

Ilektra Spandagou

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4475810/publications.pdf>

Version: 2024-02-01

15
papers

366
citations

1478505

6
h-index

1588992

8
g-index

20
all docs

20
docs citations

20
times ranked

241
citing authors

#	ARTICLE	IF	CITATIONS
1	Inclusion: by choice or by chance?. International Journal of Inclusive Education, 2011, 15, 29-39.	2.6	201
2	From vision to reality: views of primary school principals on inclusive education in New South Wales, Australia. Disability and Society, 2011, 26, 223-237.	2.2	37
3	A scoping review of 20 years of research on differentiation: investigating conceptualisation, characteristics, and methods used. Review of Education, 2021, 9, 161-198.	2.1	31
4	Inclusive discourse in Greece: strong voices, weak policies. International Journal of Inclusive Education, 2006, 10, 279-291.	2.6	22
5	Teachers'™ Perceptions of the Relationship between Inclusive Education and Distributed Leadership in two Primary Schools in Slovakia and New South Wales (Australia). Journal of Teacher Education for Sustainability, 2016, 18, 53-65.	2.3	21
6	Beyond Salamanca: a citation analysis of the CRPD/GC4 relative to the Salamanca Statement in inclusive and special education research. International Journal of Inclusive Education, 2023, 27, 123-145.	2.6	15
7	Principals' confidence in managing disruptive student behaviour. Exploring geographical context in NSW primary schools. School Leadership and Management, 2012, 32, 375-395.	1.6	10
8	Attitudes of Principals Towards Students With Disruptive Behaviour: An Australian Perspective. Australasian Journal of Special Education, 2014, 38, 14-33.	0.6	8
9	Inclusive education is another country; developments, obstacles and resistance to inclusive education. International Journal of Inclusive Education, 0, , 1-15.	2.6	7
10	A Long Journey: Disability and Inclusive Education in International Law. , 2018, , 413-428.		2
11	Managing Special and Inclusive Education Steve Rayner 2007 London: Sage Publications, 216 pp., ISBN 9781412918886. Australasian Journal of Special Education, 2009, 33, 84-85.	0.6	0
12	Context and Implications Document for: A Scoping Review of 20 Years of Research on Differentiation: Investigating Conceptualisation, Characteristics and Methods Used. Review of Education, 2021, 9, 199-202.	2.1	0
13	The Elusive Search for Inclusive Education in a Comparative Study. , 2013, , 59-72.		0
14	Inclusive Education: Principles and Practice. , 2020, , 35-44.		0
15	Understanding Disability. , 2020, , 13-22.		0