

# Claire F Smith

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4486488/publications.pdf>

Version: 2024-02-01

44  
papers

1,625  
citations

393982

19  
h-index

301761

39  
g-index

45  
all docs

45  
docs citations

45  
times ranked

1371  
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding beliefs, preferences and actions amongst potential body donors. Anatomical Sciences Education, 2023, 16, 224-236.	2.5	9
2	Anatomy education for medical students in the United Kingdom and Republic of Ireland in 2019: A 20-year follow-up. Anatomical Sciences Education, 2022, 15, 993-1006.	2.5	28
3	Topographical anatomy of the annulus of Zinn. Scientific Reports, 2022, 12, 1064.	1.6	5
4	Teaching with Cadavers Outside of the Dissection Room Using Cadaveric Videos. Advances in Experimental Medicine and Biology, 2022, 1356, 281-297.	0.8	2
5	Using digital innovation to support anatomy and surgical education during the pandemic. FASEB Journal, 2022, 36, .	0.2	1
6	Understanding The Motives Of Body Donors. FASEB Journal, 2022, 36, .	0.2	1
7	A Journey Like No Other: Anatomy 2020!. Anatomical Sciences Education, 2021, 14, 5-7.	2.5	48
8	Beyond "altruism motivates body donation". Death Studies, 2021, , 1-9.	1.8	3
9	Examining the Motivation of Health Profession Students to Study Human Anatomy. Anatomical Sciences Education, 2020, 13, 343-352.	2.5	19
10	A Good Death " Can the Concept Be Applied to Anatomy?. Anatomical Sciences Education, 2020, 13, 657-663.	2.5	10
11	Social Media Guidelines for Anatomists. Anatomical Sciences Education, 2020, 13, 527-539.	2.5	22
12	Does spatial awareness training affect anatomy learning in medical students?. Anatomical Sciences Education, 2020, 13, 707-720.	2.5	23
13	Going Virtual to Support Anatomy Education: A STOPGAP in the Midst of the Covid-19 Pandemic. Anatomical Sciences Education, 2020, 13, 279-283.	2.5	219
14	Strength, Weakness, Opportunity, Threat (SWOT) Analysis of the Adaptations to Anatomical Education in the United Kingdom and Republic of Ireland in Response to the Covid-19 Pandemic. Anatomical Sciences Education, 2020, 13, 301-311.	2.5	309
15	Anatomy across the pond; how anatomy is taught and in how many hours in the United Kingdom.. FASEB Journal, 2020, 34, 1-1.	0.2	0
16	Core Syllabi in Anatomy. , 2020, , 443-452.		2
17	Digital and Social Media in Anatomy Education. Advances in Experimental Medicine and Biology, 2020, 1260, 109-122.	0.8	14
18	The anatomical society core embryology syllabus for undergraduate medicine. Journal of Anatomy, 2019, 235, 847-860.	0.9	7

#	ARTICLE	IF	CITATIONS
19	Social media guidelines: a review for health professionals and faculty members. <i>Clinical Teacher</i> , 2019, 16, 442-447.	0.4	36
20	The Initial Impact of the Anatomical Society Gross Anatomy Core Syllabus for Medicine in the United Kingdom: Student and Teacher Perspectives. <i>Anatomical Sciences Education</i> , 2019, 12, 494-506.	2.5	8
21	Biallelic sequence and structural variants in RAX2 are a novel cause for autosomal recessive inherited retinal disease. <i>Genetics in Medicine</i> , 2019, 21, 1319-1329.	1.1	15
22	The Twelve Cranial Nerves of Christmas: Mnemonics, Rhyme, and Anatomy â€“ Seeing the Lighter Side. <i>Anatomical Sciences Education</i> , 2019, 12, 673-677.	2.5	8
23	The Selfâ€Assessment Dilemma: An Openâ€Source, Ethical Method using Matlab to Formulate Multiple Choice Quiz Questions for Online Reinforcement. <i>FASEB Journal</i> , 2019, 33, 598.4.	0.2	0
24	Putting gross anatomy into the curriculum: New anatomy syllabi for nursing and pharmacy students. <i>Anatomical Sciences Education</i> , 2018, 11, 427-428.	2.5	2
25	The Anatomical Society core anatomy syllabus for pharmacists: outcomes to create a foundation for practice. <i>Journal of Anatomy</i> , 2018, 232, 729-738.	0.9	23
26	The benefits of being a near-peer teacher. <i>Clinical Teacher</i> , 2018, 15, 403-407.	0.4	57
27	Take away body parts! An investigation into the use of 3Dâ€printed anatomical models in undergraduate anatomy education. <i>Anatomical Sciences Education</i> , 2018, 11, 44-53.	2.5	127
28	The role of anatomy demonstrators: A surgical trainees' perspective. <i>Clinical Anatomy</i> , 2018, 31, 409-416.	1.5	2
29	The self-assessment dilemma: an open-source, ethical method using Matlab to formulate multiple-choice quiz questions for online reinforcement. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2018, 42, 697-703.	0.8	5
30	Can medical students accurately predict their learning? A study comparing perceived and actual performance in neuroanatomy. <i>Anatomical Sciences Education</i> , 2016, 9, 488-495.	2.5	25
31	Anatomical Society core regional anatomy syllabus for undergraduate medicine: the Delphi process. <i>Journal of Anatomy</i> , 2016, 228, 2-14.	0.9	56
32	The Anatomical Society core regional anatomy syllabus for undergraduate medicine. <i>Journal of Anatomy</i> , 2016, 228, 15-23.	0.9	83
33	A new core gross anatomy syllabus for medicine. <i>Anatomical Sciences Education</i> , 2016, 9, 209-210.	2.5	6
34	Social media and anatomy education: Using twitter to enhance the student learning experience in anatomy. <i>Anatomical Sciences Education</i> , 2016, 9, 505-515.	2.5	132
35	Interprofessional anatomy education in the United Kingdom and Ireland: Perspectives from students and teachers. <i>Anatomical Sciences Education</i> , 2015, 8, 360-370.	2.5	14
36	Exploring relationships between personality and anatomy performance. <i>Anatomical Sciences Education</i> , 2015, 8, 547-554.	2.5	7

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37	The integrated anatomy practical paper: A robust assessment method for anatomy education today. <i>Anatomical Sciences Education</i> , 2015, 8, 63-73.	2.5	43
38	Shaping Neuroanatomy Education in Medicine: Implementing an iPad Friendly E-booklet to Support Practical Based Learning. <i>FASEB Journal</i> , 2015, 29, 209.6.	0.2	1
39	Unembalmed Cadaveric Computed Tomography Imaging for Use in Undergraduate Anatomy Education. <i>FASEB Journal</i> , 2015, 29, 692.10.	0.2	0
40	An approach toward the development of core syllabuses for the anatomical sciences. <i>Anatomical Sciences Education</i> , 2014, 7, 302-311.	2.5	60
41	The context of learning anatomy: does it make a difference?. <i>Journal of Anatomy</i> , 2014, 224, 270-278.	0.9	64
42	Learning anatomy—a pain in the neck?. <i>British Journal of Oral and Maxillofacial Surgery</i> , 2013, 51, 95-97.	0.4	7
43	Spatial abilities of expert clinical anatomists: Comparison of abilities between novices, intermediates, and experts in anatomy. <i>Anatomical Sciences Education</i> , 2011, 4, 1-8.	2.5	49
44	Medical students' approaches to learning anatomy: Students' experiences and relations to the learning environment. <i>Clinical Anatomy</i> , 2010, 23, 106-114.	1.5	72