

Maria João Gomes

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/443666/publications.pdf>

Version: 2024-02-01

21
papers

96
citations

1937685

4
h-index

1872680

6
g-index

22
all docs

22
docs citations

22
times ranked

102
citing authors

#	ARTICLE	IF	CITATIONS
1	Disorientation in Hypermedia Environments: Mechanisms to Support Navigation. Journal of Educational Computing Research, 1999, 20, 93-117.	5.5	56
2	Evaluation of the radiographic cephalometry learning process by a learning virtual object. American Journal of Orthodontics and Dentofacial Orthopedics, 2009, 136, 134-138.	1.7	16
3	A Case Based Learning Model in Therapeutics. Innovations in Pharmacy, 2012, 3, .	0.6	7
4	Blended versus face-to-face: comparing student performance in a therapeutics class. IET Software, 2017, 11, 135-140.	2.1	5
5	Na senda da inovação tecnológica na Educação a Distância. Revista Portuguesa De Pedagogia, 0, , 181-202.	0.1	3
6	Case based learning for therapeutics: Student's performance in face to face vs blended learning. , 2016, , .		2
7	E-Assessment in Portuguese Higher Education. Advances in Higher Education and Professional Development Book Series, 2018, , 312-333.	0.2	2
8	VALIDADE E FIDELIDADE DA VERSÃO PORTUGUESA REDUZIDA DO WEB BASED LEARNING ENVIRONMENT INVENTORY. RIED: Revista Iberoamericana De Educación A Distancia, 2014, 17, .	1.5	1
9	Beyond the Technological Dimension of Edutainment. , 2012, , 818-837.		1
10	Dos dispositivos móveis à aprendizagem ubíqua: Da usabilidade técnica à usabilidade pedagógica. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 211-214.	0.4	1
11	Coordenadores de comunidades de repositórios institucionais: o caso do repositório. Encontros Bibli, 2010, , 100-115.	0.2	0
12	Exploring the Educational Power of Serious Games. , 2012, , 928-946.		0
13	Web 2.0 Tools in Biomedical Education. , 2013, , 208-231.		0
14	Aprendizagens ressignificadas pelas TIC: uma investigação-ação com os professores da educação básica paraense. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 153-157.	0.4	0
15	Desafios da computação móvel e usabilidade em sala de aula. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 181-185.	0.4	0
16	Web 2.0 Tools in Biomedical and Pharmaceutical Education. Advances in Medical Technologies and Clinical Practice Book Series, 2016, , 52-78.	0.3	0
17	TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE AND CONTINUOUS TRAINING OF IN-SERVICE TEACHERS: A SYSTEMATIC REVIEW OF THE LITERATURE. , 2016, , .		0
18	Web 2.0 Tools in Biomedical and Pharmaceutical Education. , 2017, , 73-98.		0

#	ARTICLE	IF	CITATIONS
19	As abordagens pedagógicas e o papel do professor de educação básica em processo de formação continuada no Brasil. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 457-461.	0.4	0
20	“Viagem ao mundo das salas”: Intervenção na consciência fonológica. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 061-063.	0.4	0
21	UNIVERSITY OF MINHO’S DISTANCE EDUCATION: BRIDGING THE GAP BETWEEN UNIVERSITY AND SOCIETY. EDULEARN Proceedings, 2018, , .	0.0	0