

Ingrid Schoon

List of Publications by Year in descending order

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Version: 2024-02-01

167
papers

5,927
citations

66234

42
h-index

102304

66
g-index

177
all docs

177
docs citations

177
times ranked

4567
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Household dysfunction and child development: Do financial resources matter?. <i>Advances in Life Course Research</i> , 2022, 51, 100447. | 0.8 | 1 |
| 2 | Incongruence between parental and adolescent educational aspirations hinders academic attainment. <i>Longitudinal and Life Course Studies</i> , 2022, 13, 575-595. | 0.3 | 4 |
| 3 | Time trend analysis of social inequalities in psychological distress among young adults before and during the pandemic: evidence from the UK Household Longitudinal Study COVID-19 waves. <i>Journal of Epidemiology and Community Health</i> , 2022, 76, 421-427. | 2.0 | 13 |
| 4 | Social Inequalities in Young People's Mental Distress During the COVID-19 Pandemic: Do Psychosocial Resource Factors Matter?. <i>Frontiers in Public Health</i> , 2022, 10, 820270. | 1.3 | 17 |
| 5 | Does the trauma associated with out-of-home care transmit across generations? Evidence from the 1970 British Cohort Study during a major health pandemic. <i>BMJ Open</i> , 2022, 12, e056736. | 0.8 | 0 |
| 6 | Sense of personal agency in adolescence and young adulthood: A preliminary assessment model. <i>Personality and Individual Differences</i> , 2022, 196, 111754. | 1.6 | 5 |
| 7 | Living with COVID-19: Subjective Well-Being in the Second Phase of the Pandemic. <i>Journal of Youth and Adolescence</i> , 2022, 51, 1679-1692. | 1.9 | 14 |
| 8 | “You can’t always get what you want” Prevalence, magnitude, and predictors of the aspiration-attainment gap after the school-to-work transition. <i>Contemporary Educational Psychology</i> , 2022, 71, 102091. | 1.6 | 8 |
| 9 | Can Individual Agency Compensate for Background Disadvantage? Predicting Tertiary Educational Attainment among Males and Females. <i>Journal of Youth and Adolescence</i> , 2021, 50, 408-422. | 1.9 | 14 |
| 10 | Self-control in early childhood: Individual differences in sensitivity to early parenting. <i>Journal of Personality</i> , 2021, 89, 500-513. | 1.8 | 2 |
| 11 | A Socioecological Developmental Systems Approach for the Study of Human Resilience. , 2021, , 335-358. | | 1 |
| 12 | Towards an Integrative Taxonomy of Social-Emotional Competences. <i>Frontiers in Psychology</i> , 2021, 12, 515313. | 1.1 | 30 |
| 13 | The interplay of structure and agency in the school-to-work transition. , 2021, , 45-60. | | 1 |
| 14 | Social inequalities in early childhood competences, and the relative role of social and emotional versus cognitive skills in predicting adult outcomes. <i>British Educational Research Journal</i> , 2021, 47, 1259-1280. | 1.4 | 7 |
| 15 | Making it against the odds: How individual and parental co-agency predict educational mobility. <i>Journal of Adolescence</i> , 2021, 89, 74-83. | 1.2 | 9 |
| 16 | Changes in Patterns of Social Role Combinations at Ages 25-26 among Those Growing Up in England between 1996 and 2015-16: Evidence from the 1970 British Cohort and Next Steps Studies. <i>Journal of Youth and Adolescence</i> , 2021, 50, 2052-2066. | 1.9 | 2 |
| 17 | Trends in young adults' mental distress and its association with employment: Evidence from the Behavioral Risk Factor Surveillance System, 1993-2019. <i>Preventive Medicine</i> , 2021, 150, 106691. | 1.6 | 9 |
| 18 | Health and voting over the course of adulthood: Evidence from two British birth cohorts. <i>SSM - Population Health</i> , 2020, 10, 100531. | 1.3 | 12 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Understanding the effects of Covid-19 through a life course lens. <i>Advances in Life Course Research</i> , 2020, 45, 100360. | 0.8 | 181 |
| 20 | Navigating an Uncertain Labor Market in the UK: The Role of Structure and Agency in the Transition from School to Work. <i>Annals of the American Academy of Political and Social Science</i> , 2020, 688, 77-92. | 0.8 | 12 |
| 21 | Intergenerational transmission of family adversity: Examining constellations of risk factors. <i>PLoS ONE</i> , 2019, 14, e0214801. | 1.1 | 23 |
| 22 | The Development of Motivation and Amotivation to Study and Work across Age-Graded Transitions in Adolescence and Young Adulthood. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1131-1145. | 1.9 | 21 |
| 23 | Developmental Trajectories of Conduct Problems and Cumulative Risk from Early Childhood to Adolescence. <i>Journal of Youth and Adolescence</i> , 2019, 48, 181-198. | 1.9 | 42 |
| 24 | From the life-course cube to an open state-space system. <i>Advances in Life Course Research</i> , 2019, 41, 100280. | 0.8 | 1 |
| 25 | Conceptualizing Individual Agency in the Transition from School to Work: A Social-Ecological Developmental Perspective. <i>Adolescent Research Review</i> , 2019, 4, 135-148. | 2.3 | 72 |
| 26 | Social inequalities in educational attainment: The changing impact of parents' social class, social status, education and family income, England 1986 and 2010. <i>Longitudinal and Life Course Studies</i> , 2019, 10, 87-108. | 0.3 | 14 |
| 27 | Entering Adulthood in the Great Recession: A Tale of Three Countries. , 2019, , 57-83. | | 2 |
| 28 | Young people and the Great Recession: Variations in the school-to-work transition in Europe and the United States. <i>Longitudinal and Life Course Studies</i> , 2019, 10, 153-173. | 0.3 | 56 |
| 29 | Gender-Specific Trajectories of Conduct Problems from Ages 3 to 11. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1467-1480. | 3.5 | 21 |
| 30 | Care leavers in early adulthood: How do they fare in Britain, Finland and Germany?. <i>Children and Youth Services Review</i> , 2018, 87, 163-172. | 1.0 | 62 |
| 31 | DIFFERENTIAL RESPONSES IN FIRST BIRTH BEHAVIOUR TO ECONOMIC RECESSION IN THE UNITED KINGDOM. <i>Journal of Biosocial Science</i> , 2018, 50, 275-290. | 0.5 | 2 |
| 32 | Aiming high, aiming low, not knowing where to go: Career aspirations and later outcomes of adolescents with special educational needs. <i>International Journal of Educational Research</i> , 2018, 89, 92-102. | 1.2 | 9 |
| 33 | Trends in parent- and teacher-rated mental health problems among 10- and 11-year-olds in Great Britain: 1999-2012. <i>Child and Adolescent Mental Health</i> , 2018, 23, 26-33. | 1.8 | 5 |
| 34 | Emotional engagement, educational aspirations, and their association during secondary school. <i>Journal of Adolescence</i> , 2018, 67, 109-119. | 1.2 | 26 |
| 35 | Co-Development of Educational Expectations and Effort: Their Antecedents and Role as Predictors of Academic Success. <i>Research in Human Development</i> , 2017, 14, 161-176. | 0.8 | 10 |
| 36 | Youth and the Great Recession: Are values, achievement orientation and outlook to the future affected?. <i>International Journal of Psychology</i> , 2017, 52, 1-8. | 1.7 | 39 |

