

Claire F Smith

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4486488/publications.pdf>

Version: 2024-02-01

44
papers

1,625
citations

393982

19
h-index

301761

39
g-index

45
all docs

45
docs citations

45
times ranked

1371
citing authors

#	ARTICLE	IF	CITATIONS
1	Strength, Weakness, Opportunity, Threat (SWOT) Analysis of the Adaptations to Anatomical Education in the United Kingdom and Republic of Ireland in Response to the Covid-19 Pandemic. <i>Anatomical Sciences Education</i> , 2020, 13, 301-311.	2.5	309
2	Going Virtual to Support Anatomy Education: A STOPGAP in the Midst of the Covid-19 Pandemic. <i>Anatomical Sciences Education</i> , 2020, 13, 279-283.	2.5	219
3	Social media and anatomy education: Using twitter to enhance the student learning experience in anatomy. <i>Anatomical Sciences Education</i> , 2016, 9, 505-515.	2.5	132
4	Take away body parts! An investigation into the use of 3D-printed anatomical models in undergraduate anatomy education. <i>Anatomical Sciences Education</i> , 2018, 11, 44-53.	2.5	127
5	The Anatomical Society core regional anatomy syllabus for undergraduate medicine. <i>Journal of Anatomy</i> , 2016, 228, 15-23.	0.9	83
6	Medical students' approaches to learning anatomy: Students' experiences and relations to the learning environment. <i>Clinical Anatomy</i> , 2010, 23, 106-114.	1.5	72
7	The context of learning anatomy: does it make a difference?. <i>Journal of Anatomy</i> , 2014, 224, 270-278.	0.9	64
8	An approach toward the development of core syllabuses for the anatomical sciences. <i>Anatomical Sciences Education</i> , 2014, 7, 302-311.	2.5	60
9	The benefits of being a near-peer teacher. <i>Clinical Teacher</i> , 2018, 15, 403-407.	0.4	57
10	Anatomical Society core regional anatomy syllabus for undergraduate medicine: the Delphi process. <i>Journal of Anatomy</i> , 2016, 228, 2-14.	0.9	56
11	Spatial abilities of expert clinical anatomists: Comparison of abilities between novices, intermediates, and experts in anatomy. <i>Anatomical Sciences Education</i> , 2011, 4, 1-8.	2.5	49
12	A Journey Like No Other: Anatomy 2020!. <i>Anatomical Sciences Education</i> , 2021, 14, 5-7.	2.5	48
13	The integrated anatomy practical paper: A robust assessment method for anatomy education today. <i>Anatomical Sciences Education</i> , 2015, 8, 63-73.	2.5	43
14	Social media guidelines: a review for health professionals and faculty members. <i>Clinical Teacher</i> , 2019, 16, 442-447.	0.4	36
15	Anatomy education for medical students in the United Kingdom and Republic of Ireland in 2019: A 20-year follow-up. <i>Anatomical Sciences Education</i> , 2022, 15, 993-1006.	2.5	28
16	Can medical students accurately predict their learning? A study comparing perceived and actual performance in neuroanatomy. <i>Anatomical Sciences Education</i> , 2016, 9, 488-495.	2.5	25
17	The Anatomical Society core anatomy syllabus for pharmacists: outcomes to create a foundation for practice. <i>Journal of Anatomy</i> , 2018, 232, 729-738.	0.9	23
18	Does spatial awareness training affect anatomy learning in medical students?. <i>Anatomical Sciences Education</i> , 2020, 13, 707-720.	2.5	23

