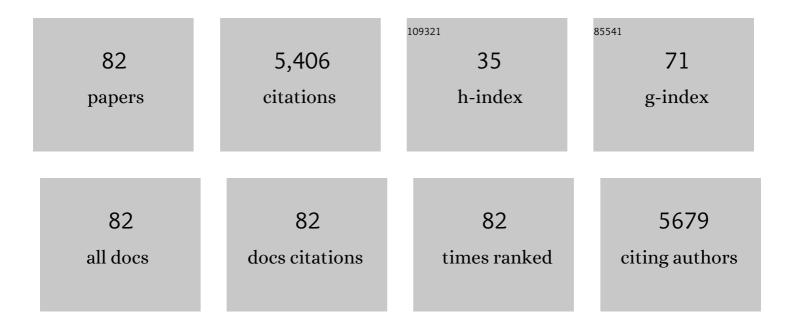
Molly Carnes

List of Publications by Year in descending order

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MOULY CADNES

#	Article	IF	CITATIONS
1	Physicians and Implicit Bias: How Doctors May Unwittingly Perpetuate Health Care Disparities. Journal of General Internal Medicine, 2013, 28, 1504-1510.	2.6	907
2	The Effect of an Intervention to Break the Gender Bias Habit for Faculty at One Institution. Academic Medicine, 2015, 90, 221-230.	1.6	391
3	Inclusion, Analysis, and Reporting of Sex and Race/Ethnicity in Clinical Trials: Have We Made Progress?. Journal of Women's Health, 2011, 20, 315-320.	3.3	295
4	Women's Health and Women's Leadership in Academic Medicine: Hitting the Same Glass Ceiling?. Journal of Women's Health, 2008, 17, 1453-1462.	3.3	234
5	The long-term health outcomes of childhood abuse. Journal of General Internal Medicine, 2003, 18, 864-870.	2.6	218
6	CAREERS IN SCIENCE: Enhanced: More Women in Science. Science, 2005, 309, 1190-1191.	12.6	193
7	The More Things Change, the More They Stay the Same: A Study to Evaluate Compliance With Inclusion and Assessment of Women and Minorities in Randomized Controlled Trials. Academic Medicine, 2018, 93, 630-635.	1.6	192
8	Does Stereotype Threat Affect Women in Academic Medicine?. Academic Medicine, 2012, 87, 506-512.	1.6	188
9	Interventions That Affect Gender Bias in Hiring: A Systematic Review. Academic Medicine, 2009, 84, 1440-1446.	1.6	166
10	A gender bias habit-breaking intervention led to increased hiring of female faculty in STEMM departments. Journal of Experimental Social Psychology, 2017, 73, 211-215.	2.2	155
11	Screening for Depression: Single Question versus GDS. Journal of the American Geriatrics Society, 1994, 42, 1006-1008.	2.6	152
12	Promoting institutional change through bias literacy Journal of Diversity in Higher Education, 2012, 5, 63-77.	2.5	137
13	Analysis of National Institutes of Health R01 Application Critiques, Impact, and Criteria Scores: Does the Sex of the Principal Investigator Make a Difference?. Academic Medicine, 2016, 91, 1080-1088.	1.6	130
14	Low agreement among reviewers evaluating the same NIH grant applications. Proceedings of the National Academy of Sciences of the United States of America, 2018, 115, 2952-2957.	7.1	111
15	Adherence to Federal Guidelines for Reporting of Sex and Race/Ethnicity in Clinical Trials. Journal of Women's Health, 2006, 15, 1123-1131.	3.3	106
16	Threats to objectivity in peer review: the case of gender. Trends in Pharmacological Sciences, 2014, 35, 371-373.	8.7	100
17	Results of a Gender-climate and Work-environment Survey at a Midwestern Academic Health Center. Academic Medicine, 2000, 75, 653-660.	1.6	99
18	Are Female Applicants Disadvantaged in National Institutes of Health Peer Review? Combining Algorithmic Text Mining and Qualitative Methods to Detect Evaluative Differences in R01 Reviewers' Critiques. Journal of Women's Health, 2017, 26, 560-570.	3.3	96

