

# Gulnoza Yakubova

## List of Publications by Year in descending order

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20  
papers

267  
citations

1040056

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h-index

996975

15  
g-index

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docs citations

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times ranked

173  
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating the Effects of Video-Based Intervention to Teach Vocational Skills to Transition-Age Youth with Autism Spectrum Disorder: an Evidence-Based Systematic Review. Review Journal of Autism and Developmental Disorders, 2023, 10, 22-37.	3.4	3
2	The Use of Augmented Reality Interventions to Provide Academic Instruction for Children with Autism, Intellectual, and Developmental Disabilities: an Evidence-Based Systematic Review. Review Journal of Autism and Developmental Disorders, 2023, 10, 113-129.	3.4	10
3	Mathematics Learning Through Online Video-Based Instruction for an Autistic Child. Journal of Autism and Developmental Disorders, 2023, 53, 2349-2361.	2.7	3
4	Practitioners' Attitudes and Perceptions Toward the Use of Augmented and Virtual Reality Technologies in the Education of Students With Disabilities. Journal of Special Education Technology, 2022, 37, 286-296.	2.2	13
5	Examining the Effects of Parent-Created and Parent-Implemented Video Prompting to Teach Daily Living Skills to an Adolescent with Autism. Journal of Autism and Developmental Disorders, 2021, 51, 4679-4691.	2.7	7
6	Using Augmented and Virtual Reality to Improve Social, Vocational, and Academic Outcomes of Students With Autism and Other Developmental Disabilities. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 164-182.	0.2	4
7	Supporting students with ASD in mathematics learning using video-based concrete-representational-abstract sequencing instruction. Preventing School Failure, 2020, 64, 12-18.	0.7	5
8	Teaching students with ASD to solve fraction computations using a video modeling instructional package. Research in Developmental Disabilities, 2020, 101, 103637.	2.2	12
9	Self-Directed Video Prompting and Least-to-Most Prompting: Examining Ways of Increasing Vocational Skill Acquisition Among Students with Autism Spectrum Disorder and Intellectual Disability. Advances in Neurodevelopmental Disorders, 2019, 3, 246-258.	1.1	11
10	Addressing the Mathematics Gap for Students with ASD: an Evidence-Based Systematic Review of Video-Based Mathematics Interventions. Review Journal of Autism and Developmental Disorders, 2019, 6, 147-158.	3.4	17
11	The Use of Cell Phones to Address Safety Skills for Students With a Moderate ID in Community-Based Settings. Focus on Autism and Other Developmental Disabilities, 2018, 33, 100-110.	1.3	19
12	Improving Problem-Solving Performance of Students With Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2017, 32, 3-17.	1.3	10
13	Developing Handheld Video Intervention for Students With Autism Spectrum Disorder. Intervention in School and Clinic, 2016, 52, 115-121.	1.0	15
14	A Problem-Solving Intervention Using iPads to Improve Transition-Related Task Performance of Students With Autism Spectrum Disorder. Journal of Special Education Technology, 2016, 31, 77-86.	2.2	4
15	Learning with Technology: Video Modeling with Concrete-Representational-Abstract Sequencing for Students with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 2349-2362.	2.7	41
16	Video-Based Intervention in Teaching Fraction Problem-Solving to Students with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2015, 45, 2865-2875.	2.7	48
17	Brief Report: Learning Via the Electronic Interactive Whiteboard for Two Students with Autism and a Student with Moderate Intellectual Disability. Journal of Autism and Developmental Disorders, 2013, 43, 1465-1472.	2.7	23
18	Effects of Video Modeling and Verbal Prompting on Social Skills Embedded within a Purchasing Activity for Students with Autism. Journal of Special Education Technology, 2013, 28, 35-47.	2.2	15

#	ARTICLE	IF	CITATIONS
19	Mathematics support strategies for teaching students with ASD to solve fraction computation problems: An exploratory A-B design study. Preventing School Failure, 0, , 1-10.	0.7	0
20	Parent-Implemented Video-Based Intervention to Teach Autistic Children: an Evidence-Based Systematic Review. Review Journal of Autism and Developmental Disorders, 0, , 1.	3.4	2