

Maria Juan-Garau

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

504
citations

840776

11
h-index

839539

18
g-index

21
all docs

21
docs citations

21
times ranked

285
citing authors

#	ARTICLE	IF	CITATIONS
1	Coexisting varieties of English in the linguistic landscape of tourism: the Bay of Palma. <i>Journal of Multilingual and Multicultural Development</i> , 2020, 41, 157-174.	1.7	2
2	L'educació de l'alumnat amb llengües d'herència: una mirada actual i reptes de futur. <i>Caplletra</i> , 2020, 177.	0.6	0
3	Attitudes and motivation in English language learning amongst multilingual university students in the Balearic Islands: the effect of the L1 and other influential variables. <i>Journal of Multilingual and Multicultural Development</i> , 2019, 40, 475-490.	1.7	9
4	Going glocal: The impact of CLIL on English Language Learners' multilingual Identities and Attitudes in the Balearic Islands. <i>European Journal of Applied Linguistics</i> , 2017, 5, 5-30.	0.6	1
5	Shaping tourist LL: language display and the sociolinguistic background of an international multilingual readership. <i>International Journal of Multilingualism</i> , 2015, 12, 51-67.	2.5	15
6	Developing English learners' transcultural skills through content- and task-based lessons. <i>System</i> , 2015, 54, 55-68.	3.4	13
7	Development of EFL writing over three years in secondary education: CLIL and non-CLIL settings. <i>Language Learning Journal</i> , 2015, 43, 286-303.	2.5	22
8	Minority languages in the linguistic landscape of tourism: the case of Catalan in Mallorca. <i>Journal of Multilingual and Multicultural Development</i> , 2015, 36, 598-619.	1.7	20
9	Heritage language use and maintenance in multilingual communities. <i>Applied Linguistics Review</i> , 2014, 5, 425-440.	0.9	6
10	Chapter 11. A longitudinal study of learners' motivation and beliefs in at home and study abroad contexts. <i>AILA Applied Linguistics Series</i> , 2014, , 259-282.	0.1	5
11	Re-imagining cultural identity: transcultural and translingual communication in virtual third-space environments. <i>Language, Culture and Curriculum</i> , 2013, 26, 19-35.	3.2	18
12	The effect of context and input conditions on oral and written development: A Study Abroad perspective. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2011, 49, .	0.8	40
13	Assessing FL pronunciation in a semi-immersion setting: The effects of CLIL instruction on Spanish-Catalan learners' perceived comprehensibility and accentedness. <i>Poznan Studies in Contemporary Linguistics</i> , 2011, 47, .	0.3	5
14	The effect of Study Abroad (SA) on written performance. <i>EUROSLA Yearbook</i> , 2009, 9, 269-295.	0.3	47
15	Effects of Language Anxiety on Three Proficiency-Level Courses of Spanish as a Foreign Language. <i>Foreign Language Annals</i> , 2009, 42, 94-111.	1.0	133
16	English as a <i>lingua franca</i> in the linguistic landscape of the multilingual resort of S'Arenal in Mallorca. <i>International Journal of Multilingualism</i> , 2009, 6, 386-411.	2.5	43
17	Mixing and pragmatic parental strategies in early bilingual acquisition. <i>Journal of Child Language</i> , 2001, 28, 59-86.	1.2	90
18	Subject realization in the syntactic development of a bilingual child. <i>Bilingualism</i> , 2000, 3, 173-191.	1.3	21

#	ARTICLE	IF	CITATIONS
19	Becoming Bilingual through Additive Immersive Programs. , 0, , 213-232.		2
20	Linguistic Transgression in Society as Seen Through Spanish Linguistic Landscapes. Oceanide, 0, 15, 36-47.	0.0	0