

# Jacqueline Bloomfield

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4490869/publications.pdf>

Version: 2024-02-01

49  
papers

1,105  
citations

516710

16  
h-index

434195

31  
g-index

53  
all docs

53  
docs citations

53  
times ranked

933  
citing authors

#	ARTICLE	IF	CITATIONS
1	Social Prescribing for Individuals Living with Mental Illness in an Australian Community Setting: A Pilot Study. <i>Community Mental Health Journal</i> , 2021, 57, 189-195.	2.0	60
2	Effectiveness of self-management programmes for adolescents with a chronic illness: A systematic review. <i>Journal of Advanced Nursing</i> , 2021, 77, 3585-3599.	3.3	10
3	Evaluating a large-scale introductory interprofessional education workshop for developing interprofessional socialisation in medical, nursing and pharmacy students: A quasi-experimental pre-test post-test study. <i>Nurse Education Today</i> , 2021, 99, 104777.	3.3	20
4	Registered nurses understanding of academic honesty and the perceived relationship to professional conduct: Findings from a cross-sectional survey conducted in Southeast Asia. <i>Nurse Education Today</i> , 2021, 100, 104794.	3.3	15
5	Specialty Grand Challenge: Diversity Matters in Healthcare Professions Education Research. <i>Frontiers in Medicine</i> , 2021, 8, 765443.	2.6	0
6	Gender differences in the relationships between sleep disturbances and academic performance among nursing students: A cross-sectional study. <i>Nurse Education Today</i> , 2020, 85, 104270.	3.3	19
7	The Experiences and the Needs of Caregivers of Patients With Head and Neck Cancer. <i>Cancer Nursing</i> , 2020, Publish Ahead of Print, E361-E373.	1.5	6
8	Interprofessional education and interprofessional identity. , 2020, , 278-294.		0
9	Quantitative research design. <i>Australasian Rehabilitation Nurses Association Official Journal</i> , 2019, 22, 27-30.	0.5	72
10	Understanding the research process. <i>Australasian Rehabilitation Nurses Association Official Journal</i> , 2019, 22, 22-27.	0.5	0
11	Introduction from the new editors. <i>Australian Journal of Cancer Nursing</i> , 2019, 20, 2-2.	1.6	0
12	Evaluation of a community transition to professional practice program for graduate registered nurses in Australia. <i>Nurse Education in Practice</i> , 2018, 32, 101-107.	2.6	57
13	A time management intervention using simulation to improve nursing students' preparedness for medication administration in the clinical setting: A quasi-experimental study. <i>Collegian</i> , 2018, 25, 105-111.	1.3	17
14	Australia's first Transition to Professional Practice in Primary Care Program: Qualitative findings from a mixed-method evaluation. <i>Collegian</i> , 2018, 25, 201-208.	1.3	55
15	Factors associated with final year nursing students' desire to work in the primary health care setting: Findings from a national cross-sectional survey. <i>Nurse Education Today</i> , 2018, 61, 9-14.	3.3	22
16	Australia's first transition to professional practice in primary care program for graduate registered nurses: a pilot study. <i>BMC Nursing</i> , 2017, 16, 14.	2.5	68
17	Practice manager expectations of new graduate registered nurses in Australian general practice: a national survey. <i>Australian Journal of Primary Health</i> , 2016, 22, 559.	0.9	1
18	Corrigendum to: "Nursing students' intention to enter primary healthcare as a career option: Findings from a national study" [Collegian 22 (2) (2015) 161-167]. <i>Collegian</i> , 2016, 23, 403.	1.3	0