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|----|--|-----|-----------|
| 37 | Disentangling the Influence of Socioeconomic Risks on Children's Early Self-Control. <i>Journal of Personality</i> , 2017, 85, 793-806. | 1.8 | 21 |
| 38 | Can Locus of Control Compensate for Socioeconomic Adversity in the Transition from School to Work?. <i>Journal of Youth and Adolescence</i> , 2017, 46, 2114-2128. | 1.9 | 43 |
| 39 | "Your Past Makes You Who You Are": Retrospective Parenting and Relational Resilience Among Black Caribbean British Young People. <i>Sociological Research Online</i> , 2017, 22, 48-65. | 0.7 | 7 |
| 40 | Impact of the Recession on Family Dynamics and Youth Well-Being: Findings from the German Family Panel (Pairfam)., 2017, , 269-296. | | 5 |
| 41 | Conceptualizing Youth Transitions in Times of Economic Upheaval and Uncertainty: A Life Course Perspective. , 2017, , 3-22. | | 2 |
| 42 | A socio-ecological model of agency: The role of psycho-social and socioeconomic resources in shaping education and employment transitions in England. <i>Longitudinal and Life Course Studies</i> , 2017, 8, . | 0.3 | 63 |
| 43 | Is there a wage penalty associated with a degree of indecision in career aspirations?. <i>Longitudinal and Life Course Studies</i> , 2017, 8, . | 0.3 | 7 |
| 44 | Developmental trajectories of emotional disengagement from schoolwork and their longitudinal associations in England. <i>British Educational Research Journal</i> , 2016, 42, 993-1022. | 1.4 | 20 |
| 45 | Crime involvement and family formation: Evidence from the British birth cohort study. <i>Advances in Life Course Research</i> , 2016, 28, 22-30. | 0.8 | 4 |
| 46 | "A fish out of water?" The therapeutic narratives of class change. <i>Current Sociology</i> , 2016, 64, 353-372. | 0.8 | 15 |
| 47 | A Synthesis of Causal Evidence Linking Non-Cognitive Skills to Later Outcomes for Children and Adolescents. , 2016, , 171-198. | | 16 |
| 48 | A Multination Study of Socioeconomic Inequality in Expectations for Progression to Higher Education. <i>American Educational Research Journal</i> , 2016, 53, 6-32. | 1.6 | 53 |
| 49 | Diverse pathways in becoming an adult: The role of structure, agency and context. <i>Research in Social Stratification and Mobility</i> , 2016, 46, 11-20. | 1.2 | 70 |
| 50 | Let's Work Together: Towards Interdisciplinary Collaboration. <i>Research in Human Development</i> , 2015, 12, 350-355. | 0.8 | 3 |
| 51 | Will closing the achievement gap solve the problem? An analysis of primary and secondary effects for indigenous university entry. <i>Journal of Sociology</i> , 2015, 51, 1085-1102. | 0.9 | 10 |
| 52 | A proposal for a special section in the <i>International Journal of Psychology</i> : Youth and the Great Recession - are values, achievement orientation and health affected?. <i>International Journal of Psychology</i> , 2015, 50, 325-325. | 1.7 | 0 |
| 53 | Diverse Pathways: Rethinking the Transition to Adulthood. <i>National Symposium on Family Issues</i> , 2015, , 115-136. | 0.2 | 21 |
| 54 | Preventive Interventions for Children and Adolescents. <i>European Psychologist</i> , 2015, 20, 231-241. | 1.8 | 20 |