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19	Do Students' and Authors' Genders Affect Evaluations? A Linguistic Analysis of Medical Student Performance Evaluations. Academic Medicine, 2011, 86, 59-66.	1.6	87
20	Integrating Theory and Practice to Increase Scientific Workforce Diversity: A Framework for Career Development in Graduate Research Training. CBE Life Sciences Education, 2011, 10, 357-367.	2.3	85
21	Gender Differences Among Physician???Scientists in Self-Assessed Abilities to Perform Clinical Research. Academic Medicine, 2003, 78, 1281-1286.	1.6	82
22	Physicians Vary in Approaches to the Clinical Management of Delirium. Journal of the American Geriatrics Society, 2003, 51, 234-239.	2.6	68
23	A Quantitative Linguistic Analysis of National Institutes of Health R01 Application Critiques From Investigators at One Institution. Academic Medicine, 2015, 90, 69-75.	1.6	67
24	Searching for Excellence & Diversity: Increasing the Hiring of Women Faculty at One Academic Medical Center. Academic Medicine, 2010, 85, 999-1007.	1.6	63
25	Why is John More Likely to Become Department Chair Than Jennifer?. Transactions of the American Clinical and Climatological Association, 2015, 126, 197-214.	O.5	62
26	Viewpoint: A Challenge to Academic Health Centers and the National Institutes of Health to Prevent Unintended Gender Bias in the Selection of Clinical and Translational Science Award Leaders. Academic Medicine, 2007, 82, 202-206.	1.6	59
27	When a Specialty Becomes "Women's Workâ€: Trends in and Implications of Specialty Gender Segregation in Medicine. Academic Medicine, 2020, 95, 1499-1506.	1.6	59
28	NIH Director's Pioneer Awards: Could the Selection Process Be Biased against Women?. Journal of Women's Health, 2005, 14, 684-691.	3.3	54
29	"Fair Play― A Videogame Designed to Address Implicit Race Bias Through Active Perspective Taking. Games for Health Journal, 2014, 3, 371-378.	2.0	54
30	Athena SWAN and ADVANCE: effectiveness and lessons learned. Lancet, The, 2019, 393, 604-608.	13.7	50
31	Discrimination Toward Physicians of Color: A Systematic Review. Journal of the National Medical Association, 2020, 112, 117-140.	0.8	45
32	Can the Language of Tenure Criteria Influence Women's Academic Advancement?. Journal of Women's Health, 2007, 16, 998-1003.	3.3	44
33	Internal Medicine Residents' Perceived Ability to Direct Patient Care: Impact of Gender and Experience. Journal of Women's Health, 2008, 17, 1615-1621.	3.3	42
34	†Your comments are meaner than your score': score calibration talk influences intra- and inter-panel variability during scientific grant peer review. Research Evaluation, 2017, 26, 1-14.	2.6	40
35	An Educational Intervention Designed to Increase Women's Leadership Self-Efficacy. CBE Life Sciences Education, 2012, 11, 307-322.	2.3	39
36	Write More Articles, Get More Grants: The Impact of Department Climate on Faculty Research Productivity. Journal of Women's Health, 2017, 26, 587-596.	3.3	36

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37	Promises and Pitfalls of Diversity Statements: Proceed With Caution. Academic Medicine, 2019, 94, 20-24.	1.6	35
38	A Qualitative Study of Faculty Members' Views of Women Chairs. Journal of Women's Health, 2010, 19, 533-546.	3.3	33
39	Using Women's Health Research to Develop Women Leaders in Academic Health Sciences: The National Centers of Excellence in Women's Health. Journal of Women's Health and Gender-Based Medicine, 2001, 10, 39-47.	1.5	27
40	Commentary: Deconstructing Gender Difference. Academic Medicine, 2010, 85, 575-577.	1.6	24
41	Are Men More Likely than Women To Commit Scientific Misconduct? Maybe, Maybe Not. MBio, 2013, 4, .	4.1	23
42	Who Resembles a Scientific Leader—Jack or Jill?. Circulation, 2018, 137, 769-770.	1.6	23
43	How Gender Stereotypes May Limit Female Faculty Advancement in Communication Sciences and Disorders. American Journal of Speech-Language Pathology, 2018, 27, 1598-1611.	1.8	20
44	Women Oncologists' Perceptions and Factors Associated With Decisions to Pursue Academic vs Nonacademic Careers in Oncology. JAMA Network Open, 2021, 4, e2141344.	5.9	20
45	Diversity in Academic Medicine: The Stages of Change Model. Journal of Women's Health, 2005, 14, 471-475.	3.3	19
46	Minimizing the Influence of Gender Bias on the Faculty Search Process. Advances in Gender Research, 2014, , 267-289.	0.2	18
47	Women Are Less Likely Than Men to Be Full Professors in Cardiology. Circulation, 2017, 135, 518-520.	1.6	18
48	Advancing Women's Health and Women's Leadership With Endowed Chairs in Women's Health. Academic Medicine, 2017, 92, 167-174.	1.6	18
49	Imbalance in Heart Transplant to Heart Failure Mortality Ratio Among African American, Hispanic, and White Patients. Circulation, 2021, 143, 2412-2414.	1.6	18
50	The Tenure Process and Extending the Tenure Clock: The Experience of Faculty at One University. Higher Education Policy, 2010, 23, 17-38.	2.0	16
51	Post-Code PTSD Symptoms in Internal Medicine Residents Who Participate in Cardiopulmonary Resuscitation Events: A Mixed Methods Study. Journal of Graduate Medical Education, 2015, 7, 475-479.	1.3	15
52	Research Conducted in Women Was Deemed More Impactful but Less Publishable than the Same Research Conducted in Men. Journal of Women's Health, 2021, 30, 1259-1267.	3.3	15
53	Gender, Race, and Grant Reviews: Translating and Responding to Research Feedback. Personality and Social Psychology Bulletin, 2020, 46, 140-154.	3.0	13
54	Balancing Family and Career: Advice from the Trenches. Annals of Internal Medicine, 1996, 125, 618.	3.9	12

