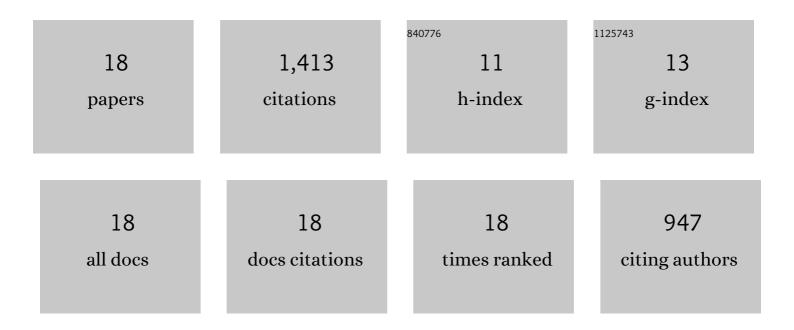
Chen Yu

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4459434/publications.pdf Version: 2024-02-01



CHEN YIL

| # | Article | IF | CITATIONS |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1 | Rapid Word Learning Under Uncertainty via Cross-Situational Statistics. Psychological Science, 2007, 18, 414-420. | 3.3 | 449 |
| 2 | Embodied attention and word learning by toddlers. Cognition, 2012, 125, 244-262. | 2.2 | 319 |
| 3 | Modeling cross-situational word–referent learning: Prior questions Psychological Review, 2012, 119, 21-39. | 3.8 | 131 |
| 4 | Infant sustained attention but not joint attention to objects at 9Âmonths predicts vocabulary at 12 and 15Âmonths. Developmental Science, 2019, 22, e12735. | 2.4 | 127 |
| 5 | The unrealized promise of infant statistical word–referent learning. Trends in Cognitive Sciences, 2014, 18, 251-258. | 7.8 | 80 |
| 6 | Multiple Sensoryâ€Motor Pathways Lead to Coordinated Visual Attention. Cognitive Science, 2017, 41, 5-31. | 1.7 | 65 |
| 7 | Active Information Selection: Visual Attention Through the Hands. IEEE Transactions on Autonomous Mental Development, 2009, 1, 141-151. | 1.6 | 63 |
| 8 | A Statistical Associative Account of Vocabulary Growth in Early Word Learning. Language Learning and Development, 2008, 4, 32-62. | 1.4 | 58 |
| 9 | The emergence of links between lexical acquisition and object categorization: a computational study. Connection Science, 2005, 17, 381-397. | 3.0 | 35 |
| 10 | Probabilistic cue combination: less is more. Developmental Science, 2013, 16, 149-158. | 2.4 | 28 |
| 11 | A Bootstrapping Model of Frequency and Context Effects in Word Learning. Cognitive Science, 2017, 41, 590-622. | 1.7 | 24 |
| 12 | Investigating multimodal real-time patterns of joint attention in an HRI word learning task. , 2010, , . | | 11 |
| 13 | Cross-situational word learning is better modeled by associations than hypotheses. , 2012, , . | | 10 |
| 14 | Developmentally Changing Attractor Dynamics of Manual Actions with Objects in Late Infancy. Complexity, 2018, 2018, 1-13. | 1.6 | 5 |
| 15 | Linking Joint Attention with Hand-Eye Coordination - A Sensorimotor Approach to Understanding Child-Parent Social Interaction. , 2015, 2015, 2763-2768. | | 5 |
| 16 | Complex Dynamical Systems in Human Development. Complexity, 2019, 2019, 1-3. | 1.6 | 2 |
| 17 | Language evolution: Body of evidence?. Behavioral and Brain Sciences, 2005, 28, 148-149. | 0.7 | 1 |
| 18 | what is culture made of?. Behavioral and Brain Sciences, 2005, 28, 515-515. | 0.7 | 0 |