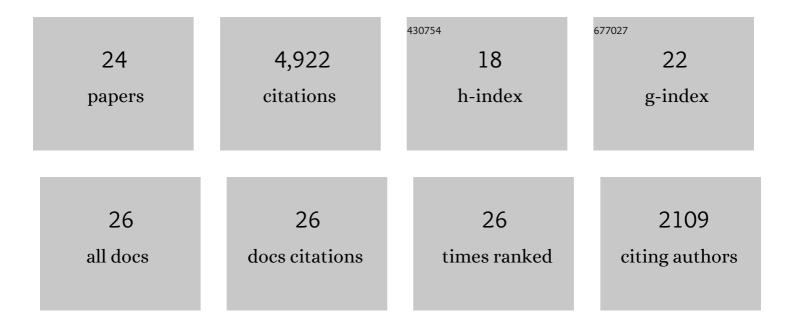
Nick C Ellis

List of Publications by Year in descending order

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NICK C FLUS

#	Article	IF	CITATIONS
1	FREQUENCY EFFECTS IN LANGUAGE PROCESSING. Studies in Second Language Acquisition, 2002, 24, 143-188.	1.8	1,540
2	Language Is a Complex Adaptive System: Position Paper. Language Learning, 2009, 59, 1-26.	1.4	678
3	The specificity of autobiographical memory and imageability of the future. Memory and Cognition, 1996, 24, 116-125.	0.9	499
4	Formulaic Language in Native and Second Language Speakers: Psycholinguistics, Corpus Linguistics, and TESOL. TESOL Quarterly, 2008, 42, 375-396.	1.5	403
5	Language Acquisition as Rational Contingency Learning. Applied Linguistics, 2006, 27, 1-24.	1.1	368
6	Selective Attention and Transfer Phenomena in L2 Acquisition: Contingency, Cue Competition, Salience, Interference, Overshadowing, Blocking, and Perceptual Learning. Applied Linguistics, 2006, 27, 164-194.	1.1	358
7	Emergentism, Connectionism and Language Learning. Language Learning, 1998, 48, 631-664.	1.4	245
8	REFLECTIONS ON FREQUENCY EFFECTS IN LANGUAGE PROCESSING. Studies in Second Language Acquisition, 2002, 24, 297-339.	1.8	143
9	Essentials of a Theory of Language Cognition. Modern Language Journal, 2019, 103, 39-60.	1.3	113
10	THE PSYCHOLOGY OF FOREIGN LANGUAGE VOCABULARY ACQUISITION: IMPLICATIONS FOR CALL. Computer Assisted Language Learning, 1995, 8, 103-128.	4.8	95
11	ChapterÂ3. Usage-based approaches to second language acquisition. Studies in Bilingualism, 0, , 37-56.	0.1	82
12	The processing of verb-argument constructions is sensitive to form, function, frequency, contingency and prototypicality. Cognitive Linguistics, 2014, 25, 55-98.	0.4	67
13	Consciousness in second language acquisition: A review of field studies and laboratory experiments. Language Awareness, 1995, 4, 123-146.	0.9	52
14	Salience in Second Language Acquisition: Physical Form, Learner Attention, and Instructional Focus. Frontiers in Psychology, 2016, 7, 1284.	1.1	48
15	Cognition, Corpora, and Computing: Triangulating Research in Usageâ€Based Language Learning. Language Learning, 2017, 67, 40-65.	1.4	38
16	Dynamic systems and SLA: The wood and the trees. Bilingualism, 2007, 10, 23.	1.0	36
17	Second Language Learner Knowledge of Verb–Argument Constructions: Effects of Language Transfer and Typology. Modern Language Journal, 2014, 98, 952-975.	1.3	34
18	Thinking About Multiword Constructions: Usageâ€Based Approaches to Acquisition and Processing. Topics in Cognitive Science, 2017, 9, 604-620.	1,1	31

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#	Article	IF	CITATIONS
19	Captioning and grammar learning in the L2 Spanish classroom. Language Learning Journal, 2019, 47, 439-459.	1.4	23
20	Online processing of Verb–Argument Constructions: lexical decision and meaningfulness. Language and Cognition, 2016, 8, 391-420.	0.2	18
21	Verb-argument constructions in advanced L2 English learner production: Insights from corpora and verbal fluency tasks. Corpus Linguistics and Linguistic Theory, 2018, .	0.4	8
22	Language Usage and Second Language Morphosyntax: Effects of Availability, Reliability, and Formulaicity. Frontiers in Psychology, 2021, 12, 582259.	1.1	3
23	Fuzzy Representations. Bilingualism, 2022, 25, 210-211.	1.0	3
24	Bilingual language cognition as a complex adaptive system. Bilingualism, 0, , 1-2.	1.0	3