Thierry Nazzi

List of Publications by Year
in descending order

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103	4,959	109137 35	110170 64
papers	citations	h-index	g-index

103	103	103	2175
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Language discrimination by newborns: Toward an understanding of the role of rhythm.. Journal of Experimental Psychology: Human Perception and Performance, 1998, 24, 756-766.	0.7	550
2	Language Discrimination by English-Learning 5-Month-Olds: Effects of Rhythm and Familiarity. Journal of Memory and Language, 2000, 43, 1-19.	1.1	309
3	Language specific prosodic preferences during the first half year of life: Evidence from German and French infants. , 2009, 32, 262-274.		195
4	A Collaborative Approach to Infant Research: Promoting Reproducibility, Best Practices, and Theoryâ€Building. Infancy, 2017, 22, 421-435.	0.9	193
5	Perception and acquisition of linguistic rhythm by infants. Speech Communication, 2003, 41, 233-243.	1.6	184
6	Use of phonetic specificity during the acquisition of new words: differences between consonants and vowels. Cognition, 2005, 98, 13-30.	1.1	163
7	Before and after the vocabulary spurt: two modes of word acquisition?. Developmental Science, 2003, 6, 136-142.	1.3	148
8	Early segmentation of fluent speech by infants acquiring French: Emerging evidence for crosslinguistic differences. Journal of Memory and Language, 2006, 54, 283-299.	1.1	138
9	Discrimination of pitch contours by neonates. , 1998, 21, 779-784.		131
10	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. Advances in Methods and Practices in Psychological Science, 2020, 3, 24-52.	5.4	124
11	Six-Month-Olds' Detection of Clauses Embedded in Continuous Speech: Effects of Prosodic Well-Formedness. Infancy, 2000, 1, 123-147.	0.9	104
12	Differential Processing of Consonants and Vowels in Lexical Access Through Reading. Psychological Science, 2008, 19, 1223-1227.	1.8	100
13	Bias for consonantal information over vocalic information in 30-month-olds: Cross-linguistic evidence from French and English. Journal of Experimental Child Psychology, 2009, 102, 522-537.	0.7	97
14	Linguistic and cognitive abilities in infancy: when does language become a tool for categorization?. Cognition, 2001, 80, B11-B20.	1.1	90
15	Infant ability to tell voices apart rests on language experience. Developmental Science, 2011, 14, 1002-1011.	1.3	90
16	Prosodic grouping at birth. Brain and Language, 2016, 162, 46-59.	0.8	87
17	Better Processing of Consonantal Over Vocalic Information in Word Learning at 16 Months of Age. Infancy, 2009, 14, 439-456.	0.9	80
18	Phonotactic acquisition in healthy preterm infants. Developmental Science, 2012, 15, 885-894.	1.3	78

