

Jacqueline Bloomfield

List of Publications by Year in descending order

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Version: 2024-02-01

49
papers

1,105
citations

516215

16
h-index

433756

31
g-index

53
all docs

53
docs citations

53
times ranked

933
citing authors

#	ARTICLE	IF	CITATIONS
1	Social Prescribing for Individuals Living with Mental Illness in an Australian Community Setting: A Pilot Study. <i>Community Mental Health Journal</i> , 2021, 57, 189-195.	1.1	60
2	Effectiveness of self-management programmes for adolescents with a chronic illness: A systematic review. <i>Journal of Advanced Nursing</i> , 2021, 77, 3585-3599.	1.5	10
3	Evaluating a large-scale introductory interprofessional education workshop for developing interprofessional socialisation in medical, nursing and pharmacy students: A quasi-experimental pre-test post-test study. <i>Nurse Education Today</i> , 2021, 99, 104777.	1.4	20
4	Registered nurses understanding of academic honesty and the perceived relationship to professional conduct: Findings from a cross-sectional survey conducted in Southeast Asia. <i>Nurse Education Today</i> , 2021, 100, 104794.	1.4	15
5	Specialty Grand Challenge: Diversity Matters in Healthcare Professions Education Research. <i>Frontiers in Medicine</i> , 2021, 8, 765443.	1.2	0
6	Gender differences in the relationships between sleep disturbances and academic performance among nursing students: A cross-sectional study. <i>Nurse Education Today</i> , 2020, 85, 104270.	1.4	19
7	The Experiences and the Needs of Caregivers of Patients With Head and Neck Cancer. <i>Cancer Nursing</i> , 2020, Publish Ahead of Print, E361-E373.	0.7	6
8	Interprofessional education and interprofessional identity. , 2020, , 278-294.		0
9	Quantitative research design. <i>Australasian Rehabilitation Nurses Association Official Journal</i> , 2019, 22, 27-30.	0.6	72
10	Understanding the research process. <i>Australasian Rehabilitation Nurses Association Official Journal</i> , 2019, 22, 22-27.	0.6	0
11	Introduction from the new editors. <i>Australian Journal of Cancer Nursing</i> , 2019, 20, 2-2.	0.8	0
12	Evaluation of a community transition to professional practice program for graduate registered nurses in Australia. <i>Nurse Education in Practice</i> , 2018, 32, 101-107.	1.0	57
13	A time management intervention using simulation to improve nursing students' preparedness for medication administration in the clinical setting: A quasi-experimental study. <i>Collegian</i> , 2018, 25, 105-111.	0.6	17
14	Australia's first Transition to Professional Practice in Primary Care Program: Qualitative findings from a mixed-method evaluation. <i>Collegian</i> , 2018, 25, 201-208.	0.6	55
15	Factors associated with final year nursing students' desire to work in the primary health care setting: Findings from a national cross-sectional survey. <i>Nurse Education Today</i> , 2018, 61, 9-14.	1.4	22
16	Australia's first transition to professional practice in primary care program for graduate registered nurses: a pilot study. <i>BMC Nursing</i> , 2017, 16, 14.	0.9	68
17	Practice manager expectations of new graduate registered nurses in Australian general practice: a national survey. <i>Australian Journal of Primary Health</i> , 2016, 22, 559.	0.4	1
18	Corrigendum to: "Nursing students' intention to enter primary healthcare as a career option: Findings from a national study" [Collegian 22 (2) (2015) 161-167]. <i>Collegian</i> , 2016, 23, 403.	0.6	0

