

Tyson E Lewis

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4456338/publications.pdf>

Version: 2024-02-01

63
papers

740
citations

687363

13
h-index

794594

19
g-index

72
all docs

72
docs citations

72
times ranked

226
citing authors

#	ARTICLE	IF	CITATIONS
1	Education Out of Bounds. , 2010, , .		74
2	Exopedagogy: On pirates, shorelines, and the educational commonwealth. Educational Philosophy and Theory, 2012, 44, 845-861.	1.8	50
3	THE SCHOOL AS AN EXCEPTIONAL SPACE: RETHINKING EDUCATION FROM THE PERSPECTIVE OF THE BIOPEDAGOGICAL. Educational Theory, 2006, 56, 159-176.	0.4	46
4	Rethinking the Learning Society: Giorgio Agamben on Studying, Stupidity, and Impotence. Studies in Philosophy and Education, 2011, 30, 585-599.	0.5	31
5	Exhausting the fatigue university: in search of a biopolitics of research. Ethics and Education, 2015, 10, 49-60.	0.7	25
6	The Fundamental Ontology of Study. Educational Theory, 2014, 64, 163-178.	0.4	24
7	Education and the Immunization Paradigm. Studies in Philosophy and Education, 2009, 28, 485-498.	0.5	21
8	MESSIANIC PEDAGOGY. Educational Theory, 2010, 60, 231-248.	0.4	18
9	The Reptoid Hypothesis: Utopian and Dystopian Representational Motifs in David Icke's Alien Conspiracy Theory. Utopian Studies, 2005, 16, 45-74.	0.1	18
10	A Marxist Education of the Encounter: Althusser, Interpellation, and the Seminar. Rethinking Marxism, 2017, 29, 303-317.	0.5	17
11	“But I’m not a racist!” Phenomenology, racism, and the body schema in white, pre-service teacher education. Race Ethnicity and Education, 2018, 21, 118-131.	2.6	17
12	Biopolitical Utopianism in Educational Theory. Educational Philosophy and Theory, 2007, 39, 683-702.	1.8	15
13	The Future of the Image in Critical Pedagogy. Studies in Philosophy and Education, 2011, 30, 37-51.	0.5	15
14	Study Time: Heidegger and the Temporality of Education. Journal of Philosophy of Education, 2017, 51, 230-247.	0.8	15
15	Community of Infancy: Suspending the Sovereignty of the Teacher's Voice. Journal of Philosophy of Education, 2016, 50, 538-553.	0.8	14
16	Utopia and Education in Critical Theory. Policy Futures in Education, 2006, 4, 6-17.	1.8	12
17	Defining the political ontology of the classroom: toward a multitudinous education. Teaching Education, 2008, 19, 249-260.	1.3	11
18	Wallowing in Weird Passions: A Conversation on Art, Collecting, and Studying with Jorge Lucero and Tyson E. Lewis. Visual Arts Research, 2018, 44, 76-88.	0.2	11

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19	The Studious University. <i>Cultural Politics</i> , 2015, 11, 329-345.	0.5	10
20	Studying with the Internet: Giorgio Agamben, Education, and New Digital Technologies. <i>Studies in Philosophy and Education</i> , 2018, 37, 553-566.	0.5	10
21	Education as Free Use: Giorgio Agamben on Studious Play, Toys, and the Inoperative Schoolhouse. <i>Studies in Philosophy and Education</i> , 2014, 33, 201-214.	0.5	9
22	Mapping the Constellation of Educational Marxism(s). <i>Educational Philosophy and Theory</i> , 2012, 44, 98-114.	1.8	8
23	Cities Gone Wild. <i>Postdigital Science and Education</i> , 2020, 2, 597-600.	5.3	8
24	Philosophyâ€™s Aestheticsâ€™ Education: Reflections on Dance. <i>Journal of Aesthetic Education</i> , 2007, 41, 53-66.	0.1	7
25	ROUSSEAU AND THE FABLE: RETHINKING THE FABULOUS NATURE OF EDUCATIONAL PHILOSOPHY. <i>Educational Theory</i> , 2012, 62, 323-341.	0.4	7
26	Posthuman Phenomenologies: Performance Philosophy, Non-Human Animals, and the Landscape. <i>Qualitative Inquiry</i> , 2020, 26, 472-478.	1.4	7
27	A Global Dialogue on Learning and Studying. <i>Studies in Philosophy and Education</i> , 2020, 39, 239-244.	0.5	7
28	Simple, Dark, and Deep: Photographic Theorizations of As-Yet Schools. <i>Postdigital Science and Education</i> , 2021, 3, 793-830.	5.3	7
29	Educational States of Suspension. <i>Educational Philosophy and Theory</i> , 2015, , 1-14.	1.8	6
30	The Educational Community as In-tentional Community. <i>Studies in Philosophy and Education</i> , 2016, 35, 371-383.	0.5	6
31	Temporality, Pleasure, and the Angelic in Teaching: Toward a Pictorial-Ontological Turn in Education. <i>Journal of Aesthetic Education</i> , 2017, 51, 59-81.	0.1	6
32	The Pedagogical Power of Things: Toward a Post-Intentional Phenomenology of Unlearning. <i>Cultural Critique</i> , 2018, 98, 122.	0.1	6
33	Tinkering and Hacking With Objects in the Art Classroom. <i>Art Education</i> , 2019, 72, 23-28.	0.4	5
34	Too Little, Too Late: Reflections on Fredric Jameson's Pedagogy of Form. <i>Rethinking Marxism</i> , 2009, 21, 438-452.	0.5	4
35	Another Kind of Love in Education: Whatever Love. <i>Interchange</i> , 2016, 47, 429-441.	1.8	4
36	Walter Benjaminâ€™s radio pedagogy. <i>Thesis Eleven</i> , 2017, 142, 18-33.	0.9	4