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19	English-learning Infants' Segmentation of Verbs from Fluent Speech. Language and Speech, 2005, 48, 279-298.	0.6	71
20	Early word segmentation in infants acquiring Parisian French: task-dependent and dialect-specific aspects. Journal of Child Language, 2014, 41, 600-633.	0.8	70
21	A shift in childrenâ€™s use of perceptual and causal cues to categorization. Developmental Science, 2000, 3, 389-396.	1.3	68
22	Morae and Syllables: Rhythmical Basis of Speech Representations in Neonates. Language and Speech, 1995, 38, 311-329.	0.6	65
23	Beyond stop consonants: Consonantal specificity in early lexical acquisition. Cognitive Development, 2007, 22, 271-279.	0.7	65
24	Early Word Segmentation by Infants and Toddlers With Williams Syndrome. Infancy, 2003, 4, 251-271.	0.9	62
25	Phonetic Specificity in Early Lexical Acquisition: New Evidence from Consonants in Coda Positions. Language and Speech, 2009, 52, 463-480.	0.6	61
26	Words and syllables in fluent speech segmentation by French-learning infants: An ERP study. Brain Research, 2010, 1332, 75-89.	1.1	58
27	Call me Alix, not Elix: vowels are more important than consonants in ownâ€name recognition at 5 months. Developmental Science, 2015, 18, 587-598.	1.3	55
28	When Mommy Comes to the Rescue of Statistics: Infants Combine Top-Down and Bottom-Up Cues to Segment Speech. Language Learning and Development, 2012, 8, 303-315.	0.7	54
29	Object labeling influences infant phonetic learning and generalization. Cognition, 2014, 132, 151-163.	1.1	53
30	Early categorization abilities in young children with Williams syndrome. NeuroReport, 2002, 13, 1259-1262.	0.6	51
31	English-learning one- to two-year-olds do not show a consonant bias in word learning. Journal of Child Language, 2014, 41, 1085-1114.	0.8	49
32	Comprehension of Infrequent Subjectâ€“Verb Agreement Forms: Evidence From Frenchâ€Learning Children. Child Development, 2010, 81, 1859-1875.	1.7	46
33	Effect of Bilingualism on Lexical Stress Pattern Discrimination in French-Learning Infants. PLoS ONE, 2012, 7, e30843.	1.1	45
34	Native language affects rhythmic grouping of speech. Journal of the Acoustical Society of America, 2013, 134, 3828-3843.	0.5	45
35	Unfamiliar voice discrimination for short stimuli in newborns. Developmental Science, 2000, 3, 333-343.	1.3	41
36	Differential processing of consonants and vowels in the auditory modality: A cross-linguistic study. Journal of Memory and Language, 2014, 72, 1-15.	1.1	40

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37	A Consonant/Vowel Asymmetry in Word-form Processing: Evidence in Childhood and in Adulthood. Language and Speech, 2014, 57, 254-281.	0.6	39
38	Consonant/vowel asymmetry in early word form recognition. Journal of Experimental Child Psychology, 2015, 131, 135-148.	0.7	39
39	Vowel bias in Danish wordâ€learning: processing biases are languageâ€specific. Developmental Science, 2016, 19, 41-49.	1.3	39
40	A perceptual equivalent of the labial-coronal effect in the first year of life. Journal of the Acoustical Society of America, 2009, 126, 1440-1446.	0.5	38
41	How Consonants and Vowels Shape Spoken-Language Recognition. Annual Review of Linguistics, 2019, 5, 25-47.	1.2	38
42	Vowels, then consonants: Early bias switch in recognizing segmented word forms. Cognition, 2016, 155, 188-203.	1.1	35
43	The Developmental Origins of the Consonant Bias in Lexical Processing. Current Directions in Psychological Science, 2016, 25, 291-296.	2.8	35
44	Tracking irregular morphophonological dependencies in natural language: Evidence from the acquisition of subject-verb agreement in French. Cognition, 2011, 120, 119-135.	1.1	31
45	Acquisition of Nonadjacent Phonological Dependencies in the Native Language During the First Year of Life. Infancy, 2012, 17, 498-524.	0.9	31
46	Word learning and phonetic processing in preschool-age children. Journal of Experimental Child Psychology, 2011, 108, 25-43.	0.7	30
47	Transitional probabilities and positional frequency phonotactics in a hierarchical model of speech segmentation. Memory and Cognition, 2011, 39, 1085-1093.	0.9	30
48	Six-month-old infants discriminate voicing on the basis of temporal envelope cues (L). Journal of the Acoustical Society of America, 2011, 129, 2761-2764.	0.5	29
49	A â€œBatâ€•Is Easier to Learn than a â€œTabâ€• Effects of Relative Phonotactic Frequency on Infant Word Learning. PLoS ONE, 2013, 8, e59601.	1.1	29
50	Hemispheric Asymmetries in Repetition Enhancement and Suppression Effects in the Newborn Brain. PLoS ONE, 2015, 10, e0140160.	1.1	29
51	The time course of consonant and vowel processing during word recognition. Language, Cognition and Neuroscience, 2014, 29, 147-157.	0.7	28
52	Early Speech Segmentation in French-learning Infants: Monosyllabic Words versus Embedded Syllables. Language and Speech, 2015, 58, 334-350.	0.6	27
53	Effects of experience with L2 and music on rhythmic grouping by French listeners. Bilingualism, 2016, 19, 971-986.	1.0	26
54	Phonetic processing when learning words. International Journal of Behavioral Development, 2016, 40, 41-52.	1.3	25

