prior Phonotactic Knowledge on Infant Word Segmentation: The Case of Nonadjacent Dependencies. Journal of Speech, Language, and Hearing Research, 2013, 56, 840-849.	1.6	20
59	A â€œBatâ€•Is Easier to Learn than a â€œTabâ€• Effects of Relative Phonotactic Frequency on Infant Word Learning. PLoS ONE, 2013, 8, e59601.	2.5	29
60	Early Syllabic Segmentation of Fluent Speech by Infants Acquiring French. PLoS ONE, 2013, 8, e79646.	2.5	22
61	Phonotactic acquisition in healthy preterm infants. Developmental Science, 2012, 15, 885-894.	2.4	78
62	When Mommy Comes to the Rescue of Statistics: Infants Combine Top-Down and Bottom-Up Cues to Segment Speech. Language Learning and Development, 2012, 8, 303-315.	1.4	54
63	The labialâ€“coronal effect revisited: Japanese adults say pata, but hear tapa. Cognition, 2012, 125, 413-428.	2.2	9
64	Effect of Bilingualism on Lexical Stress Pattern Discrimination in French-Learning Infants. PLoS ONE, 2012, 7, e30843.	2.5	45
65	Acquisition of Nonadjacent Phonological Dependencies in the Native Language During the First Year of Life. Infancy, 2012, 17, 498-524.	1.6	31
66	DiffÃ©rences linguistiques et dialectales dans la mise en place des procÃ©dures de segmentation de la parole*. Enfance, 2012, 2012, 127-146.	0.2	1
67	Word learning and phonetic processing in preschool-age children. Journal of Experimental Child Psychology, 2011, 108, 25-43.	1.4	30
68	Lexical stress and phonetic processing in word learning in20â€•to 24â€•monthâ€•old Englishâ€•learning children. Developmental Science, 2011, 14, 602-613.	2.4	9
69	Infant ability to tell voices apart rests on language experience. Developmental Science, 2011, 14, 1002-1011.	2.4	90
70	Tracking irregular morphophonological dependencies in natural language: Evidence from the acquisition of subject-verb agreement in French. Cognition, 2011, 120, 119-135.	2.2	31
71	Transitional probabilities and positional frequency phonotactics in a hierarchical model of speech segmentation. Memory and Cognition, 2011, 39, 1085-1093.	1.6	30
72	Six-month-old infants discriminate voicing on the basis of temporal envelope cues (L). Journal of the Acoustical Society of America, 2011, 129, 2761-2764.	1.1	29

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73	Are 3-to-8-year-old children with Williams syndrome good word-learners?. NeuroReport, 2010, 21, 882-886.	1.2	5
74	Words and syllables in fluent speech segmentation by French-learning infants: An ERP study. Brain Research, 2010, 1332, 75-89.	2.2	58
75	Comprehension of Infrequent Subjectâ€"Verb Agreement Forms: Evidence From Frenchâ€Learning Children. Child Development, 2010, 81, 1859-1875.	3.0	46
76	A perceptual equivalent of the labial-coronal effect in the first year of life. Journal of the Acoustical Society of America, 2009, 126, 1440-1446.	1.1	38
77	Phonetic Specificity in Early Lexical Acquisition: New Evidence from Consonants in Coda Positions. Language and Speech, 2009, 52, 463-480.	1.1	61
78	Language specific prosodic preferences during the first half year of life: Evidence from German and French infants. , 2009, 32, 262-274.		195
79	Infants can rapidly learn words in a foreign language. , 2009, 32, 476-480.		19
80	Better Processing of Consonantal Over Vocalic Information in Word Learning at 16 Months of Age. Infancy, 2009, 14, 439-456.	1.6	80
81	Bias for consonantal information over vocalic information in 30-month-olds: Cross-linguistic evidence from French and English. Journal of Experimental Child Psychology, 2009, 102, 522-537.	1.4	97
82	Differential Processing of Consonants and Vowels in Lexical Access Through Reading. Psychological Science, 2008, 19, 1223-1227.	3.3	100
83	Segmentation prÃ©coce de la parole continue en mots : Ã©valuation inter-linguistique de lâ€™hypothÃ¨se dâ€™initialisation rythmique. Annee Psychologique, 2008, 108, 309.	0.3	3
84	When knowing the name of objects is not enough to categorize them. European Journal of Developmental Psychology, 2007, 4, 435-450.	1.8	8
85	Beyond stop consonants: Consonantal specificity in early lexical acquisition. Cognitive Development, 2007, 22, 271-279.	1.3	65
86	Early segmentation of fluent speech by infants acquiring French: Emerging evidence for crosslinguistic differences. Journal of Memory and Language, 2006, 54, 283-299.	2.1	138
87	Use of phonetic specificity during the acquisition of new words: differences between consonants and vowels. Cognition, 2005, 98, 13-30.	2.2	163
88	English-learning Infants' Segmentation of Verbs from Fluent Speech. Language and Speech, 2005, 48, 279-298.	1.1	71
89	Asynchrony in the cognitive and lexical development of young children with Williams syndrome. Journal of Child Language, 2005, 32, 427-438.	1.2	22
90	Early Word Segmentation by Infants and Toddlers With Williams Syndrome. Infancy, 2003, 4, 251-271.	1.6	62

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91	Perception and acquisition of linguistic rhythm by infants. Speech Communication, 2003, 41, 233-243.	2.8	184
92	Before and after the vocabulary spurt: two modes of word acquisition?. Developmental Science, 2003, 6, 136-142.	2.4	148
93	Sorting and acting with objects in early childhood: an exploration of the use of causal cues. Cognitive Development, 2003, 18, 299-317.	1.3	14
94	Early categorization abilities in young children with Williams syndrome. NeuroReport, 2002, 13, 1259-1262.	1.2	51
95	Linguistic and cognitive abilities in infancy: when does language become a tool for categorization?. Cognition, 2001, 80, B11-B20.	2.2	90
96	Language Discrimination by English-Learning 5-Month-Olds: Effects of Rhythm and Familiarity. Journal of Memory and Language, 2000, 43, 1-19.	2.1	309
97	Unfamiliar voice discrimination for short stimuli in newborns. Developmental Science, 2000, 3, 333-343.	2.4	41
98	A shift in childrenâ€™s use of perceptual and causal cues to categorization. Developmental Science, 2000, 3, 389-396.	2.4	68
99	Six-Month-Olds' Detection of Clauses Embedded in Continuous Speech: Effects of Prosodic Well-Formedness. Infancy, 2000, 1, 123-147.	1.6	104
100	Discrimination of pitch contours by neonates. , 1998, 21, 779-784.		131
101	Language discrimination by newborns: Toward an understanding of the role of rhythm.. Journal of Experimental Psychology: Human Perception and Performance, 1998, 24, 756-766.	0.9	550
102	Morae and Syllables: Rhythmical Basis of Speech Representations in Neonates. Language and Speech, 1995, 38, 311-329.	1.1	65
103	ChapterÂ3. Early sensitivity and acquisition of prosodic patterns at the lexical level. Trends in Language Acquisition Research, 0, , 37-57.	0.3	6