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37	The Art of Straying: Benjamin on Distraction and the Informal Education of the City. <i>Educational Theory</i> , 2019, 69, 169-183.	0.4	4
38	Everything You Always Wanted to Know About Being Postdigital but Were Afraid to Ask a Vampire Squid. <i>Postdigital Science and Education</i> , 2020, 2, 265-266.	5.3	4
39	“Oohing and ahing”: The power of thin(g)king in art education research. <i>International Journal of Education Through Art</i> , 2021, 17, 223-233.	0.3	4
40	Response to Derek Ford’s Review of <i>On Study: Giorgio Agamben and Educational Potentiality</i> . <i>Studies in Philosophy and Education</i> , 2014, 33, 113-115.	0.5	3
41	The Potentiality of Study. <i>Symploke</i> , 2014, 22, 275.	0.4	3
42	“Move Around! There is Something to See Here”: The Biopolitics of the Perceptual Pedagogy of the Arts. <i>Studies in Art Education</i> , 2015, 57, 53-62.	0.5	3
43	“To be less than you are”: self-suspension, potentiality, and study. <i>Ethics and Education</i> , 2016, 11, 340-351.	0.7	3
44	Notes on notes on notes. <i>Educational Philosophy and Theory</i> , 2020, , 1-29.	1.8	3
45	Defining a “Pataphysical Stance for Arts-Based Research. <i>Studies in Art Education</i> , 2020, 61, 220-229.	0.5	3
46	Chinese Landscape Painting and the Study of Being: An Imagined Encounter Between Martin Heidegger and Xia Gui. <i>Studies in Philosophy and Education</i> , 2020, 39, 309-320.	0.5	3
47	On the Freedom to Be Opaque Monsters. <i>Cultural Politics</i> , 2018, 14, 95-108.	0.5	3
48	REVIEW SYMPOSIUM Studying <i>On Study</i> With a reply by Tyson Lewis. <i>Policy Futures in Education</i> , 2016, 14, 409-423.	1.8	2
49	“Trust me, I do not know what I am talking about!”: The voice of the teacher beyond the oath and blasphemy. <i>Educational Philosophy and Theory</i> , 2017, 49, 47-57.	1.8	2
50	Educational realism: Defining exopedagogy as the choreography of swarm intelligence. <i>Educational Philosophy and Theory</i> , 2022, 54, 906-915.	1.8	2
51	Response to Weili Zhao. <i>Studies in Philosophy and Education</i> , 2019, 38, 93-94.	0.5	1
52	Education for potentiality (against instrumentality). <i>Policy Futures in Education</i> , 2020, 18, 878-891.	1.8	1
53	Review of Igor Jasinski’s, <i>Giorgio Agamben: Education Without Ends</i> . <i>Studies in Philosophy and Education</i> , 2020, 39, 219-221.	0.5	1
54	In Defense of Walter Benjamin’s Constellational Curriculum: A Response to the Critics. <i>Studies in Philosophy and Education</i> , 2021, 40, 113-116.	0.5	1

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55	Educational Soundings: a Cryptogenealogy of Sounding Differently. <i>Postdigital Science and Education</i> , 0, , .	5.3	1
56	A Genealogy of Life and Death. <i>Radical Philosophy Review</i> , 2013, 16, 237-252.	0.1	0
57	<i>The Reorder of Things: The University and Its Pedagogies of Minority Difference</i>. By Roderick A. Ferguson. Minneapolis: University of Minnesota Press, 2012.<i>On Being Included: Racism and Diversity in Institutional Life</i>. By Sara Ahmed. Durham, NC: Duke University Press, 2012.. <i>Signs</i> , 2014, 39, 817-821.	0.9	0
58	Review of Samuel D. Rocha, <i>Folk Phenomenology: Education, Study, and the Human Person</i> . <i>Studies in Philosophy and Education</i> , 2017, 36, 107-111.	0.5	0
59	Creating the city: An interview with Antonia Darder and Pepin Osorio. <i>Policy Futures in Education</i> , 2017, 15, 790-802.	1.8	0
60	Studying postmodernism. <i>Educational Philosophy and Theory</i> , 2018, 50, 1342-1343.	1.8	0
61	Response to Dylan Cree. <i>Rethinking Marxism</i> , 2019, 31, 517-518.	0.5	0
62	Urban Education and the Creative City. <i>Educational Theory</i> , 2019, 69, 145-151.	0.4	0
63	THINKING WITHOUT A HEAD. <i>Angelaki - Journal of the Theoretical Humanities</i> , 2020, 25, 89-107.	0.1	0