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55	Is children's comprehension of subjectâ€“verb agreement universally late? Comparative evidence from French, English, and Spanish. Lingua, 2014, 144, 21-39.	0.4	24
56	Infantsâ€™ statistical word segmentation in an artificial language is linked to both parental speech input and reported production abilities. Developmental Science, 2019, 22, e12803.	1.3	24
57	Variability and stability in early language acquisition: Comparing monolingual and bilingual infants' speech perception and word recognition. Bilingualism, 2020, 23, 56-71.	1.0	24
58	Adult Learning of Novel Words in a Non-native Language: Consonants, Vowels, and Tones. Frontiers in Psychology, 2018, 9, 1211.	1.1	23
59	Asynchrony in the cognitive and lexical development of young children with Williams syndrome. Journal of Child Language, 2005, 32, 427-438.	0.8	22
60	Early Prosodic Acquisition in Bilingual Infants: The Case of the Perceptual Trochaic Bias. Frontiers in Psychology, 2016, 7, 210.	1.1	22
61	Early Syllabic Segmentation of Fluent Speech by Infants Acquiring French. PLoS ONE, 2013, 8, e79646.	1.1	22
62	On the importance of being bilingual: Word stress processing in a context of segmental variability. Journal of Experimental Child Psychology, 2015, 132, 111-120.	0.7	21
63	Effects of Prior Phonotactic Knowledge on Infant Word Segmentation: The Case of Nonadjacent Dependencies. Journal of Speech, Language, and Hearing Research, 2013, 56, 840-849.	0.7	20
64	Infants can rapidly learn words in a foreign language. , 2009, 32, 476-480.		19
65	Language Experience Affects Grouping of Musical Instrument Sounds. Cognitive Science, 2016, 40, 1816-1830.	0.8	19
66	Foreign language learning in French speakers is associated with rhythm perception, but not with melody perception.. Journal of Experimental Psychology: Human Perception and Performance, 2015, 41, 277-282.	0.7	18
67	An Exploration of Rhythmic Grouping of Speech Sequences by French- and German-Learning Infants. Frontiers in Human Neuroscience, 2016, 10, 292.	1.0	17
68	Infants' First Words are not Phonetically Specified: Own Name Recognition in British Englishâ€Learning 5â€Monthâ€Olds. Infancy, 2017, 22, 362-388.	0.9	17
69	Sorting and acting with objects in early childhood: an exploration of the use of causal cues. Cognitive Development, 2003, 18, 299-317.	0.7	14
70	Consonant and Vowel Processing in Word Form Segmentation: An Infant ERP Study. Brain Sciences, 2018, 8, 24.	1.1	14
71	Phonetic processing during the acquisition of new words in 3-to-6-year-old French-speaking deaf children with cochlear implants. Journal of Communication Disorders, 2013, 46, 181-192.	0.8	13
72	The role of the input on the development of the LC bias: A crosslinguistic comparison. Cognition, 2014, 132, 301-311.	1.1	13

