

Jill Adler

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4486827/publications.pdf>

Version: 2024-02-01

35
papers

900
citations

759233

12
h-index

477307

29
g-index

40
all docs

40
docs citations

40
times ranked

439
citing authors

#	ARTICLE	IF	CITATIONS
1	Title is missing!. Educational Studies in Mathematics, 2000, 43, 243-269.	2.8	165
2	Conceptualising Resources as a Theme for Teacher Education. Journal of Mathematics Teacher Education, 2000, 3, 205-224.	1.8	164
3	Reflections on an Emerging Field: Researching Mathematics Teacher Education. Educational Studies in Mathematics, 2005, 60, 359-381.	2.8	150
4	The Dilemma of Transparency: Seeing and Seeing through Talk in the Mathematics Classroom. Journal for Research in Mathematics Education, 1999, 30, 47.	1.8	64
5	A Framework for Describing Mathematics Discourse in Instruction and Interpreting Differences in Teaching. African Journal of Research in Mathematics, Science and Technology Education, 2015, 19, 237-254.	1.0	45
6	Can improving teachers' knowledge of mathematics lead to gains in learners' attainment in Mathematics?. South African Journal of Education, 2015, 35, 1-10.	0.6	34
7	Troubling 'understanding mathematics in-depth': Its role in the identity work of student-teachers in England. Educational Studies in Mathematics, 2013, 84, 35-48.	2.8	31
8	Coherence and connections in teachers' mathematical discourses in instruction. Pythagoras, 2012, 33, .	0.2	27
9	Mathematics and science teacher education in South Africa: A review of research, policy and practice in times of change. African Journal of Research in Mathematics, Science and Technology Education, 2009, 13, 28-46.	1.0	19
10	Mathematics for teaching: observations from two case studies. South African Journal of Education, 2008, 28, 283-299.	0.6	16
11	Mathematics for teaching and deep subject knowledge: voices of Mathematics Enhancement Course students in England. Journal of Mathematics Teacher Education, 2014, 17, 129-148.	1.8	15
12	Mathematics and science education research, policy and practice in South Africa: What are the relationships?. African Journal of Research in Mathematics, Science and Technology Education, 2009, 13, 5-27.	1.0	14
13	Identity resources and mathematics teaching identity: an exploratory study. ZDM - International Journal on Mathematics Education, 2019, 51, 419-432.	2.2	13
14	Expanding the foci of activity theory: accessing the broader contexts and experiences of mathematics education reform. Educational Review, 2008, 60, 127-140.	3.7	11
15	Mathematics Education Research in South Africa 2007-2015: Review and Reflection. African Journal of Research in Mathematics, Science and Technology Education, 2017, 21, 1-14.	1.0	11
16	Professionalism in process: mathematics teacher as researcher from a South African perspective. Educational Action Research, 1997, 5, 87-103.	1.5	9
17	Teachers as researchers: Placing mathematics at the core. Education As Change, 2011, 15, 17-32.	0.5	9
18	Learners' errors in secondary algebra: Insights from tracking a cohort from Grade 9 to Grade 11 on a diagnostic algebra test. Pythagoras, 2016, 37, .	0.2	9

#	ARTICLE	IF	CITATIONS
19	Levering change: the contributory role of a mathematics teaching framework. ZDM - International Journal on Mathematics Education, 2021, 53, 1207-1220.	2.2	9
20	Knowledge Resources in and for School Mathematics Teaching. , 2011, , 3-22.		9
21	An Investigation into Mathematics for Teaching: Insights from a case. African Journal of Research in Mathematics, Science and Technology Education, 2007, 11, 85-101.	1.0	8
22	A critical discourse analysis of practical problems in a foundation mathematics course at a South African university. Educational Studies in Mathematics, 2016, 91, 227-246.	2.8	8
23	A Case of Lesson Study in South Africa. Advances in Mathematics Education, 2019, , 317-342.	0.2	6
24	The institutional location of research in Mathematics and Science Education in South Africa. African Journal of Research in Mathematics, Science and Technology Education, 2009, 13, 115-130.	1.0	5
25	Sociological tools in the study of knowledge and practice in mathematics teacher education. Educational Studies in Mathematics, 2014, 87, 203-219.	2.8	5
26	Policy and the standards debate: mapping changes in assessment in mathematics. Research in Mathematics Education, 2016, 18, 182-199.	1.2	5
27	Mining Mathematics in Textbook Lessons. International Journal of Science and Mathematics Education, 2017, 15, 1097-1114.	2.5	5
28	Newspaper-based mathematics for adults in South Africa. Educational Studies in Mathematics, 1988, 19, 59-78.	2.8	4
29	Mathematics for teaching matters. Education As Change, 2010, 14, 123-135.	0.5	4
30	Mathematics teachers in the South African transition. Mathematics Education Research Journal, 1994, 6, 101-112.	1.7	2
31	Learning about mathematics teaching and learning from studying rituals and ritualization? A commentary. Educational Studies in Mathematics, 2019, 101, 291-299.	2.8	2
32	Mathematical Knowledge for Teaching. , 2014, , 385-388.		2
33	Revisiting School Mathematics in Pre-service Secondary Teacher Education: Purposes, Opportunities and Challenges. International Journal of Science and Mathematics Education, 0, , 1.	2.5	0
34	Professional Knowledge Matters in Mathematics Teaching. , 2011, , .		0
35	Mathematics Mediatonal Means and Learner Centredness: Insights from "traditional" Malawian Secondary School Geometry Lessons. African Journal of Research in Mathematics, Science and Technology Education, 0, , 1-12.	1.0	0