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19	Patients' perceptions of end of treatment consultations for breast cancer. Cancer Nursing Practice, 2016, 15, 28-36.	0.0	0
20	Factors influencing the development of end-of-life communication skills: A focus group study of nursing and medical students. Nurse Education Today, 2016, 36, 395-400.	3.3	38
21	Self-awareness of memory impairment in Parkinson's disease: a review of the literature. Working With Older People, 2016, 20, 57-64.	0.4	2
22	Enhancing student communication during end-of-life care: A pilot study. Palliative and Supportive Care, 2015, 13, 1651-1661.	1.0	26
23	Infection prevention and control. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2015, 29, 37-42.	0.1	8
24	Nutrition and fluid management. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2015, 29, 38-42.	0.1	3
25	Nursing students' intentions to enter primary health care as a career option: Findings from a national survey. Collegian, 2015, 22, 161-167.	1.3	78
26	An exploratory trial exploring the use of a multiple intelligences teaching approach (MITA) for teaching clinical skills to first year undergraduate nursing students. Nurse Education Today, 2015, 35, 1148-1154.	3.3	16
27	Care, compassion and communication. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2015, 29, 36-43.	0.1	6
28	Medicines management. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2015, 29, 36-43.	0.1	6
29	Organisational aspects of care. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2015, 29, 35-40.	0.1	3
30	A transition program to primary health care for new graduate nurses: a strategy towards building a sustainable primary health care nurse workforce?. BMC Nursing, 2014, 13, 34.	2.5	18
31	Identifying and meeting survivorship needs. Cancer Nursing Practice, 2014, 13, 28-32.	0.0	6
32	Clinical skills education for graduate-entry nursing students: Enhancing learning using a multimodal approach. Nurse Education Today, 2013, 33, 247-252.	3.3	24
33	Using e-learning to support clinical skills acquisition: Exploring the experiences and perceptions of graduate first-year pre-registration nursing students - A mixed method study. Nurse Education Today, 2013, 33, 1605-1611.	3.3	83
34	Mental health nursing and the debate on assisted dying. Journal of Psychiatric and Mental Health Nursing, 2013, 20, 655-661.	2.1	5
35	The importance of measuring blood pressure in mental health care. Mental Health Practice, 2013, 16, 33-36.	0.2	3
36	Improving nutrition and hydration in hospital: the nurse's responsibility. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2013, 27, 37-42.	0.1	6

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37	Chemotherapy in the community: the importance of patient assessment. British Journal of Community Nursing, 2012, 17, 278-283.	0.4	5
38	Physical healthcare needs: oral hygiene in the mental health setting. Mental Health Practice, 2012, 15, 32-38.	0.2	4
39	Wound care: principles of aseptic technique. Mental Health Practice, 2010, 14, 14-18.	0.2	3
40	The effect of computer-assisted learning versus conventional teaching methods on the acquisition and retention of handwashing theory and skills in pre-qualification nursing students: A randomised controlled trial. International Journal of Nursing Studies, 2010, 47, 287-294.	5.6	119
41	The development and evaluation of a computer-based resource to assist pre-registration nursing students with their preparation for objective structured clinical examinations (OSCEs). Nurse Education Today, 2010, 30, 113-117.	3.3	16
42	Using computer assisted learning for clinical skills education in nursing: integrative review. Journal of Advanced Nursing, 2008, 63, 222-235.	3.3	73
43	Safe use of rectal suppositories and enemas with adult patients. Nursing Standard (Royal College of Nursing), 2008, 22, 32-32.	0.1	7
44	Recommended procedure for bedmaking in hospital. Nursing Standard (Royal College of Nursing), 2008, 22, 32-32.	0.1	13
45	The authors' response. Nursing Standard (Royal College of Nursing (Great Britain): 1987), 2008, 22, 32-32.	0.1	2
46	Clinical skills: bed bathing and personal hygiene needs of patients. British Journal of Nursing, 2007, 16, 356-358.	0.7	14
47	Assisting pre-registration students in the acquisition of clinical skills utilising computer assisted learning. Contemporary Nurse, 2006, 22, 26-35.	1.0	3
48	An exploration of four web-based open and flexible learning modules in post-registration nurse education. International Journal of Nursing Studies, 2004, 41, 411-424.	5.6	71
49	Prescribing in palliative care: the primacy of patient involvement. Nurse Prescribing, 2003, 1, 72-77.	0.1	0