E Kipling Webster

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4423629/publications.pdf

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		393982	377514
50	1,280	19	34
papers	citations	h-index	g-index
F 2	F 2	F.2	1102
53	53	53	1103
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Relationship Between Fundamental Motor Skill Competence and Physical Activity During Childhood and Adolescence: A Systematic Review. Kinesiology Review, 2015, 4, 416-426.	0.4	258
2	Fundamental motor skills, screen-time, and physical activity in preschoolers. Journal of Sport and Health Science, 2019, 8, 114-121.	3.3	133
3	Through the Looking Glass: A Systematic Review of Longitudinal Evidence, Providing New Insight for Motor Competence and Health. Sports Medicine, 2022, 52, 875-920.	3.1	102
4	Evaluation of the Psychometric Properties of the Test of Gross Motor Developmentâ€"Third Edition. Journal of Motor Learning and Development, 2017, 5, 45-58.	0.2	101
5	Global effect of COVID-19 pandemic on physical activity, sedentary behaviour and sleep among 3- to 5-year-old children: a longitudinal study of 14 countries. BMC Public Health, 2021, 21, 940.	1.2	90
6	Teaching Practices that Promote Motor Skills in Early Childhood Settings. Early Childhood Education Journal, 2012, 40, 79-86.	1.6	55
7	Test of Gross Motor Development—Third Edition: Establishing Content and Construct Validity for Brazilian Children. Journal of Motor Learning and Development, 2017, 5, 15-28.	0.2	38
8	Preschoolers' Time On-Task and Physical Activity During a Classroom Activity Break. Pediatric Exercise Science, 2015, 27, 160-167.	0.5	35
9	Reliability of the Pictorial Scale of Perceived Movement Skill Competence in 2 Diverse Samples of Young Children. Journal of Physical Activity and Health, 2015, 12, 1045-1051.	1.0	29
10	Sociodemographic Differences in Young Children Meeting 24-Hour Movement Guidelines. Journal of Physical Activity and Health, 2019, 16, 908-915.	1.0	28
11	Cross-sectional examination of 24-hour movement behaviours among 3- and 4-year-old children in urban and rural settings in low-income, middle-income and high-income countries: the SUNRISE study protocol. BMJ Open, 2021, 11, e049267.	0.8	28
12	Effectiveness of preâ€school―and schoolâ€based interventions to impact weightâ€related behaviours in <scp>A</scp> frican <scp>A</scp> merican children and youth: a literature review. Obesity Reviews, 2014, 15, 5-25.	3.1	26
13	Psychometric Properties of the Test of Gross Motor Development, Third Edition (German Translation): Results of a Pilot Study. Journal of Motor Learning and Development, 2017, 5, 29-44.	0.2	25
14	Screen-Time Policies and Practices in Early Care and Education Centers in Relationship to Child Physical Activity. Childhood Obesity, 2018, 14, 341-348.	0.8	25
15	Exploring preschoolers' engagement and perceived physical competence in an autonomy-based object control skill intervention. European Physical Education Review, 2013, 19, 302-314.	1.2	22
16	Inter- and Intrarater Reliabilities of the Test of Gross Motor Developmentâ€"Third Edition Among Experienced TGMD-2 Raters. Adapted Physical Activity Quarterly, 2017, 34, 442-455.	0.6	22
17	The Effect of CHAMP on Physical Activity and Lesson Context in Preschoolers: A Feasibility Study. Research Quarterly for Exercise and Sport, 2018, 89, 265-271.	0.8	22
18	School Reform: The Role of Physical Education Policy in Physical Activity of Elementary School Children in Alabama's Black Belt Region. American Journal of Health Promotion, 2014, 28, S72-S76.	0.9	21

