

Maria Juan-Garau

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/440827/publications.pdf>

Version: 2024-02-01

20
papers

504
citations

840776

11
h-index

839539

18
g-index

21
all docs

21
docs citations

21
times ranked

285
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of Language Anxiety on Three Proficiencyâ€Level Courses of Spanish as a Foreign Language. Foreign Language Annals, 2009, 42, 94-111.	1.0	133
2	Mixing and pragmatic parental strategies in early bilingual acquisition. Journal of Child Language, 2001, 28, 59-86.	1.2	90
3	The effect of Study Abroad (SA) on written performance. EUROSLA Yearbook, 2009, 9, 269-295.	0.3	47
4	English as a <i>lingua franca</i> in the linguistic landscape of the multilingual resort of S'Arenal in Mallorca. International Journal of Multilingualism, 2009, 6, 386-411.	2.5	43
5	The effect of context and input conditions on oral and written development: A Study Abroad perspective. IRAL-International Review of Applied Linguistics in Language Teaching, 2011, 49, .	0.8	40
6	Development of EFL writing over three years in secondary education: CLIL and non-CLIL settings. Language Learning Journal, 2015, 43, 286-303.	2.5	22
7	Subject realization in the syntactic development of a bilingual child. Bilingualism, 2000, 3, 173-191.	1.3	21
8	Minority languages in the linguistic landscape of tourism: the case of Catalan in Mallorca. Journal of Multilingual and Multicultural Development, 2015, 36, 598-619.	1.7	20
9	Re-imagining cultural identity: transcultural and translingual communication in virtual third-space environments. Language, Culture and Curriculum, 2013, 26, 19-35.	3.2	18
10	Shaping tourist LL: language display and the sociolinguistic background of an international multilingual readership. International Journal of Multilingualism, 2015, 12, 51-67.	2.5	15
11	Developing English learners' transcultural skills through content- and task-based lessons. System, 2015, 54, 55-68.	3.4	13
12	Attitudes and motivation in English language learning amongst multilingual university students in the Balearic Islands: the effect of the L1 and other influential variables. Journal of Multilingual and Multicultural Development, 2019, 40, 475-490.	1.7	9
13	Heritage language use and maintenance in multilingual communities. Applied Linguistics Review, 2014, 5, 425-440.	0.9	6
14	Assessing FL pronunciation in a semi-immersion setting: The effects of CLIL instruction on Spanish-Catalan learnersâ€™ perceived comprehensibility and accentedness. Poznan Studies in Contemporary Linguistics, 2011, 47, .	0.3	5
15	Chapter 11. A longitudinal study of learnersâ€™ motivation and beliefs in at home and study abroad contexts. AILA Applied Linguistics Series, 2014, , 259-282.	0.1	5
16	Becoming Bilingual through Additive Immersive Programs. , 0, , 213-232.		2
17	Coexisting varieties of English in the linguistic landscape of tourism: the Bay of Palma. Journal of Multilingual and Multicultural Development, 2020, 41, 157-174.	1.7	2
18	Going glocal: The impact of CLIL on English Language Learnersâ€™ multilingual Identities and Attitudes in the Balearic Islands. European Journal of Applied Linguistics, 2017, 5, 5-30.	0.6	1

#	ARTICLE	IF	CITATIONS
19	L'educació de l'alumnat amb llengües d'herència: una mirada actual i reptes de futur. Caplletra, 2020, 177.	0.0	0
20	Linguistic Transgression in Society as Seen Through Spanish Linguistic Landscapes. Oceanide, 0, 15, 36-47.	0.0	0