Andrina Granic

List of Publications by Year
in descending order

55 papers	**1,900** citations	759233 **12** h-index	454955 **30** g-index
58 all docs	**58** docs citations	**58** times ranked	**1355** citing authors

#	Article	IF	Citations
1	Tangible interfaces in early years' education: a systematic review. Personal and Ubiquitous Computing, 2022, 26, 39-77.	2.8	12
2	Technology Acceptance and Adoption in Education. , 2022, , 1-15.		1
3	Educational Technology Adoption: A systematic review. Education and Information Technologies, 2022, 27, 9725-9744.	5.7	38
4	THE TAXONOMY OF INFORMATICS TEACHERS COMPETENCIES. EDULEARN Proceedings, 2022, , .	0.0	1
5	Examining the roles of students' beliefs and security concerns for using smartwatches in higher education. Journal of Enterprise Information Management, 2021, 34, 1229-1251.	7.5	32
6	Is It Still Valid or Outdated? A Bibliometric Analysis of the Technology Acceptance Model and Its Applications From 2010 to 2020. Studies in Systems, Decision and Control, 2021, , 1-12.	1.0	30
7	Mediated transfer: From text to blocks and back. International Journal of Child-Computer Interaction, 2021, 29, 100279.	3.5	6
8	Scenario-based Group Usability Testing as a Mixed Methods Approach to the Evaluation of Three-Dimensional Virtual Learning Environments. Journal of Educational Computing Research, 2020, 58, 616-639.	5.5	7
9	Technology acceptance model in educational context: A systematic literature review. British Journal of Educational Technology, 2019, 50, 2572-2593.	6.3	358
10	An Approach to Common Framework in Smart Management of Heritage Buildings. , 2018, , .		0
11	Storytelling in web design: A case study. , 2017, , .		1
12	Technology in use: The importance of good interface design. , 2017, , .		3
13	Fostering creativity in technology-enhanced learning. , 2016, , .		0
14	Anatomy of Student Models in Adaptive Learning Systems: A Systematic Literature Review of Individual Differences from 2001 to 2013. Journal of Educational Computing Research, 2015, 51, 459-489.	5.5	52
15	Technology acceptance model: a literature review from 1986 to 2013. Universal Access in the Information Society, 2015, 14, 81-95.	3.0	1,024
16	System for automatic generation of algorithm visualizations based on pseudocode interpretation. , 2014, , .		3
17	Learning from Each Other: An Agent Based Approach. Lecture Notes in Computer Science, 2014, , 475-486.	1.3	0
18	Evaluating the perceived and estimated quality in use of Web 2.0 applications. Journal of Systems and Software, 2013, 86, 3039-3059.	4.5	59

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19	An Approach to Universal Interaction on the Case of Knowledge Transfer. Lecture Notes in Computer Science, 2013, , 604-613.	1.3	1
20	Exploring the Adaptation to Learning Styles: The Case of AdaptiveLesson Module for Moodle. Lecture Notes in Computer Science, 2013, , 534-550.	1.3	3
21	Examining the Quality in Use of Web 2.0 Applications: A Three-Dimensional Framework. Communications in Computer and Information Science, 2013, , 149-153.	0.5	1
22	Exploring the Quality in Use of Web 2.0 Applications: The Case of Mind Mapping Services. Lecture Notes in Computer Science, 2012, , 266-277.	1.3	16
23	Towards a Cost-Effective Evaluation Approach for Web Portal Interfaces. , 2011, , 175-186.		0
24	Exploring the usability of web portals: A Croatian case study. International Journal of Information Management, 2011, 31, 339-349.	17.5	27
25	User sensitive research in e-learning: exploring the role of individual user characteristics. Universal Access in the Information Society, 2011, 10, 307-318.	3.0	10
26	Design of a Multi-interface Creativity Support Tool for the Enhancement of the Creativity Process. Lecture Notes in Computer Science, 2011, , 632-641.	1.3	1
27	Development of the Evaluation Form for Expert Inspections of Web Portals. Lecture Notes in Computer Science, 2011, , 383-386.	1.3	0
28	Learning Styles and Navigation Patterns in Web-Based Education. Lecture Notes in Computer Science, 2011, , 587-596.	1.3	3
29	e-Learning process management and the e-learning performance: Results of a European empirical study. Computers and Education, 2010, 55, 554-565.	8.3	62
30	Enhancing the Learning Experience: Preliminary Framework for User Individual Differences. Lecture Notes in Computer Science, 2010, , 384-399.	1.3	5
31	Employing Innovative Learning Strategies Using an E-Learning Platform. , 2010, , 253-275.		0
32	Design, implementation and validation of a Europe-wide pedagogical framework for e-Learning. Computers and Education, 2009, 53, 1052-1081.	8.3	40
33	Intelligent interaction: A case study of web page prediction. , 2009, , .		2
34	mLearning in a Europeâ€wide network of schools. Educational Media International, 2009, 46, 167-184.	1.7	11
35	Adapting to student's individual differences: A step to better learning performance. , 2009, , .		0
36	User Individual Differences in Intelligent Interaction: Do They Matter?. Lecture Notes in Computer Science, 2009, , 694-703.	1.3	2

#	ARTICLE	IF	CITATIONS
37	Web Portal Design: Employment of a Range of Assessment Methods. , 2009, , 131-139.		1
38	Cognitive Learning Approaches to the Design of Accessible E-Learning Systems. , 2009, , 209-228.		6
39	Employing Innovative Learning Strategies Using an E-Learning Platform. , 2009, , 414-436.		1
40	eLearning 2.0 â€" Technologies for Knowledge Transfer in European-Wide Network of Schools. Journal of Software, 2009, 4, .	0.6	2
41	Experience with usability evaluation of e-learning systems. Universal Access in the Information Society, 2008, 7, 209-221.	3.0	29
42	Usability evaluation of web portals. , 2008, , .		7
43	HCI Research for E-Learning: Adaptability and Adaptivity to Support Better User Interaction. Lecture Notes in Computer Science, 2008, , 359-376.	1.3	8
44	An Approach to the Design of Pedagogical Framework for e-Learning. , 2007, , .		6
45	Meeting User Individual Characteristics through Adaptive Interface of an e-Learning System: An Empirical Study Design. Information Technology Interfaces (ITI), Proceedings of the International Conference on, 2007, , .	0.0	0
46	Designing Intelligent Tutors to Adapt Individual Interaction. , 2007, , 137-153.		5
47	Universal Design Within the Context of e-Learning. Lecture Notes in Computer Science, 2007, , 617-626.	1.3	10
48	Designing Intelligent Interfaces for e-Learning Systems: The Role of User Individual Characteristics. Lecture Notes in Computer Science, 2007, , 627-636.	1.3	5
49	Creating Smart and Accessible Ubiquitous Knowledge Environments. Lecture Notes in Computer Science, 2007, , 3-12.	1.3	3
50	User Interface Specification Issues for Computerized Educational Systems. Journal of Computing and Information Technology, 2002, 10, 181.	0.3	0
51	Interacting with educational systems using multiple views. , 2001, , .		3
52	User interface specification issues for computerized educational systems. , 0, , .		0
53	User interface aspects of a Web-based educational system. , 0, , .		0
54	Automatic adaptation of user interfaces for computerized educational systems. , 0, , .		1

#	Article	IF	Citations
55	Adaptive systems and interaction: the design of personalized interaction in computer-based education. , 0, , .		2