

Ufuk Balaman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/44551/publications.pdf>

Version: 2024-02-01

19
papers

319
citations

1163117

8
h-index

940533

16
g-index

19
all docs

19
docs citations

19
times ranked

78
citing authors

#	ARTICLE	IF	CITATIONS
1	Development of L2 interactional resources for online collaborative task accomplishment. <i>Computer Assisted Language Learning</i> , 2017, 30, 601-630.	7.1	58
2	The Routinization of Grammar as a Social Action Format: A Longitudinal Study of Video-Mediated Interactions. <i>Research on Language and Social Interaction</i> , 2021, 54, 183-202.	2.4	40
3	The coordination of online L2 interaction and orientations to task interface for epistemic progression. <i>Journal of Pragmatics</i> , 2017, 115, 115-129.	1.5	38
4	Orientations to negotiated language and task rules in online L2 interaction. <i>ReCALL</i> , 2018, 30, 355-374.	5.2	33
5	Second language interactional competence and its development: An overview of conversation analytic research on interactional change over time. <i>Language and Linguistics Compass</i> , 2018, 12, e12285.	2.3	25
6	Sequential organization of hinting in online task-oriented L2 interaction. <i>Text and Talk</i> , 2019, 39, 511-534.	0.6	19
7	Navigating the complex social ecology of screen-based activity in video-mediated interaction. <i>Pragmatics</i> , 2022, 32, 54-79.	1.0	16
8	Tracking telecollaborative tasks through design, feedback, implementation, and reflection processes in pre-service language teacher education. <i>Applied Linguistics Review</i> , 2024, 15, 31-60.	0.9	15
9	Third position repair for resolving troubles in understanding teacher instructions. <i>Linguistics and Education</i> , 2020, 60, 100859.	1.2	13
10	The Interactional Organization of Video-Mediated Collaborative Writing: Focus on Repair Practices. <i>TESOL Quarterly</i> , 2021, 55, 979-993.	2.9	13
11	Pre-service language teachers'™ resistance to teacher trainer advice on task design for video-mediated L2 interaction. <i>Classroom Discourse</i> , 2022, 13, 212-230.	1.3	13
12	The interactional management of learner initiatives in social studies classroom discourse. <i>Learning, Culture and Social Interaction</i> , 2019, 23, 100341.	1.8	11
13	Local Contingencies in L2 Tasks: A Comparison of Context-Sensitive Interactional Achievements across Two Different Task Types. <i>Bellaterra Journal of Teaching and Learning Language and Literature</i> , 2017, 10, 9-27.	0.2	7
14	The use of online dictionaries in video-mediated L2 interactions for the social accomplishment of Virtual Exchange tasks. <i>System</i> , 2022, 106, 102772.	3.4	6
15	Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom. <i>Classroom Discourse</i> , 2022, 13, 111-118.	1.3	4
16	Ä–ÄŸrenci KatÄ±lÄ±mÄ±na Zemin HazÄ±rlayan EtkileÄŸimsel Bir Kaynak: Eksik TasarlanmÄ±ÅŸ SÄ±zceler. <i>Pamukkale Äœniversitesi EÄŸitim FakÄ±ltesi Dergisi</i> , 2019, 45, 376-396.	0.3	3
17	Collaborative Construction of Online L2 Task Accomplishment through Epistemic Progression. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 199, 604-612.	0.5	2
18	Task-enhanced virtual exchange between University of Sfax, Tunisia, and Hacettepe University, Turkey. , 2020, , 117-126.		2

#	ARTICLE	IF	CITATIONS
19	Editorial to the Special Issue 'Conversation Analytic Studies on Teaching and Learning Practices: International Perspectives. Hacettepe Egitim Dergisi, 2018, , 1-3.	0.2	1