

Gulnoza Yakubova

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4417915/publications.pdf>

Version: 2024-02-01

20
papers

267
citations

1040056

9
h-index

996975

15
g-index

22
all docs

22
docs citations

22
times ranked

173
citing authors

#	ARTICLE	IF	CITATIONS
1	Video-Based Intervention in Teaching Fraction Problem-Solving to Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2865-2875.	2.7	48
2	Learning with Technology: Video Modeling with Concrete-Representational-Abstract Sequencing for Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2349-2362.	2.7	41
3	Brief Report: Learning Via the Electronic Interactive Whiteboard for Two Students with Autism and a Student with Moderate Intellectual Disability. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 1465-1472.	2.7	23
4	The Use of Cell Phones to Address Safety Skills for Students With a Moderate ID in Community-Based Settings. <i>Focus on Autism and Other Developmental Disabilities</i> , 2018, 33, 100-110.	1.3	19
5	Addressing the Mathematics Gap for Students with ASD: an Evidence-Based Systematic Review of Video-Based Mathematics Interventions. <i>Review Journal of Autism and Developmental Disorders</i> , 2019, 6, 147-158.	3.4	17
6	Effects of Video Modeling and Verbal Prompting on Social Skills Embedded within a Purchasing Activity for Students with Autism. <i>Journal of Special Education Technology</i> , 2013, 28, 35-47.	2.2	15
7	Developing Handheld Video Intervention for Students With Autism Spectrum Disorder. <i>Intervention in School and Clinic</i> , 2016, 52, 115-121.	1.0	15
8	Practitioners' Attitudes and Perceptions Toward the Use of Augmented and Virtual Reality Technologies in the Education of Students With Disabilities. <i>Journal of Special Education Technology</i> , 2022, 37, 286-296.	2.2	13
9	Teaching students with ASD to solve fraction computations using a video modeling instructional package. <i>Research in Developmental Disabilities</i> , 2020, 101, 103637.	2.2	12
10	Self-Directed Video Prompting and Least-to-Most Prompting: Examining Ways of Increasing Vocational Skill Acquisition Among Students with Autism Spectrum Disorder and Intellectual Disability. <i>Advances in Neurodevelopmental Disorders</i> , 2019, 3, 246-258.	1.1	11
11	Improving Problem-Solving Performance of Students With Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2017, 32, 3-17.	1.3	10
12	The Use of Augmented Reality Interventions to Provide Academic Instruction for Children with Autism, Intellectual, and Developmental Disabilities: an Evidence-Based Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2023, 10, 113-129.	3.4	10
13	Examining the Effects of Parent-Created and Parent-Implemented Video Prompting to Teach Daily Living Skills to an Adolescent with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 4679-4691.	2.7	7
14	Supporting students with ASD in mathematics learning using video-based concrete-representational-abstract sequencing instruction. <i>Preventing School Failure</i> , 2020, 64, 12-18.	0.7	5
15	A Problem-Solving Intervention Using iPads to Improve Transition-Related Task Performance of Students With Autism Spectrum Disorder. <i>Journal of Special Education Technology</i> , 2016, 31, 77-86.	2.2	4
16	Using Augmented and Virtual Reality to Improve Social, Vocational, and Academic Outcomes of Students With Autism and Other Developmental Disabilities. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021, , 164-182.	0.2	4
17	Evaluating the Effects of Video-Based Intervention to Teach Vocational Skills to Transition-Age Youth with Autism Spectrum Disorder: an Evidence-Based Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2023, 10, 22-37.	3.4	3
18	Mathematics Learning Through Online Video-Based Instruction for an Autistic Child. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 2349-2361.	2.7	3

#	ARTICLE	IF	CITATIONS
19	Parent-Implemented Video-Based Intervention to Teach Autistic Children: an Evidence-Based Systematic Review. Review Journal of Autism and Developmental Disorders, 0, , 1.	3.4	2
20	Mathematics support strategies for teaching students with ASD to solve fraction computation problems: An exploratory A-B design study. Preventing School Failure, 0, , 1-10.	0.7	0