ValÃ©rie Camos

List of Publications by Year
in descending order

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75	3,950	147801	123424
papers	citations	31 h-index	61 g-index

79	79	79	2077
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Do goal cue and motor activity impact preschoolersâ€™ working memory?. British Journal of Developmental Psychology, 2022, 40, 1-16.	1.7	1
2	Role of attention in the associative relatedness effect in verbal working memory: Behavioral and chronometric perspectives.. Journal of Experimental Psychology: Learning Memory and Cognition, 2022, 48, 1571-1589.	0.9	4
3	What affects the magnitude of age-related dual-task costs in working memory? The role of stimulus domain and access to semantic representations. Quarterly Journal of Experimental Psychology, 2021, 74, 682-704.	1.1	6
4	Severe effects of the COVIDâ€19 confinement on young childrenâ€™s sleep: A longitudinal study identifying risk and protective factors. Journal of Sleep Research, 2021, 30, e13314.	3.2	43
5	Exploring the influence of temporal factors on age differences in working memory dual task costs.. Psychology and Aging, 2021, 36, 200-213.	1.6	5
6	Play First Before Doing Your Exercise: Does Acting in a Game-Like Task Improve 5-Year-Oldsâ€™ Working Memory Performance?. Frontiers in Psychology, 2021, 12, 659020.	2.1	0
7	Simple spans underestimate verbal working memory capacity.. Journal of Experimental Psychology: General, 2021, 150, 633-665.	2.1	9
8	How Do Scientific Views Change? Notes From an Extended Adversarial Collaboration. Perspectives on Psychological Science, 2020, 15, 1011-1025.	9.0	42
9	Age-Related Changes in Verbal Working Memory Strategies. Experimental Aging Research, 2020, 46, 93-127.	1.2	8
10	The rate of forgetting over time in working memory during early childhood. Annee Psychologique, 2020, Vol. 120, 157-174.	0.3	0
11	Five-Year-Old Childrenâ€™s Working Memory Can Be Improved When Children Act On A Transparent Goal Cue. Scientific Reports, 2019, 9, 15342.	3.3	11
12	The role of goal cueing in kindergartenersâ€™ working memory. Journal of Experimental Child Psychology, 2019, 187, 104666.	1.4	5
13	Choking under experimenterâ€™s presence: Impact on proactive control and practical consequences for psychological science. Cognition, 2019, 189, 60-64.	2.2	7
14	Maternal postâ€partum depression symptoms are negatively associated with emotion regulation of children born very preterm. Acta Paediatrica, International Journal of Paediatrics, 2019, 108, 969-970.	1.5	2
15	What predicts mathematics achievement? Developmental change in 5- and 7-year-old children. Journal of Experimental Child Psychology, 2019, 178, 104-120.	1.4	19
16	False memory at short and long term.. Journal of Experimental Psychology: General, 2019, 148, 1312-1334.	2.1	25
17	Storage and processing in working memory: Assessing dual-task performance and task prioritization across the adult lifespan.. Journal of Experimental Psychology: General, 2019, 148, 1204-1227.	2.1	30
18	Is working memory storage intrinsically domain-specific?. Journal of Experimental Psychology: General, 2019, 148, 2027-2057.	2.1	19

