

Carey Ann Mather

List of Publications by Year in descending order

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Version: 2024-02-01

54
papers

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docs citations

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times ranked

607
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Mobility-Focused Physical Outcome Measures Over Telecommunication Technology (Zoom): Intra and Interrater Reliability Trial. <i>JMIR Rehabilitation and Assistive Technologies</i> , 2022, 9, e38101. | 2.2 | 3 |
| 2 | Using COMPASS (Context Optimisation Model for Person-Centred Analysis and Systematic Solutions) Theory to Augment Implementation of Digital Health Solutions. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 7111. | 2.6 | 2 |
| 3 | Australian First-Year Nursing Student Knowledge and Attitudes on Pressure Injury Prevention: A Three-Year Educational Intervention Survey Study. <i>Nursing Reports</i> , 2022, 12, 431-445. | 2.1 | 2 |
| 4 | Moral distress in community health nursing practice. <i>Australian Journal of Primary Health</i> , 2021, 27, 350-353. | 0.9 | 2 |
| 5 | Lessons for Workforce Disaster Planning from the First Nosocomial Outbreak of COVID-19 in Rural Tasmania, Australia: A Case Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7982. | 2.6 | 1 |
| 6 | Whole of Community Facilitators: An Exemplar for Supporting Rural Health Workforce Recruitment through Students' Professional Experience Placements. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7675. | 2.6 | 2 |
| 7 | Healthcare Professional Presenteeism during a COVID-19 Outbreak in an Australian Rural Healthcare Environment: A Case Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8336. | 2.6 | 15 |
| 8 | Professionalism in a digital and mobile world: A way forward for nursing. <i>Journal of Advanced Nursing</i> , 2020, 76, 4-6. | 3.3 | 13 |
| 9 | Person-centred data collection methods to embed the authentic voice of people who experience health challenges. <i>BMJ Open Quality</i> , 2020, 9, e000912. | 1.1 | 10 |
| 10 | Tasmanian nursing workforce planning: A way forward in 2020?. <i>Australian Journal of Rural Health</i> , 2020, 28, 417-418. | 1.5 | 0 |
| 11 | Australian nursing and midwifery student beliefs and attitudes about domestic violence: A multi-site, cross-sectional study. <i>Nurse Education in Practice</i> , 2019, 40, 102613. | 2.6 | 13 |
| 12 | Developing and sustaining digital professionalism: a model for assessing readiness of healthcare environments and capability of nurses. <i>BMJ Health and Care Informatics</i> , 2019, 26, e100062. | 3.0 | 16 |
| 13 | An academic perspective of participation in healthcare redesign. <i>Health Research Policy and Systems</i> , 2019, 17, 87. | 2.8 | 4 |
| 14 | Nurses as Stakeholders in the Adoption of Mobile Technology in Australian Health Care Environments: Interview Study. <i>JMIR Nursing</i> , 2019, 2, e14279. | 1.9 | 10 |
| 15 | Promoting Participatory Health: Connecting Nurses and Consumers at Point of Care to Enhance Safety and Quality in Australia. <i>Studies in Health Technology and Informatics</i> , 2019, 266, 115-120. | 0.3 | 1 |
| 16 | Australian nursing students' knowledge and attitudes towards pressure injury prevention: A cross-sectional study. <i>International Journal of Nursing Studies</i> , 2018, 81, 14-20. | 5.6 | 48 |
| 17 | Health literacy of undergraduate health profession students in Australia: A comparison of the island state of Tasmania and other Australian universities. <i>Kontakt</i> , 2018, 20, e386-e393. | 0.2 | 12 |
| 18 | Review: Development and validation of the taste alteration scale for children receiving chemotherapy. <i>Journal of Research in Nursing</i> , 2018, 23, 581-583. | 0.9 | 0 |

