E Kipling Webster

List of Publications by Year in descending order

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		393982	377514
50	1,280	19	34
papers	citations	h-index	g-index
F 2	F 2	F.2	1102
53	53	53	1103
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Pedagogical support for the Test of Gross Motor Development – 3 for children with neurotypical development and with Autism Spectrum Disorder: validity for an animated mobile application. Physical Education and Sport Pedagogy, 2022, 27, 483-501.	1.8	2
2	Psychometric Properties of a French-Canadian Version of the Test of Gross Motor Development – Third Edition (TGMD-3): A Bifactor Structural Equation Modeling Approach. Measurement in Physical Education and Exercise Science, 2022, 26, 51-62.	1.3	10
3	Through the Looking Glass: A Systematic Review of Longitudinal Evidence, Providing New Insight for Motor Competence and Health. Sports Medicine, 2022, 52, 875-920.	3.1	102
4	Digest. Adapted Physical Activity Quarterly, 2022, 39, 139-140.	0.6	0
5	Levels and Correlates of Objectively Measured Sedentary Behavior in Young Children: SUNRISE Study Results from 19 Countries. Medicine and Science in Sports and Exercise, 2022, 54, 1123-1130.	0.2	6
6	mHealth Intervention for Motor Skills: A Randomized Controlled Trial. Pediatrics, 2022, 149, .	1.0	11
7	Bifactor structure and model reliability of the Test of Gross Motor Development — 3rd edition. Journal of Science and Medicine in Sport, 2021, 24, 67-73.	0.6	8
8	The combination of three movement behaviours is associated with object control skills, but not locomotor skills, in preschoolers. European Journal of Pediatrics, 2021, 180, 1505-1512.	1.3	7
9	Clinical Validity of the Test of Gross Motor Development-3 in Children With Disabilities from the U.S. National Normative Sample. Adapted Physical Activity Quarterly, 2021, 38, 62-78.	0.6	10
10	Global effect of COVID-19 pandemic on physical activity, sedentary behaviour and sleep among 3- to 5-year-old children: a longitudinal study of 14 countries. BMC Public Health, 2021, 21, 940.	1.2	90
11	Associations between body composition and fundamental motor skill competency in children. BMC Pediatrics, 2021, 21, 444.	0.7	11
12	Cross-sectional examination of 24-hour movement behaviours among 3- and 4-year-old children in urban and rural settings in low-income, middle-income and high-income countries: the SUNRISE study protocol. BMJ Open, 2021, 11, e049267.	0.8	28
13	Identifying Fundamental Motor Skills Building Blocks in Preschool Children From Brazil and the United States: A Network Analysis. Journal of Motor Learning and Development, 2021, , 1-20.	0.2	2
14	Fundamental Motor Skill Delays in Preschool Children With Disabilities: 2012 National Youth Fitness Survey. Frontiers in Public Health, 2021, 9, 758321.	1.3	2
15	Extended Heavy Television Viewing May Impact Weight Long Term in Adolescents. Journal of Adolescent Health, 2020, 66, 517-519.	1.2	1
16	A natural experiment of state-level physical activity and screen-time policy changes early childhood education (ECE) centers and child physical activity. BMC Public Health, 2020, 20, 387.	1.2	10
17	Relationship between the 24-Hour Movement Guidelines and fundamental motor skills in preschoolers. Journal of Science and Medicine in Sport, 2020, 23, 1185-1190.	0.6	18
18	Assessment of Motor Development in Childhood: Contemporary Issues, Considerations, and Future Directions. Journal of Motor Learning and Development, 2020, 8, 391-409.	0.2	10

