

Brenda Cecilia Padilla Rodriguez

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4461181/publications.pdf>

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14
papers

106
citations

1478505

6
h-index

1372567

10
g-index

15
all docs

15
docs citations

15
times ranked

84
citing authors

#	ARTICLE	IF	CITATIONS
1	Optional Learning Activities for Personalising University Courses. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 218-230.	0.2	0
2	The Forgotten Ones: How Rural Teachers in Mexico are Facing the COVID19 Pandemic. Online Learning Journal, 2021, 25, .	1.8	13
3	Active Blended Learning. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 1-22.	0.2	11
4	Developing Self-Efficacy through a Massive Open Online Course on Study Skills. Open Praxis, 2021, 9, 335.	2.7	19
5	Academic e-tandems as a strategy for English language learning in a Mexican university. Open Praxis, 2021, 12, 417.	2.7	2
6	Learner engagement, retention and success: why size matters in massive open online courses (MOOCs). Open Learning, 2020, 35, 46-62.	4.0	20
7	Success Indicators for Massive Open Online Courses (MOOCs). , 2020, , .		1
8	Diferencias por edad en la aceptación de cursos en línea masivos y abiertos (MOOC). Edutec, 2020, , 53-66.	0.4	2
9	Aproximaciones al uso de los cursos en línea masivos y abiertos. Research in Education and Learning Innovation Archives, 2019, , 40.	0.7	0
10	Expanding the interaction equivalency theorem. International Review of Research in Open and Distance Learning, 2015, 16, .	1.8	9
11	Interaction and effectiveness of corporate e-learning programmes. Human Resource Development International, 2013, 16, 480-489.	4.0	20
12	Student engagement with a content-based learning design. Research in Learning Technology, 2013, 21, .	2.3	4
13	Developing Professional Competence at a Mexican Organization: Legitimate Peripheral Participation and the Role of Technology. Procedia, Social and Behavioral Sciences, 2012, 69, 8-13.	0.5	5
14	Digital Audio for Asynchronous Interactive Learning at an English University. , 2012, , 468-484.		0