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|----|---|-----|-----------|
| 55 | Predicting career aspirations and university majors from academic ability and self-concept. , 2014, , 224-246. | | 99 |
| 56 | Emerging gender differences in times of multiple transitions. , 2014, , 101-122. | | 4 |
| 57 | Uncertainty in educational and career aspirations. , 2014, , 161-181. | | 7 |
| 58 | Pathways to educational attainment in middle adulthood. , 2014, , 389-411. | | 1 |
| 59 | Does priority matter?. , 2014, , 247-265. | | 2 |
| 60 | Peer influences on gender differences in educational aspiration and attainment. , 2014, , 29-52. | | 8 |
| 61 | Do teenagers want to become scientists?. , 2014, , 203-223. | | 12 |
| 62 | The challenges facing young women in apprenticeships. , 2014, , 182-200. | | 3 |
| 63 | Gender differences in personal aptitudes and motivational beliefs for achievement in and commitment to math and science fields. , 2014, , 266-284. | | 1 |
| 64 | Family transitions and changes in drinking from adolescence through mid-life. Addiction, 2014, 109, 227-236. | 1.7 | 42 |
| 65 | Gender differences in teachers'™ perceptions and children'™s ability self-concepts. , 2014, , 79-100. | | 6 |
| 66 | Conceptualizing gender differences in aspirations and attainment. , 2014, , 3-26. | | 8 |
| 67 | Parental worklessness and the experience of NEET among their offspring. Evidence from the Longitudinal Study of Young People in England (LSYPE). Longitudinal and Life Course Studies, 2014, 5, . | 0.3 | 38 |
| 68 | Can Lifelong Learning Reshape Life Chances?. British Journal of Educational Studies, 2013, 61, 25-47. | 0.9 | 48 |
| 69 | The relationship between gender, receptive vocabulary, and literacy from school entry through to adulthood. International Journal of Speech-Language Pathology, 2013, 15, 407-415. | 0.6 | 14 |
| 70 | Family hardship, family instability, and cognitive development. Journal of Epidemiology and Community Health, 2012, 66, 716-722. | 2.0 | 77 |
| 71 | Beating the Odds: Exploring the Impact of Social Risk on Young People's School-to-Work Transitions during Recession in the UK. National Institute Economic Review, 2012, 222, R38-R51. | 0.4 | 37 |
| 72 | Social Competencies in Childhood and Adolescence and Entrepreneurship in Young Adulthood: A Two-study Analysis. International Journal of Developmental Sciences, 2012, 6, 137-150. | 0.3 | 12 |