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55	Gender: macho language and other deterrents. Nature, 2006, 442, 868-868.	27.8	11
56	Gender Can Influence Student Experiences in MD–PhD Training. Journal of Women's Health, 2021, 30, 90-102.	3.3	11
57	Will Losing Black Physicians Be a Consequence of the COVID-19 Pandemic?. Academic Medicine, 2020, 95, 1796-1798.	1.6	10
58	Difficult Dialogues: Faculty Responses to a Gender Bias Literacy Training Program. Qualitative Report, 2016, 21, 1243-1265.	0.1	10
59	Increasing Sex and Ethnic/Racial Diversity of Researchers in Aging: Some Promising Strategies at the Postdoctoral Level. Journal of the American Geriatrics Society, 2006, 54, 980-985.	2.6	9
60	The American College of Physicians Is Working Hard to Achieve Gender Equity, and Everyone Will Benefit. Annals of Internal Medicine, 2018, 168, 741.	3.9	9
61	Discovering Directions for Change in Higher Education Through the Experiences of Senior Women Faculty. Journal of Technology Transfer, 2006, 31, 387-396.	4.3	8
62	Videoconferencing Etiquette: Promoting Gender Equity During Virtual Meetings. Journal of Women's Health, 2021, 30, 460-465.	3.3	8
63	Patterns of Feedback on the Bridge to Independence: A Qualitative Thematic Analysis of NIH Mentored Career Development Award Application Critiques. Journal of Women's Health, 2016, 25, 78-90.	3.3	7
64	"This happens all the time― a Qualitative Study of General Internists' Experiences with Discriminatory Patients. Journal of General Internal Medicine, 2021, 36, 1553-1560.	2.6	7
65	Engaging faculty in a workshop intervention on overcoming the influence of implicit bias. Journal of Clinical and Translational Science, 2021, 5, e135.	0.6	6
66	Guest Editorial: Just This Side of the Glass Ceiling. Journal of Women's Health, 1996, 5, 283-286.	0.9	5
67	What Would Patsy Mink Think?. JAMA - Journal of the American Medical Association, 2012, 307, 571-2.	7.4	5
68	Mini-Residencies to Improve Care for Women Veterans: A Decade of Re-Educating Veterans Health Administration Primary Care Providers. Journal of Women's Health, 2022, 31, 991-1002.	3.3	5
69	We specialize in change leadership: A call for hospitalists to lead the quest for workforce gender equity. Journal of Hospital Medicine, 2015, 10, 551-552.	1.4	4
70	Laughter and the Chair: Social Pressures Influencing Scoring During Grant Peer Review Meetings. Journal of General Internal Medicine, 2019, 34, 513-514.	2.6	4
71	Women's Health Fellowships: Examining the Potential Benefits and Harms of Accreditation. Journal of Women's Health, 2015, 24, 341-348.	3.3	3
72	Symposium on Geriatric Care:. Gerontology and Geriatrics Education, 1996, 16, 3-23.	0.8	2

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73	Risk for Osteoporosis in Elderly Nuns: Need for Better Recognition and Treatment. Current Therapeutic Research, 2003, 64, 65-80.	1.2	2
74	IMPROVING DEPARTMENT CLIMATE THROUGH BIAS LITERACY: ONE COLLEGE'S EXPERIENCE. Journal of Women and Minorities in Science and Engineering, 2021, 27, 87-106.	0.8	2
75	Searching for Excellence & Diversity® Workshop: Improving Faculty Diversity by Educating Faculty Search Committees. , 2015, , 281-289.		2
76	Race and Gender-Based Perceptions of Older Adults: Will the Youth Lead the Way?. Journal of Racial and Ethnic Health Disparities, 2020, 8, 1415-1423.	3.2	1
77	Update in Women's Health. Annals of Internal Medicine, 2004, 140, 538.	3.9	1
78	Gender Stereotypes. , 2020, , 79-103.		1
79	CLINICAL COMMENTS. Clinical Gerontologist, 1984, 3, 27-54.	2.2	0
80	Women's Roles and Barriers to Leadership in the National Collegiate Athletic Association. JAMA Internal Medicine, 2020, 180, 326.	5.1	0
81	OCEAN (wOmen's Career choicEs About oNcology) Study: Motivations to pursue or not pursue academic oncology Journal of Clinical Oncology, 2021, 39, 11040-11040.	1.6	0
82	Decreasing Racial Bias Through A Facilitated Game and Workshop: The Case of Fair Play. Simulation and Gaming, 2021, 52, 386-402.	1.9	0