AilÃ-s Cournane

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4448922/publications.pdf

Version: 2024-02-01

1937685 1872680 64 13 4 6 citations h-index g-index papers 14 14 14 10 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Finding the force: How children discern possibility and necessity modals. Natural Language Semantics, 2022, 30, 269-310.	0.6	5
2	Revisiting the epistemic gap: It's not the thought that counts. Language Acquisition, 2021, 28, 215-240.	0.9	11
3	Neural Correlates of Modal Displacement and Discourse-Updating under (Un)Certainty. ENeuro, 2021, 8, ENEURO.0290-20.2020.	1.9	1
4	Learning modals: A grammatical perspective. Language and Linguistics Compass, 2020, 14, 1-22.	2.3	7
5	Leaving Obligations Behind: Epistemic Incrementation in Preschool English. Language Learning and Development, 2020, 16, 270-291.	1.4	11
6	A within-subjects comparison of the acquisition of quantity-related inferences. Proceedings of the Linguistic Society of America, 2020, 5, 558.	0.2	0
7	Grammatical representations versus productive patterns in change theories. Theoretical Linguistics, 2019, 45, 287-297.	0.2	0
8	A developmental view on incrementation in language change. Theoretical Linguistics, 2019, 45, 127-150.	0.2	12
9	In Search of L1 Evidence for Diachronic Reanalysis: Mapping Modal Verbs. Language Acquisition, 2014, 21, 103-117.	0.9	15
10	Elly van Gelderen, ed. 2009. Cyclical change. In the series Linguistik Aktuell 146. Amsterdam/Philadelphia: John Benjamins. Pp. 329. US \$149.00 (hardcover) Canadian Journal of Linguistics, 2012, 57, 467-470.	0.2	0
11	<i>Cyclical change</i> (review). Canadian Journal of Linguistics, 2012, 57, 467-470.	0.2	0
12	Finding the force: a novel word learning experiment with modals. Experiments in Linguistic Meaning, 0, 1, 136.	0.0	2
13	La production épistémique chez l'enfant francophoneÂ: complexité syntaxique et ordre d'acquisi Arborescences, 0, , 47-72.	tion. 0.0	0