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|----|---|-----|-----------|
| 73 | Achievement, agency, gender, and socioeconomic background as predictors of postschool choices: A multicontext study.. <i>Developmental Psychology</i> , 2012, 48, 1629-1642. | 1.2 | 104 |
| 74 | Uncertain aspirations for continuing in education: Antecedents and associated outcomes.. <i>Developmental Psychology</i> , 2012, 48, 1707-1718. | 1.2 | 37 |
| 75 | Living the dream? A qualitative retrospective study exploring the role of adolescent aspirations across the life span.. <i>Developmental Psychology</i> , 2012, 48, 1694-1706. | 1.2 | 26 |
| 76 | "Uncertain aspirations for continuing in education: Antecedents and associated outcomes": Correction to Gutman, Schoon, and Sabates (2011).. <i>Developmental Psychology</i> , 2012, 48, 1718-1718. | 1.2 | 0 |
| 77 | Who becomes an entrepreneur? Early life experiences as predictors of entrepreneurship.. <i>Developmental Psychology</i> , 2012, 48, 1719-1726. | 1.2 | 108 |
| 78 | Is uncertainty bad for you? It depends â€¦. <i>New Directions for Youth Development</i> , 2012, 2012, 65-75. | 0.6 | 8 |
| 79 | Planning for the Future in Times of Social Change. <i>Child Development Perspectives</i> , 2012, 6, 335-341. | 2.1 | 9 |
| 80 | The transition to adulthood across time and space: overview of Special Section. <i>Longitudinal and Life Course Studies</i> , 2012, 3, 164-172. | 0.3 | 60 |
| 81 | The Measurement and Evaluation of Social Attitudes in Two British Cohort Studies. <i>Social Indicators Research</i> , 2012, 107, 351-371. | 1.4 | 7 |
| 82 | Correlates and consequences of uncertainty in career aspirations: Gender differences among adolescents in England. <i>Journal of Vocational Behavior</i> , 2012, 80, 608-618. | 1.9 | 75 |
| 83 | Temporal and Contextual Dimensions to Individual Positive Development: A Developmentalâ€œContextual Systems Model of Resilience. , 2012, , 143-156. | | 20 |
| 84 | Life Chances, Learning and the Dynamics of Risk in the Life Course. , 2012, , 245-267. | | 7 |
| 85 | Determinants of political trust: A lifetime learning model.. <i>Developmental Psychology</i> , 2011, 47, 619-631. | 1.2 | 84 |
| 86 | Long-term Outcomes for Children with Early Language Problems: Beating the Odds. <i>Children and Society</i> , 2011, 25, 202-214. | 1.0 | 27 |
| 87 | Pathways to Economic Well-Being Among Teenage Mothers in Great Britain. <i>European Psychologist</i> , 2011, 16, 11-20. | 1.8 | 8 |
| 88 | Save Now, Save Later?. <i>European Psychologist</i> , 2011, 16, 227-237. | 1.8 | 62 |
| 89 | Career success: The role of teenage career aspirations, ambition value and gender in predicting adult social status and earnings. <i>Journal of Vocational Behavior</i> , 2010, 77, 350-360. | 1.9 | 191 |
| 90 | Children's Language Ability and Psychosocial Development: A 29-Year Follow-up Study. <i>Pediatrics</i> , 2010, 126, e73-e80. | 1.0 | 113 |

