

Francisco Javier Palacios-Hidalgo

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4467031/publications.pdf>

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19
papers

68
citations

2257263

3
h-index

1719596

7
g-index

19
all docs

19
docs citations

19
times ranked

29
citing authors

#	ARTICLE	IF	CITATIONS
1	MOOCs: Origins, Concept and Didactic Applications: A Systematic Review of the Literature (2012-2019). Technology, Knowledge and Learning, 2020, 25, 853-879.	3.1	28
2	EFL Teachers' Perceptions on the Potential of MOOCs for Lifelong Learning. International Journal of Web-Based Learning and Teaching Technologies, 2020, 15, 1-17.	0.6	7
3	An Approach for Providing LGBTI+ Education and Bridging the Language Gap. Advances in Linguistics and Communication Studies, 2020, , 195-213.	0.2	6
4	The Potential of English for Social Purposes and Cooperation for Emergency Remote Language Teaching. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 68-90.	0.2	4
5	La evaluación entre iguales para mejorar la formación inicial de maestros bilingües de Educación Primaria. RIED: Revista Iberoamericana De Educación A Distancia, 2021, 24, 149.	0.8	4
6	TELL, CALL, and MALL. Advances in Linguistics and Communication Studies, 2020, , 118-134.	0.2	3
7	Webs y aprendizaje de lenguas: análisis de actividades de reading y listening para el hablante no nativo de inglés; el caso de la BBC. Edmetic: Revista De Educación Mediática Y TIC, 2019, 8, .	0.2	3
8	Video-based Analysis of Pre-Service Primary Bilingual Teachers' Perceptions about the Inclusion of Gender and LGBT+ Issues in the EFL Classroom. , 2020, , .		3
9	LGBTIQ+ issues in teacher education: a study of Spanish pre-service teachers' attitudes. Teachers and Teaching: Theory and Practice, 2022, 28, 461-474.	0.9	3
10	Foreign and Bilingual Language Education in the UK and Spain: A Study of Similarities and Differences. Journal of Language and Education, 2021, 7, 243-255.	0.2	2
11	Competencia digital docente percibida del profesorado bilingüe en formación. Revista De Educacion A Distancia, 2022, 22, .	0.5	2
12	Participation in bilingual education programs as a key factor to linguistic success: the Spanish case. Language and Education, 2022, 36, 560-575.	1.0	1
13	Moving Towards CLIL 2.0. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 359-382.	0.2	1
14	Teachers' Perceptions Towards Technology Integration Into Inclusive Early Childhood Education. Advances in Early Childhood and K-12 Education, 2020, , 154-173.	0.2	1
15	Language teaching and bilingual education policies in Scotland and Andalusia: A language-use-based comparative study. Research in Comparative and International Education, 2021, 16, 140-159.	0.8	0
16	An Approach for Providing LGBTI+ Education and Bridging the Language Gap. , 2022, , 265-283.		0
17	Spanish bilingual and language education: A historical view of language policies from EFL to CLIL. Policy Futures in Education, 0, , 147821032110656.	1.2	0
18	Math Teacher Perceptions About Gamification Strategies. Advances in Game-based Learning Book Series, 2022, , 326-353.	0.2	0

#	ARTICLE	IF	CITATIONS
19	Digital Game-Based Learning to Teach Mathematics Within CLIL. Advances in Game-based Learning Book Series, 2022, , 104-126.	0.2	0