#	ARTICLE	IF	CITATIONS
19	Social Media Guidelines for Anatomists. <i>Anatomical Sciences Education</i> , 2020, 13, 527-539.	2.5	22
20	Examining the Motivation of Health Profession Students to Study Human Anatomy. <i>Anatomical Sciences Education</i> , 2020, 13, 343-352.	2.5	19
21	Biallelic sequence and structural variants in RAX2 are a novel cause for autosomal recessive inherited retinal disease. <i>Genetics in Medicine</i> , 2019, 21, 1319-1329.	1.1	15
22	Interprofessional anatomy education in the United Kingdom and Ireland: Perspectives from students and teachers. <i>Anatomical Sciences Education</i> , 2015, 8, 360-370.	2.5	14
23	Digital and Social Media in Anatomy Education. <i>Advances in Experimental Medicine and Biology</i> , 2020, 1260, 109-122.	0.8	14
24	A Good Death – Can the Concept Be Applied to Anatomy?. <i>Anatomical Sciences Education</i> , 2020, 13, 657-663.	2.5	10
25	Understanding beliefs, preferences and actions amongst potential body donors. <i>Anatomical Sciences Education</i> , 2023, 16, 224-236.	2.5	9
26	The Initial Impact of the Anatomical Society Gross Anatomy Core Syllabus for Medicine in the United Kingdom: Student and Teacher Perspectives. <i>Anatomical Sciences Education</i> , 2019, 12, 494-506.	2.5	8
27	The Twelve Cranial Nerves of Christmas: Mnemonics, Rhyme, and Anatomy – Seeing the Lighter Side. <i>Anatomical Sciences Education</i> , 2019, 12, 673-677.	2.5	8
28	Learning anatomy – a pain in the neck?. <i>British Journal of Oral and Maxillofacial Surgery</i> , 2013, 51, 95-97.	0.4	7
29	Exploring relationships between personality and anatomy performance. <i>Anatomical Sciences Education</i> , 2015, 8, 547-554.	2.5	7
30	The anatomical society core embryology syllabus for undergraduate medicine. <i>Journal of Anatomy</i> , 2019, 235, 847-860.	0.9	7
31	A new core gross anatomy syllabus for medicine. <i>Anatomical Sciences Education</i> , 2016, 9, 209-210.	2.5	6
32	The self-assessment dilemma: an open-source, ethical method using Matlab to formulate multiple-choice quiz questions for online reinforcement. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2018, 42, 697-703.	0.8	5
33	Topographical anatomy of the annulus of Zinn. <i>Scientific Reports</i> , 2022, 12, 1064.	1.6	5
34	Beyond –altruism motivates body donation–. <i>Death Studies</i> , 2021, , 1-9.	1.8	3
35	Putting gross anatomy into the curriculum: New anatomy syllabi for nursing and pharmacy students. <i>Anatomical Sciences Education</i> , 2018, 11, 427-428.	2.5	2
36	The role of anatomy demonstrators: A surgical trainees' perspective. <i>Clinical Anatomy</i> , 2018, 31, 409-416.	1.5	2

#	ARTICLE	IF	CITATIONS
37	Core Syllabi in Anatomy. , 2020, , 443-452.		2
38	Teaching with Cadavers Outside of the Dissection Room Using Cadaveric Videos. Advances in Experimental Medicine and Biology, 2022, 1356, 281-297.	0.8	2
39	Shaping Neuroanatomy Education in Medicine: Implementing an iPad Friendly Eâ€booklet to Support Practical Based Learning. FASEB Journal, 2015, 29, 209.6.	0.2	1
40	Using digital innovation to support anatomy and surgical education during the pandemic. FASEB Journal, 2022, 36, .	0.2	1
41	Understanding The Motives Of Body Donors. FASEB Journal, 2022, 36, .	0.2	1
42	Unâ€embalmed Cadaveric Computed Tomography Imaging for Use in Undergraduate Anatomy Education. FASEB Journal, 2015, 29, 692.10.	0.2	0
43	The Selfâ€Assessment Dilemma: An Openâ€Source, Ethical Method using Matlab to Formulate Multiple Choice Quiz Questions for Online Reinforcement. FASEB Journal, 2019, 33, 598.4.	0.2	0
44	Anatomy across the pond; how anatomy is taught and in how many hours in the United Kingdom.. FASEB Journal, 2020, 34, 1-1.	0.2	0