

Miriam L Kulkarni

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4487052/publications.pdf>

Version: 2024-02-01

11
papers

46
citations

1937685

4
h-index

1720034

7
g-index

11
all docs

11
docs citations

11
times ranked

58
citing authors

#	ARTICLE	IF	CITATIONS
1	A Course on Terror Medicine: Content and Evaluations. Prehospital and Disaster Medicine, 2016, 31, 98-101.	1.3	13
2	Applying Educational Theory and Best Practices to Solve Common Challenges of Simulation-based Procedural Training in Emergency Medicine. AEM Education and Training, 2020, 4, S22-S39.	1.2	11
3	Text messaging versus email for emergency medicine residents' knowledge retention: a pilot comparison in the United States. Journal of Educational Evaluation for Health Professions, 2016, 13, 36.	12.6	9
4	Interphysician weight bias: A cross-sectional observational survey study to guide implicit bias training in the medical workplace. Academic Emergency Medicine, 2021, 28, 1024-1034.	1.8	7
5	Residency Leadership Lessons From the Epicenter of the COVID-19 Surge. AEM Education and Training, 2020, 4, 340-346.	1.2	4
6	Elevated cardiac biomarkers are not associated with mortality in low-risk cardiac patients with severe sepsis. American Journal of Emergency Medicine, 2016, 34, 1899-1900.	1.6	1
7	Social Media Bridges the Training Gap Between Match Day and Internship With ACGME Milestone-based Clinical Case Curriculum. AEM Education and Training, 2021, 5, e10503.	1.2	1
8	Cyanide Poisoning. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0
9	Adrenal Crisis Simulation. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0
10	Recommendations for Optimizing Virtual Simulation: A Trial and Error Process From the COVID-19 Pandemic. Journal of Graduate Medical Education, 2022, 14, 18-21.	1.3	0
11	UME-to-GME PandEMonium in COVID-19: Large-Scale Implementation of a Virtual ACGME Milestone-Based Curriculum for Senior Medical Students Matched Into Emergency Medicine. Journal of Graduate Medical Education, 2021, 13, 848-857.	1.3	0