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19	Does semantic long-term memory impact refreshing in verbal working memory?. Journal of Experimental Psychology: Learning Memory and Cognition, 2019, 45, 1664-1682.	0.9	12
20	Dual-task costs in working memory: An adversarial collaboration.. Journal of Experimental Psychology: Learning Memory and Cognition, 2019, 45, 1529-1551.	0.9	40
21	Faces presenting sadness enhance selfâ€control abilities in gifted adolescents. British Journal of Developmental Psychology, 2018, 36, 514-520.	1.7	3
22	What is attentional refreshing in working memory?. Annals of the New York Academy of Sciences, 2018, 1424, 19-32.	3.8	74
23	Does the experimenter presence affect working memory?. Annals of the New York Academy of Sciences, 2018, 1424, 212-220.	3.8	12
24	Developmental improvement in strategies to maintain verbal information in working memory. International Journal of Behavioral Development, 2018, 42, 182-191.	2.4	13
25	Attentional refreshing moderates the word frequency effect in immediate and delayed recall tasks. Annals of the New York Academy of Sciences, 2018, 1424, 127-136.	3.8	5
26	The role of semantic representations in verbal working memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 863-881.	0.9	18
27	Domain-Specific Versus Domain-General Maintenance in Working Memory. Psychology of Learning and Motivation - Advances in Research and Theory, 2017, , 135-171.	1.1	16
28	Maintenance of item and order information in verbal working memory. Memory, 2017, 25, 953-968.	1.7	17
29	Childrenâ€™s Approximate Number System in Haptic Modality. Perception, 2016, 45, 44-55.	1.2	10
30	Working memory still needs verbal rehearsal. Memory and Cognition, 2016, 44, 197-206.	1.6	11
31	Does Controlling for Temporal Parameters Change the Levels-of-Processing Effect in Working Memory?. Advances in Cognitive Psychology, 2016, 12, 2-9.	0.5	8
32	Maintenance Mechanisms in Childrenâ€™s Verbal Working Memory. Journal of Educational and Developmental Psychology, 2015, 6, 16.	0.2	9
33	Dissociating rehearsal and refreshing in the maintenance of verbal information in 8-year-old children. Frontiers in Psychology, 2015, 6, 11.	2.1	13
34	Storing Verbal Information in Working Memory. Current Directions in Psychological Science, 2015, 24, 440-445.	5.3	41
35	An empirical test of the independence between declarative and procedural working memory in Oberauerâ€™s (2009) theory. Psychonomic Bulletin and Review, 2015, 22, 1035-1040.	2.8	9
36	Using the process dissociation procedure to estimate recollection and familiarity in working memory: An experimental and individual differences investigation. Journal of Cognitive Psychology, 2015, 27, 844-854.	0.9	3

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37	The impact of cognitive load on delayed recall. Psychonomic Bulletin and Review, 2015, 22, 1029-1034.	2.8	63
38	The role of attention in preschoolersâ€™ working memory. Cognitive Development, 2015, 33, 14-27.	1.3	20
39	On the proper reading of the TBRS model: reply to Oberauer and Lewandowsky (2014). Frontiers in Psychology, 2014, 5, 1331.	2.1	12
40	The impact of storage on processing: How is information maintained in working memory?. Journal of Experimental Psychology: Learning Memory and Cognition, 2014, 40, 1072-1095.	0.9	93
41	Le dÃ©veloppement de la mÃ©moire de travailÂ: perspectives dans le cadre du modÃ¨le de partage temporel des ressources. Psychologie Francaise, 2014, 59, 21-39.	0.4	7
42	Attentional and non-attentional systems in the maintenance of verbal information in working memory: the executive and phonological loops. Frontiers in Human Neuroscience, 2014, 8, 900.	2.0	50
43	Phonological Similarity Effect in Complex Span Task. Quarterly Journal of Experimental Psychology, 2013, 66, 1927-1950.	1.1	37
44	Forgetting at short term: When do event-based interference and temporal factors have an effect?. Acta Psychologica, 2013, 142, 155-167.	1.5	30
45	Two Systems of Maintenance in Verbal Working Memory: Evidence from the Word Length Effect. PLoS ONE, 2013, 8, e70026.	2.5	33
46	Working Memory and Executive Control: A Time-based Resource-sharing Account. Psychologica Belgica, 2013, 50, 353.	1.9	34
47	As Time Goes By. Current Directions in Psychological Science, 2012, 21, 413-419.	5.3	119
48	Fonctionnement de la mÃ©moire de travail chez des enfants prÃ©sentant des difficultÃ©s scolaires. DÃ©veloppements, 2012, nÂ° 11, 5-12.	0.4	3
49	Further evidence for temporal decay in working memory: Reply to Lewandowsky and Oberauer (2009).. Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 1302-1317.	0.9	47
50	Developmental differences in working memory: Where do they come from?. Journal of Experimental Child Psychology, 2011, 110, 469-479.	1.4	57
51	Developmental change in working memory strategies: From passive maintenance to active refreshing.. Developmental Psychology, 2011, 47, 898-904.	1.6	93
52	Adaptive choice between articulatory rehearsal and attentional refreshing in verbal working memory. Memory and Cognition, 2011, 39, 231-244.	1.6	101
53	On the law relating processing to storage in working memory.. Psychological Review, 2011, 118, 175-192.	3.8	214
54	Attitudes toward Everyday Odors for Children with Visual Impairments: A Pilot Study. Journal of Visual Impairment and Blindness, 2010, 104, 55-59.	0.7	19

