Irit Hadar

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Importance of Security Is in the Eye of the Beholder: Cultural, Organizational, and Personal Factors Affecting the Implementation of Security by Design. IEEE Transactions on Software Engineering, 2022, 48, 4433-4446.	5.6	6
2	Cost–benefit considerations have limited effect on the decision to exert cognitive effort in real-world computer-programming tasks. Royal Society Open Science, 2022, 9, .	2.4	1
3	Data, Data, Everywhere: Quantifying Software Developers' Privacy Attitudes. Lecture Notes in Computer Science, 2021, , 47-65.	1.3	1
4	Agile-Based Education for Teaching an Agile Requirements Engineering Methodology for Knowledge Management. Sustainability, 2021, 13, 2853.	3.2	6
5	Understanding developers' privacy and security mindsets via climate theory. Empirical Software Engineering, 2021, 26, 1.	3.9	7
6	Murder, She Modeled: Modeling toÂSupport Crimino-Forensic Processes. Lecture Notes in Business Information Processing, 2021, , 318-331.	1.0	0
7	Knowledge Management Infrastructure Framework for Enhancing Knowledge-Intensive Business Processes. Sustainability, 2021, 13, 11387.	3.2	13
8	Privacy as first-class requirements in software development: A socio-technical approach. , 2021, , .		1
9	Pets without PETs: on pet owners' under-estimation of privacy concerns in pet wearables. Proceedings on Privacy Enhancing Technologies, 2020, 2020, 143-164.	2.8	8
10	A requirements engineering methodology for knowledge management solutions: integrating technical and social aspects. Requirements Engineering, 2019, 24, 503-521.	3.1	12
11	Developing for non-human users: Reflecting on practical implications in the ubiquitous computing era. Journal of Industrial Information Integration, 2019, 14, 50-58.	6.4	3
12	The inconsistency between theory and practice in managing inconsistency in requirements engineering. Empirical Software Engineering, 2019, 24, 3972-4005.	3.9	7
13	Buddy's Wearable Is Not Your Buddy: Privacy Implications of Pet Wearables. IEEE Security and Privacy, 2019, 17, 28-39.	1.2	26
14	Requirements Engineering (RE) for Social Good: RE Cares [Requirements]. IEEE Software, 2019, 36, 86-94.	1.8	5
15	Log My Dog: Perceived Impact of Dog Activity Tracking. Computer, 2019, 52, 35-43.	1.1	23
16	A Systematic Literature Review of Applications of the Physics of Notations. IEEE Transactions on Software Engineering, 2019, 45, 736-759.	5.6	13
17	What practitioners really want: requirements for visual notations in conceptual modeling. Software and Systems Modeling, 2019, 18, 1813-1831.	2.7	16
18	Leveraging organizational climate theory for understanding industry-academia collaboration. Information and Software Technology, 2018, 98, 148-160.	4.4	7

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19	Privacy by designers: software developers' privacy mindset. Empirical Software Engineering, 2018, 23, 259-289.	3.9	107
20	The Importance of Empathy for Analyzing Privacy Requirements. , 2018, , .		9
21	Multidisciplinary Requirements Engineering for Addressing Social-Oriented Concerns. , 2018, , .		4
22	A Framework for Improving the Verifiability of Visual Notation Design Grounded in the Physics of Notations. , 2017, , .		7
23	How Cognitively Effective is a Visual Notation? On the Inherent Difficulty of Operationalizing the Physics of Notations. Lecture Notes in Business Information Processing, 2016, , 448-462.	1.0	16
24	Understanding Declare models: strategies, pitfalls, empirical results. Software and Systems Modeling, 2016, 15, 325-352.	2.7	52
25	User Involvement in Applications of the PoN. Lecture Notes in Business Information Processing, 2016, , 109-115.	1.0	7
26	Evaluating the Evaluators - An Analysis of Cognitive Effectiveness Improvement Efforts for Visual Notations. , 2016, , .		5
27	Reasoning about Inconsistency in RE - Separating the Wheat from the Chaff. , 2016, , .		1
28	Inviting everyone to play: Gamifying collaborative requirements engineering. , 2015, , .		7
29	Facilitating Collaboration between COTS Stakeholders via Principles of Advanced ISD Methods: The Vendor Perspective. , 2015, , .		0
30	Cognitive factors in inconsistency management. , 2015, , .		6
31	Gamifying Software Engineering Tasks Based on Cognitive Principles: The Case of Code Review. , 2015, , .		9
32	Finding the Missing Link to Industry: LinkedIn Professional Groups as Facilitators of Empirical Research. , 2015, , .		15
33	The role of domain knowledge in requirements elicitation via interviews: an exploratory study. Requirements Engineering, 2014, 19, 143-159.	3.1	82
34	When intuition and logic clash: The case of the object-oriented paradigm. Science of Computer Programming, 2013, 78, 1407-1426.	1.9	33
35	Comparing the comprehensibility of requirements models expressed in Use Case and Tropos: Results from a family of experiments. Information and Software Technology, 2013, 55, 1823-1843.	4.4	35
36	A multitude of requirements and yet sole deployment architecture: Predictors of successful		4

software deployment., 2013, , .

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37	Less is more: Architecture documentation for agile development. , 2013, , .		22
38	Conducting a long-term case study in a software firm: An experience report. , 2013, , .		1
39	Making Sense of Declarative Process Models: Common Strategies and Typical Pitfalls. Lecture Notes in Business Information Processing, 2013, , 2-17.	1.0	14
40	Identifying the need for a sustainable architecture maintenance process. , 2012, , .		3
41	Agile vs. plan-driven perceptions of software architecture. , 2012, , .		5
42	The Study of Resource Allocation among Software Development Phases: An Economics-Based Approach. Advances in Software Engineering, 2011, 2011, 1-21.	0.6	1
43	Why and how can human-related measures support software development processes?. Journal of Systems and Software, 2008, 81, 1248-1252.	4.5	18
44	How intuitive is object-oriented design?. Communications of the ACM, 2008, 51, 41-46.	4.5	22
45	Applying ontology-based rules to conceptual modeling: a reflection on modeling decision making. European Journal of Information Systems, 2007, 16, 599-611.	9.2	36
46	An Iterative Methodology for Teaching Object Oriented Concepts. Informatics in Education, 2007, 6, 67-80.	2.2	9