

Fan Fang

List of Publications by Year in descending order

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63
papers

864
citations

623734

14
h-index

610901

24
g-index

74
all docs

74
docs citations

74
times ranked

255
citing authors

#	ARTICLE	IF	CITATIONS
1	“Using all English is not always meaningful”: Stakeholders’ perspectives on the use of and attitudes towards translanguaging at a Chinese university. <i>Lingua</i> , 2020, 247, 102959.	1.0	66
2	“A more inclusive mind towards the world”: English language teaching and study abroad in China from intercultural citizenship and English as a lingua franca perspectives. <i>Language Teaching Research</i> , 2018, 22, 608-624.	4.0	62
3	Developing students’ awareness of Global Englishes. <i>ELT Journal</i> , 2018, 72, 384-394.	1.8	62
4	Review of English as a medium of instruction in Chinese universities today: current trends and future directions. <i>English Today</i> , 2018, 34, 32-37.	0.8	54
5	“So maybe I’m a global citizen”: developing intercultural citizenship in English medium education. <i>Language, Culture and Curriculum</i> , 2021, 34, 1-17.	3.2	48
6	World Englishes or English as a Lingua Franca: Where does English in China stand?. <i>English Today</i> , 2017, 33, 19-24.	0.8	47
7	A Tale of Three Excellent Chinese EFL Teachers: Unpacking Teacher Professional Qualities for Their Sustainable Career Trajectories from an Ecological Perspective. <i>Sustainability</i> , 2021, 13, 6721.	3.2	41
8	Perceptions, awareness and perceived effects of home culture on intercultural communication: Perspectives of university students in China. <i>System</i> , 2017, 67, 25-37.	3.4	39
9	English language in education and globalization: a comparative analysis of the role of English in Pakistan and China. <i>Asia Pacific Journal of Education</i> , 2019, 39, 165-176.	2.1	38
10	Translanguaging Theory and Practice: How Stakeholders Perceive Translanguaging as a Practical Theory of Language. <i>RELC Journal</i> , 2022, 53, 391-399.	3.9	38
11	Ideology and identity debate of English in China: past, present and future. <i>Asian Englishes</i> , 2018, 20, 15-26.	1.0	33
12	The Relationship Between Chinese English Major Students’ Learning Anxiety and Enjoyment in an English Language Classroom: A Positive Psychology Perspective. <i>Frontiers in Psychology</i> , 2021, 12, 705244.	2.1	25
13	The construction of language teacher professional identity in the Global Englishes territory: “we are legitimate language teachers”. <i>Asian Englishes</i> , 2020, 22, 309-316.	1.0	24
14	English medium instruction, identity construction and negotiation of Teochew-speaking learners of English. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-16.	1.7	21
15	A Discussion on Developing Students’ Communicative Competence in College English Teaching in China. <i>Journal of Language Teaching and Research</i> , 2010, 1, .	0.3	18
16	Young English learners’ attitudes towards China English: unpacking their identity construction with implications for secondary level language education in China. <i>Asia Pacific Journal of Education</i> , 2023, 43, 283-298.	2.1	17
17	Exploring and Sustaining Language Teacher Motivation for Being a Visiting Scholar in Higher Education: An Empirical Study in the Chinese Context. <i>Sustainability</i> , 2020, 12, 6040.	3.2	16
18	Towards a Global Englishes-aware National English Curriculum of China. <i>ELT Journal</i> , 2022, 76, 88-98.	1.8	16

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19	Global Englishes and Teacher Education: Present Cases and Future Directions. <i>RELC Journal</i> , 2023, 54, 873-880.	3.9	15
20	Native-speakerism policy in English language teaching revisited: Chinese university teachers' and students' attitudes towards native and non-native English-speaking teachers. <i>Cogent Education</i> , 2020, 7, .	1.5	14
21	Access to English in Pakistan: a source of prestige or a hindrance to success. <i>Asia Pacific Journal of Education</i> , 2019, 39, 485-500.	2.1	13
22	Perennial Language Learners or Competent Language Users: An Investigation of International Students' Attitudes towards Their Own and Native English Accents. <i>RELC Journal</i> , 2022, 53, 40-55.	3.9	12
23	Examining the Professional Quality of Experienced EFL Teachers for Their Sustainable Career Trajectories in Rural Areas in China. <i>Sustainability</i> , 2021, 13, 10054.	3.2	10
24	"Mind your Local Accent" Does accent training resonate to college students' English use?. <i>Englishes in Practice</i> , 2016, 3, 1-28.	0.2	9
25	Glocalization, English as a Lingua Franca and ELT: Reconceptualizing Identity and Models for ELT in China. <i>Educational Linguistics</i> , 2018, , 23-40.	0.9	9
26	People mountain, people sea: a study of four Chinese English idioms on the Web. <i>English Today</i> , 2008, 24, 46-50.	0.8	8
27	"How Is My English?" Chinese University Students' Attitudes Toward China English and Their Identity Construction. <i>SAGE Open</i> , 2021, 11, 215824402110382.	1.7	8
28	ENGLISH AS A LINGUA FRANCA: IMPLICATIONS FOR ¼ PEDAGOGY AND ASSESSMENT. <i>Teflin Journal</i> , 2017, 28, 57.	0.5	8
29	Re-envisaging English medium instruction, intercultural citizenship development, and higher education in the context of studying abroad. <i>Language and Education</i> , 2023, 37, 271-287.	2.1	7
30	Optimization of Multimedia English Teaching in Context Creation. <i>International Education Studies</i> , 2008, 1, .	0.6	6
31	"I feel a sense of solidarity when speaking Teochew": unpacking family language planning and sustainable development of Teochew from a multilingual perspective. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-17.	1.7	6
32	"I was like, just wow!": insights from Global Englishes teacher professional development. <i>Asian Englishes</i> , 2022, 24, 294-311.	1.0	6
33	Chinese Netizens' reactions to the use of English as a lingua franca. <i>English Today</i> , 2019, 35, 3-12.	0.8	5
34	Implementing a Critical Pedagogy of Global Englishes in ELT from the Lens of EMI and Intercultural Citizenship. , 2021, , .		5
35	Developing ELF research for critical language education. <i>AILA Review</i> , 2021, 34, 187-211.	0.5	5
36	Intercultural citizenship and the internationalisation of higher education: the role of English language teaching. <i>Journal of English As A Lingua Franca</i> , 2022, 11, 63-75.	0.3	5