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55	Do Mental Processes Share a Domain-General Resource?. Psychological Science, 2010, 21, 384-390.	3.3	168
56	Interference: unique source of forgetting in working memory?. Trends in Cognitive Sciences, 2009, 13, 145-146.	7.8	23
57	Working memory in children: A time-constrained functioning similar to adults. Journal of Experimental Child Psychology, 2009, 102, 368-374.	1.4	37
58	Numerosity Discrimination in Children With Down Syndrome. Developmental Neuropsychology, 2009, 34, 435-447.	1.4	19
59	Working memory span development: A time-based resource-sharing model account.. Developmental Psychology, 2009, 45, 477-490.	1.6	166
60	Visual and spatial working memory are not that dissociated after all: A time-based resource-sharing account.. Journal of Experimental Psychology: Learning Memory and Cognition, 2009, 35, 1012-1028.	0.9	80
61	Is the influence of working memory capacity on high-level cognition mediated by complexity or resource-dependent elementary processes?. Psychonomic Bulletin and Review, 2008, 15, 528-534.	2.8	40
62	Discontinuity in the enumeration of sequentially presented auditory and visual stimuli. Cognition, 2008, 107, 1135-1143.	2.2	35
63	Time-related decay or interference-based forgetting in working memory?. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 1561-1564.	0.9	86
64	Low working memory capacity impedes both efficiency and learning of number transcoding in children. Journal of Experimental Child Psychology, 2008, 99, 37-57.	1.4	69
65	Human awareness and uses of odor cues in everyday life: Results from a questionnaire study in children. International Journal of Behavioral Development, 2008, 32, 422-431.	2.4	64
66	Working memory costs of task switching.. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 478-494.	0.9	92
67	Time and cognitive load in working memory.. Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 570-585.	0.9	414
68	What makes working memory spans so predictive of high-level cognition?. Psychonomic Bulletin and Review, 2005, 12, 165-170.	2.8	125
69	ADAPT: A Developmental, Asemantic, and Procedural Model for Transcoding From Verbal to Arabic Numerals.. Psychological Review, 2004, 111, 368-394.	3.8	85
70	Time Constraints and Resource Sharing in Adults' Working Memory Spans.. Journal of Experimental Psychology: General, 2004, 133, 83-100.	2.1	702
71	Counting strategies from 5 years to adulthood: Adaptation to structural features. European Journal of Psychology of Education, 2003, 18, 251-265.	2.6	14
72	Coordination process in counting. International Journal of Psychology, 2003, 38, 24-36.	2.8	7

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73	Developmental Increase in Working Memory Span: Resource Sharing or Temporal Decay?. Journal of Memory and Language, 2001, 45, 1-20.	2.1	123
74	Motor programming disrupts verbal maintenance. Revista Portuguesa De Pedagogia, 0, , 75-84.	0.1	2
75	Working Memory in Development. , 0, , .		16