Carey Ann Mather

List of Publications by Year
in descending order

54 papers	532 citations	840776 11 h-index	713466 21 g-index
59 all docs	59 docs citations	59 times ranked	607 citing authors

#	Article	IF	Citations
1	Randomised Double-blind Placebo Controlled Trial of Topical Autologous Platelet Lysate in Venous Ulcer Healing. European Journal of Vascular and Endovascular Surgery, 2000, 20, 296-301.	1.5	97
2	Australian health professions student use of social media. Collegian, 2014, 21, 95-101.	1.3	68
3	Australian nursing students' knowledge and attitudes towards pressure injury prevention: A cross-sectional study. International Journal of Nursing Studies, 2018, 81, 14-20.	5.6	48
4	Management of Type 2 diabetes in Western Australian metropolitan general practice. Diabetes Research and Clinical Practice, 1994, 26, 197-208.	2.8	24
5	Clinical supervisors' perspectives on delivering work integrated learning: A survey study. Nurse Education Today, 2015, 35, 625-631.	3.3	20
6	Developing and sustaining digital professionalism: a model for assessing readiness of healthcare environments and capability of nurses. BMJ Health and Care Informatics, 2019, 26, e100062.	3.0	16
7	Nurses' Use of Mobile Devices to Access Information in Health Care Environments in Australia: A Survey of Undergraduate Students. JMIR MHealth and UHealth, 2014, 2, e56.	3.7	16
8	Governing mobile technology use for continuing professional development in the Australian nursing profession. BMC Nursing, 2017, 16, 17.	2.5	15
9	Healthcare Professional Presenteeism during a COVID-19 Outbreak in an Australian Rural Healthcare Environment: A Case Analysis. International Journal of Environmental Research and Public Health, 2021, 18, 8336.	2.6	15
10	Embedding Nursing Informatics Education into an Australian Undergraduate Nursing Degree. Studies in Health Technology and Informatics, 2016, 225, 329-33.	0.3	14
11	Australian nursing and midwifery student beliefs and attitudes about domestic violence: A multi-site, cross-sectional study. Nurse Education in Practice, 2019, 40, 102613.	2.6	13
12	Professionalism in a digital and mobile world: A way forward for nursing. Journal of Advanced Nursing, 2020, 76, 4-6.	3.3	13
13	Health literacy of undergraduate health profession students in Australia: A comparison of the island state of Tasmania and other Australian universities. Kontakt, 2018, 20, e386-e393.	0.2	12
14	Modelling Digital Knowledge Transfer: Nurse Supervisors Transforming Learning at Point of Care to Advance Nursing Practice. Informatics, 2017, 4, 12.	3.9	11
15	Digital communication to support clinical supervision: considering the human factors. Studies in Health Technology and Informatics, 2013, 194, 160-5.	0.3	11
16	Advancing mobile learning in Australian healthcare environments: nursing profession organisation perspectives and leadership challenges. BMC Nursing, 2018, 17, 44.	2.5	10
17	Person-centred data collection methods to embed the authentic voice of people who experience health challenges. BMJ Open Quality, 2020, 9, e000912.	1.1	10
18	Nurses as Stakeholders in the Adoption of Mobile Technology in Australian Health Care Environments: Interview Study. JMIR Nursing, 2019, 2, e14279.	1.9	10

