

Tim Pitman

List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

474
citations

758635

12
h-index

752256

20
g-index

26
all docs

26
docs citations

26
times ranked

313
citing authors

#	ARTICLE	IF	CITATIONS
1	Three decades of misrecognition: defining people with disability in Australian higher education policy. <i>Disability and Society</i> , 2023, 38, 323-341.	1.4	6
2	Framing the benefits of higher education participation from the perspective of non-completers. <i>Higher Education Research and Development</i> , 2020, 39, 926-939.	1.9	8
3	Constructing a ranking of higher education institutions based on equity: is it possible or desirable?. <i>Higher Education</i> , 2020, 80, 605-624.	2.8	10
4	To be seen and heard: Enhancing student engagement to support university aspirations and expectations for students from low socioeconomic status backgrounds. <i>British Educational Research Journal</i> , 2020, 46, 1487-1506.	1.4	6
5	â€œProfitable for the countryâ€™. An Australian historical perspective of the contested purpose of public universities. <i>Higher Education Research and Development</i> , 2020, 39, 13-25.	1.9	9
6	The Use of Enabling Programs as a Pathway to Higher Education by Disadvantaged Students in Australia. , 2018, , 45-66.		10
7	Positioning Pathways Provision Within Global and National Contexts. , 2018, , 27-42.		3
8	The Impact of Enabling Programs on Indigenous Participation, Success and Retention in Australian Higher Education. , 2017, , 235-249.		9
9	The evolution of the student as a customer in Australian higher education: a policy perspective. <i>Australian Educational Researcher</i> , 2016, 43, 345-359.	1.6	19
10	Understanding â€œfairnessâ€™ in student selection: are there differences and does it make a difference anyway?. <i>Studies in Higher Education</i> , 2016, 41, 1203-1216.	2.9	14
11	Australian Universities' RPL Policies and Practices. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2016, , 18-33.	0.1	0
12	Does accelerating access to higher education lower its quality? The Australian experience. <i>Higher Education Research and Development</i> , 2015, 34, 609-623.	1.9	17
13	Unlocking the gates to the peasants: are policies of â€œfairnessâ€™ or â€œinclusionâ€™ more important for equity in higher education?. <i>Cambridge Journal of Education</i> , 2015, 45, 281-293.	1.6	16
14	Reinterpreting higher education quality in response to policies of mass education: the Australian experience. <i>Quality in Higher Education</i> , 2014, 20, 348-363.	0.6	21
15	Converting RPL into academic capital: lessons from Australian universities. <i>International Journal of Lifelong Education</i> , 2013, 32, 501-517.	1.3	18
16	â€œMiraculous exceptionsâ€™: what can autobiography tell us about why some disadvantaged students succeed in higher education?. <i>Higher Education Research and Development</i> , 2013, 32, 30-42.	1.9	11
17	Selling Visions for Education: What Do Australian Politicians Believe in, Who are They Trying to Convince and How?. <i>Australian Journal of Education</i> , 2012, 56, 226-240.	0.9	8
18	Recognition of prior learning (RPL) policy in Australian higher education: the dynamics of position-taking. <i>Journal of Education Policy</i> , 2012, 27, 761-774.	2.1	18

#	ARTICLE	IF	CITATIONS
19	Teaching ethics beyond the Academy: educational tourism, lifelong learning and phronesis. <i>Studies in the Education of Adults</i> , 2011, 43, 4-17.	0.5	11
20	Occupying a "third space": research trained professional staff in Australian universities. <i>Higher Education</i> , 2010, 60, 157-169.	2.8	33
21	Of what benefit and to whom? Linking Australian humanities research with its "end users". <i>Journal of Higher Education Policy and Management</i> , 2009, 31, 315-326.	1.5	13
22	Recognition of prior learning: the accelerated rate of change in Australian universities. <i>Higher Education Research and Development</i> , 2009, 28, 227-240.	1.9	19
23	Australian universities, generic skills and lifelong learning. <i>International Journal of Lifelong Education</i> , 2009, 28, 439-458.	1.3	59
24	Perceptions of Academics and Students as Customers: A survey of administrative staff in higher education. <i>Journal of Higher Education Policy and Management</i> , 2000, 22, 165-175.	1.5	105
25	An Australian study of graduate outcomes for disadvantaged students. <i>Journal of Further and Higher Education</i> , 0, , 1-13.	1.4	31