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19	Patients' perceptions of end of treatment consultations for breast cancer. <i>Cancer Nursing Practice</i> , 2016, 15, 28-36.	0.2	0
20	Factors influencing the development of end-of-life communication skills: A focus group study of nursing and medical students. <i>Nurse Education Today</i> , 2016, 36, 395-400.	1.4	38
21	Self-awareness of memory impairment in Parkinson's disease: a review of the literature. <i>Working With Older People</i> , 2016, 20, 57-64.	0.2	2
22	Enhancing student communication during end-of-life care: A pilot study. <i>Palliative and Supportive Care</i> , 2015, 13, 1651-1661.	0.6	26
23	Infection prevention and control. <i>Nursing Standard (Royal College of Nursing (Great Britain): 1987)</i> , 2015, 29, 37-42.	0.1	8
24	Nutrition and fluid management. <i>Nursing Standard (Royal College of Nursing (Great Britain): 1987)</i> , 2015, 29, 38-42.	0.1	3
25	Nursing students' intentions to enter primary health care as a career option: Findings from a national survey. <i>Collegian</i> , 2015, 22, 161-167.	0.6	78
26	An exploratory trial exploring the use of a multiple intelligences teaching approach (MITA) for teaching clinical skills to first year undergraduate nursing students. <i>Nurse Education Today</i> , 2015, 35, 1148-1154.	1.4	16
27	Care, compassion and communication. <i>Nursing Standard (Royal College of Nursing (Great Britain): 1987)</i> , 2015, 29, 36-43.	0.1	6
28	Medicines management. <i>Nursing Standard (Royal College of Nursing (Great Britain): 1987)</i> , 2015, 29, 36-43.	0.1	6
29	Organisational aspects of care. <i>Nursing Standard (Royal College of Nursing (Great Britain): 1987)</i> , 2015, 29, 35-40.	0.1	3
30	A transition program to primary health care for new graduate nurses: a strategy towards building a sustainable primary health care nurse workforce?. <i>BMC Nursing</i> , 2014, 13, 34.	0.9	18
31	Identifying and meeting survivorship needs. <i>Cancer Nursing Practice</i> , 2014, 13, 28-32.	0.2	6
32	Clinical skills education for graduate-entry nursing students: Enhancing learning using a multimodal approach. <i>Nurse Education Today</i> , 2013, 33, 247-252.	1.4	24
33	Using e-learning to support clinical skills acquisition: Exploring the experiences and perceptions of graduate first-year pre-registration nursing students - A mixed method study. <i>Nurse Education Today</i> , 2013, 33, 1605-1611.	1.4	83
34	Mental health nursing and the debate on assisted dying. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2013, 20, 655-661.	1.2	5
35	The importance of measuring blood pressure in mental health care. <i>Mental Health Practice</i> , 2013, 16, 33-36.	0.1	3
36	Improving nutrition and hydration in hospital: the nurse's responsibility. <i>Nursing Standard (Royal College of Nursing (Great Britain): 1987)</i> , 2013, 17, 37-42.	0.1	6

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37	Chemotherapy in the community: the importance of patient assessment. <i>British Journal of Community Nursing</i> , 2012, 17, 278-283.	0.2	5
38	Physical healthcare needs: oral hygiene in the mental health setting. <i>Mental Health Practice</i> , 2012, 15, 32-38.	0.1	4
39	Wound care: principles of aseptic technique. <i>Mental Health Practice</i> , 2010, 14, 14-18.	0.1	3
40	The effect of computer-assisted learning versus conventional teaching methods on the acquisition and retention of handwashing theory and skills in pre-qualification nursing students: A randomised controlled trial. <i>International Journal of Nursing Studies</i> , 2010, 47, 287-294.	2.5	119
41	The development and evaluation of a computer-based resource to assist pre-registration nursing students with their preparation for objective structured clinical examinations (OSCEs). <i>Nurse Education Today</i> , 2010, 30, 113-117.	1.4	16
42	Using computer assisted learning for clinical skills education in nursing: integrative review. <i>Journal of Advanced Nursing</i> , 2008, 63, 222-235.	1.5	73
43	Safe use of rectal suppositories and enemas with adult patients. <i>Nursing Standard (Royal College of Nursing)</i> , 2007, 1, 10-13.	0.1	7
44	Recommended procedure for bedmaking in hospital. <i>Nursing Standard (Royal College of Nursing)</i> , 2007, 1, 10-13.	0.1	13
45	The authors' response. <i>Nursing Standard (Royal College of Nursing (Great Britain))</i> , 2008, 22, 32-32.	0.1	2
46	Clinical skills: bed bathing and personal hygiene needs of patients. <i>British Journal of Nursing</i> , 2007, 16, 356-358.	0.3	14
47	Assisting pre-registration students in the acquisition of clinical skills utilising computer assisted learning. <i>Contemporary Nurse</i> , 2006, 22, 26-35.	0.4	3
48	An exploration of four web-based open and flexible learning modules in post-registration nurse education. <i>International Journal of Nursing Studies</i> , 2004, 41, 411-424.	2.5	71
49	Prescribing in palliative care: the primacy of patient involvement. <i>Nurse Prescribing</i> , 2003, 1, 72-77.	0.1	0