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|-----|---|-----|-----------|
| 91 | Crowding and Cognitive Development. <i>Environment and Behavior</i> , 2010, 42, 135-148. | 2.1 | 58 |
| 92 | Sequelae of Prospective versus Retrospective Reports of Adverse Childhood Experiences. <i>Psychological Reports</i> , 2010, 107, 425-440. | 0.9 | 91 |
| 93 | Social status, cognitive ability, and educational attainment as predictors of liberal social attitudes and political trust. <i>Intelligence</i> , 2010, 38, 144-150. | 1.6 | 112 |
| 94 | Childhood Language Skills and Adult Literacy: A 29-Year Follow-up Study. <i>Pediatrics</i> , 2010, 125, e459-e466. | 1.0 | 63 |
| 95 | Resilience as an Asset for Healthy Development. , 2010, , 101-115. | | 18 |
| 96 | Leaving School Early “ and Making It!. <i>European Psychologist</i> , 2010, 15, 283-292. | 1.8 | 15 |
| 97 | Conceptualising School-to-Work Transitions in Context. , 2009, , 3-29. | | 26 |
| 98 | Thinking about the Transition to Adulthood: From Grand Narratives to Useful Theories. , 2009, , 30-42. | | 4 |
| 99 | Is Stable Employment Becoming More Elusive for Young Men?. , 2009, , 45-66. | | 8 |
| 100 | Youth Outcomes in the Labour Markets of Advanced Economies: Decline, Deterioration, and Causes. , 2009, , 67-94. | | 10 |
| 101 | Uncertain and Unable to Commit: A Fourteen-Country Comparison of the Impact of Globalization on the Early Life Course. , 2009, , 95-118. | | 10 |
| 102 | Transition to Adulthood: Linking Late-Adolescent Lifestyles to Family and Work Status in the Mid-Twenties. , 2009, , 243-264. | | 11 |
| 103 | Challenges of Transitioning into Adulthood. , 2009, , 265-290. | | 4 |
| 104 | The Future at Work: Labor-Market Realities and the Transition to Adulthood. , 2009, , 352-384. | | 24 |
| 105 | Escaping the Gender Trap: Young Women's Transition into Nontraditional Occupations. , 2009, , 193-216. | | 36 |
| 106 | Measuring Social Competencies. <i>SSRN Electronic Journal</i> , 2009, , . | 0.4 | 2 |
| 107 | Building Skills for Positive Developmental Pathways and Successful Vocational Careers in Adulthood: Intervention Programs Within the School Context. , 2009, , 312-330. | | 2 |
| 108 | Intelligence in girls and their subsequent smoking behaviour as mothers: the 1958 National Child Development Study and the 1970 British Cohort Study. <i>International Journal of Epidemiology</i> , 2009, 38, 173-181. | 0.9 | 19 |