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19	Unveiling the Mobile Learning Paradox. Studies in Health Technology and Informatics, 2015, 218, 126-131.	0.3	10
20	Issues for Deployment of Mobile Learning by Nurses in Australian Healthcare Settings. Studies in Health Technology and Informatics, 2016, 225, 277-81.	0.3	8
21	FARM INJURY IN TASMANIA. Australian Journal of Rural Health, 2001, 9, 209-215.	1.5	7
22	Audio teleconferencing: Creative use of a forgotten innovation. Contemporary Nurse, 2012, 41, 177-183.	1.0	7
23	Whole of community facilitator support model: The rural preceptors' experience. Collegian, 2018, 25, 371-375.	1.3	7
24	Mobile learning: a workforce development strategy for nurse supervisors. Studies in Health Technology and Informatics, 2014, 204, 98-103.	0.3	7
25	Identifying Opportunities to Integrate Digital Professionalism into Curriculum: A Comparison of Social Media Use by Health Profession Students at an Australian University in 2013 and 2016. Informatics, 2017, 4, 10.	3.9	6
26	Social Media Training for Professional Identity Development in Undergraduate Nurses. Studies in Health Technology and Informatics, 2016, 225, 344-8.	0.3	6
27	Usability of a virtual community of practice for workforce development of clinical supervisors. Studies in Health Technology and Informatics, 2014, 204, 104-9.	0.3	5
28	Mobile Learning in Nursing: Tales from the Profession. Studies in Health Technology and Informatics, 2018, 252, 112-117.	0.3	5
29	Advancing Social Media and Mobile Technologies in Healthcare Education. Informatics, 2017, 4, 35.	3.9	4
30	An academic perspective of participation in healthcare redesign. Health Research Policy and Systems, 2019, 17, 87.	2.8	4
31	Undergraduate nurses' preferred use of mobile devices in healthcare settings. Studies in Health Technology and Informatics, 2015, 208, 264-8.	0.3	4
32	Class Attendance and Use of Echo360 in Australia: A Comparison between Undergraduate Nursing and Maritime Disciplines. Procedia, Social and Behavioral Sciences, 2015, 174, 2839-2845.	0.5	3
33	Mobility-Focused Physical Outcome Measures Over Telecommunication Technology (Zoom): Intra and Interrater Reliability Trial. JMIR Rehabilitation and Assistive Technologies, 2022, 9, e38101.	2.2	3
34	The use of Echo360 generated materials and perceived student performance. , 2014, , .		2
35	Pilot Test of a Collaborative "Helping Hands" Tele-Assistance System for the Development of Clinical Skills. CIN - Computers Informatics Nursing, 2017, 35, 491-495.	0.5	2
36	Integrating Health Informatics Into Australian Higher Education Health Profession Curricula. , 2017, , 323-343.		2

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37	Moral distress in community health nursing practice. Australian Journal of Primary Health, 2021, 27, 350-353.	0.9	2
38	Whole of Community Facilitators: An Exemplar for Supporting Rural Health Workforce Recruitment through Studentsâ€™ Professional Experience Placements. International Journal of Environmental Research and Public Health, 2021, 18, 7675.	2.6	2
39	Nurses Using Social Media and Mobile Technology for Continuing Professional Development. Advances in Healthcare Information Systems and Administration Book Series, 2014, , 147-172.	0.2	2
40	Moving Past Exploration and Adoption: Considering Priorities for Implementing Mobile Learning by Nurses. Studies in Health Technology and Informatics, 2017, 241, 63-68.	0.3	2
41	Using COMPASS (Context Optimisation Model for Person-Centred Analysis and Systematic Solutions) Theory to Augment Implementation of Digital Health Solutions. International Journal of Environmental Research and Public Health, 2022, 19, 7111.	2.6	2
42	Australian First-Year Nursing Student Knowledge and Attitudes on Pressure Injury Prevention: A Three-Year Educational Intervention Survey Study. Nursing Reports, 2022, 12, 431-445.	2.1	2
43	Lessons for Workforce Disaster Planning from the First Nosocomial Outbreak of COVID-19 in Rural Tasmania, Australia: A Case Study. International Journal of Environmental Research and Public Health, 2021, 18, 7982.	2.6	1
44	Promoting Participatory Health: Connecting Nurses and Consumers at Point of Care to Enhance Safety and Quality in Australia. Studies in Health Technology and Informatics, 2019, 266, 115-120.	0.3	1
45	Uptake of lecture capture technology by lecturers in engineering, management and nursing disciplines. , 2014, , .		0
46	Review: Development and validation of the taste alteration scale for children receiving chemotherapy. Journal of Research in Nursing, 2018, 23, 581-583.	0.9	0
47	Review: The evaluation of a home-based paediatric nursing service: concept and design development using The Kirkpatrick Model. Journal of Research in Nursing, 2018, 23, 502-504.	0.9	0
48	Tasmanian nursing workforce planning: A way forward in 2020?. Australian Journal of Rural Health, 2020, 28, 417-418.	1.5	0
49	Providing nurse supervisors with a theoretical framework to support student learning during placement-based work integrated learning: A survey study. Australian Journal of Clinical Education, 0, , .	0.4	0
50	2020 Year of the nurse: COVID-19 highlights nursesâ€™ use of digital health technology is a legitimate nursing function. Australian Journal of Clinical Education, 0, , .	0.4	0
51	Audio Teleconferencing: Creative Use of a Forgotten Innovation. Contemporary Nurse, 0, , 1828-1844.	1.0	0
52	Nurses Using Social Media and Mobile Technology for Continuing Professional Development. , 2016, , 976-1000.		0
53	Nurses Using Social Media and Mobile Technology for Continuing Professional Development. , 2016, , 1289-1313.		0
54	Researching with and through others. Nurse Researcher, 2017, 25, 6-8.	0.5	0