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|----|--|-----|-----------|
| 19 | Advancing mobile learning in Australian healthcare environments: nursing profession organisation perspectives and leadership challenges. BMC Nursing, 2018, 17, 44. | 2.5 | 10 |
| 20 | Review: The evaluation of a home-based paediatric nursing service: concept and design development using The Kirkpatrick Model. Journal of Research in Nursing, 2018, 23, 502-504. | 0.9 | 0 |
| 21 | Whole of community facilitator support model: The rural preceptorsâ€™ experience. Collegian, 2018, 25, 371-375. | 1.3 | 7 |
| 22 | Mobile Learning in Nursing: Tales from the Profession. Studies in Health Technology and Informatics, 2018, 252, 112-117. | 0.3 | 5 |
| 23 | Pilot Test of a Collaborative â€œHelping Handsâ€•Tele-Assistance System for the Development of Clinical Skills. CIN - Computers Informatics Nursing, 2017, 35, 491-495. | 0.5 | 2 |
| 24 | Governing mobile technology use for continuing professional development in the Australian nursing profession. BMC Nursing, 2017, 16, 17. | 2.5 | 15 |
| 25 | Advancing Social Media and Mobile Technologies in Healthcare Education. Informatics, 2017, 4, 35. | 3.9 | 4 |
| 26 | Integrating Health Informatics Into Australian Higher Education Health Profession Curricula. , 2017, , 323-343. | | 2 |
| 27 | Identifying Opportunities to Integrate Digital Professionalism into Curriculum: A Comparison of Social Media Use by Health Profession Students at an Australian University in 2013 and 2016. Informatics, 2017, 4, 10. | 3.9 | 6 |
| 28 | Modelling Digital Knowledge Transfer: Nurse Supervisors Transforming Learning at Point of Care to Advance Nursing Practice. Informatics, 2017, 4, 12. | 3.9 | 11 |
| 29 | Researching with and through others. Nurse Researcher, 2017, 25, 6-8. | 0.5 | 0 |
| 30 | Moving Past Exploration and Adoption: Considering Priorities for Implementing Mobile Learning by Nurses. Studies in Health Technology and Informatics, 2017, 241, 63-68. | 0.3 | 2 |
| 31 | Nurses Using Social Media and Mobile Technology for Continuing Professional Development. , 2016, , 976-1000. | | 0 |
| 32 | Nurses Using Social Media and Mobile Technology for Continuing Professional Development. , 2016, , 1289-1313. | | 0 |
| 33 | Issues for Deployment of Mobile Learning by Nurses in Australian Healthcare Settings. Studies in Health Technology and Informatics, 2016, 225, 277-81. | 0.3 | 8 |
| 34 | Embedding Nursing Informatics Education into an Australian Undergraduate Nursing Degree. Studies in Health Technology and Informatics, 2016, 225, 329-33. | 0.3 | 14 |
| 35 | Social Media Training for Professional Identity Development in Undergraduate Nurses. Studies in Health Technology and Informatics, 2016, 225, 344-8. | 0.3 | 6 |
| 36 | Clinical supervisors' perspectives on delivering work integrated learning: A survey study. Nurse Education Today, 2015, 35, 625-631. | 3.3 | 20 |

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|----|--|-----|-----------|
| 37 | Class Attendance and Use of Echo360 in Australia: A Comparison between Undergraduate Nursing and Maritime Disciplines. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 174, 2839-2845. | 0.5 | 3 |
| 38 | Undergraduate nurses' preferred use of mobile devices in healthcare settings. <i>Studies in Health Technology and Informatics</i> , 2015, 208, 264-8. | 0.3 | 4 |
| 39 | Unveiling the Mobile Learning Paradox. <i>Studies in Health Technology and Informatics</i> , 2015, 218, 126-131. | 0.3 | 10 |
| 40 | Uptake of lecture capture technology by lecturers in engineering, management and nursing disciplines. , 2014, , . | | 0 |
| 41 | The use of Echo360 generated materials and perceived student performance. , 2014, , . | | 2 |
| 42 | Australian health professions student use of social media. <i>Collegian</i> , 2014, 21, 95-101. | 1.3 | 68 |
| 43 | Nursesâ€™ Use of Mobile Devices to Access Information in Health Care Environments in Australia: A Survey of Undergraduate Students. <i>JMIR MHealth and UHealth</i> , 2014, 2, e56. | 3.7 | 16 |
| 44 | Nurses Using Social Media and Mobile Technology for Continuing Professional Development. <i>Advances in Healthcare Information Systems and Administration Book Series</i> , 2014, , 147-172. | 0.2 | 2 |
| 45 | Mobile learning: a workforce development strategy for nurse supervisors. <i>Studies in Health Technology and Informatics</i> , 2014, 204, 98-103. | 0.3 | 7 |
| 46 | Usability of a virtual community of practice for workforce development of clinical supervisors. <i>Studies in Health Technology and Informatics</i> , 2014, 204, 104-9. | 0.3 | 5 |
| 47 | Digital communication to support clinical supervision: considering the human factors. <i>Studies in Health Technology and Informatics</i> , 2013, 194, 160-5. | 0.3 | 11 |
| 48 | Audio teleconferencing: Creative use of a forgotten innovation. <i>Contemporary Nurse</i> , 2012, 41, 177-183. | 1.0 | 7 |
| 49 | FARM INJURY IN TASMANIA. <i>Australian Journal of Rural Health</i> , 2001, 9, 209-215. | 1.5 | 7 |
| 50 | Randomised Double-blind Placebo Controlled Trial of Topical Autologous Platelet Lysate in Venous Ulcer Healing. <i>European Journal of Vascular and Endovascular Surgery</i> , 2000, 20, 296-301. | 1.5 | 97 |
| 51 | Management of Type 2 diabetes in Western Australian metropolitan general practice. <i>Diabetes Research and Clinical Practice</i> , 1994, 26, 197-208. | 2.8 | 24 |
| 52 | Providing nurse supervisors with a theoretical framework to support student learning during placement-based work integrated learning: A survey study. <i>Australian Journal of Clinical Education</i> , 0, , . | 0.4 | 0 |
| 53 | 2020 Year of the nurse: COVID-19 highlights nursesâ€™ use of digital health technology is a legitimate nursing function. <i>Australian Journal of Clinical Education</i> , 0, , . | 0.4 | 0 |
| 54 | Audio Teleconferencing: Creative Use of a Forgotten Innovation. <i>Contemporary Nurse</i> , 0, , 1828-1844. | 1.0 | 0 |