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|-----|--|-----|-----------|
| 109 | Family and Nonfamily Role Configurations in Two British Cohorts. <i>Journal of Marriage and Family</i> , 2009, 71, 1-14. | 1.6 | 27 |
| 110 | Modeling Developmental Language Difficulties From School Entry Into Adulthood: Literacy, Mental Health, and Employment Outcomes. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 1401-1416. | 0.7 | 270 |
| 111 | “It Was Not My Choice, You Know?”™: Young People’s Subjective Views and Decision-Making Processes in Biographical Transitions. , 2009, , 121-144. | | 29 |
| 112 | From Paradigm to Paradox: Parental Support and Transitions to Independence. , 2009, , 145-164. | | 14 |
| 113 | Youth Development in Europe. <i>European Psychologist</i> , 2009, 14, 372-375. | 1.8 | 9 |
| 114 | Beyond Transitions: Applying Optimal Matching Analysis to Life Course Research. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2008, 11, 179-199. | 2.3 | 50 |
| 115 | A Transgenerational Model of Status Attainment: the Potential Mediating Role of School Motivation and Education. <i>National Institute Economic Review</i> , 2008, 205, 72-82. | 0.4 | 92 |
| 116 | Childhood Mental Ability and Adult Alcohol Intake and Alcohol Problems: The 1970 British Cohort Study. <i>American Journal of Public Health</i> , 2008, 98, 2237-2243. | 1.5 | 71 |
| 117 | The Sociocultural Adaptation of Polish Brides in the Netherlands: Marital and Occupational Status. <i>Journal of Comparative Family Studies</i> , 2008, 39, 353-370. | 0.2 | 3 |
| 118 | Mental ability across childhood in relation to risk factors for premature mortality in adult life: the 1970 British Cohort Study. <i>Journal of Epidemiology and Community Health</i> , 2007, 61, 997-1003. | 2.0 | 113 |
| 119 | Adaptations to changing times: Agency in context. <i>International Journal of Psychology</i> , 2007, 42, 94-101. | 1.7 | 55 |
| 120 | Childhood mental ability in relation to cause-specific accidents in adulthood: the 1970 British Cohort Study. <i>QJM - Monthly Journal of the Association of Physicians</i> , 2007, 100, 405-414. | 0.2 | 16 |
| 121 | IQ in childhood and vegetarianism in adulthood: 1970 British cohort study. <i>BMJ: British Medical Journal</i> , 2007, 334, 245. | 2.4 | 67 |
| 122 | Childhood Mental Ability in Relation to Food Intake and Physical Activity in Adulthood: The 1970 British Cohort Study. <i>Pediatrics</i> , 2007, 119, e38-e45. | 1.0 | 113 |
| 123 | Science related careers: aspirations and outcomes in two British cohort studies. <i>Equality, Diversity and Inclusion</i> , 2007, 26, 129-143. | 0.5 | 34 |
| 124 | Career transitions in times of social change. His and her story. <i>Journal of Vocational Behavior</i> , 2007, 70, 78-96. | 1.9 | 124 |
| 125 | Educational resilience in later life: Resources and assets in adolescence and return to education after leaving school at age 16. <i>Social Science Research</i> , 2007, 36, 873-896. | 1.1 | 42 |
| 126 | Ethnic differences in achievement of developmental milestones by 9 months of age: the Millennium Cohort Study. <i>Developmental Medicine and Child Neurology</i> , 2006, 48, 825. | 1.1 | 59 |

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|-----|--|-----|-----------|
| 127 | Introduction to the Special Section. <i>European Psychologist</i> , 2005, 10, 259-263. | 1.8 | 4 |
| 128 | Combining Work and Family Life. <i>European Psychologist</i> , 2005, 10, 309-319. | 1.8 | 50 |
| 129 | Socioeconomic Adversity, Educational Resilience, and Subsequent Levels of Adult Adaptation. <i>Journal of Adolescent Research</i> , 2004, 19, 383-404. | 1.3 | 99 |
| 130 | Socio-economic adversity and psychosocial adjustment: a developmental-contextual perspective. <i>Social Science and Medicine</i> , 2003, 57, 1001-1015. | 1.8 | 90 |
| 131 | Risk and Resilience in the Life Course: Implications for Interventions and Social Policies. <i>Journal of Youth Studies</i> , 2003, 6, 21-31. | 1.5 | 105 |
| 132 | Social inequality in educational achievement and psychosocial adjustment throughout childhood: magnitude and mechanisms. <i>Social Science and Medicine</i> , 2002, 55, 863-880. | 1.8 | 125 |
| 133 | Competence in the face of adversity: the influence of early family environment and long-term consequences. <i>Children and Society</i> , 2002, 16, 260-272. | 1.0 | 33 |
| 134 | The Influence of Context, Timing, and Duration of Risk Experiences for the Passage from Childhood to Midadulthood. <i>Child Development</i> , 2002, 73, 1486-1504. | 1.7 | 141 |
| 135 | Teenage Aspirations for Future Careers and Occupational Outcomes. <i>Journal of Vocational Behavior</i> , 2002, 60, 262-288. | 1.9 | 334 |
| 136 | Teenage job aspirations and career attainment in adulthood: A 17-year follow-up study of teenagers who aspired to become scientists, health professionals, or engineers. <i>International Journal of Behavioral Development</i> , 2001, 25, 124-132. | 1.3 | 141 |
| 137 | Transitions from school to work in a changing social context. <i>Young</i> , 2001, 9, 4-22. | 1.3 | 47 |
| 138 | Sources of bias in special needs provision in mainstream primary schools: evidence from two British cohort studies. <i>European Journal of Special Needs Education</i> , 2001, 16, 259-276. | 1.5 | 8 |
| 139 | Mapping variety in public understanding of science. <i>Public Understanding of Science</i> , 1993, 2, 141-155. | 1.6 | 41 |
| 140 | Selection, causation and cumulative risk effects. , 0, , 57-73. | | 1 |
| 141 | Implications of findings for interventions and social policy. , 0, , 157-169. | | 0 |
| 142 | Persisting inequalities in times of social change. , 0, , 37-56. | | 0 |
| 143 | Personal goals and life plans. , 0, , 122-138. | | 0 |
| 144 | Stability of early adjustment over time. , 0, , 94-121. | | 0 |