#	Article	IF	CITATIONS
19	Factors That Influence Participation in Classroom-Based Physical Activity Breaks in Head Start Preschoolers. Journal of Physical Activity and Health, 2020, 17, 162-168.	1.0	6
20	Digest. Adapted Physical Activity Quarterly, 2020, 37, 380-381.	0.6	0
21	Intervention to Improve Preschool Children's Fundamental Motor Skills: Protocol for a Parent-Focused, Mobile App–Based Comparative Effectiveness Trial. JMIR Research Protocols, 2020, 9, e19943.	0.5	8
22	Fundamental motor skills, screen-time, and physical activity in preschoolers. Journal of Sport and Health Science, 2019, 8, 114-121.	3.3	133
23	An investigation of the generalisability of buoyancy from academics to athletics. International Journal of Sport and Exercise Psychology, 2019, 17, 321-333.	1.1	2
24	Sociodemographic Differences in Young Children Meeting 24-Hour Movement Guidelines. Journal of Physical Activity and Health, 2019, 16, 908-915.	1.0	28
25	DIGEST. Adapted Physical Activity Quarterly, 2018, 35, 141-143.	0.6	0
26	The Effect of CHAMP on Physical Activity and Lesson Context in Preschoolers: A Feasibility Study. Research Quarterly for Exercise and Sport, 2018, 89, 265-271.	0.8	22
27	Reexamining the factor structure of the test of gross motor development – second edition: Application of exploratory structural equation modeling. Measurement in Physical Education and Exercise Science, 2018, 22, 200-212.	1.3	16
28	Perceived Motor Competence in Childhood: Comparative Study Among Countries. Journal of Motor Learning and Development, 2018, 6, S337-S350.	0.2	9
29	State Licensing Regulations on Screen Time in Childcare Centers: An Impetus for Participatory Action Research. Progress in Community Health Partnerships: Research, Education, and Action, 2018, 12, 101-109.	0.2	5
30	Screen-Time Policies and Practices in Early Care and Education Centers in Relationship to Child Physical Activity. Childhood Obesity, 2018, 14, 341-348.	0.8	25
31	A cross-sectional study on the relationship between the risk of hypertension and obesity status among pre-adolescent girls from rural areas of Southeastern region of the United States. Preventive Medicine Reports, 2018, 12, 135-139.	0.8	8
32	Break for Physical Activity: Incorporating Classroom-Based Physical Activity Breaks into Preschools. , 2018, , 213-224.		0
33	Evaluation of the Psychometric Properties of the Test of Gross Motor Developmentâ€"Third Edition. Journal of Motor Learning and Development, 2017, 5, 45-58.	0.2	101
34	Digest. Adapted Physical Activity Quarterly, 2017, 34, 93-95.	0.6	0
35	Digest. Adapted Physical Activity Quarterly, 2017, 34, 203-205.	0.6	0
36	Digest. Adapted Physical Activity Quarterly, 2017, 34, 340-342.	0.6	0

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37	Does Intervening In Childcare Settings Impact Fundamental Movement Skills Development?. Medicine and Science in Sports and Exercise, 2017, 49, 218.		O
38	Inter- and Intrarater Reliabilities of the Test of Gross Motor Developmentâ€"Third Edition Among Experienced TGMD-2 Raters. Adapted Physical Activity Quarterly, 2017, 34, 442-455.		22
39	Test of Gross Motor Development—Third Edition: Establishing Content and Construct Validity for Brazilian Children. Journal of Motor Learning and Development, 2017, 5, 15-28.	0.2	38
40	Psychometric Properties of the Test of Gross Motor Development, Third Edition (German Translation): Results of a Pilot Study. Journal of Motor Learning and Development, 2017, 5, 29-44.	0.2	25
41	The Use of Multimedia Demonstration on the Test of Gross Motor Development–Second Edition: Performance and Participant Preference. Journal of Motor Learning and Development, 2015, 3, 110-122.	0.2	17
42	Reliability of the Pictorial Scale of Perceived Movement Skill Competence in 2 Diverse Samples of Young Children. Journal of Physical Activity and Health, 2015, 12, 1045-1051.	1.0	29
43	Relationship Between Fundamental Motor Skill Competence and Physical Activity During Childhood and Adolescence: A Systematic Review. Kinesiology Review, 2015, 4, 416-426.	0.4	258
44	Preschoolers' Time On-Task and Physical Activity During a Classroom Activity Break. Pediatric Exercise Science, 2015, 27, 160-167.	0.5	35
45	The influence of instructional climates on time spent in management tasks and physical activity of 2nd-grade students during physical education. European Physical Education Review, 2015, 21, 195-205.	1.2	12
46	School Reform: The Role of Physical Education Policy in Physical Activity of Elementary School Children in Alabama's Black Belt Region. American Journal of Health Promotion, 2014, 28, S72-S76.	0.9	21
47	Effectiveness of preâ€school―and schoolâ€based interventions to impact weight―elated behaviours in <scp>A</scp> frican <scp>A</scp> merican children and youth: a literature review. Obesity Reviews, 2014, 15, 5-25.	3.1	26
48	Exploring preschoolers' engagement and perceived physical competence in an autonomy-based object control skill intervention. European Physical Education Review, 2013, 19, 302-314.	1.2	22
49	Teaching Practices that Promote Motor Skills in Early Childhood Settings. Early Childhood Education Journal, 2012, 40, 79-86.	1.6	55
50	Break for Physical Activity: Incorporating Classroom-Based Physical Activity Breaks into Preschools. Early Childhood Education Journal, 2012, 39, 391-395.	1.6	20