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37	An Investigation of Attitudes Towards English Accents – A Case Study of a University in China. <i>Multilingual Education</i> , 2017, , 141-156.	0.4	4
38	Linguistic diversity on a Chinese university campus. , 2019, , 125-148.		4
39	Overseas Chinese Students’s Perceptions of the Influence of English on their Language and Culture. <i>Journal of Asia TEFL</i> , 2017, 14, 144-161.	0.2	4
40	Intercultural sensitivity of English language teachers in Algeria. <i>Cogent Education</i> , 2022, 9, .	1.5	4
41	Toward Critical Intercultural Literacy Enhancement of University Students in China From the Perspective of English as a Lingua Franca. <i>SAGE Open</i> , 2021, 11, 215824402110275.	1.7	3
42	An Investigation of the Relationship between Global Perspective and Willingness to Communicate in English in a Chinese University Context. <i>Journal of Language and Education</i> , 2020, 6, 39-54.	0.5	3
43	Designing English language materials from the perspective of Global Englishes. <i>Asian Englishes</i> , 2022, 24, 186-198.	1.0	3
44	Promoting teacher professionalism in language education from the perspective of critical intercultural literacy. <i>Intercultural Communication Education</i> , 2021, 4, 177-190.	1.1	2
45	Global citizenship education and English as a lingua franca. <i>English Language Teaching and Research Journal</i> , 2019, 1, 1.	0.3	2
46	COGNITIVE DIVERSITY AMONG EFL LEARNERS: IMPLICATIONS FOR TEACHING IN HIGHER EDUCATION. <i>Teflin Journal</i> , 2020, 31, 44.	0.5	2
47	Learners’s needs analysis for English for academic purposes in ethiopian higher education institutions: The case of Wachemo University freshman students. <i>Cogent Education</i> , 2022, 9, .	1.5	2
48	Translingual Practice: Global Englishes and Cosmopolitan Relations. <i>ELT Journal</i> , 2015, 69, 335-338.	1.8	1
49	Reconceptualising Authenticity for English as a Global Language. <i>ELT Journal</i> , 2017, 71, 261-263.	1.8	1
50	12. Global Englishes-oriented English Language Education. , 2019, , 194-200.		1
51	Guest editors’s introduction: critical Global Englishes in language education. <i>Asian Englishes</i> , 2022, 24, 115-118.	1.0	1
52	Email Discourse among Chinese Using English as a Lingua Franca. <i>ELT Journal</i> , 2018, 72, 231-233.	1.8	0
53	Critical Investigation of Intercultural Communication Instruction: Building Mainland Chinese University Students’s Critical Language Awareness and Intercultural Literacy. , 2019, , 211-227.		0
54	1. Critical Perspectives on Global Englishes in English Language Education. , 2019, , 1-9.		0

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55	Understanding Context in Language Use and Teaching: An ELF Perspective. <i>Journal of English As A Lingua Franca</i> , 2021, 10, 171-175.	0.3	0
56	English Language Teaching and Teacher Education in East Asia. <i>ELT Journal</i> , 2021, 75, 518-520.	1.8	0
57	Sender Dovchin: Language, Social Media and Ideologies: Translingual Englishes, Facebook and Authenticities. <i>Applied Linguistics</i> , 0, , .	2.4	0
58	Language ideology and geopolitics. , 2019, , 8-22.		0
59	Revisiting teachers' and students' accent attitudes through a questionnaire. , 2019, , 52-70.		0
60	The social psychology of English language pedagogy in China. , 2019, , 23-32.		0
61	A step forward. , 2019, , 95-105.		0
62	Attitudes towards China English in 21st century China. , 2019, , 33-51.		0
63	Frontiers of L2 Chinese language education: a global perspective. Zhang, Y., & Gao, X. (Eds.) (2021). Routledge, Abingdon, 206 Pages, ISBN: 9781003169895. <i>Porta Linguarum</i> , 2022, , .	0.2	0