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73	Developing knowledge of nonadjacent dependencies.. Developmental Psychology, 2016, 52, 2174-2183.	1.2	13
74	Agarra, agarran: Evidence of early comprehension of subjectâ€“verb agreement in Spanish. Journal of Experimental Child Psychology, 2017, 160, 33-49.	0.7	12
75	Variation in phonological bias: Bias for vowels, rather than consonants or tones in lexical processing by Cantonese-learning toddlers. Cognition, 2021, 213, 104486.	1.1	11
76	Visual scanning of a talking face in preterm and full-term infants.. Developmental Psychology, 2019, 55, 1353-1361.	1.2	11
77	Infantsâ€™ sensitivity to nonadjacent vowel dependencies: The case of vowel harmony in Hungarian. Journal of Experimental Child Psychology, 2019, 178, 170-183.	0.7	10
78	Newborns modulate their crawling in response to their native language but not another language. Developmental Science, 2023, 26, .	1.3	10
79	Lexical stress and phonetic processing in word learning in20â€•to 24â€•monthâ€•old Englishâ€•learning children. Developmental Science, 2011, 14, 602-613.	1.3	9
80	The labialâ€“coronal effect revisited: Japanese adults say pata, but hear tapa. Cognition, 2012, 125, 413-428.	1.1	9
81	When knowing the name of objects is not enough to categorize them. European Journal of Developmental Psychology, 2007, 4, 435-450.	1.0	8
82	Uncovering productive morphosyntax in French-learning toddlers: a multidimensional methodology perspective. Journal of Child Language, 2016, 43, 1131-1157.	0.8	8
83	Language-specific prosodic acquisition: A comparison of phrase boundary perception by French- and German-learning infants. Journal of Memory and Language, 2020, 112, 104108.	1.1	7
84	Emergence of a consonant bias during the first year of life: New evidence from ownâ€•name recognition. Infancy, 2020, 25, 319-346.	0.9	7
85	Constraints on statistical computations at 10 months of age: the use of phonological features. Developmental Science, 2015, 18, 864-876.	1.3	6
86	Early Segmentation Abilities in Preterm Infants. Infancy, 2018, 23, 268-287.	0.9	6
87	The consonant bias in word learning is not determined by position within the word: Evidence from vowel-initial words. Journal of Experimental Child Psychology, 2018, 174, 103-111.	0.7	6
88	The comprehension of 3rd person singular -s by NYC English-speaking preschoolers. Language Acquisition and Language Disorders, 2019, , 7-33.	0.1	6
89	ChapterÂ3. Early sensitivity and acquisition of prosodic patterns at the lexical level. Trends in Language Acquisition Research, 0, , 37-57.	0.2	6
90	Are 3-to-8-year-old children with Williams syndrome good word-learners?. NeuroReport, 2010, 21, 882-886.	0.6	5

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91	Interacting processes and developmental biases allow learners to crack the â€œwhatâ€•code and the â€œwhoâ€•code in spoken language. Applied Psycholinguistics, 2018, 39, 757-761.	0.8	4
92	Towards Abstract Syntax at 24 Months: Evidence from Subject-Verb Agreement with Conjoined Subjects. Language Learning and Development, 2019, 15, 157-176.	0.7	4
93	Rhythmic grouping biases in simultaneous bilinguals. Bilingualism, 2020, 23, 1070-1081.	1.0	4
94	Competing models of liaison acquisition: Evidence from corpus and experimental data. Language, 2017, 93, 189-219.	0.3	3
95	Segmentation prÃ©coce de la parole continue en mots : Ã©valuation inter-linguistique de lâ€™hypothÃ¨se dâ€™initialisation rythmique. Annee Psychologique, 2008, 108, 309.	0.2	3
96	Delayed acquisition of non-adjacent vocalic distributional regularities. Journal of Child Language, 2016, 43, 186-206.	0.8	1
97	Infant learning of words in a typologically distant nonnative language. Journal of Child Language, 2020, 47, 1276-1287.	0.8	1
98	Converging Evidence of Underlying Competence: Comprehension and Production in the Acquisition of Spanish Subject-Verb Agreement. Journal of Child Language, 2021, , 1-18.	0.8	1
99	Perception of accent in bilingual French/American-English children by native adult speakers. Cognition, 2021, 213, 104639.	1.1	1
100	DiffÃ©rences linguistiques et dialectales dans la mise en place des procÃ©dures de segmentation de la parole*. Enfance, 2012, 2012, 127-146.	0.1	1
101	Consonant, vowel and lexical neighbourhood processing during word recognition: New evidence using the sandwich priming technique. Language, Cognition and Neuroscience, 2022, 37, 1115-1130.	0.7	1
102	The Impact of Phonological Biases on Mispronunciation Sensitivity and Novel Accent Adaptation. Language Learning and Development, 2023, 19, 303-322.	0.7	1
103	Learning a Phonological Contrast Modulates the Auditory Grouping of Rhythm. Cognitive Science, 2018, 42, 2000-2020.	0.8	0