#	Article	IF	CITATIONS
19	Break for Physical Activity: Incorporating Classroom-Based Physical Activity Breaks into Preschools. Early Childhood Education Journal, 2012, 39, 391-395.	1.6	20
20	Relationship between the 24-Hour Movement Guidelines and fundamental motor skills in preschoolers. Journal of Science and Medicine in Sport, 2020, 23, 1185-1190.	0.6	18
21	The Use of Multimedia Demonstration on the Test of Gross Motor Development–Second Edition: Performance and Participant Preference. Journal of Motor Learning and Development, 2015, 3, 110-122.	0.2	17
22	Reexamining the factor structure of the test of gross motor development $\hat{a}\in$ second edition: Application of exploratory structural equation modeling. Measurement in Physical Education and Exercise Science, 2018, 22, 200-212.	1.3	16
23	The influence of instructional climates on time spent in management tasks and physical activity of 2nd-grade students during physical education. European Physical Education Review, 2015, 21, 195-205.	1.2	12
24	Associations between body composition and fundamental motor skill competency in children. BMC Pediatrics, 2021, 21, 444.	0.7	11
25	mHealth Intervention for Motor Skills: A Randomized Controlled Trial. Pediatrics, 2022, 149, .	1.0	11
26	A natural experiment of state-level physical activity and screen-time policy changes early childhood education (ECE) centers and child physical activity. BMC Public Health, 2020, 20, 387.	1.2	10
27	Clinical Validity of the Test of Gross Motor Development-3 in Children With Disabilities from the U.S. National Normative Sample. Adapted Physical Activity Quarterly, 2021, 38, 62-78.	0.6	10
28	Psychometric Properties of a French-Canadian Version of the Test of Gross Motor Development $\hat{a} \in \mathbb{C}^*$ Third Edition (TGMD-3): A Bifactor Structural Equation Modeling Approach. Measurement in Physical Education and Exercise Science, 2022, 26, 51-62.	1.3	10
29	Assessment of Motor Development in Childhood: Contemporary Issues, Considerations, and Future Directions. Journal of Motor Learning and Development, 2020, 8, 391-409.	0.2	10
30	Perceived Motor Competence in Childhood: Comparative Study Among Countries. Journal of Motor Learning and Development, 2018, 6, S337-S350.	0.2	9
31	A cross-sectional study on the relationship between the risk of hypertension and obesity status among pre-adolescent girls from rural areas of Southeastern region of the United States. Preventive Medicine Reports, 2018, 12, 135-139.	0.8	8
32	Bifactor structure and model reliability of the Test of Gross Motor Development — 3rd edition. Journal of Science and Medicine in Sport, 2021, 24, 67-73.	0.6	8
33	Intervention to Improve Preschool Children's Fundamental Motor Skills: Protocol for a Parent-Focused, Mobile App–Based Comparative Effectiveness Trial. JMIR Research Protocols, 2020, 9, e19943.	0.5	8
34	The combination of three movement behaviours is associated with object control skills, but not locomotor skills, in preschoolers. European Journal of Pediatrics, 2021, 180, 1505-1512.	1.3	7
35	Factors That Influence Participation in Classroom-Based Physical Activity Breaks in Head Start Preschoolers. Journal of Physical Activity and Health, 2020, 17, 162-168.	1.0	6
36	Levels and Correlates of Objectively Measured Sedentary Behavior in Young Children: SUNRISE Study Results from 19 Countries. Medicine and Science in Sports and Exercise, 2022, 54, 1123-1130.	0.2	6

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37	State Licensing Regulations on Screen Time in Childcare Centers: An Impetus for Participatory Action Research. Progress in Community Health Partnerships: Research, Education, and Action, 2018, 12, 101-109.	0.2	5
38	An investigation of the generalisability of buoyancy from academics to athletics. International Journal of Sport and Exercise Psychology, 2019, 17, 321-333.	1.1	2
39	Pedagogical support for the Test of Gross Motor Development – 3 for children with neurotypical development and with Autism Spectrum Disorder: validity for an animated mobile application. Physical Education and Sport Pedagogy, 2022, 27, 483-501.	1.8	2
40	Identifying Fundamental Motor Skills Building Blocks in Preschool Children From Brazil and the United States: A Network Analysis. Journal of Motor Learning and Development, 2021, , 1-20.	0.2	2
41	Fundamental Motor Skill Delays in Preschool Children With Disabilities: 2012 National Youth Fitness Survey. Frontiers in Public Health, 2021, 9, 758321.	1.3	2
42	Extended Heavy Television Viewing May Impact Weight Long Term in Adolescents. Journal of Adolescent Health, 2020, 66, 517-519.	1.2	1
43	Digest. Adapted Physical Activity Quarterly, 2017, 34, 93-95.	0.6	O
44	Digest. Adapted Physical Activity Quarterly, 2017, 34, 203-205.	0.6	0
45	Digest. Adapted Physical Activity Quarterly, 2017, 34, 340-342.	0.6	O
46	Does Intervening In Childcare Settings Impact Fundamental Movement Skills Development?. Medicine and Science in Sports and Exercise, 2017, 49, 218.	0.2	0
47	DIGEST. Adapted Physical Activity Quarterly, 2018, 35, 141-143.	0.6	O
48	Break for Physical Activity: Incorporating Classroom-Based Physical Activity Breaks into Preschools. , 2018, , 213-224.		0
49	Digest. Adapted Physical Activity Quarterly, 2020, 37, 380-381.	0.6	0
50	Digest. Adapted Physical Activity Quarterly, 2022, 39, 139-140.	0.6	0