Tim Pitman

List of Publications by Year
in descending order

25 papers	**474** citations	758635 **12** h-index	752256 **20** g-index
26 all docs	**26** docs citations	**26** times ranked	**313** citing authors

#	ARTICLE	IF	CITATIONS
1	Perceptions of Academics and Students as Customers: A survey of administrative staff in higher education. Journal of Higher Education Policy and Management, 2000, 22, 165-175.	1.5	105
2	Australian universities, generic skills and lifelong learning. International Journal of Lifelong Education, 2009, 28, 439-458.	1.3	59
3	Occupying a â€˜third spaceâ€™: research trained professional staff in Australian universities. Higher Education, 2010, 60, 157-169.	2.8	33
4	An Australian study of graduate outcomes for disadvantaged students. Journal of Further and Higher Education, 0, , 1-13.	1.4	31
5	Reinterpreting higher education quality in response to policies of mass education: the Australian experience. Quality in Higher Education, 2014, 20, 348-363.	0.6	21
6	Recognition of prior learning: the accelerated rate of change in Australian universities. Higher Education Research and Development, 2009, 28, 227-240.	1.9	19
7	The evolution of the student as a customer in Australian higher education: a policy perspective. Australian Educational Researcher, 2016, 43, 345-359.	1.6	19
8	Recognition of prior learning (RPL) policy in Australian higher education: the dynamics of position-taking. Journal of Education Policy, 2012, 27, 761-774.	2.1	18
9	Converting RPL into academic capital: lessons from Australian universities. International Journal of Lifelong Education, 2013, 32, 501-517.	1.3	18
10	Does accelerating access to higher education lower its quality? The Australian experience. Higher Education Research and Development, 2015, 34, 609-623.	1.9	17
11	Unlocking the gates to the peasants: are policies of â€˜fairnessâ€™ or â€˜inclusionâ€™ more important for equity in higher education?. Cambridge Journal of Education, 2015, 45, 281-293.	1.6	16
12	Understanding â€˜fairnessâ€™ in student selection: are there differences and does it make a difference anyway?. Studies in Higher Education, 2016, 41, 1203-1216.	2.9	14
13	Of what benefit and to whom? Linking Australian humanities research with its â€˜end usersâ€™. Journal of Higher Education Policy and Management, 2009, 31, 315-326.	1.5	13
14	Teaching ethics beyond the Academy: educational tourism, lifelong learning and phronesis. Studies in the Education of Adults, 2011, 43, 4-17.	0.5	11
15	â€˜Miraculous exceptionsâ€™: what can autobiography tell us about why some disadvantaged students succeed in higher education?. Higher Education Research and Development, 2013, 32, 30-42.	1.9	11
16	Constructing a ranking of higher education institutions based on equity: is it possible or desirable?. Higher Education, 2020, 80, 605-624.	2.8	10
17	The Use of Enabling Programs as a Pathway to Higher Education by Disadvantaged Students in Australia. , 2018, , 45-66.		10
18	â€˜Profitable for the countryâ€™. An Australian historical perspective of the contested purpose of public universities. Higher Education Research and Development, 2020, 39, 13-25.	1.9	9

#	Article	IF	Citations
19	The Impact of Enabling Programs on Indigenous Participation, Success and Retention in Australian Higher Education. , 2017, , 235-249.		9
20	Selling Visions for Education: What Do Australian Politicians Believe in, Who are They Trying to Convince and How?. Australian Journal of Education, 2012, 56, 226-240.	0.9	8
21	Framing the benefits of higher education participation from the perspective of non-completers. Higher Education Research and Development, 2020, 39, 926-939.	1.9	8
22	To be seen and heard: Enhancing student engagement to support university aspirations and expectations for students from low socioeconomic status backgrounds. British Educational Research Journal, 2020, 46, 1487-1506.	1.4	6
23	Three decades of misrecognition: defining people with disability in Australian higher education policy. Disability and Society, 2023, 38, 323-341.	1.4	6
24	Positioning Pathways Provision Within Global and National Contexts. , 2018, , 27-42.		3
25	Australian Universities' RPL Policies and Practices. Advances in Educational Marketing, Administration, and Leadership Book Series, 2016, , 18-33.	0.1	0