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|-----|---|----|-----------|
| 145 | Risk and resilience: definitions. , 0 , 5-17. | | 0 |
| 146 | Towards a developmental-contextual systems model of adjustment. , 0 , 18-36. | | 0 |
| 147 | Protective factors and processes. , 0 , 74-93. | | 0 |
| 148 | Job Attitudes and Job Aspirations in a Changing Labor Market: Germany, 1991â€“2006. , 0 , 165-192. | | 1 |
| 149 | Sequences, Patterns, and Variations in the Assumption of Work and Family-Related Roles: Evidence from Two British Birth Cohorts. , 0 , 219-242. | | 22 |
| 150 | School-Related Burnout During Educational Tracks: Antecedents and Consequences. , 0 , 293-311. | | 1 |
| 151 | Integrated Transition Policies for European Young Adults: Contradictions and Solutions. , 0 , 331-351. | | 6 |
| 152 | Gendered happiness gap?. , 0 , 146-160. | | 2 |
| 153 | Beginning school transition and academic achievement in mid-elementary school. , 0 , 53-78. | | 7 |
| 154 | Gender differences in attainment across generations from a historical perspective. , 0 , 429-455. | | 1 |
| 155 | Comparing young peopleâ€™s beliefs and perceptions of gender equality across 28 different countries. , 0 , 475-494. | | 0 |
| 156 | What should I do with my life?. , 0 , 125-145. | | 1 |
| 157 | Motivational affordances in school versus work contexts advantage different individuals. , 0 , 346-362. | | 0 |
| 158 | The life course consequences of single-sex and co-educational schooling. , 0 , 365-388. | | 0 |
| 159 | Gender inequality by choice?. , 0 , 456-474. | | 0 |
| 160 | What happens to high-achieving females after high school?. , 0 , 285-320. | | 13 |
| 161 | Young people, gender, and science. , 0 , 321-345. | | 1 |
| 162 | How gender influences objective career success and subjective career satisfaction. , 0 , 412-426. | | 2 |

| # | ARTICLE | IF | CITATIONS |
|-----|--|-----|-----------|
| 163 | Insights Gained on the Great Recession's Effects. , 0, , 447-478. | | 2 |
| 164 | Economic Recession and Youth Achievement Orientations. , 0, , 321-347. | | 1 |
| 165 | Employment and Family Transitions: Trends before and after the Great Recession. , 0, , 297-318. | | 1 |
| 166 | Beating the Odds: Impact of the Economic Recession on Young People in the UK. SSRN Electronic Journal, 0, , . | 0.4 | 1 |
| 167 | Perceived effects of the Covid-19 pandemic on educational progress and the learning of job skills: new evidence on young adults in the United Kingdom. Journal of Education and Work, 0, , 1-17. | 0.8 | 2 |