

# Nick C Ellis

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4423882/publications.pdf>

Version: 2024-02-01

24  
papers

4,922  
citations

430754

18  
h-index

677027

22  
g-index

26  
all docs

26  
docs citations

26  
times ranked

2109  
citing authors

#	ARTICLE	IF	CITATIONS
1	FREQUENCY EFFECTS IN LANGUAGE PROCESSING. <i>Studies in Second Language Acquisition</i> , 2002, 24, 143-188.	1.8	1,540
2	Language Is a Complex Adaptive System: Position Paper. <i>Language Learning</i> , 2009, 59, 1-26.	1.4	678
3	The specificity of autobiographical memory and imageability of the future. <i>Memory and Cognition</i> , 1996, 24, 116-125.	0.9	499
4	Formulaic Language in Native and Second Language Speakers: Psycholinguistics, Corpus Linguistics, and TESOL. <i>TESOL Quarterly</i> , 2008, 42, 375-396.	1.5	403
5	Language Acquisition as Rational Contingency Learning. <i>Applied Linguistics</i> , 2006, 27, 1-24.	1.1	368
6	Selective Attention and Transfer Phenomena in L2 Acquisition: Contingency, Cue Competition, Salience, Interference, Overshadowing, Blocking, and Perceptual Learning. <i>Applied Linguistics</i> , 2006, 27, 164-194.	1.1	358
7	Emergentism, Connectionism and Language Learning. <i>Language Learning</i> , 1998, 48, 631-664.	1.4	245
8	REFLECTIONS ON FREQUENCY EFFECTS IN LANGUAGE PROCESSING. <i>Studies in Second Language Acquisition</i> , 2002, 24, 297-339.	1.8	143
9	Essentials of a Theory of Language Cognition. <i>Modern Language Journal</i> , 2019, 103, 39-60.	1.3	113
10	THE PSYCHOLOGY OF FOREIGN LANGUAGE VOCABULARY ACQUISITION: IMPLICATIONS FOR CALL. <i>Computer Assisted Language Learning</i> , 1995, 8, 103-128.	4.8	95
11	Chapter 3. Usage-based approaches to second language acquisition. <i>Studies in Bilingualism</i> , 0, , 37-56.	0.1	82
12	The processing of verb-argument constructions is sensitive to form, function, frequency, contingency and prototypicality. <i>Cognitive Linguistics</i> , 2014, 25, 55-98.	0.4	67
13	Consciousness in second language acquisition: A review of field studies and laboratory experiments. <i>Language Awareness</i> , 1995, 4, 123-146.	0.9	52
14	Salience in Second Language Acquisition: Physical Form, Learner Attention, and Instructional Focus. <i>Frontiers in Psychology</i> , 2016, 7, 1284.	1.1	48
15	Cognition, Corpora, and Computing: Triangulating Research in Usage-Based Language Learning. <i>Language Learning</i> , 2017, 67, 40-65.	1.4	38
16	Dynamic systems and SLA: The wood and the trees. <i>Bilingualism</i> , 2007, 10, 23.	1.0	36
17	Second Language Learner Knowledge of Verb-Argument Constructions: Effects of Language Transfer and Typology. <i>Modern Language Journal</i> , 2014, 98, 952-975.	1.3	34
18	Thinking About Multiword Constructions: Usage-Based Approaches to Acquisition and Processing. <i>Topics in Cognitive Science</i> , 2017, 9, 604-620.	1.1	31

#	ARTICLE	IF	CITATIONS
19	Captioning and grammar learning in the L2 Spanish classroom. <i>Language Learning Journal</i> , 2019, 47, 439-459.	1.4	23
20	Online processing of Verbâ€“Argument Constructions: lexical decision and meaningfulness. <i>Language and Cognition</i> , 2016, 8, 391-420.	0.2	18
21	Verb-argument constructions in advanced L2 English learner production: Insights from corpora and verbal fluency tasks. <i>Corpus Linguistics and Linguistic Theory</i> , 2018, .	0.4	8
22	Language Usage and Second Language Morphosyntax: Effects of Availability, Reliability, and Formulaicity. <i>Frontiers in Psychology</i> , 2021, 12, 582259.	1.1	3
23	Fuzzy Representations. <i>Bilingualism</i> , 2022, 25, 210-211.	1.0	3
24	Bilingual language cognition as a complex adaptive system. <i>Bilingualism</i> , 0, , 1-2.	1.0	3